

VITA

Amy L. Ferrell
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 University of Colorado Denver
 School of Education & Human Development
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EDUCATION

<u>Institution</u>	<u>Degree</u>	<u>Date Received</u>	<u>Major</u>
University of Colorado Boulder	Ph.D.	05/2014	Special Education
University of Colorado Boulder	M.A.	08/2008	Education: Social, Multicultural, and Bilingual Foundations
Greenville College	B.S.	05/2002	Special Education Elementary Education

PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position</u>
08/2014 – Present	Associate Professor of Special Education School of Education and Human Development University of Colorado Denver Program Lead of Special Education Program: Fall 2020 to present
08/2008 – 05/2014	Graduate Research Fellow Instructor School of Education University of Colorado Boulder
8/2005 – 5/2008	Special Education Teacher Warder Elementary School, JeffCo Public Schools, Arvada, Colorado
6/2002 – 5/2005	Special Education Teacher Triad High School, Triad Community Schools Troy, Illinois

REFERREED JOURNAL ARTICLES

- 2024 **Ferrell, A.L.**, Soltero-Gonzalez, L., & Kamioka, S. (2024). Beyond English centrality: Integrating expansive conceptions of language for literacy programming into IEPs. *Frontiers in Education, 9*. Doi: 10.3389/feduc.2024.1347503
- 2021 **Ferrell, A.L.** (2021). Exploring critical literacy for elementary students with disabilities. *Equity & Excellence in Education, 54*(4), 393-408.
- 2020 Moore, B., Smith, C. Boardman, A.G., & **Ferrell, A.L.** (2020). Using video self-reflection to support collaborative learning for students with learning disabilities. *Teaching Exceptional Children, 53*(1), 52-59.
- 2019 Moore, B., Boardman, A.G., Smith, C., & **Ferrell, A.L.** (2019). Enhancing collaborative group processes to promote academic literacy and content learning for diverse learners through video reflection. *SAGE Open, 9*(3).
- Ferrell, A.L.**, & Black, R. (2019). Of the coming of John: A contemporary counter-story of race and gifted education. *Urban Education, 1*-26.
- 2018 Boardman, A.G., **Boelé, A.L.**, & Klingner, J.K. (2018). Strategy instruction shifts teacher and student interactions during text-based discussions. *Reading Research Quarterly, 53*(2), 175-195.
- Boelé, A.L.** (2018). Hunting the position: On the necessity of dissonance as attunement for dialogism in classroom discussion. *Linguistics and Education, 45*, 72-82.
- 2017 **Boelé, A.L.** (2017). In search of community: Lessons from one agency's conceptualizations of independence. *Harvard Educational Review, 87*(3), 380-403.
- Boelé, A. L.** (2017). Does it say that? Tensions in teacher questions when the text has the *final say*. *Reading & Writing Quarterly: Overcoming Learning Difficulties, 33*(1), 20-36.
- 2016 **Boelé, A. L.** (2016). Text-dependent questions: Reflecting and transcending the text. *The Reading Teacher. 70*(2), 217-220.
- 2013 **Boelé, A. L.**, Boardman, A. G., & Klingner, J. K. (2013). Promoting high quality student talk about text. *Connecticut Reading Association Journal, 2*(1), 29-36.

Annamma, S., **Boelé, A. L.**, Moore, B., & Klingner, J. K. (2013). Challenging the ideology of normal in schools. *International Journal of Inclusive Education*, 17(12), 1278-1294.

2011 Annamma, S., Eppolito, A., Klingner, J. **Boelé, A.**, Boardman, A., & Stillman-Spisak, S. (2011). Using collaborative strategic reading to foster success for all students in the middle school classroom. *Voices in the Middle*, 19(2), 27-32.

REFEREED COMMENTARIES

2010 Prichard, B., Annamma, S., **Boelé, A.**, & Klinger, J.K. (2010 June 22). Race, language, and ability: Deconstructing, reconstructing, and transcending borders of normal. *Teachers College Record*.

NON-REFEREED AND INVITED JOURNAL PUBLICATIONS

2019 **Ferrell, A.L.** (2019). A scholar's perspective: Belonging and becoming in beloved community. *Denver Journal of Education and Community*, 1(1), pp. 14-16.

2015 **Boelé, A. L.** (2015). Finding community through stories. *Light and Life Magazine*. Retrieved [August 11, 2015] from <http://fmcusa.org/lightandlifemag/finding-community-through-stories/>

2014 Klingner, J. K., **Boelé, A. L.**, Linan-Thompson, S., & Rodriguez, D. (2014). Essential components of special education for ELLs with LD: Position Statement of the Division for Learning Disabilities of the Council for Exceptional Children. *Learning Disabilities Research & Practice*, 29, 3, pp. 93-96.

Klingner, J. K., **Boelé, A. L.**, Linan-Thompson, S., & Rodriguez, D. (2014). Essential components of special education for ELLs with LD: Position Statement of the Division for Learning Disabilities of the Council for Exceptional Children. Arlington, VA: Council for Exceptional Children Division for Learning Disabilities.

NON-REFEREED BOOKS & BOOK CHAPTERS

2020 Annamma, S.A., **Ferrell, A.L.**, Moore, B.A., & Klingner, J. (2020). Challenging the ideology of normal in schools. In L. Ware & R. Slee (Eds.) *Ellen A. Brantlinger: When meaning falters and words fail, ideology matters*. (80-101). NY: Brill Sense.

- 2018 Howe, K.R., **Boelé, A.L.**, & Miramontes, O.B. (2018). *The Ethics of Special Education* (2nd ed.). New York, NY: Teachers College Press.
- 2016 **Boelé, A. L.** (2016). Select methods for teaching reading to ELLs. In J. K. Klingner, J. J. Hoover, & L. M. Baca (Eds.), *Why do English language learners struggle with reading? Distinguishing language acquisition from learning disabilities*. (101-116). Thousand Oaks, CA: Corwin Press.
- 2015 Klingner, J. K., Boardman, A. G., Annamma, S. A., Moore, B., **Boelé, A. L.**, Davidson, A., Figueroa, R., & Sager, N. (2015). Cultural and linguistic diversity in special education. In J. W. Lloyd, B. Bateman, & M. Tankersley (Eds.). *Enduring Issues in Special Education: Personal Perspectives*. (110-132). New York, NY: Routledge.
- 2010 Boardman, A. G., Klingner, J. K., **Boelé, A. L.**, & Swanson, E. (2010). Teaching students with LD to use reading comprehension strategies. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Literacy and Learning*. (205-235). UK: Emerald Group Publishing.

NON-REFEREED BOOK REVIEWS

- 2013 **Boelé, A. L.** (2012 April 13). Review of Inclusive Education: Examining equity on five continents by Artiles, A. J., Kozleski, E.B., & Waitoller, F. R. (Eds). *Teachers College Record*.
- 2010 **Boelé, A. L.** (2010 April 20). Review of Teaching by Numbers by Peter M. Taubman. *Education Review*, 13. Retrieved [April 20] from <http://edrev.asu.edu/reviews/rev909.pdf>

CURRICULAR MATERIALS

- Boelé, A.L.**, Slavick, J., Hurtado-Mendoza, M., & Silva-Diaz, E. (2016). MTSS Inquiry Guide for Multilingual Learners. Unpublished manuscript. University of Colorado Boulder, Boulder, CO.
- Boelé, A.L.** (2016a). *Critical Literacy for Comprehension*. Unpublished manuscript, University of Colorado Denver, Denver, CO.
- Boelé, A.L.** (2016b). *MUSE and COAST strategies*. Unpublished manuscript, University of Colorado Denver, Denver, CO.
- Boele, A.L.** (2016c). *Reading comprehension brief*. Targeting the Two Percent Project. The Meadows Center. The University of Texas at Austin, Austin, TX. Retrieved from:

https://www.texasgateway.org/sites/default/files/resources/documents/6Brief_Comprehension.pdf

Boelé, A.L. (2016d). *High-quality discussions*. Literacy module for NxtGEN Project. School of Education and Human Development. The University of Colorado Denver, Denver, CO.

Boelé, A.L. (2016e). Culture and climate survey. Unpublished survey. University of Colorado Denver, Denver, CO.

Boardman, A.G., **Boelé, A.L.**, & Teeters, L. (2014). *CSR Gist Rubric*. Unpublished manuscript, University of Colorado Boulder, Boulder, CO.

PUBLICATIONS IN PREPARATION

In Press Sulu, M. D., Martella, R. C., Kiyak, U. E., Grimmet, K., Bolshokova, V., Poyrazli, S., & **Ferrell, A.** (2024). The effects of self-monitoring interventions on on-task behaviors in students with intellectual disabilities in inclusive classrooms in Turkey (Türkiye). *Education and Training in Autism and Developmental Disabilities*.

Ferrell, A.L., & Artiles, A.J. (in press). Transcending demography: Integrating mind, culture, and equity in LD research. In C.M. Okolo, N. Patton Terry, L. Cutting (Eds.). *Handbook of Learning Disabilities (3rd ed.)*. Guilford Press.

In Preparation Claravall, E., & **Ferrell, A. L.** (Eds.) (in preparation). *Handbook of Critical Special Education*. Routledge.

Ferrell, A.L. (in preparation). From inclusion to community: A paradigm of wholeness for special education. In E. Claravall & **A. L. Ferrell** (Eds.), *Handbook of Critical Special Education*. Routledge.

Moore, B.A., Boardman, A.G., **Ferrell, A.L.**, and others (in preparation). Honoring intersectionality inclusive of cultural and linguistic diversity in special education. In J. W. Lloyd, B. Bateman, & M. Tankersley (Eds.). *Enduring Issues in Special Education: Personal Perspectives (2nd ed.)*. Routledge.

REFEREED PRESENTATIONS AT MEETINGS

10th International Conference on Education & Social Justice (virtual: December, 2020):

“Freedom in Community: Education as Mutual Giving, Shared Power, Dynamic Boundaries, and Loving Truth,” **A. Ferrell.**

American Education Research Association 2020 (cancelled: April, 2020): “Examining the Possibilities of Critical Literacy for Students with Disabilities,” **A. Ferrell.**

American Education Research Association 2018 (New York, NY: April, 2018): “Critical Literacy and Dis/Ability: Lessons about Reading the World,” **A. Boelé.**

American Education Research Association 2018 (New York, NY: April, 2018): “The Effects of a Critical Literacy Intervention for Elementary Students with Disabilities,” **A. Boelé.**

Council for Exceptional Children 2018 (Tampa, FL: February, 2018): “The Efficacy of a Critical Literacy Reading Comprehension Model for Students with Disabilities,” **A. Boelé.**

Colorado Association of Bilingual Education 2018 (Denver, CO: February, 2018): “Critical Literacy for Multilingual Learners,” **A. Boelé, T. Hogan, & A. Montoya.**

American Educational Research Association 2017 (San Antonio, TX: April, 2017): “Rethinking independence: A Deweyan Approach to Community for Adults with Developmental Disabilities,” **A. Boelé.**

American Educational Research Association 2017 (San Antonio, TX: April, 2017): “A Conceptual Framework for Critical Literacy with Students with Learning Disabilities,” **A. Boelé.**

Colorado Association of Bilingual Education 2016 (Denver, CO: September, 2016): “Building Multilingual Voices within Multi-tiered Systems of Support,” **A. Boelé, E. Silva-Diaz, M. Hurtado Mendoza, & J. Slavick.**

Critical Race Studies in Education Association 2016 (Denver, CO: June, 2016): “Getting the Gist but Missing the Point: Comprehension Strategy Instruction and Critical Literacy,” **A. Boelé, L. Teeters, & A.G. Boardman.**

Critical Race Studies in Education Association 2016 (Denver, CO: June, 2016): “Of the Coming of John: A Contemporary Story of Access, Awareness, and Resistance,” **A. Boelé.**

Courage to Risk 2016 (Colorado Springs, CO: January, 2016): “Teaching Summarization of Text: Some Challenges and Suggestions,” **A. Boelé.**

Colorado Association of Bilingual Education 2015 (Denver, CO: September, 2015): “Considerations for text-dependent questions with multilingual learners.” M. Uribe & **A. Boelé.**

Colorado Association of Bilingual Education 2015 (Denver, CO: September, 2015): “Guided reading literacy modules.” B. Seidl, S. Nathansen-Mejia, M. Uribe & **A. Boelé.**

American Education Research Association 2015 (Chicago, IL: April, 2015): “Challenging the Merits of Close Reading for Students with LD,” **A. Boelé.**

Disability Studies in Education 2015 (Chicago, IL: April, 2015): "Establishing Community in the Third Wave of DSE: Lessons from an Independence Narrative," **A. Boelé.**

Council for Exceptional Children 2015 (San Diego, CA: April, 2015): "Teacher Questions and Engagement with Text for Students with Learning Disabilities," **A. Boelé.**

Council for Exceptional Children 2015 (San Diego, CA: April, 2015): "Tribute to Janette Klingner: The Contributions of Collaborative Strategic Reading to Reading Comprehension Research," A. Boardman, B. Moore, **A. Boelé,** & C. Reutebuch.

Literacy Reading Association (San Marco Island, FL: December, 2014): "Accountable in Form, Assertive in Function, Authoritative in Ideology," **A. Boelé.**

American Education Research Association (Philadelphia, PA: April, 2014): "Challenges of Generating Main Ideas: Patterns and Interactions with Complex Texts," L. Teeters, A. Boardman, **A. Boelé,** & J. Klingner.

American Education Research Association (Philadelphia, PA: April, 2014): "Diverse and Exceptional Students Take Ownership for Cooperative Learning through Video Self-Reflection," B. Moore, A. Boardman, **A. Boelé,** & C. Smith.

American Educational Research Association (San Francisco, CA: April, 2013): "Challenging the Ideology of Normal in Schools," S. Annamma, **A. Boelé,** B. Moore, & J. Klingner.

Council for Exceptional Children (San Antonio, TX: April, 2013): "Let's Talk about Text: Promoting the Quality of Talk during Reading Instruction," **A. Boelé,** A. Boardman, & J. Klingner.

Pacific Coast Research Conference (San Diego, CA: February, 2013): "Discourse in Reading Strategies Instruction: Teachers and Students Negotiating Meaning," J. Klingner, A. Boardman, & **A. Boelé.**

Florida Council for Exceptional Children (Jupiter, FL: October, 2012): "Diamond in the Rough: A Multi-Layered Qualitative Analysis Uncovers the Communicative Genius of Students with LD," **A. Boelé.**

Council for Exceptional Children (Denver, CO: April, 2012): Conference Moderator for Session, "Promising Practices in Literacy for English Learners with Learning Disabilities," **A. Boelé.**

American Educational Research Association (New Orleans: April, 2011): "Peer discussions during collaborative strategic reading group work," J. Klingner, A. Boardman, K. Scornavacco, **A. Boelé,** & S. Annamma.

American Educational Research Association (New Orleans, LA: April, 2011): "Teacher-Student Interactions During Reading Comprehension Strategies Instruction in Middle School Language Arts Classrooms," A. Boardman, J. Klingner, S. Annamma, & **A. Boelé.**

American Educational Research Association (Denver, CO: May, 2010): "Using Teachers' Responses to Coaching to Improve Coaching Practices," A. Boardman, J. Klingner, **A. Boelé,** & S.

Annamma.

American Educational Research Association (Denver, CO: May, 2010): “Collaborative Strategic Reading with Adolescent Struggling Readers: Implementation Challenges and Facilitators,” with J. Klingner, A. Boardman, and S. Annamma.

Council for Exceptional Children (Nashville, TN: April, 2010): “Collaborative Strategic Reading,” with M. Solis and S. Annamma.

National Reading Conference (Albuquerque, NM: December, 2009): “Collaborative Strategic Reading with Adolescent Struggling Readers: A Mixed Methods Study,” with J. Klingner, A. Boardman, and S. Annamma.

Colorado Association for Bilingual Education (Aurora, CO: October, 2009): “RTI for ELLs,” with S. Annamma, K. Harris, M. Hurtado, and J. Slavick.

INVITED LECTURES, PRESENTATIONS, & SEMINARS

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|------|---|
| 2024 | DeBay, D., Elliot, L., Ferrell, A.L. , Hagerman, S., Laser, A. (2024, February). <i>Collaborative Council Co-Construction of Curriculum & Pathways Panel</i> . EdPrepLab. |
| 2023 | Ferrell, A.L. (2023, August). <i>Empathy as bearing witness to truth with sacred presence</i> . Invited talk given to the Diversity, Equity, Inclusion, and Belonging Council of Penn State’s Outreach and Online Education. |
| 2022 | Ferrell, A.L. (2022, April). <i>Painting the story: Learn to write results at varied levels of inference</i> . Invited writing refresher for SEHD doctorate students. |
| 2021 | Ferrell, A.L. (2021, September). <i>The word, the light, and the spirit: Community as liberation</i> . Invited research presentation for Lunch & Learn. SEHD faculty/staff retreat. |
| | Ferrell, A.L. (2021, January). <i>‘This isn’t us’ and other lies we tell ourselves about diversity</i> . Guest lecturer for a course at Central Christian College in McPherson, KS. |
| 2020 | Ferrell, A.L. (2020, June). Invited facilitator for break-out conversations after university-wide social justice teach-in. CU Denver. |
| 2019 | Ferrell, A.L. (2019, August). <i>Community</i> . CU Denver School of Education and Human Development Faculty and Staff Retreat. |

- Ferrell, A.L.** (2019, July). *From inclusion to community: Reframing discourses of inclusion in special education*. International Communal Studies Association. Columbia County, NY.
- Ferrell, A.L.** (2019, April). Guest lecture for Dr. Elizabeth Steed.
- Boelé, A.L.** (2019, January). Invited moderator for faculty and staff relations panel. CU Denver School of Education and Human Development Faculty and Staff Retreat.
- 2018 **Boelé, A.L.** (2018, October). *Literacy and language for a just world*. Professional development for teachers in Roaring Fork School District.
- Boelé, A.L.** (2018, April). Guest lecture for university recruitment event.
- 2017 **Boelé, A.L.** (2017, February). *Talking to kids about race: A workshop for parents and teachers*. United Church of Christ Longmont.
- 2015 **Boelé, A.L.** (2015, March): *Reading is thinking, interacting, and acting: Reconceptualizing models of comprehension instruction for students with LD*. CU Denver School of Education and Human Development.
- Boelé, A.L.** (2015, December): *Inclusion mapping across teacher education courses*. CU Denver School of Education and Human Development.
- 2014 Klingner, J.K., Boardman, A.G., Annamma, S.A., & **Boelé, A.L.** (2014, August). *Collaborative Strategic Reading*. Professional development for teachers in Denver Public Schools.
- Boele, A.L.** (2014, October). Guest lecture for Dr. Margarita Bianco.
- 2012 Klingner, J.K., Boardman, A.G., Annamma, S.A., & **Boelé, A.L.** (2012, August). *Collaborative Strategic Reading*. Professional development for teachers in Denver Public Schools and in JeffCo Public Schools.
- 2010 **Boelé, A.L.** & Slavick, J. (2010, June). *RTI for ELLs*. Professional development for teachers in Weld County, Colorado. Centennial BOCES, Platteville, CO.

COURSES TAUGHT

<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
Power and Privilege: The Social	Doctoral	School of Education and Human	University of Colorado Denver

Construction of Difference <i>Revised</i>		Development	
Advanced Seminar in Special Education <i>Revised</i>	Graduate	School of Education and Human Development	University of Colorado Denver
Assessment: Inquiry, Instruction, and Intervention <i>Developed</i>	Graduate	School of Education and Human Development	University of Colorado Denver
Literacy Interventions in Special Education <i>Developed</i>	Graduate	School of Education and Human Development	University of Colorado Denver
Language and Literacy in Bilingual Learners <i>Developed</i>	Doctoral	School of Education and Human Development	University of Colorado Denver
Diverse Learners Field Experience and Seminar <i>Developed</i>	Undergraduate	School of Education and Human Development	University of Colorado Denver
Differentiating Instruction in Diverse Elementary Classrooms <i>Revised</i>	Undergraduate	School of Education	University of Colorado Boulder
TA: Collaboration for Students with Special Needs	Graduate	School of Education	University of Colorado Boulder
TA: Research Methods in Education	Graduate	School of Education	University of Colorado Boulder

COURSES CO-DEVELOPED, NOT TAUGHT

<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
Universal Design for Learning <i>Co-Developed</i>	Graduate	School of Education and Human Development	University of Colorado Denver
Intersections of Literacy, Culture, and Exceptionality <i>Co-Developed</i>	Graduate	School of Education and Human Development	University of Colorado Denver

SERVICE – SYNERGYSTIC ACTIVITIES

<u>Membership</u>	<u>Date(s)</u>	<u>Project</u>	<u>Location or Level</u>
Testifier	02/2024	HB24-1087	Colorado House Education Committee
Consultant	08/2023 – 12/2023	Humanity and Empathy: Pathways to Building Community	Penn State University
Author	02/2023 – Present	Becoming Beloved Substack Newsletter	Digital Communities
Member	11/2021 – 03/2022	Dean’s Search Committee Member, Search Advocate, and co-host of faculty forums	The University of Colorado Denver
Member	10/2021 – 03/2022	Responsive Literacy Instruction Search Committee	School of Education and Human Development
Consultant	01/2021 – 08/2021	Support for Understanding Disproportionate Representation in Special Education	Boulder Valley School District
Discussion Leader	03/2021 – 05/2021	Book Study on Antiracism with the Diversity Committee	School of Education and Human Development
Member	08/2020 - Present	Antiracist Advocacy and Action	The University of Colorado Denver/Auraria CU System
Member Chair	08/2020 - Present	Search Advocate Program Special Education Program Leader	School of Education and Human Development
Member	06/2020 - Present	Social Justice Teach-In Advisory Board	The University of Colorado Denver
Consultant	10/2018	Critical Literacy and Language Workshop	Roaring Forks School District
Member	08/2018 – Present	Faculty Assembly Disability Committee	The University of Colorado Denver
Member	1/2018 –	Division for Learning	National

	Present	Disabilities Research Committee	
Chair; Member	08/2015 – 2019	Diversity Committee	School of Education & Human Development The University of Colorado Denver
Participant	08/2014 – Present	Special Education Program Area	School of Education & Human Development The University of Colorado Denver
Participant	08/2014 – Present	Teacher Education Program Area	School of Education & Human Development The University of Colorado Denver
Member	08/2015 – Present	Teacher Education Leadership Team	School of Education & Human Development The University of Colorado Denver
Participant	09/2016 – Present	Undergraduate Advisory Council	School of Education & Human Development The University of Colorado Denver
Reviewer	10/2017	Colorado Department of Education Content Reviewer for an IHE	State
Consultant	10/2017	Greenlee Elementary School, Denver, Colorado	Community
Consultant	11/2016	District Superintendents at Boulder Valley School District	State
Consultant	08/2016 – Present	Bi-monthly volunteering at elementary school: small group literacy instruction	Community
Consultant	08/2015	Christian Community Development Association	State
Participant	08/2015 - 2018	Research and Creative Activities Symposium	School of Education & Human Development
Member	08/2014 – Present	CCSETE, Colorado IHE Board	State
Member	08/2014 – 2018	SLD Advisory State Board	State
Member	09/2016 – 2018	MTSS Advisory State Board	State
Member	08/2012 – 05/2013	Division for Learning Disabilities Executive Board of	National

		the Council for Exceptional Children	
		<i>Student Representative</i>	
Consultant	05/2015 – 05/2016	Developed an instructional program for a homeschool child with a disability	Community
Consultant	05/2015	Provided required testing for homeschool child with a disability	Community
Contributor	04/2010	Response to Intervention Models: Curricular Implications and Interventions by John Hoover	The University of Colorado Boulder
		<i>Contributing Author and Revision Assistant</i>	
Contributor	09/2009	Differentiating Instruction in Inclusive Classrooms: The Special Educator’s Guide by Diane Haager and Janette Klingner	The University of Colorado Boulder
		<i>Revision Assistant</i>	
Contributor	07/2009	RTI Assessment Essentials for Struggling Learners by John Hoover	The University of Colorado Boulder
		<i>Revision Assistant</i>	

RECOGNITIONS, HONORS & AWARDS

- 2023 SEHD Tenure Track Teaching Award
- 2020 Nomination for Dean’s Doctoral Student Mentoring Award
- 2015 AERA Division G Early Career Scholar Mentoring Recipient
- 2008 Fellowship with stipend of \$14,000 plus graduate assistantship, The University of Colorado Boulder.
- 2008 Clifford Houston Scholarship, The University of Colorado Boulder \$1,000
- 2009 Fellowship with stipend of \$2,000 plus graduate assistantship, The University of Colorado Boulder.
- 2010 Fellowship with stipend of \$2,000 plus graduate assistantship, The University of Colorado Boulder.
- 2011 Clifford Houston Scholarship, The University of Colorado Boulder \$1,000

PROFESSIONAL ORGANIZATIONS

- 2017 – Present: Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- 2014 – Present: Division for Research of CEC (DR)

- 2012 – Present: International Reading Association (IRA)
- 2012 – Present: Division for Learning Disabilities of CEC (DLD)
- 2008 – Present: American Education Research Association (AERA)
- 2008 – Present: Council for Exceptional Children (CEC)

FUNDED GRANTS

2024	Inclusive Excellence Initiative Grant	Office of Diversity, Equity, and Inclusion, University of Colorado Denver	\$4,500
2023	CU Denver's Collaborative Building Democratic Communities (BDC)	Office of Research Services Grand Challenge, University of Colorado Denver	\$10,000
2016	Center for Faculty Development Grant	Center for Faculty Development, University of Colorado Denver	\$5,000
2015	YUMPS Grant	Center for Faculty Development, University of Colorado Denver	\$500

UNFUNDED PROPOSALS

- 2022 CU Denver ORS Large Grant \$25,000
- 2020 Institute of Educational Sciences, U.S. Department of Education \$2,000,000
- 2019 National Academy of Education/Spencer Foundation Postdoctoral Research Fellowship \$70,000 stipend
- 2015 CU Denver ORDE New Faculty Grant \$25,000
- 2015 Learning Disability Foundation of America \$25,000

PROPOSED FUNDING

- 2022 Provost Nakuma Research Grand Challenge, "Building Democratic Communities"

PEER REVIEWING

Journal Articles

- 2022 – Present *Teaching Exceptional Children*
 2020 – Present *Exceptional Children*

2017 – Present *International Journal of Qualitative Studies*
2017 – Present *Oxford Research Encyclopedia*
2017 – Present *Teacher Education and Special Education*
2016 – Present *Multicultural Perspectives*
2015 – Present *Learning and Individual Differences*
2015 – Present *Reading and Writing Quarterly: Overcoming Learning Difficulties*
2014 – Present *Equity & Excellence in Education*
2011 – Present *American Education Research Journal*
2011 – Present *Educational Researcher*

Conference Proposals

2017 March Research and Advocacy for Critical Education (R.A.C.E.) Conference
2012 January Division for Learning Disabilities Student Presentation, Council for
Exceptional Children Convention & Expo
2011 July Council for Exceptional Children Convention & Expo, ELL Strand