

VITA

DOROTHY F. GARRISON-WADE

**Associate Dean & Associate Professor
University of Colorado Denver
School of Education & Human Development**

EDUCATION

| <u>Institution</u> | <u>Date</u> | <u>Degree</u> | <u>Major</u> |
|--|-------------|---------------|--|
| Colorado State University | 2004 | Ph.D. | Education and Human Resources Studies Specialization: Educational Leadership |
| University of Phoenix | 1996 | M.Ed. | Administration and Supervision |
| Webster University | 1985 | M.A. | Human Resources Development |
| University of North Carolina at Wilmington | 1979 | B.A. | Intermediate Education |

PROFESSIONAL EXPERIENCE

| | |
|---------------|---|
| 2013-Present | Associate Dean for Faculty Affairs, School of Education & Human Development University of Colorado Denver |
| 2017 (Spring) | Acting Dean |
| 2011-Present | Associate Professor of Administrative Leadership and Policy Studies, School of Education & Human Development University of Colorado Denver |
| 2004 - 2011 | Assistant Professor of Administrative Leadership and Policy Studies, School of Education & Human Development University of Colorado Denver |
| 2002 – 2004 | Research Graduate Associate & Instructor, Colorado State University |
| 2002 – 2004 | Research Director of Exceeding Expectations grant, Colorado State University |

- 2001 – 2002 Principal, Lakeside High School & Alternative Pathways for Success Programs, New Hanover County School District, North Carolina
- 1999 – 2001 Principal,
Trask Middle School, New Hanover County School District,
North Carolina
- 1998 - 1999 Assistant Principal,
John. T. Hoggard High School, New Hanover County School
District, North Carolina
- 1997 -1998 Assistant Principal,
Williston Middle School, New Hanover County School District,
North Carolina
- 1991 - 1997 Associate Director,
Logan School for Creative Learning, Denver, Colorado
- 1990 - 1991 Academic Advisor, Columbia College, Colorado
- 1984 - 1990 Assistant Principal/Job Placement Dropout Prevention Counselor,
Topsail High School, Pender County School District, North Carolina
- 1979 – 1984 Teacher,
Topsail High School, Pender County School District, North Carolina

REFEREED PUBLICATIONS

- 2015 Mayfield, V.M. & **Garrison-Wade, D.**, Culturally responsive practices as whole school reform, *Journal of Instructional Pedagogies*, 16. Retrieved from <http://www.aabri.com/manuscripts/152251.pdf>
- 2014 Viesca, K.M., Matias, C.E., **Garrison-Wade, D.**, Tandon, M., & Galindo, R. “Push it real good!”: The challenge of disrupting dominant discourses regarding race in teacher education. *Critical Education*, 5(11), Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/184211>
- Matias, C. E., Mitchell, K., **Garrison-Wade, D.**, Galindo, R., & Tandon, M. “What is Critical Whiteness doing in OUR Nice Field like Critical Race Theory?” *Equity & Excellence*, 47(3), 289-304, DOI: 10.1080/10665684.2014.933692.

- 2012 **Garrison-Wade, D.**, Listening to their voices: Factors that inhibit or enhance postsecondary outcomes for students' with disabilities. *International Journal of Special Education*. 27(2), 113-125.
- Garrison-Wade, D.**, Diggs, D., Estrada, D. & Galindo, R. Lift Every Voice and Sing: Faculty of color reflections on diversity and equity efforts. *Urban Review*, 44(1), 90-112. DOI 10.1007/s11256-011-0182-1.
- 2011 Bianco, M., Harris, B., **Garrison-Wade, D.**, & Leech, N. Gifted Girls: Gender Bias in Gifted Referrals. *Roeper Review*, 33(3), 170-181. DOI 10.1080/02783193.2011.580500
- Carroll, D., Fulmer, C., Sobel, D., **Garrison-Wade, D.**, Aragon, L, & Coval, L., School culture for students with significant support needs: Belonging is not enough. *International Journal of Special Education*, 26(2), 117-125.
- Sampson, D. & **Garrison-Wade, D.** Exploring the preferences of African American students toward culturally relevant and non-culturally relevant curriculum. *Urban Review*, 43(2), 279-309. <http://www.springerlink.com>. DOI 10.1007/s11256-010-0170-x.
- 2009 Bianco, M., **Garrison-Wade, D.**, Tobin, R., & Lehmann, J. The Parenting Role during Adolescents' Transition to Adulthood: A Qualitative Exploration, *Intellectual and Developmental Disabilities*, 47(3), 186-196.
- Garrison-Wade, D.**, & Lehmann, J. P. Building towards a conceptual framework for understanding students' with disabilities transition to community college. *Community College Journal of Research and Practice*, 33 (5), 417-445.
- Diggs, G., **Garrison-Wade, D.**, Estrada, D. & Galindo, R. Smiling faces and colored spaces: The experiences of faculty of color pursuing tenure in the academy, *Urban Review*, 41(4), 312-333.
- 2008 Douglas, B., Lewis, C., Henderson, A., Scott, M., & **Garrison-Wade, D.** The impact of White teachers on academic achievement of black students: An exploratory qualitative analysis. *Journal of Educational Foundations*, 22(1-2), 47-62.
- 2007 **Garrison-Wade, D.**, & Lehmann, J.P. Students' perceptions about successfully transitioning into postsecondary institutions, *Review of Disability Studies: An International Journal*, 2(4), 37-49.

- Garrison-Wade, D.**, Sobel, D., & Fulmer, C. Inclusive Leadership: Preparing principals for the role that awaits them. *Educational Leadership and Administration: Teaching and Program Development*, 19, 117-132.
- 2006 Sobel, D., Fulmer, C. L., & **Garrison-Wade, D.** The principal's role in retaining special educators. *Principal Magazine*, 85(5). Retrieved March 30, 2006 from <http://www.naesp.org/ContentLoad.do?contentId=1911>
- 2004 Cooner, D., Tochterman, S., & **Garrison-Wade, D.** Preparing principals for leadership in special education: Applying ISLLC standards. *Connections: Journal of Principal Preparation and Development*, 6, <http://www.principals.org>.
- Garrison-Wade, D.** & Lewis, C. Affirmative action: History and analysis. *Journal of College Admissions*, 184, 23-26.
- Lewis, C., **Garrison-Wade, D.**, Scott, M., Douglas, B. & Middleton, V. Synthesis of evidence-based research on the status of the African American teacher since *Brown* and its impact on African American student achievement: Implications for teachers and administrators. *E-Journal of Teaching and Learning In Diverse Settings*, 2(1), 99-124.

REFEREED BOOKS AND BOOK CHAPTERS

- 2013 **Garrison-Wade, D.**, Gonzales, J., & Alexander, C. The role of the urban principal in leading school change: The efforts and tension of principals in disturbing the status quo. In E.B. Kozleski & K. King Thorius (Eds.), *Ability, Equity, and Culture: The Search for the Holy Grail in Urban Education Reform*. New York: Teacher College Press.
- 2011 **Garrison-Wade, D.** & Lewis, C. Tips for school principals and teachers: Helping Black students achieve. In J. Landsman & C. Lewis (Eds.), *White Teachers/Diverse Classrooms: Creating Inclusive Schools, Building on Students' Diversity and Providing True Educational Equity* (2nd Edition) (pp.136-148). Sterling, VA: Stylus.
- 2009 **Garrison-Wade, D.** Hanging on by a thread. In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 41-44). Raleigh, NC: Lulu Enterprises. Retrieved from <http://cuonline.ucdenver.edu/handbook/>

- 2007 Fulmer, C. L., **Garrison-Wade, D.**, Reiter, K. & Muth, R. University-district partnerships for principal preparation: A quest for relevance. In L. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators* (pp.169-179). Lancaster, PA: ProActive Publications.
- 2006 **Garrison-Wade, D.** & Lewis, C. Tips for school principals and teachers: Helping Black students achieve. In J. Landsman & C. Lewis (Eds.), *Building Community and Combating Racism: White Teachers in Diverse Classrooms* (pp.150-161). Sterling, VA: Stylus.
- Fulmer, C. L., **Garrison-Wade, D.**, Bingham, F., & Reiter, K. Assessing faculty consensus on the quality of student work. In F. Dembowski & L. Lemasters (Eds.), *Unbridled spirit: Best practices in educational administration* (pp.274-283). Lancaster, PA: ProActive Publications.
- 2005 **Garrison-Wade, D.** Principals' training or lack of training in special education: A literature review. In C. L. Fulmer & F. L. Dembowski (Eds.), *National summit on school leadership: Crediting the past, challenging the present, and changing the future* (pp. 235-241). Lanham, MD: Rowman & Littlefield.

BOOK REVIEWS

- 2018 **Garrison-Wade, D. F.** Review of Does Compliance Matter in Special Education?: IDEA and the Hidden Inequities of Practice by Catherine Voulgarides, *Teachers College Record*, published August 27, 2018, <http://www.tcrecord.org> ID Number:22483

NON - REFEREED BOOKS AND BOOK CHAPTERS

- 2006 **Garrison-Wade, D.** School improvement improves us all. In S. Harris, *Best practices of Secondary Award-Winning Principals* (pp. 134-137). Thousand Oaks, CA: Corwin Press.
- Garrison-Wade, D.** What I wish I had done differently. In S. Harris, *Best practices of Secondary Award-Winning Principals* (pp.138-139). Thousand Oaks, CA: Corwin Press.

NON - REFEREED PUBLICATIONS

- 2004 **Garrison-Wade, D.**, *Exceeding expectations project: A case study on students' with disabilities transition to postsecondary institutions.* (Doctoral dissertation, Colorado State University, 2004) *ProQuest*, UMI Microform 3143824.

TECHNICAL NON-REFEREED REPORTS

- 2006 **Garrison-Wade, D.** PBA 2: School Improvement. Administrative Leadership and Policy Studies Principal/Administrator licensure program, University of Colorado at Denver and Health Sciences Center.
- 2005 **Garrison-Wade, D.**, & Albright, L. Summative Report: Effectiveness of Project Management. Colorado Department of Education,
<http://www.cde.state.co.us/EAGproject/default.htm>.
- 2004 **Garrison-Wade, D.**, Dugan, J., & Albright, L. Report 4: Pilot Teacher Training Evaluation Survey Analysis. Enhanced Alternate Assessment Collaborative Grant (EAG) project, Colorado Department of Education,
<http://www.cde.state.co.us/EAGproject/default.htm>.
- Garrison-Wade, D.**, & Albright, L. Report 3: Formative Evaluation Report. Enhanced Alternate Assessment Collaborative Grant (EAG) project, Colorado Department of Education,
<http://www.cde.state.co.us/EAGproject/default.htm>.
- 2003 **Garrison-Wade, D.**, & Albright, L. Report 2: Formative Evaluation Report. Enhanced Alternate Assessment Collaborative Grant (EAG) project, Colorado Department of Education,
<http://www.cde.state.co.us/EAGproject/default.htm>.
- Garrison-Wade, D.**, & Albright, L. Report 1: Formative Evaluation Report. Enhanced Alternate Assessment Collaborative Grant (EAG) project, Colorado Department of Education,
<http://www.cde.state.co.us/EAGproject/default.htm>.

PAPERS PUBLISHED IN CONFERENCE PROCEEDINGS

- 2005 **Garrison-Wade, D** & Lehmann, J.P. Barriers and support to successful transitions to postsecondary institutions for students with disabilities. (Conference paper).
www.ncset.hawaii.edu/institutes/mar2005/ National Capacity Building Institute, *NCSET*. Honolulu, Hawaii.

PUBLICATIONS IN PREPARATION

- In Press Lewis, C. & **Garrison-Wade, D.** Running their race: An examination of African American students pursuing doctoral degrees

at predominately white universities [Special Theme Issue]. *Journal of African American Studies*.

In Progress

Ruiz-Primo, M, **Garrison-Wade, D.** & Nocon, H. Faculty Merit Review: Supporting Consistency in Ratings. (Under revision)

Sampson, D., **Garrison-Wade, D.**, & Diggs, G. Analysis of culturally responsive trainings.

REFEREED PRESENTATIONS

2017, San Antonio, TX Ruiz-Primo, M. Garrison-Wade, D. & Nocon, H., Faculty Merit Review: Supporting the Consistency of Merit Ratings. Paper presented at American Educational Research Association (AERA).

2014, Philadelphia, PA Mayfield, VM., **Garrison-Wade, D.**, Culturally Responsive Practices in a School Closing an Opportunity Gap. Paper presented at American Educational Research Association (AERA).

2012, New York, NY Mitchell, K., **Garrison-Wade, D.**, Matias, C., Galindo, R., & Madhavi, T. (May, 2012). Push It Real Good: Forcing Critical Race Awareness in Teacher Preparation. Paper presented at 6th Annual Critical Race Studies in Education Conference.

2011, New Orleans, LA Sampson, D. & **Garrison-Wade, D.** (April, 2011). Cultural Vibrancy: Exploring the Preferences of African American Children Toward Culturally Relevant and Nonculturally Relevant Lessons. Paper presented at American Educational Research Association (AERA).

2011, Phoenix, AZ **Garrison-Wade, D.** (February, 2011). Leading the School Community: Building Inclusive Climates. Paper presented at Leadership for Equity and Excellence Forum.

2010, Lincoln, NE **Garrison-Wade, D.**, & Mickens, V. (October, 2010) Leading with culturally responsive strategies for promoting inclusive education. Paper presented at the 24th Women in Educational Leadership Conference.

2010, Denver, CO Bianco, M., Harris, B., **Garrison-Wade, D.**, & Leech, N. Gifted Girls: Gender Bias in Gifted Referrals. (April, 2010). Paper presented at American Educational Research Association (AERA).

2010
Salt Lake City, UT **Garrison-Wade, D.**, Diggs, D., Estrada, D. & Galindo, R. (May, 2010). Lift every voice and sing: Faculty of color face the challenges of the tenure track. Paper presented at the 4th Annual Critical Race Studies in Education Association Conference.

2010, Phoenix, AZ **Garrison-Wade, D.** & Mickens, V. (February, 2010). Taking the

- lead: Culturally responsive strategies for promoting inclusive education. Paper presented at Leadership for Equity and Excellence Forum.
- 2009, Charlotte, NC Bianco, M. & **Garrison-Wade, D.** (November, 2009). Strategies for including gifted education topics in special and general education teacher preparation programs. Paper presented at the annual Teacher Education Division of the Council for Exceptional Children Conference.
- 2009, Charlotte, NC Carroll, D., Sobel, D. & **Garrison-Wade, D.** (November, 2009). Examining services for students with significant support needs: We've come a long way but... Poster presented at the annual Teacher Education Division of the Council for Exceptional Children Conference.
- 2009
Colorado Springs, CO Joseph, P., Bregitzer, L., **Garrison-Wade, D.**, & Pan, D. (May, 2009). Making committee work count. Building Inclusiveness at CU Conference.
- 2007, Lincoln, NE Fulmer, C., **Garrison-Wade, D.** Greenebaum, H., Gregory, B., Mickens, V., & Williams, K. (October, 2007). Toward a conceptual framework of leadership capacity. Paper presented at the annual Women in Educational Leadership Conference.
- 2007, Lincoln, NE Greenebaum, H. & **Garrison-Wade, D.** (October, 2007). Close the revolving door of teachers: Leadership for sustainable school reform. Paper presented at the 21st Women in Educational Leadership Conference.
- 2007, Lincoln, NE Mickens, V, **Garrison-Wade, D.**, & Jackson, J. (October, 2007). I hear voices: Leading an inclusive school community. Paper presented at the 21st Women in Educational Leadership Conference.
- 2007, Chicago, IL Fulmer, C., **Garrison-Wade, D.**, Muth, R, & Reiter, K. (August, 2007). University-District Partnerships for Principal Preparation: A Quest for Relevance. Paper presented at the annual Conference of the National Council of Professors of Educational Administration.
- 2007, Louisville, KY Sobel, D., **Garrison-Wade, D.**, & Fulmer, C. (April, 2007). Advancing teacher and administrator preparation programs through inquiry, advocacy, and collaboration. Paper presented at the annual Council for Exceptional Children.
- 2007, Chicago, IL **Garrison-Wade, D.**, Sobel, D., & Fulmer, C. (April, 2007). Improving instructions for all learners: Special educators and

- administrators working together. Paper presented at the 47th Annual Meeting of the American Educational Research Association.
- 2006
San Francisco, CA **Garrison-Wade, D.** & Lewis, C. (April, 2006). Tips for school principals and teachers: Helping black students achieve. Paper presented at the 46th Annual Meeting of the American Educational Research Association.
- 2006, San Diego, CA Bianco, M., Anderson, S., Wilson, C., & **Garrison-Wade, D.** (November, 2006). Addressing teacher dispositions with pre-service teachers: Strategies for Teacher education programs. Paper presented at the annual Teacher Education Division of The Council for Exceptional Children Conference.
- 2006, Lexington, KY Fulmer, C., **Garrison-Wade, D.**, Reiter, K. & Bingham, F. (August, 2006). Assessing the inter-rater reliability of faculty consensus on the quality of student work. Paper presented at the annual Conference of the National Council of Professors of Educational Administration.
- 2006
Breckenridge, CO Sobel, D., **Garrison-Wade, D.** & Fulmer, C. (September, 2006). Collaborative teacher and administration preparation. Paper presented at the 2nd Annual Colorado Consortium of Special Education Teacher Educators.
- 2005
Breckenridge, CO **Garrison-Wade, D.** & Lewis, C. (August, 2005). Suggestions for school principals to promote academic achievement of African American students. Paper presented at the 36th Annual Meeting of Colorado Association of School Executives.
- 2005
Washington, D.C. **Garrison-Wade, D.** & Lehmann, J.P. (July, 2005). A case study for students' with disabilities transition to postsecondary institutions. Paper presented at the annual OSEP Project's Director's Conference. Washington, D.C.
- 2005
Washington, D.C. Fulmer, C., **Garrison-Wade, D.**, & Sobel, D. (August, 2005). The principal's role in retaining special educators. Paper presented at the annual Conference of the National Council of Professors of Educational Administration.
- 2005, Montreal,
Canada **Garrison-Wade, D.** & Lehmann, J.P. (April, 2005). A case study in students' with disabilities transition to postsecondary institutions. Paper presented at the 45th Annual Meeting of the American Educational Research Association.
- 2005, Montreal, Lewis, C., **Garrison-Wade, D.**, Scott, M., Douglas, B. & Middleton,

- Canada V. (April, 2005). A synthesis of evidence-based research on the status of the African American teacher since Brown and its impact on African American student achievement: Implications for teachers and administrators. Paper presented at the 45th Annual Meeting of the American Educational Research Association. Montreal, Canada.
- 2005, Honolulu, Hawaii **Garrison-Wade, D.** (March, 2005). Barriers and support to successful transitions to postsecondary institutions for students with disabilities. Paper presented at the annual National Capacity Building Institute.
- 2005, Honolulu, Hawaii **Garrison-Wade, D.** (March, 2005). Exceeding expectations: Identifying factors that contribute to inhibit student success in postsecondary education. Paper presented at the 21st Annual Pacific Rim Conference.
- 2004, Nashville, TN **Garrison-Wade, D.** (November, 2004). A case study on students with disabilities transition to postsecondary institutions. Paper presented at the 11th National Conference on Students in Transition.
- 2004, Kansas City, MO Lewis, C., **Garrison-Wade, D.**, Scott, M. & Middleton, V. (October, 2004). The status of the African American teacher 50 years after *Brown*: New Directions for Research. Paper presented at the 14th Annual Meeting of the National Association for Multicultural Education.
- 2004, Washington, DC **Garrison-Wade, D.**, Blansett, C., & Ankeny, E. (July, 2004). What are students Telling us? Three studies about transitioning into postsecondary Education. Paper presented at the Annual Project Director's Meeting.
- 2004, San Diego, CA. Lewis, C., **Garrison-Wade, D.**, Scott, M. (April, 2004). A shining thread of hope: Historical cases of African-American educators proceeding and subsequent *Brown v. Board of Education of Topeka, Kansas*. Paper presented at the 44th Annual Meeting of the American Educational Research Association.

NON-REFEREED/INVITED PRESENTATIONS

- 2011, Denver, CO **Garrison-Wade, D.** (May, 2011). Best Practices from Teaching Award Winner. Faculty Development Center, University of Colorado Denver.
- 2010, Denver, CO **Garrison-Wade, D.** & Mickens, V. (December, 2010). Building Inclusive Climates. 2010 TASH 35th Annual conference, Denver, CO.
- 2009, Washington, DC **Garrison-Wade, D.**, (July, 2009). Unpacking the Privilege Knapsack fishbowl activity. 2nd Summer Institute, National Institute for Urban School Improvement.
- 2009, Tempe, AZ **Garrison-Wade, D.**, (January, 2009). Inclusive Leadership, Cultural Responsiveness, and Social Justice for New Faculty, Guest Scholar for Preparing Future Faculty program, Arizona State University.
- 2009, Chandler, AZ Kozleski, E. & **Garrison-Wade, D.**, (January, 2009). Scaling up: Expanding Inclusive Practices in your District. 2nd Annual Winter Institute of LeadScape, National Institute for Urban School Improvement, Arizona State University.
- 2009, Chandler, AZ Kozleski, E. & **Garrison-Wade, D.**, (January, 2009). LeadScape Coaching Model for Inclusive Practices. 2nd Annual Winter Institute of LeadScape, National Institute for Urban School Improvement, Arizona State University.
- 2008, Seattle, WA **Garrison-Wade, D.**, (July, 2008). How can we use instructional models in our work? 1st annual Summer Institute of LeadScape, National Institute for Urban School Improvement, Arizona State University.
- 2008, Seattle, WA **Garrison-Wade, D.**, (July, 2008). How can PBS work in our schools. 1st annual Summer Institute of LeadScape, National Institute for Urban School Improvement, Arizona State University.
- 2008, Seattle, WA **Garrison-Wade, D.**, (July, 2008). Identity and Leadership. 1st annual Summer Institute of LeadScape, National Institute for Urban School Improvement, Arizona State University.
- 2007, Denver, CO **Garrison-Wade, D.**, (August, 2007). New Faculty Orientation, School of Education & Human Development, University of Colorado at Denver and Health Sciences Center.
- 2007, Denver, CO **Garrison-Wade, D.**, (January, 2007). New Faculty Merit Review Process, School of Education & Human Development, University of

Colorado at Denver and Health Sciences Center.

- 2005, Egypt & Dubai **Garrison-Wade, D.**, & Reiter, K. (November, 2005). Lesson for success: Educational leadership for middle and secondary schools. Commission on International and Trans-regional (CITA) Five Star Conference.
- 2005, Egypt & Dubai Fulmer, C., **Garrison-Wade, D.**, & Reiter, K. (November, 2005). Educational leadership: Trends which improve student achievement. Commission on International and Trans-regional (CITA) Five Star Conference.
- 2005, Egypt & Dubai Fulmer, C., **Garrison-Wade, D.**, & Reiter, K. (November, 2005). New international education leadership certificate program. Commission on International and Trans-regional (CITA) Five Star Conference.
- 2005, Fort Collins CO **Garrison-Wade, D.** (October, 2005). Enhanced Alternative Assessment Collaborative Grant program evaluation, Invited speaker for L. Albright Program Evaluation class, Colorado State University.
- 2004, Fort Collins, CO **Garrison-Wade, D.** (October, 2004). SOE Educational Leadership pilot study program evaluation presentation, Invited speaker for L. Albright Program Evaluation class, Colorado State University.
- 2004, Fort Collins, CO **Garrison-Wade, D.** (May, 2004). Exceeding expectations project: A case study on students' with disabilities transition to postsecondary institutions. Exceeding Expectations Summer Institute.

TEACHING

Courses Taught

EDUC 5751-5754-Principal/Administrator Licensing I- IV (School Improvement Domain, Clinical Practice)

EDUC 5400-OL, Special Education Seminar for Principals (online)

EDLI 7600-Leadership Capacity Lab

SPED 5400 OL, Seminar in Special Education (online)

Clinical Practice in Educational Leadership for School Principals

Critical Issues for Special Populations

Leadership & Ethics

School Culture, Climate & Communication

Independent Studies

| Term | Course Subject | Course Number | Course Section | Student | Topic |
|-------|----------------|---------------|----------------|-------------------|----------------------------------|
| 20151 | EDUC | 5840 | 901 | Darron Dunson | Culturally Responsive Leadership |
| 20081 | EDLI | 7840 | 902 | Georgia Duran | Communication |
| 20081 | EDLI | 7840 | 902 | Ryan Ross | Black Males |
| 20081 | EDLI | 7840 | 905 | Darlene Sampson | Culturally Responsive Pedagogy |
| 20071 | EDLI | 7840 | 902 | Barbara Cooper | Truancy |
| 20071 | EDLI | 7840 | 902 | Hilary Greenebaum | Teacher Education |

Dissertations Completed

| Student | Role | Title | Completion Date |
|--------------------|---------------|---|-----------------|
| Denise Materre | Chair/Advisor | The Journey of Black Women Becoming Firsts and Thriving in Positions of Leadership and Authority | Spring 2018 |
| Kelly Garcia | Chair | Colorado's Educational System of Accreditation: Characteristics of Secondary Schools on Watch and Reforms that are Turning Schools Around | Fall 2013 |
| Ryan Ross | Chair | A Counter to the proposed Crisis: Exploring the Experiences of Successful African American Males | Fall 2012 |
| Vernita Mayfield | Chair | Culturally Responsive Practices in a School Closing an Achievement Gap: A Case Study | Spring 2012 |
| Paula Gallegos | Member | Neither Latino nor White Enough: The Phenomena of Meso Hispanic Meso American Success in Urban Public Secondary High Schools | Fall 2010 |
| Dale Trevino | Member | Acculturation and Leadership Styles of Elected Latino Leaders | Spring 2010 |
| Elyse Yamauchi | Member | Counterstoires: Uncovering History Within the Stories of Faculty of Color | Spring 2010 |
| Barbara Cooper | Chair | The Unheard Voices of Truants: A Study of the Aurora Public Schools' Early Intervention Program | Spring 2009 |
| Hillary Greenebaum | Chair | Teachers' Voices: Millennial Teachers' Daily Lived Experiences in Public Schools | Spring 2009 |
| Diane Carroll | Member | How School Culture Influences Educational Services for Students with Significant Support Needs | Winter 2008 |
| *Beatrice Awoniyi | Member | Qualitative Interpretative Case Study: Disability Documentation on One | Spring 2008 |

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| | | Community College Campus | |
| Darlene Sampson | Chair | Cultural Vibrancy: Exploring the Preferences of African American Children toward Culturally Relevant and Non-Culturally Relevant Lessons | Spring 2008 |
| Khushnur Dadabhoy | Member | Resisting the Odds—From the Prison Track to the College Track: The Voices of Former Delinquent Women of Color | Spring 2006 |
| Donald Easton-Brooks | Member | Using Socioeconomic Indicators to Predict African American Students' Academic Outcomes | Spring 2006 |
| Lisa Floyd-Leith | Member | The impact of Professional Development on Teacher Attitudes and School Climate | Spring 2006 |

*=Student from Colorado State University

EDLI Dissertation and Program Advisees (PhD)

| Student | Research Focus | Date |
|--------------------------|----------------------------------|-----------|
| Barbara Cooper | School Truancy Interventions | 2005-2009 |
| Georgia Duran | School Communication | 2006-2008 |
| Hillary Greenebaum | Teacher Education | 2006-2010 |
| Vernita Mickens Mayfield | Culturally Responsive Practices | 2006-2012 |
| Omar Montgomery | African-American Males | 2012-2013 |
| Ryan Ross | African-American Males | 2006-2012 |
| Darlene Sampson | Culturally Responsive Curriculum | 2005-2008 |
| Kelly (Williams) Garcia | Turnaround Schools | 2012-2013 |

DSE Program Advisees (EdD)

| Student | Concentration | Date |
|--------------------|----------------------|-----------|
| Norman Alerta | Executive Leadership | 2009-2011 |
| Lynn Hawthorne | Executive Leadership | 2009-2011 |
| Daniel Parks | Executive Leadership | 2009-2011 |
| Robert Price | Executive Leadership | 2009-2011 |
| Stephanie Van Horn | Executive Leadership | 2009-2011 |
| Sandra Widstrom | Executive Leadership | 2009-2011 |

EDLI Program and Dissertation Committees (PhD)

| Name | Committee | Date |
|-------------------|------------------------|-----------|
| Cary Aplin | Program | 2005-2012 |
| *Bea Awoniyi | Dissertation | 2005-2009 |
| Kevin Braney | Program & Dissertation | 2004-2014 |
| Diane Carroll | Program & Dissertation | 2006-2009 |
| Sherdine Cornish | Program | 2005-2006 |
| Khushnur Dadabhoy | Dissertation | 2005-2006 |
| Geradine DiPalma | Program | 2007-2010 |
| Don Easton-Brook | Dissertation | 2005-2006 |

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|------------------|------------------------|-----------|
| Cleo Estrada | Program & Dissertation | 2006-2010 |
| Lisa Floyd-Leith | Dissertation | 2005-2006 |
| Paula Gallegos | Program & Dissertation | 2005-2010 |
| Brooke Gregory | Program | 2004-2009 |
| Susan Krebs | Program | 2005-2008 |
| Omar Montgomery | Program & Dissertation | 2005-2013 |
| Molly Mugge | Program & Dissertation | 2006-2013 |
| Amir Nizami | Program & Dissertation | 2008-2011 |
| Dale Trevino | Program & Dissertation | 2006-2010 |
| Kelly Williams | Program & Dissertation | 2006-2013 |
| Elyse Yamauchi | Dissertation | 2005-2010 |

ELEE (Program and Dissertation Committees (EdD))

| Name | Committee | Date |
|------------------|------------------------|--------------|
| Dominique Jones | Dissertation Committee | 2018-2019 |
| Lisa Caldron | Dissertation Committee | 2016-2019 |
| Denise Materre | Dissertation Chair | 2016-2018 |
| Jose Silva | Dissertation Committee | 2017-2019 |
| Angelina Ramirez | Dissertation Committee | 2017-2019 |
| Malcinia Conley | Dissertation Committee | 2018-present |

SERVICE

University & School of Education and Human Development (2016 – 2017)

Member, CU (System-wide) Personnel Committee
 Member, CU Denver South (System-wide) Collaboration Committee
 Participant, CU Denver Campus Associate Deans & Academic Services Group
 Participant, CU Denver Campus Associate Deans Committee
 Member, Dean’s Team
 Member, Administration & Management Team
 Member, Leadership & Finance Committee
 Member, Program Leaders Meetings
 Member, Doctoral Program (PhD)
 Chair, Associate Dean of Advanced Program Search

University & School of Education and Human Development (2015 – 2016)

Member, CU (System-wide) Personnel Committee
 Member, CU Denver South (System-wide) Collaboration Committee
 Participant, CU Denver Academic Integrity Taskforce
 Participant, CU Denver Campus Associate Deans & Academic Services Group
 Member, UCD Black Staff & Faculty Affinity
 Member, Dean’s Team
 Member, Administration & Management Team
 Member, Leadership & Finance Committee
 Member, Program Leaders Meetings
 Member, Doctoral Programs

University & School of Education and Human Development (2014 – 2015)

Member, CU (System-wide) Personnel Committee
 Participant, CU Denver Academic Integrity Taskforce

Participant, CU Denver Campus Associate Deans & Academic Services Group
Member, UCD Black Staff & Faculty Affinity
Member, Dean's Team
Member, Administration & Management Team
Member, Leadership & Finance Committee
Member, Doctoral Programs

University & School of Education and Human Development (2013 – 2014)

Participant, CU Denver Academic Integrity Taskforce
Participant, CU Denver Campus Associate Deans & Academic Services Group
Member, UCD Black Staff & Faculty Affinity
Member, Dean's Team
Member, Administration & Management Team
Member, Leadership & Finance Committee
Member, ALPS and Doctoral Programs
Member, SEHD Bylaw Committee

University & School of Education and Human Development (2012 – 2013)

Chair, UCD Faculty Assembly Minority Affairs Committee
Planning Committee, MAC Inclusion Dialogue (Students & Faculty)
Member, Faculty Assembly Executive Board
Member, Diversity & Excellence Grant Selection Committee
Member, UCD Service Excellence Award Committee
Member, UCD Black Staff & Faculty Affinity
Member, ALPS and Doctoral Programs
Member, EdD Program Planning Committee
Member, SEHD Bylaw Committee

University & School of Education and Human Development (2011 – 2012)

Chair, UCD Faculty Assembly Minority Affairs Committee
Member, Faculty Assembly Executive Board
Member, UCD Black Staff & Faculty Affinity
Member, Diversity & Excellence Grant Selection Committee
Program Leader, Administrative Leadership & Policy Studies
Member, Advance Urban Education
Member, SEHD Doctoral Programs
Member, SEHD Student Committee
Member, RTP Standards & Criteria Committee
Member, Merit Review-Teaching Committee
Member, EdD Program Planning Committee

University & School of Education and Human Development (2010 – 2011)

Member, UCD Faculty Assembly Minority Affairs Committee
Member, UCD Diversity Task Force
Member, UCD Black Staff & Faculty Affinity
Member, UCD Black Staff & Faculty Affinity Grant Writing Committee (Awarded \$1900
from Colorado Humanities for 2012 Black History Celebration)
Member, Diversity & Excellence Grant Selection Committee
Program Leader, Administrative Leadership & Policy Studies
Member, Advance Urban Education
Member, SEHD Doctoral Programs
Member, SEHD Student Committee

Member, Merit Review-Teaching Committee
Member, EdD Program Planning Committee
Advisor, Doctoral Students of Color

University & School of Education and Human Development (2009 – 2010)

Vice Chair, UCD Faculty Assembly Minority Affairs Committee
Member, UCD Teacher of Excellence Selection Committee
Member, UCD Academic Leadership Council Member
Planning Committee Member, Amendment 46 Forum
Planning Committee Member, Crisis in Inclusion Conference
Program Leader, Administrative Leadership & Policy Studies
Faculty Member, Leadership Capacity Lab
Member, Merit Review-Research Committee
Member, EDLI Committee
Member, EdD Program Planning Committee
Chair, ALPS Faculty Search Committee
Advisor, Doctoral Students of Color

University & School of Education and Human Development (2008 – 2009)

Vice Chair, UCD Faculty Assembly Minority Affairs Committee
Member, UCD Teacher of Excellence Selection Committee
Member, UCD Academic Leadership Council Member
Planning Committee Member, Amendment 46 Forum
Planning Committee Member, Crisis in Inclusion Conference
Program Leader, Administrative Leadership & Policy Studies
Faculty Member, Leadership Capacity Lab
Advisor, Doctoral Students of Color
Member, Merit Review-Research Committee
Member, EDLI Committee
Member, EdD Program Planning Committee
Member, Excellence in Teaching Award Committee
Chair, ALPS Faculty Search Committee

University & School of Education and Human Development (2007 – 2008)

Member, UCD Faculty Assembly Minority Affairs Committee
Faculty Member, Administrative Leadership & Policy Studies
Cohort Leader, ALPS-Denver Public Schools Leadership Academy #4
Faculty Member, Leadership Capacity Lab
Advisor, Doctoral Students of Color
Member, Merit Review-Service Committee
Member, EDLI Committee
Member, EDLI Scholarship Committee, EDLI content committee
Member, SEHD Diversity Committee
Member, Technology Support Search Committee
Volunteer, SEHD Teacher Mentors' Campus Visit
Presenter, New Faculty Orientation

School of Education and Human Development (2006 – 2007)

Faculty Member, Administrative Leadership & Policy Studies
Cohort Leader, ALPS-Denver Public Schools Leadership Academy #4
Faculty Member, Leadership Capacity Lab
Advisor, Doctoral Students of Color
Advisory Board, The Center for Collaborative Educational Leadership

Member, EDLI Committee
Member, EDLI Scholarship Committee, EDLI content committee
Member, Faculty Development Committee (sponsored Jean Anyon book talk and bag lunch discussions on diversity, etc.)
Member, Merit Review-Service Committee
Member, Mathematic Education Faculty Search Committee
Planning Committee, 2006 Fall Reception (sponsored by EDLI & DSOC)
Planning Committee, Radical Possibilities—A Conversation with Dr. Jean Anyon
Presenter, New Faculty Merit Review Process

School of Education and Human Development & University (2005 – 2006)

Faculty Member, Administrative Leadership & Policy Studies
Cohort Leader, ALPS-Boulder Valley Leadership Academy #4
Faculty Member, Leadership Capacity Lab
Advisor, Doctoral Students of Color
Advisory Board, The Center for Collaborative Educational Leadership
Member, EDLI Committee
Member, EDLI Scholarship Committee
Member, Faculty Development Committee (Privilege, Power, & Difference Book Talk, SOE survey, Curriculum Infusion grant, Faculty retreat, etc.)
Member, High School Reform Committee
Member, ITPE Search Committee
Member, SEHD Technology Support Search Committee
Faculty Resource Person, UCDHSC Blue Ribbon Commission Meeting
Planning Committee: Open Doors-Third Space for Participation (sponsored by EDLI & DSOC)
Planning Committee, 2005 Fall Reception (sponsored by EDLI & DSOC)

School of Education and Human Development (2004 – 2005)

Faculty Member, Administrative Leadership & Policy Studies
Faculty Member, Leadership Capacity Lab
Member, EDLI Committee
Member, Faculty Development Committee
Member, High School Reform Committee

Profession of Education

Session Chair, 2017 AERA, Knowledge to Action: Academic Journeys In and Out of School, Committee on Scholars of Color in Education.
Session Chair, 2014 AERA, The Impact of School Leaders on Teacher Work and Conditions, Division A—Administration, Organization and Leadership/Section 1: Leadership
Member, AdvancED, District Accreditation Quality Assurance Review for Columbus County Schools, Whiteville, NC (2012)
Member, AdvancED, District Accreditation Quality Assurance Review for Hoke County Schools, Raeford, NC (2012)
Member, AdvancED, District Accreditation Quality Assurance Review for Wayne-Westland Community Schools, Westland, MI (2012)
Mentoring, African-American Lunch Group, Highline Elementary School, Aurora, CO (2011)
Session Chair, 2011 AERA Conference, Leading for School and Student Success. SIG Leadership for School Improvement (2011)
AdvancED/North Central Accreditation, School Readiness Reviewer, Accreditation Review

(2010)
Member, Quality Assurance Review Team-Northglenn High School, Colorado North Central Association Commission on Accreditation and School Improvement (2010)
Host Planning Committee, TASH 2010 Conference (2009-2010)
Chair, 2008 AERA Conference, Complacent Racism: Why We Must Reawaken the Consciousness (2008)
Discussant, 2007 AERA Conference, Counter-Narratives and Identity Negotiations (2007)
Commission on International and Trans-regional Accreditation Team, Rajac American Girls School, Heliopolis Egypt (2007)
Commission on International and Trans-regional Accreditation Team, Modern Language School of Egypt, New Cairo, Egypt (2007)
Panel Peer Reviewer, Teacher Incentive Fund (TIF) Grant program, US, Department of Education (2007)
Panel Peer Reviewer, Teacher Incentive Fund (TIF) Grant program, US Department of Education (2006)
Commission on International and Trans-regional Accreditation Team, *Future American School*—Alexandria, Egypt (2005)
Commission on International and Trans-regional Accreditation Team, *International School Chaueifat*—Abu Dhabi, United Arabic Emirates, (2005)
Conference Planning Committee, National Capacity Building Institute in Honolulu, Hawaii (2004-2005)

CONFERENCE PROPOSAL REVIEWER/MANUSCRIPT REVIEWER

2016 *AERA 2016* Annual Meeting Reviewer, Conference Panel Reviewer for Division A. Section 1.

2011 *AERA 2011* Annual Meeting Reviewer, Conference Panel Reviewer for Committee of Scholars of Color in Education and Division J- Postsecondary Education

2010 *AERA 2010* Conference Panel Reviewer for Committee of Scholars of Color in Education (9 conference proposals) and Division J- Postsecondary Education (1 conference proposal)

2009 *AERA 2009* Conference Panel Reviewer for Research Focus on Black Education Committee (12 conference proposals) and Committee on Scholars of Color in Education (5 conference proposals)

2008 Reviewed a total of 15 conference proposals *AERA* Conference Proposals, Division A- Teaching in Educational Administration, Division J- Postsecondary Education, SIG Committee on Scholars of Color, SIG Committee on Critical Educators for Social Justice, SIG Committee on Cultural-Historical Research, and SIG Committee on Multicultural/Multiethnic Education: Research, Theory, and Practice

2007 *AERA 2007* Conference Proposals, Division A- Teaching in

Educational Administration, Division G-Social Context of Education, Division J- Postsecondary Education, SIG Committee on Scholars of Color, SIG Committee on Critical Educators for Social Justice, SIG Committee on Cultural-Historical Research, and SIG Committee on Multicultural/Multiethnic Education: Research, Theory, and Practice

NCPEA 2007 Yearbook

2006 *AERA 2006 Conference Proposals, SIG Committee on Scholars of Color in Education, SIG Committee on Critical Educators for Social Justice, SIG Committee on Leadership for School Improvement, and SIG Committee on Teaching in Educational Administration*

JOURNAL REVIEWER

2011 *Urban Education Annuals*, Inaugural Edition, The Center of Urban School Partnership at Texas A&M University

2008 *Journal of the Alliance of Black School Educators*

NCPEA, Educational Leadership Preparation, Program domain

Urban Education, Special Theme issue, African American Students in K-12 Educational Settings

2006 *NCPEA CONNEXIONS*, Educational Leadership Preparation, Program domain Special Theme issue, African American K-12 Education in an Era of No Child Left Behind: Implications for Educational Stakeholders of the *Multicultural Learning & Teaching*

RECOGNITIONS, HONORS, etc.

Post-secondary Educator of the Year Award, Salute to Excellence in Education, Colorado, 2015
Faculty Assembly Award, University of Colorado Denver, Downtown Campus, 2013
Service Award, School of Education & Human Development Service Excellence, 2012
Quarterly Recognition Award, SEHD Recognition Council, 2011
Campus-wide Excellence in Teaching (Tenure-Track), University of Colorado Denver, 2008
Teaching Award (Tenure-Track), School of Education & Human Development Teaching Excellence, 2008
Teacher Educator Award, The Colorado TED Excellence, 2007
President's Faculty Excellence Award, Advancing Teaching & Learning through Technology Nominee (ALPS team), 2005
Principal of the Year, New Hanover County, 2001-2002
Principal of the Year, First Union National Bank/Ben Craig, 2001-2002
UNC-Chapel Hill Assistant Principal Executive Program Outstanding School Improvement Plan Award, 1998
Outstanding Young Women of America Award, 1997
Who's Who in American Universities and Colleges, 1978-1979

SCHOLARSHIPS

| | |
|-------------|--|
| 2010 | Knapsack Institute Scholarship |
| 2002 - 2004 | Graduate Assistantships Colorado State University |

PROFESSIONAL ORGANIZATIONS

Association for Supervision and Curriculum Development
American Education Research Association—Division I (Education in the Professions),
Division J (Postsecondary Education), SIGs (Critical Educators for Social Justice, Research
Focus on Black Education)
Colorado Association of School Executives
Colorado Consortium of Special Education Teacher Educators
Council for Exceptional Children
Delta Sigma Theta
The Honor Society of Phi Kappa Phi (Colorado State University Chapter)
Teacher Education Division (TED) of Council for Exceptional Children &
TED Diversity Caucus
Phi Delta Kappa
National Council of Professors of Educational Administration

OHER INDICATORS OF SCHOLARY AND CREATIVE ACTIVITY

FUNDED GRANTS

- 2012 Pan, D. & Garrison-Wade, MAC Inclusion Dialogues. President's Fund for Faculty and Staff Development and Support, Fund Amounts: \$1700.00
- 2011 Taylor, L. & Garrison-Wade, D. Black History Month Celebration. President's Fund for Faculty and Staff Development and Support, Fund Amounts: \$1000.00
- 2010 Garrison-Wade, D. Research/Scholarly Activities, University of Colorado Denver, YUMP (Young Upwardly Mobile Professors) grant, Fund Amounts: \$500.00
- 2009 Garrison-Wade, D. Research/Scholarly Activities, University of Colorado Denver, YUMP (Young Upwardly Mobile Professors) grant, Fund Amounts: \$500.00
- 2008 Garrison-Wade, D. Research/Scholarly Activities, University of Colorado Denver, YUMP (Young Upwardly Mobile Professors) grant, Fund Amounts: \$500.00
- 2007 Garrison-Wade, D. Research/Scholarly Activities, University of Colorado Denver, YUMP (Young Upwardly Mobile Professors) grant, Fund Amounts: \$900.00
- 2006 Kozleski, E., Arnold, S., Garrison-Wade, D., Fulmer, C., Zion, Shelley, Connelly, L., & Bingham, F. National Institute for Urban School Improvement (NIUSI) Principal Leadership Academies iNitiative (Plan). Awarded \$1.4 million grant over 5 years, funded by the Office of Special Education Programs, U.S. Department of Education. Fund Amounts: \$1.4m
- Diggs, G., Garrison-Wade, D., Estrada, D., & Galindo, R. Racing around the tenure track: Faculty of color reflections on diversity and equity efforts. University of Colorado and Health Sciences Center for Faculty Development. Fund Amounts: \$2000
- 2003 Research mini-grant
Colorado State University, College of Applied Human Sciences
Fund Amounts: \$500

UNFUNDED GRANTS

- 2009 Garrison-Wade, D. Uncovering Predictive Factors: Equitable

- opportunities or students with learning disabilities in advanced mathematics, National Science Foundation, Fund Amounts: \$ 749,006
- 2008 Garrison-Wade, D. Uncovering Predictive Factors: Equitable opportunities or students with learning disabilities in advanced mathematics classes, National Science Foundation, Fund Amounts: \$ 665,293
- 2007 Garrison-Wade, D. Uncovering Predictive Factors: Equitable opportunities or students with learning disabilities in advanced mathematics and science classes, National Science Foundation, Fund Amounts: \$ 614,346
- 2005 Garrison-Wade, D. Transforming the marginality of doctoral students of color: An examination of pedagogical practices. National Academy of Education/Spencer Postdoctoral Fellowship
- Garrison-Wade, D. & Kozleski, E. Opening doors: Third space for participation. UCDHSC Diversity Grant, Fund Amounts: \$10,000
- Garrison-Wade, D., Fulmer, C. & Sobel, D. Preparing future principals to support and retain special education teachers, Fund Amounts: \$46,463

Funded projects as Consultant

- 2004- 2005 Colorado State University, Exceeding Expectations: Model Demonstration Project (CFDA 84.324M), Research Director
- 2004 Colorado State University, Enhanced Alternate Assessment Collaborative Grant (EAG) project (Colorado Department of Education), Research Associate

Consultant

- 2015-2016 Huntsville City Schools, Trainer-of-Trainers (TOT) Culturally Responsive Model
- 2012-2014 Denver Public Schools, Culturally Responsive Initiatives, Trainer-of-Trainers (TOT)
- 2007-2008 Synergy Enterprises, Inc. for the Office of Vocational and Adult Education, U.S. Department of Education

2006-2007 Professional Development Consultant AdvancED (Advancing
Excellence in Education Worldwide—parent company of SACS and
NCA Council on Accreditation and School Improvement)