

CURRICULUM VITAE

Elizabeth Mahon
University of Colorado Denver
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EDUCATION

- 2004 Ph.D., Social, Multicultural and Bilingual Foundations of Education.
University of Colorado, Boulder, Colorado.
- 1994 M.A., Educational Psychology. University of Colorado, Boulder, Colorado.
- 1986 B.A., English. Oberlin College, Oberlin Ohio.

PROFESSIONAL EXPERIENCE

- 2011-Present Assistant Clinical Professor, Culturally and Linguistically Diverse Education,
University of Colorado Denver
- 2004 – 2011 English Language Development Teacher/ELD Specialist, Durham Public
Schools, North Carolina
- 2009-2011 English Language Development Consultant, Curriculum Development &
Practicum Supervisor, North Carolina Central University, Durham, North
Carolina
- 2009-2010 Adjunct Professor, Meredith College, Raleigh, North Carolina
- 2000 - 2004 Research Assistant/Graduate Instructor, University of Colorado, Boulder
- 1999 - 2001 School Psychologist, Boulder Valley Schools, Boulder, Colorado
- 1994 – 2000 School Counselor, St. Vrain Valley Schools, Longmont, Colorado
- 1991 - 1993 Special Education Paraprofessional/ School Psychology Intern, Boulder Valley
Schools, Boulder, Colorado
- 1987 - 1991 Montessori Teacher Assistant, Countryside and Mt. Sopris Montessori Schools,
Colorado

UNIVERSITY TEACHING

- 2011-present Assistant Clinical Professor, University of Colorado Denver

CLDE 4700/5700 Social Studies for Multilingual Learners
CLDE 5820 Teaching Multilingual Learners
CLDE 5825 Methods of Content Instruction for Bilingual Learners
CLDE 5050 Assessment and Advocacy for Multilingual Learners
CLDE 6912 Teacher Inquiry in Multilingual Classrooms

2009 -2010 Adjunct Instructor, Meredith College, NC
EDU 702 Teaching Diverse Learners in the Classroom
EDU 700 Learning in Cultural Contexts

2000-2002 Graduate Instructor, University of Colorado Boulder
EDUC 4411 Educational Psychology
EDUC 5555 Elementary Needs Practicum

SCHOLARSHIP

Scholarly Products

Mahon, E. (2018). Language Experience Approach with Newcomers. In Reading support for multilingual learners. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Walker, D., Mahon, E. & Dray, B. (2017). Can We Prepare Teachers Online for Linguistically Diverse Classrooms?: A Cross-Case Analysis of Online and On-Campus Courses. *Urban Education*. <https://doi.org/10.1177/0042085917735970>

Viesca, K., Mahon, E. & Carson, C. and the eCALLMS team. (2016) Online professional learning for science teachers of multilingual learners. In Oliviera, A. & Weinburgh, M. (Eds.). *Science teacher preparation in content-based second language acquisition* (pp. 117-135). NY, NY: Springer.

Mahon, E. (2016). Reading support for multilingual learners. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Mahon, E. (2015). Home languages in the classroom. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Viesca, K.M., Agar, D. Berg, M., Chavez, L., Chrzanowshy, A., Grant L., Huang, J., Mahon, E., Svaldi, S., & Walker, D. (2015). Colorado State Model Educator Evaluation System: Practical Ideas for Evaluating General Education Teachers of Bilingual Learners. Denver, CO: Colorado Department of Education.

Mahon, E. & Carson, C. (2014). Science inquiry for bilingual learners. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Mahon, E. (2013). Fully charged: Language in science. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Mahon, E. (2012). Second Language Acquisition. An online teacher professional development eWorkshop funded by the US Department of Education Grant, PR Award # T365Z110177.

Mahon, E. (2011). What special education teacher candidates need to know about culturally and linguistically diverse students: An eight module series. Created for special education faculty in the school of education at North Carolina Central University, Durham, NC.

Mahon, E. (2010). Powerful Vocabulary/Word Forward Reading: A modified academic enrichment curriculum for English Language Learners. Durham Public Schools, Durham, NC.

Mahon, E. (2007). ESL inclusion: A North Carolina story. *Journal of Border Educational Research*, 6 (2), 133-143.

Mahon, E. (2006). High-Stakes testing and English Language Learners: Questions of validity. *Bilingual Research Journal*, 30 (2), 479-497.

Escamilla, K., Mahon, E., Riley-Bernal, H., & Rutledge, D. (2003). High-stakes testing, Latinos, and English Language Learners: Lessons from Colorado. *Bilingual Research Journal*, 27 (1), 25-49.

Escamilla, K., Chávez, L., Fitts, S., Mahon, E., & Vigil, P. (2003). *Limited English proficient students and the Colorado Student Assessment Program: The state of the state 2002- 2003*. Denver, Colorado: Colorado Association for Bilingual Education (CABE) and The Associated Directors of Bilingual Education (ADOBE).

Escamilla, K., Chávez, L., Mahon, E., & Riley-Bernal, H. (2002). *Limited English proficient students and the Colorado Student Assessment Program: The state of the state 2001-2002*. Denver, Colorado: Colorado Association for Bilingual Education (CABE) and The Associated Directors of Bilingual Education (ADOBE).

Escamilla, K., Mahon, E., Riley-Bernal, H., & Rutledge, D. (2001). *Limited English proficient students and the Colorado Student Assessment Program (CSAP): The state of the state*. Denver, CO: Colorado Association for Bilingual Education (CABE) and Associated Directors of Bilingual Education (ADOBE).

Peer-reviewed Presentations

Mahon, E. (June 2019). *Social Studies for Multilingual Learners*. Elementary Social Studies Education Summit. Wilmington, North Carolina.

Mahon, E. (April 2019). *Language Play in Social Studies Classrooms*. Colorado Association of Teachers of English Speakers of other languages (CoTESOL). Greeley, Colorado.

Chaparro, S. & Mahon, E. (February 2019). *Teacher Research in Multilingual and Multicultural Classrooms*. Colorado Association of Bilingual Education (CABE). Boulder, Colorado.

Mahon, E. (November 2018). *Little Roja Riding Hood: Capitalizing on students' linguistic resources*. Colorado Association of Teachers of English Speakers of other languages (CoTESOL). Denver, CO.

Mahon, E. (February 2018). *Little Roja Riding Hood: Capitalizing on students' linguistic resources*. Council International Reading Association (CCIRA). Denver, CO.

Mahon, E. (November, 2017). *Little Roja Riding Hood: Capitalizing on students' linguistic resources*. La Cosecha. Albuquerque, NM.

- Mahon, E. (October, 2017). *Little Roja Riding Hood: Capitalizing on students' linguistic resources*. WIDA conference. Tampa, Florida.
- Mahon, E. (February, 2017). *Reading Supports for Multilingual Learners*. Colorado Council International Reading Association (CCIRA). Denver, CO.
- Mahon, E. (February, 2017). *Reading Supports for Multilingual Learners*. Learning Disabilities Association Annual Conference (LDA). Baltimore, MD.
- Mahon, E. (January, 2017). *Promoting the use of home languages in classrooms*. Courage to Risk Conference. Colorado Springs, CO.
- Mahon, E. (October, 2016). *Promoting the use of home languages in classrooms*. WIDA conference. Philadelphia, PA.
- Mahon, E. (September, 2016). *Little Roja Riding Hood: Capitalizing on students' linguistic resources*. Colorado Association of Bilingual Education (CABE). Denver, CO.
- Mahon, E. (September, 2016). *Promoting the use of home languages in classrooms*. Colorado Association of Multicultural Education. Denver, CO.
- Mahon, E. (April, 2016). *Promoting the use of home languages in classrooms*. Colorado Department of Education CLDE Academy. Denver, CO. *Invited presentation*.
- Mahon, E. (February, 2016). *Promoting the use of home languages in classrooms*. Colorado Council International Reading Association (CCIRA). Denver, CO.
- Carson, C. & Mahon, E. (November, 2015). *Opportunities and challenges for Bilingual Students in Elementary Science Classrooms*. Colorado Association of Science Teachers (CAST). Denver, CO.
- Shannon, S., Commins, N., Poza, L., Viesca, K., Mahon, E., Bougher, K., Koch, A., Dunnet, G., & Miller-Curley, S. (September, 2015). *Adelante con La Red de Bilingüalismo Excelente*. Colorado Association of Bilingual Education (CABE). Denver, CO.
- Viesca, K., Mahon, E., Essler, K. & Chavez, L. (September, 2015). *CO State Level Data: Problems and Opportunities for Bilingual Learners and their Teachers*. Colorado Association of Bilingual Education (CABE). Denver, CO.
- Carson, C. & Mahon, E. (November 2014) *Connecting academic language & content in science: Collaborative online professional development*. Colorado Association of Science Teachers (CAST). Denver, CO.
- Nathenson-Mejia, S., Gutierrez, C., Commins, N., Uribe, M. & Mahon, E. (November 2014). *Developing linguistically and culturally responsive elementary teachers through an innovative outomes-based, partnership model of teacher preparation at the University of Colorado Denver*. Colorado Department of Education Teacher Preparation Summit. Denver, CO.
- Commins, N. & Mahon, E. (November, 2014). *Connecting academic language & content: Collaborative online professional development*. Colorado Association of Teachers of English Speakers of other languages (CoTESOL). Denver, CO. *Invited presentation*.
- Commins, N. & Mahon, E. (March, 2014). *Connecting academic language & content: Collaborative online professional development*. Teachers of English Speakers of Other Languages (TESOL), Portland, Oregon. *Invited presentation*.

Shannon, S., Commins, N., Mahon, E., Viesca, K. & Poza, L. (September, 2014). *Elevating the status of natural bilingualism: Instructional practices involving two languages*. Colorado Association of Bilingual Education (CABE), Westminster, CO. *Invited presentation*.

Shannon, S., Mahon, E. Commins, N. & Viesca, K. (April, 2014). *Lessons learned: Reframing teachers' perceptions of bilingual students*. American Educational Research Association. Philadelphia, PA.

Gutierrez, C., Mahon, E., Shannon, S. & Viesca, K. (September 2013). *eCALLMS: e-Learning communities for academic language learning in mathematics and science*. University of Colorado Denver SEHD Faculty Research Colloquium.

Viesca, K., Mahon, E., & Russell, N. (May 2013). *Collaborative online professional development focused on the academic language of science and math*. Project Create Conference, St. Michael's College. Burlington, VT.

Douglass, H., Hamilton, B., Mahon, E., & Russell, N. (November, 2012). *Online professional development: Language based content instruction*. Colorado Affiliate of Teachers of English to Speakers of Other Languages (CoTESOL). Denver, CO

Mahon, E. (June, 2008). *And Dad thank you me: Examining the grammar of 2nd grade ELL writers*. TESOL for ALL, University of North Carolina at Greensboro.

Mahon, E., Wright, W., & Ruiz, P. (January, 2005). *NABE 2005 Outstanding dissertation award winners' research report*. Presentation at the National Association Of Bilingual Education Annual Conference, San Antonio, TX.

Mahon, E. (May, 2004). *High-Stakes testing and English Language Learners: Questions of validity*. Association for Directors of Bilingual Education (ADOBE). Denver, Colorado.

SERVICE WORK

Service on committees at University of Colorado Denver

- Clinical Teaching Track Promotion Committee, SEHD, 2014-19.
- Merit Review Committee, SEHD, University of Colorado, Denver, 2013-15, 2016-18.
- Clinical faculty promotion standards committee, SEHD, 2012-2013.
- Search committees:
 - Tenure-track professor in Culturally and Linguistically Diverse Education, targeted search, spring 2018
 - Clinical-track in School Psychology, 2017
 - Tenure-track professor in Culturally and Linguistically Diverse Education, 2016-2017;
 - Instructor in Culturally and Linguistically Diverse Education, (Committee chair), 2016;
 - Technology leader for eCALLMS, 2014;
 - Tenure-track professor in Culturally and Linguistically Diverse Education, 2013-2014;
 - Tenure-track professor in Instructional and Learning Technology, 2012-13.
- CU Denver teacher award selection committee, 2018 & 2019.
- CU Denver •15K undergraduate degree, program selection committee, 2018-2019

Service to CLDE program and School of Education and Human Development

- Co-developed new embedded CLDE endorsement pathway for elementary undergraduate teacher candidates, 2017-2019 (With Chris Carson and Nicole Sager).
- Leadership for development and implementation of Adelante Scholarships,

\$2000 scholarships awarded to six graduate students in the field of CLDE, 2015 – present.

- Leadership for CLDE certificate partnerships with Mapleton Public Schools, and Denver Public Schools, 2016 - present
- Leadership for CLDE Culminating Experience capstone workshops and assessments, 2011- present.
- Leadership in compiling and analyzing outcome data for the Higher Learning Commission report for CLDE program, 2012-2017.
- Leadership for Colorado Department of Education endorsement/re certification of Culturally and Linguistically Diverse Education program, 2012-2013
- Contributor to teacher preparation program: Participate in entrance interviews, program learning assessment days and CLDE undergraduate events.

Service to the Community and Profession

- Reviewer for AERA Bilingual SIG Conference Submissions, 2015- 2016, 2018.
- Co-facilitator, Front Range ELD Directors Group, 2016 – present.
- Advisory board member, Emily Griffith Technical College, 2016 –2018.
- Active member of HELDE, Higher Education in Linguistically Diverse Education, 2011- present.
- Classroom volunteer/teacher, K-12
 - Bilingual Summer School, Boulder Valley School District, 2014, 2015.
 - Fourth grade bilingual magnet class, Aurora Public Schools, 2016.
- Peer reviewer of education preparation programs (PREPP), CDE, 2012 -2013, 2017, 2019.

SELECTED HONORS

SEHD Excellence in Teaching, Non-Tenure Track, Spring 2016.

Do Anything It Takes Award, Lowe's Grove Middle School, Durham Public Schools, 2010.

Teacher Leadership Award, Lowe's Grove Middle School, Durham Public Schools, 2009.

First Place Outstanding Dissertation Award, National Association for Bilingual Education, 2005.

Ceal Barry Scholarship, 2003, Bilingual/special education program, University of Colorado, Boulder.

Clifford Houston Scholarship, 2001 and 2002, Bilingual/ multicultural program, University of Colorado, Boulder.

Colorado Graduate Fellowship, 2000, Academic achievement award, University of Colorado, Boulder.

PROFESSIONAL AFFILIATIONS

Colorado Association of Bilingual Education, CABB, 1996- 2004, 2011-present

Teachers of English to Speakers of Other Languages, TESOL, 2006- present

International Literacy Association, ILA, 2007- present

Colorado Council of International Reading Association, CCIRA, 2015-present

American Educational Research Association, 2014 to present

National Council for the Social Studies, 2018 to present

Mahon, E. (February, 2017). *Reading Supports for Multilingual Learners*. Colorado Council International Reading Association (CCIRA). Denver, CO.

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Schools, and Denver Public Schools, 2016 - present

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Clifford Houston Scholarship, 2001 and 2002, Bilingual/ multicultural program, University of Colorado, Boulder.

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International Literacy Association, ILA, 2007- present

Colorado Council of International Reading Association, CCIRA, 2015-present

American Educational Research Association, 2014 to present

National Council for the Social Studies, 2018 to present