

# Joshua Martin

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## EDUCATION

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Masters of Science | *Western Governors University* | May 2009

- Emphasis: Special Education

Bachelor of Science | *Tennessee Technological University* | December 2006

- Major(s): Finance; Minor(s): Political Science

## TEACHER DEVELOPMENT EXPERIENCE

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### Alternative Licensure Instructor

**Special Education Program** | *ASPIRE To Teach, University of Colorado, Denver* | June 2018-Present

- Collaborate with the Special Education team to align programming with culturally responsive practices, contemporary research, and Colorado Department of Education Teacher Quality Standards
- Communicate with various Special Education stakeholders at our partner schools to ensure programming is supporting our candidates to work in special education settings
- Develop 25 ASPIRE to Teach candidates through giving feedback on module work and video coaching
- Co-plan and co-facilitate Professional Learning Communities for ASPIRE to Teach candidates
- Collaborate with the ASPIRE to Teach team on delivering program content and ensuring candidates stay on track throughout the licensure process
- Revise program content as needed throughout the year

### Special Education Consultant

**Aurora Public Schools** | *Aurora, Colorado* | July 2015-July 2018

- Support school leadership and special education teachers with implementation of equity based best practices and programming for special education students
- Facilitate district training and professional development
- Develop and lead new teacher professional development
- Monitor effective implementation of programming throughout assigned Learning Community
- Evaluate assigned probationary and non-probationary teachers and related service providers
- Collaborate with other APS Divisions to make changes in district policies and protocols which affect students with disabilities

## TEACHING EXPERIENCE

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**Special Education Coordinator** | *KIPP Memphis Collegiate High School*

Memphis, TN | July 2013-June 2015

- Moderates Manifestation Determination Meetings
- Coordinate Child-Find Activities
- Lead Professional development for Co-teaching best practices with General Education Teachers
- Develop pilot intervention programs for HS students performing well below grade level in Reading and Math
  - Lead Bi-weekly professional developments
- Coordinate HS Transition Services

**Special Education Teacher** | *Bethune Elementary School*

Atlanta, GA | December 2012- June 2013

- Participates in Individualized Education Plan/Program (IEP) reviews and triennial evaluations
- Ensures the full implementation of accommodations in the general education setting and during State Achievement Testing
- Collaborates in completion of Child Find activities, Participates in KIPP Professional Development Cohort

**Special Education Coordinator** | *Atlanta Preparatory School*

Atlanta, GA | July 2009-December 2012

- Facilitates annual Individualized Education Plan/Program (IEP) reviews and triennial evaluations
- Ensures the full implementation of accommodations in the general education setting and during State Achievement Testing
- Executes Child Find activities, to ensure each child receives their designated services
- Completes Full Time Equivalent (FTE) count twice each school year
- Coordinates the development of Behavior Intervention Plans through the use of Functional Behavioral Assessment (FBA)
- Moderates Manifestation Determination Meetings

**Special Education Teacher** | *Wooddale Middle School*

Memphis, TN | July 2008-June 2009

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**In-Personal Professional Development Sessions**

**Martin, J.H., Fox, J.A. & Bache, E. K** | (2018-2019). *ASPIRE to Teach Special Education*

**August 2018** |

- Special Education PLC: Case Management Overview
- Special Education PLC: History of Special Education

**September 2018** |

- Aspire to Teach: Remote Orientation
- Aspire to Teach PLC: Qualifying a Student with a Specific Learning Disability

**October 2018** |

- Special Education PLC: Writing Standards-Based, SMART IEP Goals

**November 2018** |

- Special Education PLC: Least Restrictive Environment: Considerations for Practice

**December 2018** |

- Special Education PLC: Inclusive Practices and Accommodations

**January 2019** |

- Special Education PLC: Principles of Co-teaching and Collaborative Practice

**February 2019** |

- Special Education PLC: Assessment Practice

**Joshua Martin**

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**March 2019 |**

- Special Education PLC: Manifestation Determination Review

**April 2019 |**

- Special Education PLC: Inclusion and Collaboration

## **ACTIVITIES & LEADERSHIP**

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Colorado Department of Education – IEP Facilitation

Colorado Department of Education – Threat Assessment Training

**LRP 2016- Special Education Law Conference**

**Joshua Martin**

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