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Dr. Sally Nathenson-Mejía, Associate Professor
University of Colorado Denver
School of Education and Human Development
Responsive Literacy Education Program
2019

Contact Data

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Educational Data

- 1984-1987 The Ohio State University, Ph.D.
Graduate Studies: Reading, Writing, Language Arts,
Multicultural and Bilingual Education
Dissertation: *Learning a second language through reading and writing: Case studies of first graders in a bilingual school*
- 1983-1986 The Ohio State University, M.A.
Graduate Studies: Reading, Language Arts,
Multicultural and Bilingual Education
- 1977-1979 Mankato State University, B.S. Ed., Cum Laude
Undergraduate Studies: Elementary Education, Spanish

Professional Experience

- 1994-present Associate Professor of Education
Responsive Literacy Education (Formerly Literacy, Language &
Culturally Responsive Teaching)
University of Colorado at Denver
- 1987-1994 Assistant Professor of Education
Language, Literacy and Culture
University of Colorado at Denver
- 1983-1987 Teaching and Research Assistant
School of Education
The Ohio State University, Columbus, Ohio
- 1979-1983 Colegio Americano de Puebla
Elementary Classroom Teacher, 3rd & 5th grades
Puebla, México

Book

2008

Uribe, M. & **Nathenson-Mejía**, S. *Literacy Essentials for English Language Learners: Successful Transitions*. NY: Teacher's College Press.

Book Chapter, White Paper, Newspaper Column

2012

Nathenson-Mejía, S. The educational myth about reading and learning. Guest Column, Denver Post.

http://www.denverpost.com/opinion/ci_20788024/guest-commentary-educational-myths-about-reading-and-learning?IADID=Search-www.denverpost.com-www.denverpost.com

2010

Klaus-Quinlan, M. & **Nathenson-Mejía**, S. Bridging words and worlds: Effective instruction for culturally and linguistically diverse learners. White Paper. Denver: Public Education & Business Coalition.

1995

Nathenson-Mejía, S. Literacy is for all languages: Building literacy in non-native English speaking homes. In: T. Rasinski (ed.) Parents, Teachers and Literacy. Harcourt, Brace, Jovanovich, Inc.

Publications: Journals, Proceedings, Professional Blogs

2018

Tzur, R., Johnson, H. L., Hodkowski, N. M., Jorgensen, C., **Nathenson-Mejía**, S., Wei, B., . Davis, A. Impact of a student-adaptive pedagogy PD program on students' multiplicative reasoning. In: *Proceedings of the North American Chapter of the International Group for the Psychology of Mathematics Education* (Vol. 11, pp. 1084-1090). Greenville, SC: University of South Carolina & Clemson University.

2009

Nathenson-Mejía, S. Creating a relationship between professional development and English language learners. NCCREST/NIUSI: LeadCast blog (invited).

<http://www.niusileadscape.org/bl/?cat=41>

2003

Escamilla, K. & **Nathenson-Mejía**, S. Changing hearts and minds: Using Latino children's literature with preservice teachers. Equity and Excellence in Education. 36:3. p. 238-248.

2003

Basile, C.; Olson, F.; **Nathenson-Mejía**, S. Problem-based learning: Reflective coaching for teacher educators. Reflective Practice, 4:3. p. 291-302.

- 2003 **Nathenson-Mejía, S.** & Escamilla, K. Connecting with Latino children: Bridging cultural gaps with children's literature. Bilingual Research Journal, 27:1, 101-116.
- 2002 Basile, C., & **Nathenson-Mejía, S.** Problem-based learning in teacher education: A tool for transfer. The Professional Educator. XXV:1, p 1-12.
- 1994 **Nathenson-Mejía, S.** Bridges between home and school: Literacy building for non-native English speaking homes. The Journal of Educational Issues of Language Minority Students. Vol. 14, Winter 1994, 149-163.
- 1992 **Nathenson-Mejía, S.** Helping young writers working in Spanish: Informing instruction through analysis of writing in Spanish. Bilingual Research Journal, 16:3&4, 53-67.
- 1992 Rhodes, L.K. and **Nathenson-Mejía, S.** Anecdotal records: A powerful tool for on-going literacy assessment. The Reading Teacher, 41:3, 260-265.
- 1989 **Nathenson-Mejía, S.** Writing in a second language: Negotiating meaning through invented spelling. Language Arts, 66:5, 516-526.
- 1987 Rasinski, T. and **Nathenson-Mejía, S.** Learning to Read, learning community: Considerations of the social contexts for literacy instruction. The Reading Teacher, 41:3, 260-265.
- (1994) Reprinted excerpt in: May, F.B. *Reading as communication*. NY: Prentice Hall. 145-148.

Book Reviews

- 2005 **Nathenson-Mejía, S.** Zbaracki's Dozen: Children's Literature Review, Colorado Research Journal.
- 1997 **Nathenson-Mejía, S.** Using Multicultural Literature in Grades K-8 (1996). ed.: Violet Harris in The Dragon Lode, Children's Literature SIG of IRA
- 1997 **Nathenson-Mejía, S.** Teaching Multicultural Literature in Grades K-8 (1993). ed.: Violet Harris in The Dragon Lode, Children's Literature SIG of IRA
- 1988 **Nathenson-Mejía, S.** Whole Language Strategies for Secondary Students by Carol Billes, et.al, in The Colorado Communicator, 11:2, 10.

Professional Newsletter Columns

- 2000 **Nathenson-Mejía, S.** Learning to read: Helping English language learners build on what they know. Colorado Reads! Colorado Department of Education.
- 1995 **Nathenson-Mejía, S.** Second language learners: Literacy assessment in classrooms. The Colorado Communicator. 18:3, June 1995.
- 1995 **Nathenson-Mejía, S.** Second language learners: Instructional strategies that work. The Colorado Communicator. 18:2.
- 1994 **Nathenson-Mejía, S.** Second language learners: Building literacy--parents, students and teachers together. The Colorado Communicator. 18:1, 45-47.

Project Report

- 2010 Goldrick Elementary Case Study
DPS/UCD Research Collaborative Project
w/Barbara Dray, Ron Tzur
- 1994 Greenlee Elementary IAP Project
Extended School Year Chapter I Intervention
with Howard Morarie
Funded through Denver Public Schools

ERIC Publication

- 1984 Rasinski, T. and **Nathenson-Mejía, S.** A Buberian perspective on classroom communities. ERIC, ED 246 395.

Dissertation

- 1987 Learning a second language through reading and writing: Case studies of first graders in a bilingual school.
Unpublished dissertation. Columbus, OH: The Ohio State University.

Courses Taught at CU Denver

Doctoral Level

Doctoral Research Seminar in Literacy & Culturally Responsive Teaching
Dissertation Research Proposal Preparation

Licensing and Master's Level

Adolescent Literacy for English Language Learners
Children's Literature
Capstone: Curriculum Development through Social Studies
Capstone: Curriculum Development: Unit Study

Effective Literacy for English Language Learners
 Elementary Literacy Assessment & Instruction, K-6
 Exploring Diversity in Content and Pedagogy II
 Foundations in Language & Literacy
 Individualizing Literacy Instruction
 Linking Assessment & Instruction
 Literacy Across the Curriculum
 Literacy Across the Curriculum for English Language Learners
 Literature for K-8th Grades
 Literatura Infantil en Español
 Multicultural Education
 Primary Literacy
 Seminar & Practicum in Literacy
 Seminar & Practicum in Literacy Professional Development
 Social Studies Through Children's Literature & Writing
 Workshop in Language & Literacy/Reading Development, Instruction & Assessment
 Writing: Process & Practice

Guest Lectures

2017	SEHD/DPS Teacher Residency Program Literacy for English Learners: Cueing Systems and Reading Components
2016	SEHD/DPS Teacher Residency Program Literacy for English Learners: Cueing Systems and Reading Components
2014	SEHD/DPS Teacher Residency Program Literacy for English Learners: Cueing Systems and Reading Components

Certificate Programs Developed, Coordinated and Taught (Off Campus)

1998 – Present	Early Literacy: Two 5-credit courses in person; then three 3-credit courses online
2014 – Present	Denver Public Schools: Guided Reading Certificate: Primary Level and Intermediate Level; three, 3-credit courses
2007 – Present	Denver Public Schools: English Language Acquisition: Three 3-credit courses taught in-district toward state endorsements and MA (co-with Mark Clarke or Sheila Shannon)
2000 – 2014	Cherry Creek articulating MA courses: 15 courses taught in-district towards different emphasis areas
1998 – 2000	Douglas County Reading MA: complete MA taught in Douglas County

Coaching and Professional Development Activities

2016	Adams 12 Five Star Schools
2012 – 2013	Denver Public Schools SW Elementary Principals & Schools Project
2010 – 2012	SOAR Charter Schools (elementary)
2008 – 2013	NPD grant work in New America Schools (High Schools)

2007 – present	Denver Public Schools ELA Instructors for UCD/DPS ELA Training Project
2007 – 2012	Public Education & Business Coalition
1995 – present	Coaching Honoraria Instructors for Literacy MA program
1990 – 2013	Goldrick Elementary, Denver Public Schools

Curriculum, Training and Creative Works

2016	Embedding Differentiation in Small Group Instruction. Online module through NxtGen project, CUDenver.
2016	Language & Literacy Development: Spanish. Online module through eCALLMS project, CUDenver.
2010	Brancard, R., Nathenson-Mejía , S., QuinnWilliams, J., Vaille, B., Svaldi, S. <u>Learning Lab Facilitator Training Guide</u>
2008	Nathenson-Mejía , S. (2008). Cover photograph for Uribe, M. & Nathenson-Mejía, S. <i>Literacy Essentials for English Language Learners: Successful Transitions</i> . NY: Teacher's College Press.
2000	Nathenson-Mejía , S.(coordinator), <u>Early Literacy Conference</u> , featuring Bonnie Campbell Hill. UCD & Front Range BOCES Literacy Network, Denver, CO.
1995	Nathenson-Mejía , S. <u>Standards Unit for Initial Teacher Education</u> . Colorado Department of Education.
1989	Nathenson-Mejía , S. and Blach, C. <u>Hill of Fire: A LINK Pac</u> . Lakewood, CO: LINK, The Language Company.
1989	Rhodes, L.K.; Shanklin, N, and Nathenson-Mejía , S. <u>Sign of the Beaver: A LINK Pac</u> . Lakewood, CO: LINK, The Language Company.

Funded Research, Training and Teaching Grants

2015 - 2019	Adaptive Pedagogy for Elementary Teachers: Promoting Multiplicative and Fractional Reasoning to Improve Students' Preparedness for Middle School Mathematics (Ad-Ped). NSF # 1503206, \$3,000,000.00. PI: Ron Tzur. Co-PIs: H. Johnson, S. Nathenson-Mejia , A. Davis, M. Ferrara
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Grant Activities include:

- Advisory Board meetings
- Regular inquiry group meetings: Teacher measure, Student measure
- School visits to observe math teaching
- Summer Institute planning
- Summer Institute workshops – 2 institutes, 1 week each

- Preparing presentations for professional organizations (3 given)
- Preparing manuscripts for publication (1 in progress)
- Analyzing data (in progress)

2011	PhD Research Assistantship Grants w/Sheila Shannon for doctoral student RA, 2011-2012.
1997-1998	Collaborative Course Development with College of Liberal Arts Children's Literature in Spanish, \$2,500 Co-Course Designers: Sally Nathenson-Mejía , Francisco Rios
1996-1997	Mexican-American Literature in the Schools, \$2,500 Co-Principal Investigators: Sally Nathenson-Mejía , Kathy Escamilla
1995-1996	Mexican-American Literature in the Schools, \$3,000 Co-Principal Investigators: Sally Nathenson-Mejía , Kathy Escamilla
1993-1994	Greenlee/UCD IAP Project, \$15,000 DPS Title 1 funded Extended School Year Chapter I Intervention Consultant and Evaluator: Sally Nathenson-Mejía
1991-1994	Literacy for LEP Students Co-Principal Investigators: Lynn Rhodes, Mark Clarke Community Liaison and Curriculum Development: Sally Nathenson-Mejía
1990-1992	Colorado Literacy Project Co-Principal Investigators: Alan Davis, Mark Clarke, Lynn Rhodes School Coordinator: Whittier Elem., DPS Sally Nathenson-Mejía
1988-1989	Junior Faculty Development Awards Program. A study of whole language theory and application in two bilingual fifth grade classrooms. \$3,000 Principal Investigator: Sally Nathenson-Mejía

Non-Funded Research (research conducted w/no funding)

2013 - 2015	"Raising Teachers": A Sociocultural Approach to Teacher Induction w/Seidl, Uribe
2010 – 2013	How Written Work of First and Third Grade Bilingual Elementary Students Changes Over Time Goldrick Elementary, Denver Public Schools Principal Investigator: Sally Nathenson-Mejía
2008 – 2009	School-Wide Language and Reading Proficiency Based Program at Goldrick Elementary, Denver Public Schools

Principal Investigator: Sally **Nathenson-Mejía**

1989-1990 Cooperative Greenlee-CU Project: Implementing Writing Workshop in Second Grade Classrooms
Co-Principal Investigators: Nancy Commins, Ofelia Miramontes, Sally **Nathenson-Mejía**

Unfunded Grant Proposals

2016 Partnerships for Professional Learning and Parent Engagement National Professional Development (NPD). CFDA: 84.365
5-year, \$2,743,00.
PI: Taylor, S.; Co-PI, **Nathenson-Mejia**, S.

2014 Faculty Development Grant – Software Pilot for Reading/Language Assessment software in two elementary schools. \$20,000.00
PI: **Nathenson-Mejia**, S. CO-PI: Uribe, M.

2013 NSF - Adaptive Pedagogy for Elementary Teachers: Supporting Students' Transition from Elementary to Middle School Mathematics (APT-STEMM). PI: Tzur; Co-PIs: Johnson, **Nathenson-Mejia**, Davis, Uribe, Ferrara. \$3,000,000

2013 IES - Student-adaptive mathematics pedagogy: Classroom situations to foster multiplicative reasoning. PI: Tzur; Co-PIs: Johnson, **Nathenson-Mejia**, Davis, Uribe. \$1,500,000

2013 Faculty Development Grant – Research Assistant funding for in-school research with Sheila Shannon, \$2,000.00

2011 Realizing Effective Mathematics Teaching for Equity: Building on Student Resources Source of Support:
National Science Foundation (NSF)
\$3,000,000 Total Period Covered: 8/15/12 to 8/14/17
Tzur, Johnson, **Nathenson-Mejia**

2011 Collaborative Change Leadership
Brancard, Clarke, Davis, **Nathenson-Mejia**
i3: Investing in Innovation: CFD 84.411
\$3,000,000 over 4 years

2009 The Collaborative Change Leadership Model.
Clarke, Davis, **Nathenson-Mejía**, Brancard.
IES: Chronically Low Performing Schools: CFDA 84.305G
\$2,910,162.00 over 5 years

2007 Exploring Science with English Language Learners (ExSELL)
Basile, **Nathenson-Mejía**, Shannon
Submitted to NSF, March 2007
\$1,500,000.00 over 5 years

- 2004 Highly Qualified Literacy Teachers Addressing Ability, Cultural and Linguistic Diversity
Colorado Department of Education SLIVER Grants, \$63,570.38
- 2003 Highly Qualified Literacy Teachers Addressing Ability, Cultural and Linguistic Diversity
Colorado Department of Education SLIVER Grants, \$63,570.38
- 2000 Title VII Comprehensive School Renewal Three-Year Grant, \$350,000
Co-Principal Investigators: Dr. Sally **Nathenson-Mejía**, Dr. Linda Damon

National and Regional Professional Presentations

- 2019 CCIRA Denver, CO
Sound Practice! Merging the Power of Voice and Literacy
- 2019 CCIRA Denver, CO
Culturally Diverse Texts: Learning from Various Perspectives
- 2018 National Association of Bilingual Education, Albuquerque, NM
Panel member: Research Clinic Panel
- 2018 Colorado Association of Bilingual Education, Denver, CO
A Linguistic Lens on Adaptive Mathematics Instruction
w/Tzur, Uribe, Hodkowski
- 2018 40th Annual Conference of North American Chapter of the International Group for the Psychology of Mathematics Education. Greenville, SC: University of South Carolina & Clemson University. Impact of a student-adaptive pedagogy PD program on students' multiplicative reasoning. In absentia w/Tzur, Johnson, Hodkowski, Jorgensen, Wei, Davis.
- 2017 Colorado TESOL, Denver, CO
A Linguistic Lens on Adaptive Mathematics Instruction
w/Tzur, Uribe, Hodkowski
- 2017 National School Board Association, Denver, CO
Panel member: *Two is Better Than One: The Importance and Value of Bilingual Education*
- 2017 National School Board Association, Denver, CO
English Language Learners and Elementary Math: Increasing Student Outcomes, w/Uribe, Hodkowski
- 2017 Athens Institute for Education and Research (ATINER). Athens, Greece. Teacher learning to promote bilingual learners' mathematical reasoning. In absentia with Uribe, Hodkowski, Tzur.
- 2016 Colorado Association of Bilingual Education, Denver, CO
Rethinking Guided Reading, w/Uribe, M.
- 2014 Colorado Department of Education Summit, Denver, CO
Developing linguistically and culturally responsive elementary teachers through an innovative outcomes-based, partnership

- model of teacher preparation at the CU Denver, SEHD
w/Gutierrez, Commins
- 2014 Colorado TESOL, Denver
The Critical Components to Lead an Urban Culturally and Linguistically Diverse School During High Levels of Accountability for Teachers and Students w/Uribe
- 2014 American Educational Research Association, Philadelphia
“Raising Teachers”: A Sociocultural Approach to Teacher Induction w/Uribe, Seidl. April 2014
- 2014 Colorado Council of International Reading Association, Denver
Collaboration for Transformation: Learning Labs and Collaborative Coaching, w/QuinnWilliams, Austin
- 2013 CDE/BUENO Language, Culture & Equity Academy, Golden, CO
Promising Practices for English Learners w/Uribe
- 2013 Invisible College, San Francisco
Reconsidering the Potential of School-University Partnerships for Professional Development and School Improvement, w/ Davis, Brancard
- 2013 Colorado TESOL, Colorado Springs
Collaboration for Transformation: Learning Labs and Collaborative Coaching, w/Brancard, QuinnWilliams, Austin
- 2013 Colorado Council of International Reading Association, Denver
First Grade Bilinguals Engaging in Science Inquiry, w/Maribel Villanueva, Irda Nalls
- 2012 Colorado TESOL, Denver.
First Grade Bilinguals Engaging in Science Inquiry, w/Maribel Villanueva, Irda Nalls
- 2011 Colorado Association of Bilingual Education
1. Bridging Words & Worlds: Effective Instruction for Culturally & Linguistically Diverse Learners, w/Paula Miller
2. Biliteracy: There’s More to Being Bilingual than Speaking Two Languages
3. Successful School-wide Practices for Multilingual Learners, w/ DPS Research Collaborative Colleagues
- 2011 International Reading Association, Orlando
A Powerful Journey: Understanding the Implications of Professional Development for Teachers of Culturally & Linguistically Diverse Learners, w/Moker Klaus-Quinlan
- 2011 Colorado Council of International Reading Association, Denver
Bridging Words & Worlds: Effective Instruction for Culturally & Linguistically Diverse Learners, w/Moker Klaus-Quinlan
- 2010 International Reading Association, Chicago
Improving Literacy through a Language-Proficiency Based Model: Making RtI Work for ELL Students
- 2010 Dual Language Institute, NABE, Denver
Biliteracy: There’s More to Being Biliterate than Speaking Two Languages.
- 2010 National Association of Bilingual Education, Denver
The Strategic Use of Two Languages in Third and Fourth Grade Classrooms, w/Dr. Maria Uribe

- 2010 National Association of Bilingual Education, Denver
Improving Literacy through a Language-Proficiency Based
Model: Making RtI Work for ELL Students
w/ Dr. Maria Uribe
- 2010 Colorado Council of International Reading Association, Denver
A School-Wide, Language-Proficiency Based
Model: Making RtI Work for All Students w/Uribe
- 2010 Colorado Council of International Reading Association, Denver
The Strategic Use of Two Languages in Third and
Fourth Grade Classrooms, w/ Dr. Maria Uribe
- 2009 Colorado TESOL, Denver
RtI for ELLs: School-wide, Language Proficiency Model
w/ Dr. Maria Uribe
- 2009 Colorado TESOL, Denver
Growth Through Two Languages: 3rd /4th Grades
w/ Dr. Maria Uribe
- 2009 Colorado Association of Bilingual Education, Denver
A School-Wide, Language-Proficiency Based
Model: Making RtI Work for All Students w/ Dr.
Maria Uribe
- 2009 Colorado Association of Bilingual Education, Denver
The Strategic Use of Two Languages in Third and
Fourth Grade Classrooms, w/Dr. Maria Uribe
- 2009 International Reading Association, Minneapolis, MN
Build on, Explain, Involve! Language and Literacy for English
Language Learners, K-5
- 2009 National Association of Bilingual Education, Austin, TX
Content Literacy Instruction for K-5
- 2009 Colorado Council of International Reading Association, Denver
Literacy & Language: Keeping the Learner in Mind
- 2008 National Council of Teachers of English, San Antonio, TX
Shifting the Focus for Language & Literacy Instruction:English
Language Learners K-3 w/ Dr. Maria Uribe
- 2008 Colorado TESOL, Denver
Secondary ELL Teachers' Professional Development
Partnership. With Clarke, Brancard & Davis
- 2008 Colorado TESOL, Denver
Literacy Essentials for K-5 English Language Learners
- 2008 Colorado Association of Bilingual Education, Denver, CO
Build on, Explain & Involve! Creating Language and Literacy
Opportunities for English Language Learners
- 2007 13th Annual Literacy Network Conference, Denver, CO
Effective Teaching, Coaching, and Leadership: New Insights
and Evidence
- 2006 Rocky Mountain Children's Literature Conf., UNC, Greeley
Celebrating the Diversity Within Ethnic Groups
- 2006 Colorado Council of International Reading Association, Denver
Balanced Literacy and Transitioning ELL Students
- 2005 Colorado Principal's Center Annual Leadership Institute, Denver

- Reading Level Isn't Everything: Grouping ELL Students by English Language Proficiency
- 2005 Colorado Association for Bilingual Education, Denver
Comprehensive Literacy and English Language Learners
- 2005 Rocky Mountain Children's Literature Conf., UNC, Greeley
Challenged Books: What is My Child Reading?
- 2005 Colorado Council of International Reading Association, Denver
Children's Literature for English Language Learners
- 2004 Rocky Mountain Children's Literature Conf., UNC, Greeley
Children's Literature for English Language Learners
- 2004 American Association of Colleges of Teacher Ed., Chicago
Bridging the Gap: Using Ethnic Literature with White Preservice Teachers
- 2004 Colorado Council of International Reading Association, Denver
Interference or Influence? Working with Second Language Writers
- 2003 Colorado Department of Education Literacy Summit, Denver
CIERA Observation Protocol Overview
- 2003 Regis University Literacy Conference, Denver
Interference or Influence? Working with Second Language Writers
- 2003 Colorado Council of International Reading Association, Denver
Literature for Literacy: Music, History and Reading
- 2001 Colorado Council of International Reading Association, Denver
Reading Strategies for English Language Learners
- 2001 American Association of Colleges of Teacher Education, Dallas
Problem-based Learning for Preservice Teachers
- 1999 National Council of Teachers of English, Denver
Round Table: Literacy, Diversity & Preservice Teachers
- 1999 Colorado Reading Summit, Denver
Literacy Implications for Second Language Learners
- 1999 Colorado Council of International Reading Association, Denver
Phonological Awareness Full Day Institute
- 1999 National Association of Bilingual Education, Denver
Latino Literature and Multicultural Education
- 1998 Rocky Mountain Children's Book Festival, Denver
Using Latino Children's Literature to Connect With Children
- 1998 American Association of Colleges of Teacher Ed., New Orleans
Constructivism in Preservice Education
(invited to return for preconference workshop)
- 1997 National Association of Multicultural Education, Albuquerque
Using Ethnic Literature in Preservice Education
- 1997 American Association of Colleges of Teacher Ed., Phoenix
Constructivism in Preservice Education
- 1997 National Association of Bilingual Education, Albuquerque
Ethnic Literature: Bridging the Gap
- 1996 Council of Great City Schools, Minneapolis
Panel presentation of Initial Teacher Education program
- 1996 International Reading Association, New Orleans
Content Area Instruction for ESL Students

- 1996 International Reading Association, New Orleans
Using Ethnic Literature in Preservice and Elem. Ed.
- 1995 Colorado Council of International Reading Association, Denver
Personal Communication vs. Academic Proficiency in ESL:
What's the Difference?
- 1995 Colorado Council of International Reading Association, Denver
Interactive Computer Technology for ESL
- 1994 National Association for Bilingual Education, Atlanta, GA
Serving Chapter I Students in Their Native Spanish
- 1994 Colorado Council of International Reading Association, Denver
Strengthening Ties Between Home and School for Non-native
English Speaking Families
- 1994 University of Northern Colorado, Reading Conference, Greeley
Content Strategy Instruction for ESL/Bilingual Students
- 1992 National Reading Conference, San Antonio, TX
Reading and Writing in Urban Bilingual Classrooms
- 1992 International Reading Association, Orlando, FL
What's Really Happening?: How Reading and Writing
Assessment Are Connected in 40 Urban Classrooms
- 1992 Colorado Council of International Reading Association, Denver
Decision Making and Language Expectations in
Bilingual Classrooms
- 1991 International Reading Association, Las Vegas, NV
Using Anecdotal Records in Language Development
- 1990 National Association for the Education of Young Children, Denver
Emergent Writers: Encouraging Writing Development in
Preschool
- 1990 Council for Exceptional Children: Cultural and Linguistic Diversity
Symposium, Albuquerque, NM
The Influence of Oral Interactions on Negotiating Writing
Among Peers in Bilingual Classrooms
- 1990 International Reading Association, Atlanta, GA
Development of Writing Workshop in Bilingual Classrooms
- 1990 National Council of Teachers of English, Colorado Springs
Hill of Fire: A Literature Unit for Early Grades
- 1990 Colorado Council of International Reading Association, Denver
Hill of Fire: A Literature Unit for Early Grades
- 1990 Children's Literature Conference, Columbus, OH
Sign of the Beaver: A Literature Unit for Intermediate Grades
- 1989 National Council of Teachers of English, Baltimore, MD
Whole Language and Bilingual Classrooms: Can We Just Do
What Comes Naturally?
- 1989 International Reading Association, New Orleans, LA
Learning a Second Language Through Literature: First
Graders Read and Write in English
- 1989 Colorado Council of International Reading Association, Denver
Whole Language for Intermediate Grades - Symposium
- 1988 National Council for Teachers of English, St. Louis, MO
Associate Chair and Respondent to: Creating Contexts for
Children's Response to Literature

- 1988 Colorado Council of International Reading Association, Denver
Children's Response to Literature in a Second Language
- 1988 Children's Literature Conference, Columbus, OH
Children's Writing in English as a Second Language
- 1986 Bergamo Conference '86, Dayton, OH
Reading and Writing: An Interactive Process
- 1986 Children's Literature Conference, Columbus, OH
Using Multicultural Literature in Elementary Classrooms
- 1984 National Reading Conference, St. Petersburg, FL
A Tale of Three Classrooms: Literacy Development in Three
First Grades
- 1984 Ohio Chapter of International Reading Association, Columbus
Putting Writing into Your Reading Curriculum
- 1984 Center for Expansion of Language and Thinking,
Bloomington, IN
A Buberian Perspective on Classroom Communities

Inservices, Workshops

- 2016 Adams County 15: Thornton M.S. Planning workshop
- 2014 DPS Curriculum Developers
Early Literacy Instruction for English Learners
- 2012-2013 DPS Castro Elementary: 4 sessions across the AY
Work with Principal and Leadership Team on writing
instruction for English Learners
- 2012-2013 DPS SW Principal Network Project: 17 Elementary Schools
Monthly Workshops on Working with English Learners
- 2011 SOAR Charter School, Denver
3-day Workshop on Effective Instruction for English Learners
- 2011 UCD Faculty Development
What Works for University Teaching
- 2011 Get Smart Charter Schools, Denver
Planning Curriculum with English Learners in Mind
- 2011 Educating Children of Color Summit, Colorado Springs
English Language Learners, Early Transitions.
- 2010 SOAR Charter School, Denver
Effective Literacy for English Learners
- 2009 Englewood School District, Teacher Book Study
Q&A on *Literacy Essentials for English Language Learners*
- 2009 Colorado Department of Education & BUENO Center,
Literacy for English Learners: Teacher Decision Making
- 2009 Colorado Department of Education, Denver, CO
Workshop for school reviewers on literacy for English learners
- 2008-2009 Public Education & Business Coalition (PEBC), Denver, CO
Monthly workshops on Effective Literacy Practices for English
Language Learners
- 2008 Hidalgo Independent School District, Hidalgo, TX
Strategic Planning for Addressing ELL Students' Needs
- 2006-2007 PEBC (3 sessions, 2006-2007)

	Addressing the needs of Culturally and Linguistically Diverse Students, with Maria Salazar, DU
2006-2007	Adams 50 School District (6 sessions, 2006-2007) Literacy for English Language Learners, with Maria Uribe
2006	Rocky Mountain Elementary, Adams 12 Current Multicultural Children's Literature
2005	CIERA Observation Survey Adams County 14
2005	Literacy Strategies for English Language Learners Jefferson County Schools
2004	Literacy Strategies for English Language Learners Goldrick Elementary, Denver Public Schools
2002	CIERA Observation Survey Adams County 14
2002	Stein Elementary, Jefferson County Schools Assessment Informing Instruction
2001	CIERA Observation Survey, 2 sessions Regional Assistance Center
2000	Hillel Academy Reading is comprehension, in any language
1999	Denver Children's Museum Reading aloud to children: guiding parents
1999	Stanley British Primary Multiculturalism in elementary schools
1998	Stanley British Primary Multiculturalism in elementary schools
1997	Stanley British Primary Multiculturalism in elementary schools Reading process and instruction
1996	Greenlee Elementary School, DPS PECB Bilingual Lab Classroom Facilitator Two 7 hour sessions: Observation and Discussion
1995	Schenck Elementary School, DPS Strategies for working with ESL students
1992	Brighton Public Schools Reconceptualizing Instruction and Assessment 2 hour workshop with principals, teachers, administrators
1992	Northeast Elementary School - Brighton Public Schools Reading Workshop, 5 week, 15 hour course
1991	Greenlee Elementary School - Denver Public Schools Vocabulary Building, 1 hour
1991	Jefferson County Schools Identifying Problems and Solutions for Individual Students, 2 hour workshop for Chapter I
1990	Boulder Valley Schools Evaluación de la Escritura de Estudiantes Escribiendo en Español y Estrategias Para Mejorar Sus Habilidades 12 hour workshop for elementary bilingual teachers
1990	Jefferson County Schools Process Learning

1990	2 hour session for elementary teachers Jefferson County Schools Thematic Learning
1990	2 hour session for elementary teachers Pine Valley Elementary, Colorado Springs Expanding Basal Readers
1989	1 hour session Denver Public Schools, Bilingual Ed. Department Working with ESL students
1988	2 hour session Eggleton Elementary, Denver Public Schools Thematic Units and Process Teaching Five 1 hour inservices
1988	6 hours of in-class coaching Knapp Elementary School, Denver Public Schools Thematic Units and Process Teaching Three 1 hour inservices
1987	18 hours of in-class coaching Eggleton Elementary, Denver Public Schools Process Writing 1 hour session
1987	Hamilton School District, Colorado Springs Whole Language Strategies: K-2 4 hour workshop
1987	Denver Public Schools Organizing Whole Language 3 hour session
1985	Southwest Ohio Planning Council Reading/Writing in Elementary Classrooms 3 hour workshop
1983	Colegio Americano de Puebla Lesson Planning - 6 hour workshop

University Service

CU System

1999- 2005 CU (all campuses) P&T Grievance Committee

CU Denver System

2013 – Spring 2016 Vice Chancellor's Advisory Committee (VCAC) for RTP

2009-2010 UCD Teaching Excellence Award Committee

1993-1994 UCD Diversity Facilitators
Resource Development Subcommittee
Training Session Design Subcommittee

1988-1989 UCD Auraria Library Faculty Advisory Committee

School of Education & Human Development

2019 Dean's Review Committee Clinical Track

2018 Dean's Review Committee Clinical Track

2017-present SEHD RTP Committee

2017-present	Social Justice group (McDermott)
2017	Merit Review Committee: Tenure-track
2016	Professor Emeritus letter for Dr. Nancy Shanklin
2015	Merit Review Committee: Tenure-track
2015	CUDenver Excellence in Service Award Nomination for Rebecca Schell
2013	Professor Emeritus letter for Dr. Mark Clarke
2013	Thomas Jefferson Award Nomination for Dr. Ron Tzur
2013	Professor Emeritus letter for Dr. Stephanie Townsend
2013 - 2014	SEHD Course Coordinator Search Committee
2013	SEHD Assistant Dean Search Committee Member
2012 – 2014	SEHD By Laws Design Committee
2010 – 2012	SEHD Leadership Team - Faculty Chair beginning Fall 2011
2009 – 2010	SEHD Student Committee
2007-2008	Faculty Governance Facilitation Group
2006-2008	SEHD Student Committee
2004-2007	SAAC Member, - 2005-07, chair
2004-2005	NCATE Folio Writer: Reading/Writing MA/End K-6 & 7-12 2005 IRA National Recognition: Preparation of Reading Professionals
2002-2004	SOE RTP Committee
1998-2001	SOE RTP Committee, 1998-2001 - co- chair 1999-2000 - chair 2000-2001
1995-1996	SOE Faculty Advisory Committee (FAC)
1992-1996	SOE Initial Teacher Education Committee
1993-1994	SOE Curriculum Committee
1993-1994	SOE Extended Studies Oversight Committee
1994	SOE Search Committee: Instructional Technology
1992-1993	SOE Ad Hoc Diversity Committee
1992-1993	SOE Ad Hoc Evaluation Committee
1990-1992	SOE Faculty Awards Committee Chair, 1991-1992
1988-1990	SOE Teacher Education Council of School of Education
1988-1990	SOE Search Committees: Language and Culture, 1988 and 1990 Early Childhood Special Education, 1990
<u>Program Area: Responsive Literacy Education (RLE), LLCRT, LLC</u>	
2016 - present	Program Leader – beginning May 2016
2016 – present	Online MA Program Coordinator and Advisor
2018 – present	Coordination of program faculty and materials for aligning MA assessments with new CDE and ILA standards for Reading Professionals
2017- 2018	LLCRT Elementary Literacy Search – chair
2018 – present	Exploration of North Metro MA Cohort with SVVSD, BVSD, Adams 12 - Meeting with CLDE and CPE - Meeting with CLDE, CPE, SVVSD, BVSD, Adams 12

	- Meeting with SVVSD - Meeting with Adams 12
2017-2018	Exploration of Reading Specialist degree - Meeting with L. Fitzhugh and LLCRT faculty - Meeting with LLCRT Faculty - Meeting with Dean - Meeting with CPE Shannon Hagerman (2018) - Meeting with CPE and L. Fitzhugh (2018)
2017 - present	Lead to move Online MA to cohort model: develop curriculum/schedule, initiate marketing,
2016 – present	Organize and lead LLCRT New Student Orientation conducted 45 minutes before SEHD New Student Orientation
2009 – present	LLCRT honoraria faculty mentor, 2016-present working on moving courses to online formats
2007 – present	DPS/UCD ELA Project co-director and district liaison w/CLDE
1999 - present	Early Literacy Certificate Network leader - Recruitment of Early Literacy Online Certificate designer/instructor - Work with CU-Online for development and marketing - Work with CPE for credit, staffing, evaluation and marketing
2016	Coordinating moving MA program online, working with course developers, working with CUOnline regarding funding, getting developers paid, getting course reviews set up
2015	Lead faculty with A. Boele in developing MA partnership with St. Vrain School District, put through curriculum committee
2012-2013	Recruitment and arrangements to bring Dr. Maria Uribe onto faculty
2008 – 2016	LLCRT Admissions Files Coordinator
2010 Summer	LLCRT Portfolio Reading Organization (did not teach that summer)
2010 – 2012	LLCRT Course Scheduling/Staffing Coordinator
2006-2007	English Education Faculty search co-chair
2005-2006	English Education Faculty Search co-chair
2007 – 2008	LLCRT Course Scheduling/Staffing
2004-2006	Literacy Program Chair
2000-2001	Literacy Program Chair
1999-2001	BOCES Front Range Literacy Network Leader
1996-1998	LLC Division Coordinator

Program Area: UCTE, TLED/EDHD, Teacher Education (Licensing)

2018	Teacher Education Program: worked on matrices for CDE and CAEP accreditation for licensing program
2018	Teacher Education Program participant in admissions, PLAs, etc.
2017	UEDU 4050/5050 Capstone course revision team
2017	TELT PLA revision meetings
2015	Lead in reworking Literacy courses for UCTE, put through curriculum committee: LCRT (formerly UEDU) 4/5000 and 4/5001
2015	Lead in reworking UCTE Capstone course: UEDU 4050/5050
2014 – 2015	Teacher Education Leadership Team (TELT) member
2012 – 2013	BA Undergrad TLED/EDHD Licensing Design Committee: Elementary Track Designer
2012- present	UCTE Admissions Committee
2013	UCTE Social Studies Search Committee, Chair

1998-1999 ITE Course Coordinator, 5020/5021

Doctoral Committee

2018 – present Ed.D. Committee
2013 Ph.D. Funding Ad Hoc Committee
2012-2013 Urban Ecologies Curriculum Committee
2004-2013 Doctoral Program Committee

Community Level Service

Curriculum and Program Consultant

2018 Westminster Schools Literacy & Language Consultant
2016- 2017 Adams 12 Five Star Schools ELL Program Consultant
2015-2016 Adams 12 Five Star Schools Reviewer: District ELL Program
1996 Literacy/Bilingual Consultant for “¡Saludos!”, Rigby Publishers
1994-1995 ESL and Literacy Consultant: Intercomm International, Inc.
“Ride Like the Wind” Multimedia Program
Geography Skills for ESL Students
1990 NCTE Site validator
Center of Excellence for Students at Risk Award Program

Community Service

2013 – 2015 HELDE, member, co-author of Literacy Assessment Statement 2014
2014 DPS Book review for unit development
2013 COTESOL Award Nomination for Dr. Ruth Brancard (awarded)
2012-present TILA faculty liaison
2011 – 2012 Public Education & Business Coalition (PEBC) Advisory Committee
2010 –2012 SOAR Charter Schools ELA/Literacy Consultant
2009 – 2012 Teach & Lead Alternative Licensing Program
Curriculum Consultant and University Advisor
2007-2009 TILA Alternative Licensing Program University Liaison and Curriculum
Advisor
2006-2007 Colorado Educators groups working to understand and provide input
to CDE’s CRD committee regarding Reading Professionals
Standards
2001-2007 CCIRA Past President’s Memorial Award Committee Chair
2003-2007 CCIRA English Language Learner’s Strand coordinator for
2004, 2005, 2007 Conferences
2002-2003 CCIRA Literacy Strand coordinator for 2003 Conference
2001,2003, 2005 AHEC Adopt a School Continuation Program
MC and translator for continuation program
2002-2007 PS1 Charter School, DPS, Alternative Licensing University Liaison
2003 Stein Elementary, Jefferson County Schools
Late Start Program Evaluator
2002 RAC Observation Survey Inservice Coordinator
2002 Stein Elementary, Jefferson County Schools
RAC School Evaluator

2002	PS1 Charter School, DPS, School Improvement
2000	CDE REA Grant reader
2000	CDE CREA Grant consultant
2000-2003	PS1 Charter School, DPS, Board Member
1999-2001	Literacy Board, Denver Children's Museum
1999-2000	Facilities Board, PS1, DPS
1996	School Design, Goldrick Elementary, DPS
1995-1996	Faculty Study Groups, Design and Implementation Goldrick Elementary, DPS
1995-1996	AmeriCorps, Goldrick Elementary, DPS
1995-1996	Goals 2000, Goldrick Elementary, DPS
1992-1993	Assessment Committee, Greenlee Lab School, DPS
1991 – 1998	International Reading Association (IRA) Children's Literature Special Interest Group Board Member 1995-1998 Language Experience Special Interest Group Board Member 1991-1993
1991-1993	Collaborative Decision Making (CDM) Committee Greenlee Lab School, DPS
1991-1992	Lab School Advisory Council (LSAC) Greenlee Lab School, DPS
1990-1991	Bilingual Parents Advisory Council (BPAC) Greenlee Lab School, DPS
1990-1992	Advisory Council to Literature for LEP Students Program -Coordinator and organizer of the council -Organization of meetings -Follow-up contact with council participants

Tenure and Promotion External Reviewer

2018	Clinical faculty promotion- University of Florida
2018	Clinical faculty promotion- University of Georgia

Professional Journal, Manuscript and Conference Proposal Reviewer

2010-2011	International Reading Association National Conference proposals
2007-2012	Bilingual Research Journal manuscripts
2004-2008	Journal of Teacher Education manuscripts
2000	Invited review of ESL chapter manuscript for Dr. Bonnie Campbell Hill's <i>Developmental Continuums</i> , Christopher-Gordon Publishers
1996	Journal of Teacher Education manuscript
1991	Reading textbook manuscript, West Publishing Company

Grant Proposal Reviewer

1992	Reviewer for grant proposals Helen M. Robinson Award, IRA
1991	Reviewer for grant proposals Elva Knight Research Grant, IRA

Translations

- 2017 Uribe, M. *Todos vamos a estar bien/We're going to be alright*
Translation: **Nathenson-Mejia, S.**
Bloomington, IN: AuthorHouse.
- 1997 Flynt-Cooter Reading Assessment
With Kathy Escamilla

Professional Organizations

Current

- International Literacy Association (ILA)
Colorado Teachers of English to Speakers of Other Languages (COTESOL)
National Association of Bilingual Education (NABE)
Colorado Association of Bilingual Education (CABE)
Coordinators Developing Literacy (CDL)
Colorado Council of International Reading Association (CCIRA)

Past

- Higher Educators in Linguistically Diverse Education (HELDE)
National Council of Teachers of English (NCTE)
National Association of Multicultural Education (NAME)

Awards and Honors

- 2018 Lynn Rhodes Faculty Achievement Award
- 2018 Nomination for Graduate School Dean's Doctoral Student Mentoring
Award
- 2009 Excellence in Teaching Award for School of Education & Human
Development
- 2006 CSU CORE Award: Contribution to Research in Education
- 2004-2005 CCIRA President's Commendation for outstanding service
- 1993 Nomination for SOE Teaching Award by Division of
Language, Literacy and Culture
- 1989 Nomination for SOE Teaching Award by Division of
Curriculum and Instruction
- 1987 Tinker Grant for International Studies
- 1986 Harold C. Miles Award for Doctoral Candidates
- 1979 BS.,Ed. Cum Laude, Mankato State University

Languages

Fluent reading, writing, speaking in English and Spanish