

Stickney VITA

**VITA**

**Dane Stickney**

Senior Instructor

University of Colorado Denver

School of Education & Human Development

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**EDUCATION**

<u>Institution</u>	<u>Degree</u>	<u>Date Received</u>	<u>Major</u>
University of Colorado Denver	MA	05/2012	Curriculum & Instruction: Urban leadership and pedagogy
University of Nebraska-Lincoln	BA	05/2002	English
	BJ	05/2002	News-editorial
University of Colorado Denver	PhD student	*In process	Urban Ecologies

**Certificates**

State of Colorado	Certificate	08/2010	Professional Teacher License, Secondary English Lang. Arts
State of Colorado	Certificate	11/2012	Certification, Linguistically Diverse Education

**PROFESSIONAL EXPERIENCE**

<u>Dates</u>	<u>Position</u>
08/2015 - Present	Senior Instructor: Alternative Licensure – English Language Arts and Acquisition School of Education and Human Development University of Colorado Denver
08/2018 - Present	Consultant and researcher on a grant from the Hewlett Foundation and Jobs for the Future aimed at scaling a student voice and leadership initiative in Denver Public Schools. Written articles, conducted research, and led teacher training.
06/2014 - 08/2018	Adjunct Instructor: Working with Family and Communities School of Education and Human Development University of Colorado Denver
07/2010 – 05/2015	Middle School Classroom Teacher: Writing and social studies STRIVE Preparatory Charter School-Sunnyside Denver, CO
07/2005-12/2009	Staff writer Omaha World-Herald Omaha, NE

**PUBLICATIONS**

*REFEREED BOOK CHAPTER*

2017 Zion, S., York, A., & **Stickney, D.** (2017). Bound Together: White Teachers/Latinx Students Revising Resistance. In R.M. Elmesky, C.C. Yeakey, and O. Marcucci (Eds.), *The Power of Resistance: Culture, Ideology, and Social Reproduction in Global Contexts Advances in Education in Diverse Communities: Research and Praxis, Vol. 12* (pp.429-458). Bingley, West Yorkshire, England: Emerald Publishing.

*RESEARCH PUBLICATIONS*

2018 Zion, S., York, A., & **Stickney, D.** (2017). Bound Together: White Teachers/Latinx Students Revising Resistance. *Proceedings of the annual conference of the American Educational Research Association, New York, NY. Accepted into Division G - Social Context of Education/Division G - Section 1: Micro-analyses of the social contexts of teaching and learning.*

2008 **Stickney, D.** (2015). Charticle Fever [Electronic Version]. *American Journalism Review.*

*BOOK REVIEWS*

2019 **Stickney, D.** (2019). Review of Carpetbagging America’s public schools: The radical reconstruction of public education [Electronic Version]. *Education Review//Reseñas Educativas* (26).

*BLOG POSTS*

2019 **Stickney, D.** (6 March, 2019). Finding Voice, Taking Action: Sociopolitical Development for Middle-Schoolers and Beyond [Blog Post]. Retrieved from [https://studentsatthecenterhub.org/blog/finding-voice-taking-action-sociopolitical-development-for-middle-schoolers-and-beyond/?fbclid=IwAR2H0J3zX9kOpgW6KGkeKtf3Py1FS4oyoI9fpCsgN5WN6\\_FrX2la4W\\_QqL0](https://studentsatthecenterhub.org/blog/finding-voice-taking-action-sociopolitical-development-for-middle-schoolers-and-beyond/?fbclid=IwAR2H0J3zX9kOpgW6KGkeKtf3Py1FS4oyoI9fpCsgN5WN6_FrX2la4W_QqL0)

**PROFESSIONAL ORGANIZATIONS**

2017-present American Educational Research Association

**COURSES TAUGHT**

*BLENDED*

<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>	<u>Sections</u>
Working with Families & Communities, CLDE 5180/HDFR 5180	Graduate	School of Education and Human Development	University of Colorado Denver	Summer 2014, Summer 2015, Fall 2015, Maymester 2016, Summer 2016, Maymester 2017, Summer 2017,

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Maymester 2018,  
Summer 2018

Capstone for Integrated Studies, UEDU 5850	Graduate	School of Education and Human Development	University of Colorado Denver	Spring 2017
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**COURSE DEVELOPMENT**

<u>Course</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>	<u>Sections</u>
Working with Families & Communities, CLDE 5180/HDFR 5180	Graduate	School of Education and Human Development	University of Colorado Denver	Contributing revisor, 2014; lead revisor, 2016 & 2018.
Culturally and Linguistically Diverse Education	Alternative teaching licensure	ASPIRE to Teach	University of Colorado Denver	Contributing revisor, 2016-18
Restorative Practices	Alternative teaching licensure	ASPIRE to Teach	University of Colorado Denver	Course creator, 2016

**PROFESSIONAL DEVELOPMENT**

<u>Date</u>	<u>Focus</u>	<u>Audience</u>	<u>Role</u>
1/14/16	Unit planning	Urban alternative licensure teachers	Co-planner, co-facilitator
1/21/16	Unit planning	Rural alternative licensure teachers	Co-planner, co-facilitator
2/11/16	Unit planning	Urban alternative licensure teachers	Co-planner, co-facilitator
2/18/16	Unit planning	Rural alternative licensure teachers	Co-planner, co-facilitator
3/10/16	Unit planning	Urban alternative licensure teachers	Co-planner, co-facilitator
3/14/16	Induction	Teach for America teachers	Co-planner, co-facilitator
3/17/16	Unit planning	Rural alternative licensure teachers	Co-planner, co-facilitator
4/14/16	Unit planning	Urban alternative licensure teachers	Co-planner, co-facilitator
4/21/16	Unit Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
5/12/16	Colorado Teaching	Urban alternative licensure teachers	Co-planner, co-facilitator

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	Standards		
5/19/16	Colorado Teaching Standards	Rural alternative licensure teachers	Co-planner, co-facilitator
8/9/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
8/16/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
8/25/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
9/1/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
9/6/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
9/8/16	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
9/13/16	Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
9/15/16	Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
10/4/16	Modeling	Urban alternative licensure teachers	Co-planner, co-facilitator
10/11/16	Modeling	Rural alternative licensure teachers	Co-planner, co-facilitator
10/13/16	Modeling	Urban alternative licensure teachers	Co-planner, co-facilitator
10/20/16	Modeling	Rural alternative licensure teachers	Co-planner, co-facilitator
11/1/16	Culturally sustaining pedagogy	Urban alternative licensure teachers	Co-planner, co-facilitator
11/8/16	Culturally sustaining pedagogy	Rural alternative licensure teachers	Co-planner, co-facilitator
11/10/16	Culturally sustaining pedagogy	Urban alternative licensure teachers	Co-planner, co-facilitator
11/17/16	Culturally sustaining pedagogy	Rural alternative licensure teachers	Co-planner, co-facilitator
12/6/16	Assessment	Urban alternative licensure teachers	Co-planner, co-facilitator
12/8/16	Assessment	Urban alternative licensure teachers	Co-planner, co-facilitator
12/13/16	Assessment	Rural alternative licensure teachers	Co-planner, co-facilitator
12/15/16	Assessment	Rural alternative licensure teachers	Co-planner, co-facilitator

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1/11/17	Unit planning	Rural alternative licensure teachers	Co-planner, co-facilitator
1/12/17	Unit Planning	Alternative licensure teachers	Co-planner, co-facilitator
1/18/17	Unit Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
1/19/17	Unit Planning	Alternative licensure teachers	Co-planner, co-facilitator
1/26/17	Unit Planning	Alternative licensure teachers	Co-planner, co-facilitator
2/7/17	Unit Planning	Alternative licensure teachers	Co-planner, co-facilitator
2/9/17	Unit Planning	Alternative licensure teachers	Co-planner, co-facilitator
2/13/17	Unit Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
3/7/17	Group work	Alternative licensure teachers	Co-planner, co-facilitator
3/9/17	Group work	Alternative licensure teachers	Co-planner, co-facilitator
4/4/17	Student Agency	Aurora Public Schools teachers	Co-planner, co-facilitator
4/13/17	Authentic assessment	Alternative licensure teachers	Co-planner, co-facilitator
8/22/17	Elements of Culture	Rural alternative licensure teachers	Co-planner, co-facilitator
8/23/17	Elements of Culture	Urban alternative licensure teachers	Co-planner, co-facilitator
8/24/17	Elements of Culture	Urban alternative licensure teachers	Co-planner, co-facilitator
8/29/17	Ecological Systems	Rural alternative licensure teachers	Co-planner, co-facilitator
8/30/17	Ecological Systems	Urban alternative licensure teachers	Co-planner, co-facilitator
8/31/17	Ecological Systems	Urban alternative licensure teachers	Co-planner, co-facilitator
9/5/17	Planning	Rural alternative licensure teachers	Co-planner, co-facilitator
9/6/17	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
9/7/17	Planning	Urban alternative licensure teachers	Co-planner, co-facilitator
10/3/17	Sharing power	Rural alternative licensure teachers	Co-planner, co-facilitator
10/4/17	Sharing power	Urban alternative licensure teachers	Co-planner, co-facilitator
10/5/17	Sharing power	Urban alternative licensure teachers	Co-planner, co-facilitator

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11/1/17	Culturally sustaining pedagogy	Rural alternative licensure teachers	Co-planner, co-facilitator
11/2/17	Culturally sustaining pedagogy	Urban alternative licensure teachers	Co-planner, co-facilitator
11/7/17	Culturally sustaining pedagogy	Urban alternative licensure teachers	Co-planner, co-facilitator
1.10.18	A Queer Endeavor	Urban alternative licensure teachers	Co-Led
1.11.18	A Queer Endeavor	Rural alternative licensure teachers	Co-Led
1.16.18	Unit Plan	Urban alternative licensure teachers	Led
1.17.18	Unit Plan	Urban alternative licensure teachers	Led (ALI specific)
1.18.18	Unit Plan	Rural alternative licensure teachers	Led (ALI specific)
1.23.18	Elements of Culture	Blended mix of urban and rural	Led
2.6.18	Unit Plan	Urban alternative licensure teachers	Led (ALI specific)
2.7.18	Unit Plan	Urban alternative licensure teachers	Led (ALI specific)
2.8.18	Unit Plan	Rural alternative licensure teachers	Led (ALI specific)
2.13.18	Planning for the Student in Context	Blended mix of urban and rural	Led
3.6.18	Group discussion	Urban alternative licensure teachers	Led
3.7.18	Group discussion	Urban alternative licensure teachers	Present for whole group/led ALI time
3.8.18	Group discussion	Rural alternative licensure teachers	Present for whole group/led ALI time
3.13.18	Sharing Power in the	Blended mix of urban and rural	Led

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	Classroom (group work)		
4.3.18	Student work analysis	Urban alternative licensure teachers	Led
4.4.18	Student work analysis	Urban alternative licensure teachers	Led (ALI specific)
4.5.18	Student work analysis	Rural alternative licensure teachers	Led (ALI specific)
4.10.18	Formative Assessment	Blended mix	Led
4.17.18	Part of a roundtable on white teachers working with Latinx youth	Roundtable discussion at AERA	Co-Led with Shelley Zion at Rowan University
5.1.18	Artifact sharing	Urban alternative licensure teachers	Led
5.2.18	Artifact sharing	Urban alternative licensure teachers	Present for whole group/led ALI time
5.3.18	Artifact sharing	Rural alternative licensure teachers	Present for whole group/led ALI time
5.8.18	Artifact sharing/revisioning	Blended mix	Led
8.14.18	Unit Plan	Blended mix	Led
8.21.18	Identity and Culture	Urban alternative licensure teachers	Led
8.22.18	Identity and Culture	Urban alternative licensure teachers	Present for whole group/led ALI time
8.23.18	Identity and Culture	Rural alternative licensure teachers	Present for whole group/led ALI time
8.28.18	The Student in Context (fam/comm)	Urban alternative licensure teachers	Led
8.29.18	The Student in Context (fam/comm)	Urban alternative licensure teachers	Co-Led with Sam and Liliana
8.30.18	The Student in Context (fam/comm)	Rural alternative licensure teachers	Co-Led with Sam and Liliana

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9.4.18	Sharing Power in the Classroom (IRE)	Urban alternative licensure teachers	Led
9.5.18	Sharing Power in the Classroom (IRE)	Urban alternative licensure teachers	Present for whole group/led ALL time
9.6.18	Sharing Power in the Classroom (IRE)	Rural alternative licensure teachers	Present for whole group/led ALL time
9.11.18	Unit Plan	Blended mix	Led
9.19.18	Long-range planning for Youth Participatory Action Research	Denver Public Schools Student Voice and Leadership grant work	Co-Led and planned with Ben Kirshner at CU-Boulder and Solicia Lopez at DPS
10.2.18	Sharing Power in the Classroom (group work)	Urban alternative licensure teachers	Led
10.3.18	Sharing Power in the Classroom (group work)	Urban alternative licensure teachers	Led
10.4.18	Sharing Power in the Classroom (group work)	Rural alternative licensure teachers	Led
10.9.18	Sharing Power in the Classroom (IRE)	Blended mis	Led
10.17.18	Researching Achievement Gaps vs. Opportunity Gaps	Denver Public Schools Student Voice and Leadership grant work	Co-Led and planned with Ben Kirshner at CU-Boulder and Solicia Lopez at DPS
11.6.18	CRT-CSP	Urban alternative licensure teachers	Led
11.7.18	CRT-CSP	Urban alternative licensure teachers	Co-Led with Julia, Leslie, and Kate
11.8.18	CRT-CSP	Rural alternative licensure teachers	Co-Led with Julia, Leslie, and Kate
11.13.18	Assessment of Student Work	Blended mix	Led
11.15.18	Policy Showcase and Feedback	Denver Public Schools Student Voice and Leadership grant work	Co-Led with several community partners from DPS, CU-Denver, and CU-Boulder



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12.4.18	Bridging Divides: Leveraging Online Video Coaching to Craft Communities of Practice	Learning Forward conference presentation	Co-Led and developed with Julia Kantor in Dallas, TX
12.5.18	Assessment of Student Work	Urban alternative licensure teachers	Led
12.6.18	Assessment of Student Work	Urban alternative licensure teachers	Led
12.11.18	Artifact sharing	Blended	Led
12.18.18	Assessment of Student Work	Rural alternative licensure teachers	Led

### K-12 SCHOOL DEVELOPMENT

Zion, S., Jefferson, A. , Arnold, S., **Stickney, D.**, Hipolito-Delgado, C., Kirshner, B. (February 2014)  
NearNortheast Community Engagement School. Charter School Application, Denver  
Public Schools. Approved to open Fall 2016.

### FUNDED GRANTS

Jefferson, A., Zion, S., & **Stickney, D.**, (September 2015). *Engaging Community, Developing Leadership*.  
Anschutz Family Foundation. \$170,000, one year.

Zion, S., **Stickney, D.**, & Jefferson, A. (September 2015). *New Schools Startup Grant*. Colorado  
Department of Education, \$585,000 over three years.

### AWARDS

2013 Jared Polis Foundation Teacher Recognition Award: Received from the U.S.  
representative one of 10 statewide teacher grants for outstanding classroom  
contribution and dedication; included a \$1,000 personal award and \$1,500 classroom  
award, used for purchasing classroom technology.

2008 Nebraska Press Association Outstanding Young Journalist Award: Named the top daily  
newspaper reporter under the age of 30 in the state of Nebraska.