

PREVENTIVE MEDICINE RESIDENCY

• Please return your completed evaluation form to: Jeanne.Rozzo@cuanschutz.edu

• Thank you for your feedback and for your investment of time with our Residents. 

Mini-CEX Clinical Evaluation Exercise and PDQI-9 Physician Documentation Quality Instrument

Evaluator: _____

Evaluation of: _____

Date: _____

Please perform at least one Mini-CEX assessment per trainee during the rotation to document clinical competence.

The Mini-CEX is a 15 minute direct observation assessment or "snapshot" of a trainee/patient interaction that focuses on the core skills that trainees demonstrate in patient encounters.

A nine-point rating scale is used; a rating of 4, while classified as satisfactory, is defined as "marginal" and conveys the need for trainees to improve performance through program recommended remediation to ensure the trainee meets the requirements for board certification.

Descriptors of Competencies Demonstrated during the Mini-CEX:

Medical Interviewing Skills: Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect non-verbal cues.

Physical Examination Skills: Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient's modesty and comfort

Humanistic Qualities/Professionalism: Shows respect, compassion, empathy, establishes trust; attends to patient's needs of comfort, modesty, confidentiality, information

Clinical Judgment: Selectively orders/performs appropriate diagnostic studies, considers risks, benefits

Counseling Skills: Explains rationale for test/treatment; obtains patient's consent, educates/counsels regarding management

Organization/Efficiency: Prioritizes; is timely; succinct

Overall Clinical Competence: Demonstrates judgment, synthesis, caring, effectiveness, efficiency

Guidelines for Implementing the PDQI-9

The PDQI-9 is a tool to assess the quality of electronic notes. Research results demonstrate validity and reliability of the PDQI-9 for rating the quality of physician notes. After completing the Mini-CEX evaluation, please review the medical chart completed by the resident on the same patient and use the PDQI-9 to rate the quality of the note.

Mini-CEX Clinical Evaluation Exercise

1. Evaluator: _____

2. Resident: _____

3. Year: _____

1	2
<input type="checkbox"/>	<input type="checkbox"/>

4. Patient Problem/Dx: _____

5. Setting: Ambulatory
 In-patient
 ED
 Other

6. Patient Age: _____

7. Patient Gender: (please select one)
 Female
 Male

8. Is this a new or follow-up visit? New
 Follow-up

9. Patient Complexity:

Low 1	2	3	4	5 High
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Focus of Visit (Choose 1 or more): Data Gathering
 Diagnosis
 Therapy
 Counseling

11. Medical Interviewing Skills

Unsatisfactory			Satisfactory			Superior		
1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Physical Examination Skills

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13. Humanistic Qualities / Professionalism

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14. Clinical Judgment

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15. Counseling Skills

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. Organization / Efficiency

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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17. Overall Clinical Competence

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18. Evaluator Satisfaction with Mini-CEX Assessment and Feedback

Low 1	2	3	4	High 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: Please include amount of time spent observing and amount of time spent providing feedback:

PDQI-9 Physician Documentation Quality Instrument

After completing the Mini-CEX evaluation, please review the chart before assessing the resident note. Then rate the note on each of the following attributes:

19. Up-to-date - The note contains the most recent test results and recommendations

Not at all (1)	Slightly (2)	Moderately (3)	Very (4)	Extremely (5)	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. Accurate - The note is true. It is free of incorrect information.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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21. Thorough - The note is complete and documents all of the issues of importance to the patient

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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22. Useful - The note is extremely relevant, providing valuable information and/or analysis

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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23. Organized - The note is well-formed and structured in a way that helps the reader understand the patient's clinical course

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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24. Comprehensible - The note is clear, without ambiguity or sections that are difficult to understand

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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25. Succinct - The note is brief, to the point, and without redundancy

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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26. Synthesized - The note reflects the resident's understanding of the patient's status and his/her ability to develop a plan of care

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27. Internally Consistent - No part of the note ignores or contradicts any other part

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments:
