

CURRICULUM VITAE | Nancy Rumbaugh Whitesell, Ph.D.

CURRENT POSITION Professor, with Tenure
Centers for American Indian and Alaska Native Health
Department of Community and Behavioral Health
Colorado School of Public Health
University of Colorado Anschutz Medical Campus

ADDRESS Mail Stop F800, Nighthorse Campbell Native Health Building
13055 E. 17th Avenue, Room 333, Aurora, Colorado, 80045

PHONE 303-724-1456

EMAIL nancy.whitesell@cuanschutz.edu

EDUCATION	1981	B.A.	Psychology	Baylor University
	1987	M.A.	Developmental Psychology	University of Denver
	1989	Ph.D.	Developmental Psychology	University of Denver

ACADEMIC APPOINTMENTS AND POSITIONS

Academic Appointments

1989-2002	Research Associate	Department of Psychology, University of Denver
1991-2002	Adjunct Instructor	Department of Psychology, University of Denver
2002-2005	Instructor	American Indian and Alaska Native Programs Department of Psychiatry, University of Colorado School of Medicine
2004-2009	Adjunct Faculty	Department of Psychology, University of Denver
2005-2008	Assistant Professor	American Indian and Alaska Native Programs Department of Psychiatry, University of Colorado School of Medicine
2009-2011	Assistant Professor	Centers for American Indian and Alaska Native Health Department of Community and Behavioral Health, Colorado School of Public Health University of Colorado Anschutz Medical Campus
2011-2017	Associate Professor with Tenure	Centers for American Indian and Alaska Native Health Department of Community and Behavioral Health, Colorado School of Public Health University of Colorado Anschutz Medical Campus
2017-	Professor with Tenure	Centers for American Indian and Alaska Native Health Department of Community and Behavioral Health, Colorado School of Public Health University of Colorado Anschutz Medical Campus

Predoctoral Academic Positions

1983-1984	Research Assistant	Department of Psychology, Southern Methodist University
1984-1985	Teaching Assistant	Department of Psychology, University of Denver
1985-1986	Research Assistant	Department of Psychology, University of Denver
1986-1988	Editorial Assistant	Monographs of the Society for Research in Child Development
1988-1989	Research Assistant	Department of Psychiatry, University of Colorado Health Sciences Center

PROFESSIONAL POSITIONS

2007	Consultant	Study Group on Race, Culture and Ethnicity
2011 - 2018	Consultant	Tribal Evaluation Institute, James Bell Associates
2016 - 2020	Faculty	Developmental Psychobiology Research Group Department of Psychiatry, University of Colorado School of Medicine

HONORS AND AWARDS

1981	Outstanding Senior Psychology Major, Baylor University
1986-1989	Predoctoral Fellow, National Institute of Mental Health
2004, 2005	1 st Place, Junior Faculty Poster Competition, Services & Epidemiology Division Department of Psychiatry, University of Colorado School of Medicine
2014	Paper featured on the <i>National American Indian/Alaska Native Heritage Month</i> website <i>Ethnicity and Health in America Series</i> , American Psychological Association Office of Ethnic Minority Affairs (November, 2014) Whitesell, N.R., Asdigian, N.J., Kaufman, C.E., Big Crow, C., Shangreau, C., Keane, E.M., Mousseau, A.C., Mitchell, C.M. (2014). Trajectories of Substance Use among Young American Indian Adolescents: Patterns and Predictors. <i>Journal of Youth and Adolescence</i> , 43, 437- 453.
2015	Platinum Award, Hermes Creative Awards Tribal Evaluation Workgroup (2013). <i>A Roadmap for Collaborative and Effective Evaluation in Tribal Communities</i> . Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. September, 2013. (Lead Author)
2017	Delta Omega National Honorary Society in Public Health, Alpha Upsilon Chapter
2018	Faculty Excellence in Student-Mentored Research, Colorado School of Public Health
2019	MERIT Award, National Institute on Drug Abuse (R37DA047926)
2021	Excellence in Research, Community and Behavioral Health, Colorado School of Public Health

PROFESSIONAL AFFILIATIONS

Leadership Positions

2008-	Co-founder, Co-director, Native Children's Research Exchange (www.ncreconnect.org)
2011-2016	Associate Director, Tribal Early Childhood Research Center (www.tribalearlychildhood.org)
2016-	Co-director, Tribal Early Childhood Research Center (www.tribalearlychildhood.org)
2015-2017	Chair, Intervention Research to Improve Native American Health Consortium

Memberships

Intervention Research to Improve Native American Health (IRINAH) Consortium
Society for Prevention Research
Society for Research in Child Development

PROFESSIONAL LEADERSHIP AND SERVICE

Centers for American Indian and Alaska Native Health

Leadership Positions

2009-	Executive Committee
2008-2016	Coordinator, Writing Seminar
2019-	Mentor, CAIANH Junior Faculty Group
2020-	Mentor, CU AMC Indigenous Junior Faculty Group

Committee and Workgroup Memberships

2002-2016	Data Team
2002-2016	Writing Seminar
2006-2011	Junior Faculty Development Group
2010-2012	Field Coordination Committee
2010-2012	Grant Writing Seminar
2011-2013	IRB Workgroup
2013	Research Instructor (Faculty) Search Committee
2016	Finance Manger Search Committee
2018	Research Instructor Search Committee
2021	Research Assistant Professor Search Committee

Department of Community and Behavioral Health

Leadership Positions

2019-2020	Chair, Faculty Search Committee
-----------	---------------------------------

Committee and Workgroup Memberships

2009	Committee on MPH and DrPH Competencies
2009-2010	Co-coordinator of Child/Adolescent Journal Club

Colorado School of Public Health

Leadership Positions

2016-2017	President-Elect, Faculty Senate
2017-2018	President, Faculty Senate
2018-2019	Past President, Faculty Senate
2018	Chair, Search Committee, Associate Dean for Research
2021-	Chair, Appointments, Promotions and Tenure Committee

Committee and Workgroup Memberships

2009-2012	Faculty Senate
2009-2010	Faculty Senate Subcommittee – Faculty Workload Model Evaluation
2010	Roundtable Moderator, All Faculty Meeting
2010, 2016	Faculty Marshall, CSPH Convocation
2011-2021	Appointments, Promotions and Tenure Committee and Tenure Subcommittee
2012	Planning Committee for new program in Maternal and Child Health
2013-2013	Admissions Committee for Maternal and Child Health program
2016-2017	Latent Modeling Workgroup
2018-2020	Search Committee, Department Chair for Community and Behavioral Health
2019	Post-Tenure Review Committee
2019-2021	Academic Partner, Rocky Mountain Prevention Research Center
2020, 2021	Post-Tenure Review Committee

National

Leadership Positions

2008-	Co-founder, Co-Director – Native Children’s Research Exchange (NCRE)
2012-2014	Steering Team Member – Child Welfare Research & Evaluation Workgroup, Children’s Bureau
2014	Steering Committee Member – National Institute on Drug Abuse Scholars Mentoring Network

- 2014 Steering Committee Member – National Institute on Drug Abuse
American Indian Alaska Native Network
- 2015-2017 Chair – Intervention Research to Improve Native American Health (IRINAH) Consortium,
National Institutes of Health
- 2017- Chair – Data & Safety Monitoring Board, *Preventing Early Childhood Obesity, Part 2
(PECO 2): Family Spirit Nurture, Prenatal-18 Months*; Johns Hopkins Center for American
Indian Health Research Projects to Address Early Childhood Obesity Risks
- 2021 Chair – Data & Safety Monitoring Board, Adapted Strengthening Families Program,
University of Nebraska Lincoln
- 2020-2021 Co-Chair – Society for Research on Child Development 2021 Conference Review Panel
#29: Solicited Content: Indigenous Children and Families

Committee and Workgroup Memberships

- 2011 Expert Panel, *Building Bridges: Advancing American Indian/Alaska Native (AI/AN) Substance
Abuse Research - A State of the Science and Grant Development Workshop*
- 2012 Expert Panel, Research Design and Methodology, Head Start Family and Child Experiences
Survey (FACES) Redesign
- 2012-2013 National Institute on Drug Abuse American Indian/Alaska Native Researchers and Scholars
Workgroup
- 2013-2014 Tribal Maternal, Infant and Early Childhood Home Visiting (MIECHV) Webinar Planning
Committee
- 2013-2015 Consultant Cadre, Project LAUNCH, NORC at the University of Chicago
- 2013- Intervention Research to Improve Native American Health Consortium (IRINAH), National
Institutes of Health
- 2014-2015 Tribal MIECHV Dissemination Workgroup
- 2014-2015 AIAN Measurement Meeting Planning Committee (supported by the National Institute on
Drug Abuse (NIDA), led by University of Washington Indigenous Wellness Research Institute)
- 2014-2018 Editorial Board, Tribal Early Childhood Research Center Special Issue on Maternal, Infant and
Early Childhood Home Visiting
- 2015 Planning committee for *The Way Forward II*. Administration for Children and Families;
- 2015- Data Safety Monitoring Board, *Be Under Your Own Influence* study, Tri-Ethnic Center for
Prevention Research, Colorado State University
- 2015- Research Advisory Board, Tri-Ethnic Center for Prevention Research, Colorado State
University
- 2016 Planning committee for *Stronger Together*, Maternal, Infant and Early Childhood (MIECHV)
All Grantee Meeting. Health Resources and Services Administration and the Administration
for Children and Families; Washington, DC, June, 2016.
- 2016 Planning committee for *Building Strong Evidence in Challenging Contexts: Alternatives to
Traditional Randomized Controlled Trials*, Administration for Children and Families.
- 2016- Advisory Group for the *Survey of Well-being of Young Children*, Tufts University
- 2016- Consultant, *Healing Pathways through Early Adulthood* study, University of Minnesota
Medical School Duluth
- 2017-2019 National Institutes of Health Committee to Review Points to Consider for American Indian
and Alaska Native Research in the Health Sciences
- 2017-2021 National Expert Advisory Committee, National Native Children's Trauma Center, University
of Montana
- 2020- Evidence-based Home Visiting Expert Review Panel, Johns Hopkins University Center for
American Indian Health

- 2020-2020- Advisory Board, Our Youth, Our Future study, Tri-Ethnic Center, Colorado State University
Scientific Advisory Council, Indigenous Substance Abuse and Addictions Prevention
Interdisciplinary Research Education program (INSPIRE), Indigenous Wellness Research
Institute, University of Washington
- 2021 Society for Prevention Research Nominations Committee
- 2021-2021- Expert Panel, Measuring Implementation Quality in MIECHV-Funded Evidence-Based
Home Visiting Programs (Child Trends, James Bell Associates)
- 2021-2021- Society for Prevention Research Conference Committee
- 2021- External Advisory Board, Pacific Innovations, Knowledge, and Opportunities (PIKO),
Institutional Development Award Clinical and Translational Network (IDeA-CTR),
University of Hawai'i at Manoa

REVIEW, REFEREE AND EDITORIAL ACTIVITIES

Editorial Activities

- 2008-2012 Co-Coordinator, special section of *Child Development Perspectives*
- 2015-2018 Member, Editorial Team, special issue of *Infant Mental Health Journal*
- 2015-2020 Guest Editor, Supplement to *Prevention Science*

Chaired Grant Reviews

- 2019 Chair – NIH Special Emphasis Panel ZRG1 HDM-F (51) R
Intervention Research to Improve Native American Health
- 2020 Chair – NIH Special Emphasis Panel ZRG1 HDM-Y (55) R
Collaborative Minority Health and Health Disparities Research with Tribal Epidemiology
Centers
- 2021 Chair – NIH Special Emphasis Panel ZRG1 HDM-V (90) S
Research in Vaccine Hesitancy and Uptake
- 2022 Chair – NIH Special Emphasis Panel ZDA1 SKM-D (J1) S
NIH Support for Conferences and Scientific Meetings; R13

Grant Review Committees

- 2009 NIH Challenge Grant Proposals: Special Emphasis Panels ZRG1 PSE-C (58) R
and ZRG1 PSE-J (58) R
- 2009 West Virginia University Faculty Senate Grant for Research and Scholarship
- 2011 NIMH Research Education Applications ZMH1 ERB-S 03 S
- 2013 NHLBI Tobacco Control Regulatory Research Applications, PAR-12-267: ZRG1 AARR G 55
- 2013 NIH Special Emphasis Panel, ZRG1 HDM-V 51
Interventions for Health Promotion and Disease Prevention in Native American Populations
- 2014 National Institute on Drug Abuse Office of Diversity and Health Disparities Research
Development Seminar Series
- 2014 NIMHD Special Emphasis Panel, R13 Conference Grant, ZMD1 HC (06) R
- 2014 NHLBI Tobacco Control Regulatory Research Applications, PAR-12-267: ZRG1 AARR G 55
- 2014 NIH Special Emphasis Panel, ZRG1 HDM-V 51
Interventions for Health Promotion and Disease Prevention in Native American Populations
- 2016 NIMH Special Emphasis Panel, RFA-MH-17-350
Collaborative Hubs to Reduce the Burden of Suicide among American Indian and Alaska
Native Youth (U19)
- 2017 NIH Special Emphasis Panel ZRG1 PSE-A (50)
Native American Research Centers for Health

- 2019 NIH Special Emphasis Panel ZDA1 HXO-H (15)
Responding to Opioid Use Disorders (OUD) in Tribal Communities in the Context of SAMHSA and CDC Funding
- 2020 NIH Special Emphasis Panel ZGM1 RCB-2 (C1)
Centers of Biomedical Research Excellence Phase 1
- 2020 NIH Special Emphasis Panel, ZRG1 HDM Y (57) R
Native American Research Centers for Health
- 2021 NIH Special Emphasis Panel, ZRG1 VH-G 90
Vaccine Hesitancy, Uptake, Implementation and Health Disparities
- 2021 NIH Special Emphasis Panel, 10 ZDA1 SKM-D (03) S
NIDA Career Development and Education SEP; K99/R00 and R25
- 2021 NIH Special Emphasis Panel, ZRG1 BBBP-H (50) R
Short Courses on Innovative Methodologies and Approaches in the Behavioral and Social Sciences

Ad-hoc Journal Reviews

Addiction; Addictive Behaviors; Addictive Behaviors Reports; Adversity and Resilience Science; American Indian and Alaska Native Mental Health Research; American Journal of Drug and Alcohol Abuse; American Journal of Evaluation; American Journal of Public Health; Applied Developmental Science; Child Development; Cultural Diversity and Ethnic Minority Psychology; Developmental Psychology; Drug and Alcohol Dependence; Infant Mental Health Journal; Health Promotion International; Journal of the American Academy of Child and Adolescent Psychiatry; Journal of Child and Adolescent Substance Abuse; Journal of Child and Family Studies; Journal of Community Psychology; Journal of Experimental Child Psychology; Journal of Adolescence; Journal of Adolescent Health; Journal of Early Adolescence; Journal of Health Care for the Poor and Underserved; Journal of Health Disparities Research and Practice; Journal of Research on Adolescence; Journal of Studies on Alcohol and Drugs; Journal of Youth and Adolescence; Population Health Metrics, Prevention Science; Progress in Community Health Partnerships; Psychological Assessment; Psychological Medicine; Social Development; Social Psychiatry and Psychiatric Epidemiology; Society and Mental Health; Substance Use and Misuse

Mentored Journal Reviews – Prevention Science Early Career Reviewer Program

2018-2020 Mentor to Bradley Morse, Ph.D.

2019- Mentor to Nicole Tuitt, DrPH

Conference Abstract Reviews

Biennial Conference of the Society for Research on Adolescence; Biennial Conference of the Society for Research in Child Development; Annual Conference of the American Public Health Association

Promotion Reviews

Arizona State University; Colorado State University; Johns Hopkins University; University of California Irvine School of Medicine; University of Hawaii John A Burns School of Medicine; University of Illinois Chicago; University of Michigan; University of Minnesota Duluth; University of Rhode Island; University of Southern California Keck School of Medicine; University of Washington

Other Reviews

- 2008 Website reviewer for Native Telehealth Outreach and Technical Assistance Program (NTOTAP)
- 2009 *Building Bridges: Advancing American Indian/Alaska Native Substance Abuse Research - A State of the Science and Grant Development Workshop*
- 2014 National Institute on Drug Abuse Office of Diversity and Health Disparities (ODHD) Research Development Seminar Series Part II Workshop

2019 Pilot grant review, American Indian/Alaska Native Clinical Translational Research Program,
Montana State University and University of Alaska Fairbanks

INVITED LECTURES, PRESENTATIONS, AND WORKSHOPS

Local Lectures

** Denotes community research partner

1. **Whitesell, N.R.** (2003, May). University of Denver, Developmental Lunch Meeting, *Growing up on the rez: Studying development in American Indian communities*
2. **Whitesell, N.R.** (2005, January). Children's Hospital, Adolescent Medicine Seminar Series, *Positive developmental models for American Indian youth.*
3. **Whitesell, N.R.** (2007, July). CAIANH Data Team Meeting, *Statistical analysis of mediator and moderator effects.*
4. Kaufman, C.E. & **Whitesell, N.R.** (2007, November). University of Denver, Cultural Context of Health Care Delivery Class, *Culture, intervention and HIV prevention among American Indians youth of a Northern Plains Tribe.*
5. Kaufman, C.E. & **Whitesell, N.R.** (2007, November). University of Colorado Denver, Department of Preventive Medicine and Biometrics Survey Research Class, *Design and evaluation: HIV prevention among American Indians of a Northern Plains Tribe.*
6. Sarche, M.C., Belcourt-Dittloff, A., **Whitesell, N.R.** (2008, March). University of Colorado Denver, Developmental Psychobiology Research Group. *American Indian mental health: A mixed method approach to cultural contextualization.*
7. **Whitesell, N.R.** (2008, April). University of Denver, Developmental Lunch Meeting, *Studying adolescent development in American Indian communities: Considerations for culturally appropriate research.*
8. **Whitesell, N.R.** (2010, October). Child and Adolescent Health Journal Club. *Positive youth development in sexual and reproductive health.*
9. Kaufman, C.E., Keane, EM, **Shangreau, C, **Big Crow, CK, Arthur-Asmah, R, **Whitesell, N.R.**, Mitchell, C.M. (2010, October). STI/HIV Behavioral Research Group, Denver Public Health, Denver, CO. *Translating RESPECT with Native Communities: Preliminary Observations.*
10. **Whitesell, N.R.** (2011, April). Maternal and Child Health (CBHS 6621; Jenn Leiferman, Ph.D., Instructor) *Adolescent Development and Health*
11. **Whitesell, N.R.** (2011, December). Centers for American Indian and Alaska Native Health Grant Writing Seminar. *Power Analyses for Grant Applications.*
12. **Whitesell, N.R.** (2012, April). Centers for American Indian and Alaska Native Health Data Team Seminar. *Integrative Data Analysis.*
13. **Whitesell, N.R.** (2012, October). Positive Youth Development in Adolescent Sexual and Reproductive Health, Child and Adolescent Health Journal Club, Colorado School of Public Health.
14. **Whitesell, N.R.** (2015, March). *Crafting a quantitative analysis section for a social/behavioral science grant* (Colorado School of Public Health EPID 7912, Developing a Research Grant; Jill Norris, Ph.D. and Carol Runyan, Ph.D., Instructors)
15. **Whitesell, N.R.** (2016, March). *American Indians, Alaska Natives and Health Disparities* (Metro State University HCM 3700, Health Disparities in the U.S.; Allison Draayer, MSW, Instructor).
16. **Whitesell, N.R.** (2019, September). *Conducting research in collaboration with Native communities* (Colorado School of Public Health CBHS 6618, *Current Research in American Indian and Alaska Native Child Health; Elizabeth Greenwell, Instructor*).

National Lectures

** Denotes community research partner

1. **Whitesell, N.R.** (2015, January). *From Individuals to Communities: Understanding mental health through assessment*. Invited lecture at the Johns Hopkins University Bloomberg School of Public Health Winter Institute course on *Mental Health Care and Delivery in American Indian Communities*.
2. Novins, D. & **Whitesell, N.R.** (2015, July). *What is research?* Invited lecture at the Tribal Early Childhood Research Center Summer Institute, Johns Hopkins University Bloomberg School of Public Health.
3. Sarche, M., **Whitesell, N.R.**, & **Bellau, A. (2015, July). *Planning for the first national study of American Indian and Alaska Native Head Start Programs: The AI/AN Family and Child Experiences Survey*. Invited lecture at the Tribal Early Childhood Research Center Summer Institute, Johns Hopkins University Bloomberg School of Public Health.
4. **Whitesell, N.R.** (2015, July). *Introduction to measurement: Is the data telling us the truth?* Invited lecture at the Tribal Early Childhood Research Center Summer Institute, Johns Hopkins University Bloomberg School of Public Health.
5. *Mousseau, A. and **Whitesell, N.R.** (2017, January). *Thiwáhe Glúwáš'akapi (strengthening families): a family-based substance use prevention program for American Indian populations*. Invited lecture at the Johns Hopkins University Bloomberg School of Public Health Winter Institute course 221.673.13 *Mental Health in American Indian Communities*.
6. **Whitesell, N.R.** (2019, November). *The Multi-site Implementation Evaluation of Tribal Home Visiting: Engaging with community partners in American Indian communities*. Invited lecture to class at North Dakota State University (PH 774: *Research Issues in Tribal Communities*).
7. **Whitesell, N.R.**, **Zacher, T., **Skinner, L., *Tuitt, N., **Mousseau, A., Asdigian, N., **Bear Robe, L., Keane, E., & **Red Willow Richards, F. (2021, January). *Thiwáhe Gluwáš'akapi: Using Culture and Science to Strengthen Families and Support Resilience among Youth*. Invited lecture in *Mental Health Care and Delivery in American Indian Communities* (221.673.13), Johns Hopkins University Bloomberg School of Public Health.

National Presentations

* graduate student, postdoctoral, or junior faculty mentee ** community research partner + senior author

1. Spicer, P. & **Whitesell, N.R.** (2005, April). *American Indian identity, self-esteem and youth outcomes*. Paper presented at the meetings of the Study Group for Race, Culture and Ethnicity, Tufts University, Boston.
2. Beals, J., **Whitesell, N.R.**, Mitchell, C.M. (2005, October). *Drug use and health disparities in 2 American Indian populations*. Paper presented at the NIDA Health Disparities Conference, Atlanta.
3. **Whitesell, N.R.** & **White, K. (2007, January). *Progress report: Department of Diné Education & University of Colorado Joint Project on Culture, Mental Health and Academic Progress*. Presentation at the Department of Diné Education Data Analysis Workshop, Window Rock, AZ.
4. **Whitesell, N.R.** & **White, K. (2007, January). *The Shandiin Project: The American Indian Service Utilization, Psychiatric Epidemiology, Risk and Protective Factors Project in the Navajo Nation*. Presentation at the Department of Diné Education Data Analysis Workshop, Window Rock, AZ.
5. **Whitesell, N.R.** (2007, January). *Ethnic identity development among American Indian adolescents: The importance of an orthogonal identity model*. Invited presentation at the Developmental Perspectives on Intergroup Relations Pre-Conference, Society for Personality and Social Psychology, Memphis.
6. **Whitesell, N.R.** (2009, April). *Cutting edge research in child development*. Presentation as a part of a panel discussion for the Frances Degen Horowitz Millennium Scholars Program at the biennial meetings of the Society for Research on Child Development, Denver.

7. **Whitesell, N.R.** (2009, October). *Child-youth health and development*. Invited participation in a panel discussion at the American Indian/Alaska Native Health Policy Conference, Albuquerque.
8. Sarche, M., Spicer, P., Allen, S., Hoskie, S., Novins, D., **Sanger, L., Sedey-Seitz, C., **Squiemphen, G., **Thompson, V., **Verdugo, M., & **Whitesell, N.R.** (2010, June). Informing research on children's development in the context of tribal Head Start and Early Head Start programs. Poster presented at the 10th National Head Start Research Conference, Washington, D.C.
9. **Whitesell, N.R.** (2010, October). Invited panel member – *Key Factors in Successful Applications: Grantsmanship*. Building Bridges: Advancing AI/AN Substance Abuse Research – A State of the Science and Grant Development Workshop sponsored by the National Institute on Drug Abuse and the National Institute on Alcohol Abuse and Alcoholism, Washington, D.C.
10. **Whitesell, N.R.** (2010, October). Invited facilitator – *Etiology of Substance Use: Risk, Protection and Related Factors*. Building Bridges: Advancing AI/AN Substance Abuse Research – A State of the Science and Grant Development Workshop sponsored by the National Institute on Drug Abuse and the National Institute on Alcohol Abuse and Alcoholism, Washington, D.C.
11. **Whitesell, N.R.** & Sarche, M. (2011, January). Invited speaker, *Plenary Session – Best Practices for Research and Evaluation that Benefits Tribal Communities*. Tribal Maternal, Infant, Early Childhood Home Visiting Program Grantee Kickoff Meeting, Administration for Children and Families, Washington, D.C.
12. **Whitesell, N.R.** (2011, January). Invited speaker, *Community-University Partnerships for Research, Evaluation and Technical Assistance in AIAN Communities*. Tribal Maternal, Infant, Early Childhood Home Visiting Program Grantee Kickoff Meeting, Administration for Children and Families, Washington, D.C.
13. **Whitesell, N.R.** & Sarche, M. (2011, January). Invited speaker, *Selecting Benchmark Indicators and Tools*. Tribal Maternal, Infant, Early Childhood Home Visiting Program Grantee Kickoff Meeting, Administration for Children and Families, Washington, D.C.
14. Beals, J. & **Whitesell, N.R.** (2011, January). American Indian populations: Drug use, disorder and chronic stress. Paper presented at the meetings of the Community Epidemiology Work Group of the National Institute on Drug Abuse, Washington, D.C.
15. **Whitesell, N.R.** and Sarche, M. (2011, August). *Research In and With Tribal Communities: History, Evolution and Vision*. Paper presented at the National Child Welfare Evaluation Summit, Washington, D.C.
16. Sarche, M., BigFoot, D., Biringen, Z., Laudenslager, M., Emde, B., Funderburk, B., Novins, D., & **Whitesell, N.R.** (2012, October). *Understanding "Toxic Stress" among Young American Indian Children and their Caregivers*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
17. Dufraine, N., Meyer, A., Randall, C., **Whitesell, N.R.**, & the Child Welfare Research & Evaluation Tribal Workgroup (2013, July). *Creating a Strategic Roadmap for Collaborative and Effective Evaluation in Tribal Communities*. Paper presented at the Tribal Early Childhood Summer Institute, Johns Hopkins University Bloomberg School of Public Health, Baltimore.
18. **Whitesell, N.R.** (2013, September). *Culturally grounded early substance use prevention for American Indian families: Bridging local practice and empirical evidence*. Invited speaker, University of Washington IHART/ISMART Research Institute on Substance Abuse, Mental Health & HIV/AIDS Prevention in Indian Country: Perspectives across Generations and Communities. New Orleans.
19. **Whitesell, N.R.** Running Wolf, P. (2014, February). *Co-creating a Strategic Roadmap for Collaborative and Effective Evaluation in to Improve Tribal Child Welfare Programs*. Invited presentation to the Children's Bureau. Washington, D.C. and via virtual meeting.

20. **Whitesell, N.R.** (2014, April). *Community-engaged measure development for framing questions about culture in interventions*. Invited presentation at “The Way Forward for Administration for Children and Families (ACF) Research with American Indians and Alaska Natives”. Administration for Children and Families, Washington, D.C.
21. **Whitesell, N.R.**, *Mousseau, A.C., *Morse, B.D, & **Big Crow, C.K. (2014, May). *Thiwáhe Glúwaš’akapi: Culturally Grounded Evidence-Based Family-Centered Adolescent Substance Use Prevention*. Paper presented at National Institutes of Health grantee meetings (PAR-11-346), Washington, D.C.
22. **Whitesell, N.R.** & Barnes-Najor, J. (2014, June). *Building the Research Capacity of Tribal Communities to Understand American Indian and Alaska Native Children and Families*. Invited presentation at the Administration for Children and Families Native American Grantee Meeting, Arlington, VA.
23. Villegas, M., **Whitesell, N.R.** & Meyer, A.L. (2014, June). *Co-Creating a Strategic Roadmap for Collaborative and Effective Evaluation to Improve Tribal Child Welfare Programs*. Invited presentation at the Administration for Children and Families Native American Grantee Meeting, Arlington, VA.
24. *Mousseau, A., **Whitesell, N.R.**, **Big Crow, C., Keane, E.M., Asdigian, N., *Morse, N., Floersch, N., Dick, R. and *Harkless, E. (2015, March). *Thiwáhe Gluwaš’akapi: Culturally grounded early substance use prevention for American Indian families*. Invited presentation at the U.S. Department of Health and Human Services Region VII & VIII Tribal Consultation and Policy Resource Day, Denver, CO.
25. **Whitesell, N.R.** (2015, April). *Supporting Parents of Young Children in Native American Communities: Cultural Contexts, Evidence Gaps and the Way Forward*. Invited presentation at the Institute of Medicine and the National Research Council of the National Academies Committee on Supporting the Parents of Young Children, Washington, D.C.
26. *Mousseau, A. and **Whitesell, N.R.** (2015, May). *Moving Measurement Forward for American Indian and Alaska Native Substance Use Research: Cataloguing What We Have & Developing Best Practices*. Invited plenary at the NIDA Measurement Think Tank, Washington, D.C.
27. **Whitesell, N.R.** and Sarche, M. (2015, June). *Why does research matter to little children? Building connections between tribal early childhood programs and university researchers to improve outcomes for children and families*. Invited plenary at the Native Early Childhood Education Symposium, Southwestern Indian Polytechnic Institute, Albuquerque, NM.
28. Sarche, M., Kaufman, C., *Mousseau, A., Novins, D., & **Whitesell, N.R.** (2015, September). Research ethics in American Indian/Alaska Native Youth Contexts. Paper presented as part of a symposium at the *National Congress of American Indians 2015 National Indian Health Board Annual Consumer Conference*, Washington, D.C.
29. **Whitesell, N.R.** (2015, November). *The need for measurement validation for AIAN children: Example from the Survey of Well-Being of Young Children*. Invited presentation at The Way Forward II, session on *Measurement Validation, Tribal Sovereignty and Community Participation*, Washington, D.C.
30. **Whitesell, N.R.** (2015, November). *Scaling up evidence-based practices in AIAN communities: Measuring fidelity and impact when EBPs are grounded in culture*. Invited presentation at The Way Forward II, session on *Cultural Adaptation and Implementation Fidelity*, Washington, D.C.
31. **Whitesell, N.R.**, *Mousseau, A.C., & Keane, E.M. (2016, June). *Intervening with Youth and Families on an American Indian Reservation: Culture and Context in Implementation and Evaluation*. Presentation as a part of an invited symposium: Improving health outcomes and promoting health equity for American Indian/Alaska Native youth. Biennial meetings of the Society for Prevention Research, San Francisco, CA.

32. **Whitesell, N.R.** (2016, June). Invited panel member at *Federal Agency Information Session: Finding your Way through the Alphabet Soup*. Biennial meetings of the Society for Prevention Research, San Francisco, CA.
33. Crane, L., Asdigian, N., **Whitesell, N.**, Bull, S., Aalborg, J., Casey, S. and Marcus, A. (2016, August). *Partnering with middle school students to produce narrative videos addressing skin cancer risk behaviors*. Paper presented as a part of a symposium, *Empowering Youth to Improve Health*. American Psychological Association, Denver, CO.
34. **Whitesell, N.R.** (2016, September). *Setting the stage: Building strong evidence in challenging contexts*. Invited talk to open methodology conference hosted by the Administration for Children and Families Office of Planning, Research and Evaluation, *Building strong evidence in challenging contexts: Alternatives to traditional randomized controlled trials*. Washington, DC.
35. **Whitesell, N.R.** and *Mousseau, A. (2016, September). *Thiwáhe Gluwáš'akapi: University-tribal partnership for early substance use prevention*. Part of a roundtable discussion on *Working with Communities to Design Research and Evaluations* at the methodology conference hosted by the Administration for Children and Families Office of Planning, Research and Evaluation, *Building strong evidence in challenging contexts: Alternatives to traditional randomized controlled trials*. Washington, DC.
36. *Mousseau, A. and +**Whitesell, N.R.** (2017, May). *Thiwáhe Glúwaš'akapi (Strengthening Families): A family-based substance use prevention program for American Indian populations*. Paper presented at *Engaging the Strength of Family to Promote Lifelong Health: Lessons from the First Americans* conference at Johns Hopkins University Bloomberg School of Public Health, Baltimore, MD.
37. **Whitesell, N.R.**, Lyon, K., Abrahamson-Richards, T., Salvador, M. and Sarche, M. (2017, May). *Multi-site implementation evaluation of home visiting in tribal communities (the MUSE study)*. Paper presented as part of Invited Symposium III: Prevention to promote health equity and decrease disparities: The learning agenda approach of the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program at the Society for Prevention Research Conference, Washington, DC.
38. **Whitesell, N.R.** (2017, June). *Prevention Science and the Pursuit of Health Equity: Illustrations from Taking an EBP into Indian Country*. Paper presented as part of Plenary Session III: Promoting health equity and decreasing disparities through public systems of care and policy at the Society for Prevention Research Conference, Washington, DC.
39. **Whitesell, N.R.** (2017, June). Invited panelist, Brown Bag Special Interest Group Meeting: Prevention Research among American Indians and Alaska Natives. Society for Prevention Research Conference, Washington, DC.
40. **Whitesell, N.R.** (2017, June). *Research Updates from the Tribal early Childhood Research Center*. Invited talk, National Indian Head Start Directors Association Conference, Denver, CO.
41. **Whitesell, N.R.** (2017, November). *The frame changes the picture: Designing a study with a strengths focus*. Invited presentation at The Way Forward III: Mixed Methods Approaches for Cultural and Scientific Rigor with AI/AN Communities, session on *Real Resilience: Might Mixed Methods Get Us Closer to Strength-Based Measurement?* Arlington, VA.
42. **Whitesell, N.R.**, Lyon, K., & Abrahamson-Richards, T. (2018, November). *The Multi-Site Implementation Evaluation of Tribal Home Visiting*. Tribal Maternal & Child Health Symposium, Albuquerque, NM.
43. **Whitesell, N.R.** (2019, April). *Engaging Communities in Research to Support Healthy Development for American Indian and Alaska Native Children and Adolescents*. Invited keynote at the 7th Annual Collaborative Research Center for American Indian Health Summit: *Nurturing the Future of Native Health through Research*. Sioux Falls, SD.

44. **Whitesell, N.R.** (2019, June). Community Engagement and Alliance Building: Lessons learned through partnerships with American Indian and Alaska Native Communities. Invited talk as part of *Expert Consultations on Addressing Race and Ethnicity in Human Services Research, Evaluation and Data Practices*, Office of Planning, Research and Evaluation, Administration for Children and Families. Washington, DC.
45. Kaufman, C.E., Sarche, M., **Whitesell, N.R.** (2019, September). *Community Engagement with American Indian and Alaska Natives in Research*. Invited talk on *Reaching Diverse and Understudied Groups in Multimodal Studies*. The Chan Zuckerberg Initiative and the Colorado Center for Personalized Medicine, University of Colorado Anschutz Medical Campus, Aurora, CO.
46. **Whitesell, N.R.** (2019, October). *Building a substance use prevention program for American Indian youth: Stepping our way through development, implementation, evaluation, and dissemination*. Invited talk at the University of Illinois Chicago School of Medicine, Center for Dissemination and Implementation Science Colloquium Series, Chicago, Illinois.
47. *Ivanich, J.D. & **Whitesell, N.R.** (2021, November). *Experiences and Perspectives on Research and Mentorship in North American Indigenous Populations*. Society for Prevention Research Diversity Network Committee Speaker Series, Virtual.
48. *Tuitt, N.R. & **Whitesell, N.R.** (2021, December). *Sharing Stories along the Path to Equitable Research*. Robert Wood Johnson Foundation Systems for Action, virtual.
49. Handeland, T., **Whitesell, N.R.**, & Walls, M.(2023, March). *Centering Race and Culture in Developmental Science: Native American/Indigenous Child Development*. Invited Salon at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

TEACHING RECORD

Education / Training Grants

Active

The Native Children's Research Exchange Scholars Program: Preparing the Next Generation of American Indian and Alaska Native Substance Abuse and Addiction Scientists

Funder: NIH/NIDA (R25DA050645)

Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche

Project Dates: 09/30/2019 – 08/31/2024 Total award: \$1,070,028 Type: Grant

This project supports the development of the next generation of Indigenous substance abuse and addiction scientists, sustaining the NCRE Scholars program to support 20 additional Scholars across 5 Cohorts through intensive mentoring using Tailored Career Development Plans and the development and delivery of courses in grant writing and responsible conduct of research with Indigenous communities.

Completed

NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars Conducting Research with Tribal Communities for the National Institute on Drug Abuse

Funder: NIH/NIDA (HHSN271201700715P)

Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche

Project Dates: 09/2017 – 09/2019 Total award: \$149,952 Type: Contract

This contract continued previous work (HHSN271201500717P and HHSN271201200692P) supporting intensive career development activities for doctoral-level researchers and graduate students.

NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars

Funder: NIH/NIDA (HHSN271201500717P)

Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche

Project Dates: 09/2015 – 09/2017 Total award: \$150,000 Type: Contract

This contract extended previous work (HHSN271201200692P) to support intensive career development activities for doctoral-level researchers and graduate students.

NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars

Funder: NIH/NIDA (HHSN271201200692P)

Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche

Project Dates: 09/2012 – 09/2015 Total award: \$194,868 Type: Contract

This was a three-year mentoring program for American Indian/Alaska Native Scholars, supporting intensive career development activities for both doctoral-level researchers and graduate students.

Courses Developed and Taught

Courses at the Colorado School of Public Health

American Indian Field Experience (CBHS 6670, Special Topics)

Course developer, sole instructor

1-credit course; 5-day immersion experience on a South Dakota Indian reservation

Supported by grant from National Institute on Drug Abuse (RC4 DA029974; Whitesell and Beals, PIs)

Summer 2011 (5 students) Summer 2012 (5 students)

Latent Variable Methods (CBHS 7010/BIOS 6628)

cross-listed as BIOS 7010 in 2011 and 2012; cross-listed as BIOS 6628 beginning in 2016

Course developer, sole instructor

3-credit course required for DrPH students in Community and Behavioral Health; students have included CU Anschutz and CU Denver graduate students, postdoctoral trainees, and early-career faculty

Fall 2011 (5 students) Fall 2014 (5 students) Fall 2018 (7 students)

Fall 2012 (9 students) Fall 2015 (8 students) Fall 2019 (8 students)

Fall 2013 (8 students) Fall 2016 (7 students)

Advanced Seminar in Community & Behavioral Health (CBHS 7670)

Co-Instructor

3-credit course required for DrPH students in Community and Behavioral Health

Spring 2013 (5 students) Fall 2018 (3 students)

Fall 2014 (6 students) Fall 2020 (9 students); adapted for remote delivery

Fall 2016 (2 students) Fall 2022 (11 students)

Developing a Research Grant (EPID 7912) – Co-Instructor

3-credit course required for DrPH students in the Colorado School of Public Health

Spring 2013 (6 students)

Advanced Latent Variable Methods (CBHS 6840 Independent Study)

3 credits Summer 2015 DrPH Student: Katherine Page Gelman

Current Research in American Indian and Alaska Native Child Health and Development Part II (CBHS 6840 Independent Study)

1 credit Fall 2015 DrPH Student: Katherine Page Gelman

Workshops, Lectures, Seminars and Webinars

Local

Latent Variable Modeling Workshop

Co-developer, Co-Instructor January-November, 2009 (approximately 10 participants)
Monthly workshop for CSPH faculty, staff and affiliated researchers

National

Webinars sponsored by the Tribal Early Childhood Research Center

Measuring Benchmarks & Evaluation Outcomes in Tribal Home Visiting Programs: Compendium of Early Childhood & Family Measures

Co-developer, Co-Instructor February, 2012 (50-100 participants)

Introducing the TRC website and Navigating the Compendium of Early Childhood and Family Measures

Co-developer, Co-Instructor March, 2012 (50-100 participants)

Guidance for Adapting Measures from the TRC Compendium for Use in Specific American Indian/Alaska Native Communities

Co-developer, Co-Instructor May, 2012 (50-100 participants)

A Brief Journey through the Institutional Review Board Review Process Part 2: Human Subjects Review Decision Tree

Co-developer, Co-Instructor July, 2012 (50-100 participants)

A Brief Journey through the Institutional Review Board Review Process Part 3: Applications, Protocols and Consent Forms

Co-developer, Co-Instructor July, 2012 (50-100 participants)

Measuring Culture (and Cultural Measurement)

Co-developer, Co-Instructor August, 2013 (50-100 participants)

Advising within the Colorado School of Public Health

MPH Academic Advisor

1. Peterson, Jamie (2011-2012). Practicum Preceptor, Capstone Advisor
2. Trucksess, Caitlin (2013). Practicum Preceptor, Capstone Advisor
3. Harkless, Emily (2014-2015). Practicum Preceptor, Capstone Advisor

DrPH Academic Advisor

Chair

1. Shimasaki, Suzuho (2016). *Using latent variable modeling to explore racial and ethnic inequities in the relationships between social determinants of health and health outcomes*. University of Colorado, Colorado School of Public Health.
2. Kelly, Erin Wright (2017). *Police in schools: The relationship between beliefs and practices of school resource officers and school violence incidents, officers' response to incidents, and policy-youth relations*. University of Colorado, Colorado School of Public Health.
3. Tuitt, Nicole (2018). *Exploring Precursors to Sexual Risk-Taking and the Factors that Influence Developmental Trajectories of the Precursors among American Indian and Alaska Native Youth in Early Adolescence*. University of Colorado, Colorado School of Public Health.
 - Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (1F31DA043342; Tuitt, PI; Whitesell, Co-Sponsor)

4. Bergling, Emily (2021). *Implementation Factors and Teacher Experience of the Integrated Nutrition Education Program (INEP): A Mixed Methods Program Evaluation*. University of Colorado, Colorado School of Public Health.
5. Reed, Nicole (current). TBD. University of Colorado, Colorado School of Public Health.

Mentor

1. Gelman, Katherine Page (2017). *Using Latent Variable Modeling to Explore the Factors Influencing Marijuana Use Trajectories among American Indian Youth*. University of Colorado, Colorado School of Public Health.
2. Boland, Sarah (current). TBD.

Committee Member

1. Ezeanochie, Nnamdi (2017). *Exploring Adoption and Scale of Mobile Health Solutions: The Story of the Antenatal Mobile Application Data Exchange in Nigeria*. University of Colorado, Colorado School of Public Health.

Practicum Preceptor

1. Boland, Sarah (2022). Center for Creative Leadership (CCL), Communications Intern on Colorado Collective Leadership Initiative (CLI)

Advising at the Other Institutions

Dissertation Committee Member, University of Denver

1. Haltiwanger, Jane T. (1995). *Relations between dimensions of parenting and presented self-esteem in young children*.
2. Pettitt, Lisa M. (1998). *Gender intensification, mathematics task value, relationship task value and intentions to pursue mathematics during adolescence*.
3. Buddin, Bonnie J. (1998). *The effect of parental expression on opinions and parental support for adolescent voice on the expression of adolescent voice with mother and father*.
4. Jackson, Bradley K. (1999). *Predictors and outcomes of self-acceptance among lesbian, gay and bisexual youth*.
5. Bouchey, Heather (2000). *Social and self processes underlying mathematics and science achievement in early adolescence*.
6. Talmi, Ayelet (2001). *Challenges and social support during the transition to high school*.
7. Ahmed, Kauser (2001). *Voice and acculturation in relational contexts among South-Asian American college students*.
8. Kiang, Lisa (2004). *Ethnic identity in Chinese Americans: A relational approach and perspectives from acculturation*.
9. Dougherty, Jacalyn (2004). *Factors influencing adolescents' fertility-related behaviors*.
10. Mehta, Tara (2005). *Acculturation and self-concept in South Asian immigrant adolescents*.
11. Rienks, Shauna (2007). *Social and academic outcomes in single-gender classrooms*.
12. McCarley, Kendall (2009). *The humiliation experience: Causes, emotional correlates and behavioral consequences in adolescence*.

Dissertation Committee Member, University of Colorado Denver

1. Rinehart, Deborah (2011). *HIV risk among heterosexual minority dyads: Considerations of structural and dyadic factors that limit autonomy and effective prevention*.

Mentored Scholarly Activity Advisor at the University of Colorado School of Medicine

1. Taylor South (2019-2020), medical student in Rural Health Track

Mentoring

*primary substantive and/or methodological mentor

Local

Faculty

Centers for American Indian and Alaska Native Health

2006-2007	*Annie Belcourt, Ph.D.	Instructor
2019-	*Nicole Tuitt, DrPH	Instructor 2019-2021; Assistant Professor 2021-
2020-	*Jerreed Ivanich, Ph.D.	Assistant Professor

Department of Community and Behavioral Health

2019-	Ashley Brooks-Russell, Ph.D.	Assistant Professor, 2019-2021; Associate Professor 2021-
2021-	Danielle Brittain, Ph.D.	Professor Associate Dean for Academic and Student Affairs

Postdoctoral Trainees

University of Colorado School of Medicine

2007-2008	John Aldous, M.D.	Child Psychiatry Resident Department of Psychiatry
2016-2017	Tim Sannes, Ph.D.	Palliative Care and Aging Research Fellow Behavioral Immunology and Endocrinology Laboratory
2016-2017	*Jennifer Waller, Ph.D.	Postdoctoral Fellow Developmental Psychobiology Research Group Department of Psychiatry

High School Trainee

University of Colorado Student Training in Research Science (STaRS) Program

2016	Quathong Veunnasack	Denver School of Science and Technology
------	---------------------	-----------------------------------------

National

Native Children's Research Exchange (NCRE) Scholars Program Predoctoral and Postdoctoral Mentees

Scholar	Position & Institution	
<i>Tribal Affiliation</i>	<i>during program</i>	<i>current</i>
Cohort 1 2012-2015		
1 Alicia Mousseau, PhD <i>Oglala Lakota</i>	Clinician Researcher Indian Health Service Research Instructor Professor University of Colorado Anschutz	Vice President Oglala Sioux Tribe
2 Monica Tsethlikai, PhD <i>Zuni</i>	Assistant Professor University of Utah	Associate Professor Arizona State University

Native Children's Research Exchange (NCRE) Scholars Program Predoctoral and Postdoctoral Mentees

Scholar	Position & Institution	
<i>Tribal Affiliation</i>	<i>during program</i>	<i>current</i>
Cohort 2 2013-2015		
3 Tara Ford, PhD <i>Choctaw Nation of Oklahoma</i>	Postdoctoral Fellow University of Alaska Fairbanks	Community Health Services Director Aleutian Pribilof Islands Association
4 Vanessa Hiratsuka, PhD <i>Navajo, Winnemem Wintu</i>	Senior Researcher Southcentral Foundation	Assistant Professor of Clinical and Translational Research; Co-Director of Research and Evaluation University of Alaska Anchorage, Center for Human Development
Cohort 3 2014-2015		
5 Ashleigh Coser, PhD <i>Muscogee (Creek), Choctaw, Chickasaw</i>	Student Oklahoma State University	Psychologist Cherokee Nation Behavioral Health
6 Miigis Gonzalez, PhD <i>Lac Courte Oreilles Ojibwe</i>	Student University of Minnesota Duluth	Assistant Scientist Center for Indigenous Health, Bloomberg School of Public Health, Johns Hopkins University
7 Angela Walden, PhD <i>Cherokee Nation</i>	Student University of Illinois at Urbana-Champaign	Assistant Vice Chancellor for Diversity Initiatives University of Illinois Chicago
Cohort 4 2015-2016		
8 Brady Garrett, PhD <i>Cherokee Nation</i>	Postdoctoral Fellow Cherokee Nation Behavioral Health	Epidemiologist Cherokee Nation Public Health
9 Kyle Hill, PhD <i>Turtle Mountain Band Chippewa; Sisseton-Wapheton Oyate</i>	Behavioral Health Clinic Director Min No Aya Win Human Services Center Indian Health Service	Assistant Professor Department of Indigenous Health University of North Dakota
Cohort 5 2016		
10 Susan Beaulieu <i>Anishinaabe: Red Lake Nation</i>	Student University of Minnesota Duluth Medical School	Independent Consultant Student, University of Minnesota Duluth
11 Jessica Elm, PhD <i>Oneida Nation; Stockbridge- Munsee Band of the Mohicans</i>	Student University of Washington	Research, Evaluation, Planning, and Policy Consultant Affiliate of Life Paths Research Center

Native Children's Research Exchange (NCRE) Scholars Program Predoctoral and Postdoctoral Mentees

Scholar	Position & Institution	
<i>Tribal Affiliation</i>	<i>during program</i>	<i>current</i>
Cohort 6 2017-2018		
12 Jerreed Ivanich, PhD <i>Tsimshian (Metlakatla Indian Community)</i>	Student University of Nebraska Lincoln	Assistant Professor Centers for American Indian and Alaska Native Health, Colorado School of Public Health, University of Colorado Anschutz Medical Campus
13 Katie Schultz, PhD <i>Choctaw Nation of Oklahoma</i>	Postdoctoral Fellow Washington University of St. Louis	Assistant Professor University of Michigan
Cohort 7 2018		
14 Ashley Cole, PhD <i>Citizen Potawatomi Nation</i>	Diversity Postdoctoral Fellow Oklahoma State University	Assistant Professor Oklahoma State University
15 Jennifer Richards, DrPH <i>Navajo; Lakota; Taos</i>	Student University of Arizona	Assistant Scientist Center for Indigenous Health, Bloomberg School of Public Health, Johns Hopkins University
Cohort 8 2019-2021		
16 Sarah Momilani Marshall, PhD <i>Native Hawaiian</i>	Adjunct Instructor University of Hawaii Manoa	Postdoctoral Researcher Hawaii Pacific University
17 Helen Russette, PhD <i>Chippewa-Cree Tribe</i>	Student University of Montana	Postdoctoral Research Fellow Center for Indigenous Health, Bloomberg School of Public Health, Johns Hopkins University
18 Jessica Saniguq Ullrich, PhD <i>Nome Eskimo Community</i>	Student University of Washington	Assistant Professor University of Alaska Anchorage
19 Evan White, PhD <i>Absentee Shawnee Tribe of Oklahoma</i>	Post-doctoral Research Associate Laureate Institute for Brain Research	Associate Investigator Principal Investigator, Laureate Institute for Brain Research
Cohort 9 2020-2022		
20 Emma Elliott-Groves, PhD <i>Cowichan Tribes</i>	Assistant Professor University of Washington	Assistant Professor University of Washington
21 Susie Lopez	Student Oklahoma State University	Postdoctoral Fellow Center for Indigenous Health Research and Policy, Oklahoma State University Center for Health Sciences
22 Amanda Hunter, PhD <i>Pascua Yaqui Tribe</i>	Student University of Arizona	Postdoctoral Fellow Northern Arizona University
23 Tammy Kahalaopuna Kaho'olemana Martin, PhD <i>Native Hawaiian</i>	Assistant Professor Hawaii Pacific University	Assistant Professor Hawaii Pacific University

Native Children's Research Exchange (NCRE) Scholars Program Predoctoral and Postdoctoral Mentees

Scholar	Position & Institution	
<i>Tribal Affiliation</i>	<i>during program</i>	<i>current</i>
Cohort 10 2021-2023		
24 Alexis Mercurief <i>Aleut/Unangax</i>	Student Oregon State University	Post-doctoral Fellow; Stanford University
25 Cary Waubanasum, PhD <i>Oneida Nation of Wisconsin</i>	Assistant Professor University of Wisconsin-Green Bay	Assistant Professor University of Wisconsin-Green Bay
26 Lauren White <i>Choctaw Nation of Oklahoma</i>	Student University of Michigan	Student University of Michigan
27 Rebecca Young <i>Iñupiaq, Native Village of Unalakleet</i>	Student University of Alaska Anchorage	Student University of Alaska Anchorage
Cohort 11 2022-		
28 Cassidy Armstrong <i>Mvskoke (Muscogee Creek Nation)</i>	Oklahoma State University Student	current scholar
29 Heather Gordon <i>Nome Eskimo Community (Inupiaq)</i>	Child Trends Research Scientist II	current scholar
30 Nicole Reed <i>Choctaw Nation of Oklahoma</i>	Colorado School of Public Health, University of Colorado Anschutz Medical Campus Student	current scholar
31 Meenakshi Richardson <i>Haliwa-Saponi</i>	Washing State University Vancouver Student	current scholar
Cohort 11 2023-		
32 Tara Maudrie <i>Sault Ste Marie Tribe of Chippewa Indians</i>	Center for Indigenous Health, Bloomberg School of Public Health, Johns Hopkins University Student	current scholar
33 Jessica Saucedo	Michigan State University Student	current scholar
34 Sharnel Vale <i>Yakutat Tlingit Tribe, Yakutat Kwann, Tlingit & Haida, Sealaska</i>	University of Alaska Anchorage Student	current scholar
35 Chelsea Wesner <i>Choctaw Nation of Oklahoma</i>	Colorado School of Public Health, University of Colorado Anschutz Medical Campus Student	current scholar

Native Children's Research Exchange (NCRE) Student Scholars Program Mentees

2011	Angela Enno Michelle Maher Alicia Mousseau	Utah State University University of Oregon University of Wyoming
2012	Melanie Hockenberry Chantel Justice Inga Mileviciute Dinghy Sharma	West Virginia University University of Alaska Anchorage University of Wyoming University of Alaska Fairbanks
2013	Angelina Ahedo Deana Around Him Danya Carroll Michelle Dennison-Farris Melody Redbird-Post Barbara Smutek	University of Arizona Johns Hopkins University Bloomberg School of Public Health University of Northern Colorado University of Oklahoma Health Sciences Center University of Oklahoma Michigan State University
2014	Kyle Hill Robert Pourier, Jr. Amanda White Crane	University of Minnesota Duluth Red Cloud Indian School, Pine Ridge, SD (high school) San Francisco State University
2015	Joshuaa Allison-Burbank Mira Atia Ben Aronson Amanda Blume Jessica Elm Brady Garrett Kyle Hill	University of Kansas Medical Center Oklahoma State University University of Minnesota Duluth Utah State University University of Washington Cherokee Nation Behavioral Health Johns Hopkins University
2016	Joshuaa Allison-Burbank Mira Atia Brenna Greenfield, Ph.D. Jerreed Ivanich Melody Redbird-Post	University of Kansas Medical Center Oklahoma State University University of Minnesota Medical School Duluth University of Nebraska Lincoln Kiowa Tribe
2017	Joshuaa Allison-Burbank Jerreed Ivanich Elizabeth Moore-Simpson Jessica Saniguq Ullrich	University of Kansas Medical Center University of Nebraska Lincoln United Indians of All Tribes Foundation University of Washington
2019	Anna Kawennison Fetter Amanda Hunter Charlene Poola Gladys Rowe Helen Russette	University of Wisconsin-Madison University of Arizona Arizona State University University of Manitoba University of Montana
2022	Katherina Arteaga Danielle Carreira Ching Gabriella Cochran Gabrielle Evans Ryan Eykel Kendra Fast Horse-Red Shirt Ravyn Gibbs	Oklahoma State University Hawai'i Pacific University Laureate Institute for Brain Research University of Texas Health Science Center at Houston Hawai'i Pacific University Oglala Lakota College Johns Hopkins University

	Sherrí Handeland	Lakeland Union High School
	Adeline June	University of Arizona College of Public Health
	Faith Price	Washington State University
2023	Elayna Adams	Chemewa Indian School
	Katherina Arteaga	Oklahoma State University
	Reagan Cole	Oklahoma State University
	Sara London	Washington State University
	Bobby Pourier	Johns Hopkins School of Nursing
	Faith Price	Washington State University

Other National Mentees

Postdoctoral

National Institute on Drug Abuse Mentoring Program, Society for Prevention Research

2015 Brady Garrett, Ph.D. – Cherokee Nation Behavioral Health

2015 Brenna Greenfield, Ph.D. – University of New Mexico

GUMSHOE Program

GUMSHOE is part of the National Institutes of Health (NIH)-funded National Research Mentoring Network (NRMN), created to address the unmet need for greater diversity in the biomedical and biobehavioral research workforce.

2018 Susanna Helm, Ph.D., University of Hawaii at Manoa
Received contract with the Hawai'i State Department of Health

2018 Mapuana Antonio, Ph.D., University of Hawaii at Manoa
Received pilot grant through Ola HAWAII (NIH/NIMHD 2U54MD007601-31)

2019 Ellen-ge Denton, Ph.D., City University of New York College of Staten Island
Submitted R15 proposal to NIH

2019 Clair Townsend-Ing, Ph.D., University of Hawaii at Manoa
Received Career Development Award (K01HL146930)

Promoting Indigenous Research Leadership (PIRL)

PIRL provides mentorship to early career Indigenous researchers and other early career researchers who work with Indigenous communities. It is sponsored by the Center for American Indian and Rural Health Equity (CAIRE) at Montana State University and the University of North Dakota School of Medicine and Health Sciences.

2021 Jessica Black, Ph.D., University of Alaska Fairbanks

2021 LaVerne Demientieff, Ph.D., University of Alaska Fairbanks

NIH Diversity Awards

2018-2020 Jessica Elm, Ph.D. Postdoctoral Fellow
Johns Hopkins Center for American Indian Health
Great Lakes Hub

2018-2020 Angela Walden, Ph.D. Research Assistant Professor
Center for Dissemination and Implementation Science
University of Illinois at Chicago

NIH Career Development Awards

2011-2015 Richard Boles, Ph.D. Assistant Professor, Department of Pediatrics
K23DK087826 (NIDDK) Co-Director, Children's Eating Laboratory
University of Colorado Anschutz Medical Campus
Children's Hospital Colorado

2020-2025	Victoria O’Keefe, PhD <i>Cherokee and Seminole Nations of Oklahoma</i> K01MH122702 (NIMH)	Mathuram Santosham Chair in Native American Health Assistant Professor Associate Director, Center for American Indian Health Bloomberg School of Public Health, Johns Hopkins University
2021-2026	Nicole Tuitt, DrPH K01DA054301 (NIDA)	Assistant Professor Centers for American Indian and Alaska Native Health Department of Community and Behavioral Health Colorado School of Public Health, University of Colorado Anschutz Medical Campus
2022-2027	Amanda Hunter, PhD Pascua Yaqui Tribe K99DA056842 (NIDA)	Postdoctoral Fellow Center for Health Equity Research Northern Arizona State University

Predoctoral

2009	Frances Degen Horowitz Millennium Scholars Program, Society for Research in Child Development <ul style="list-style-type: none">▪ Rachel L. Bach▪ Victoria Elizabett Jackson
2013-2014	Katie Schultz, MSW, (<i>Choctaw</i>), doctoral student, University of Washington Indigenous Substance Abuse, Medicines and Addictions Research Training (ISMART) Scholar, Indigenous Wellness Research Institute, University of Washington
2019-2020	Carrie Clifford (<i>Māori</i>), doctoral student, University of Otago, Dunedin, New Zealand, Fulbright Scholar; National Māori Centre of Research Excellence Ngā Pae o te Māramatanga Award
2021-	Jordyn Gunville (<i>Cheyenne River Sioux</i>), doctoral student, Health Policy and Management, University of Kansas Medical Center Robert Wood Johnson Foundation Health Policy Research Scholar

Other Teaching Activities

Educational Material Development and Implementation

2009	<i>Latent Variable Modeling Workshop</i> Eight-session seminar series at the Centers of American Indian and Alaska Native Health and the Colorado School of Public Health, developed and taught with Christina Mitchell and Luohua Jiang.
------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key Administrative Positions in Teaching and Mentoring

2008 -	Co-founder, co-director, Native Children’s Research Exchange Conference Student Scholars Program <i>Brief mentoring of graduate, undergraduate and high school students</i>
2011-	Co-founder, co-director, Native Children’s Research Exchange Scholars Program <i>Intensive, tailored mentoring for postdoctoral and graduate student researchers</i>

RESEARCH AND/OR PUBLIC HEALTH PRACTICE RECORD

Active Grants, Cooperative Agreements and Contracts

Center for Indigenous Research Collaboration and Learning for Home Visiting (CIRCLE-HV)

Funder: Administration for Children & Families: Office of Planning, Research & Evaluation
(HHSP233201500133I Task order 75N98022F00280)

Principal Investigator: Nancy Rumbaugh Whitesell Role: PI

Project Dates: 09/30/2022 – 09/29/2027 Total award: \$5,297,712 Type: Contract

CIRCLE-HV supports two types of research-practice collaborations to build evidence and understanding about home visiting and well-being in Indigenous communities. The actively engaged approach will (1) provide awards for Research-Practice Partnerships to research entities that will pursue innovative research and evaluation of mutual interest with home visiting programs that serve Indigenous children and families, and (2) partner closely with home visiting programs that serve Indigenous children and families to pursue cross-site research and evaluation on shared priority topics

Evaluation of an optimized intervention to prevent early substance use among American Indian youth: Examination of expanded impacts on youth and parents

Funder: NIH/National Institute on Drug Abuse (R37DA047926) Role: PI

Principal Investigator: Nancy Rumbaugh Whitesell

Project Dates: 04/01/2019 – 02/28/2024 Total award: \$3,143,976 Type: Grant – MERIT Award

A randomized controlled trial of the Thiwáhe Gluwáś'akapi program, a family-based substance use prevention program for young adolescents developed as part of a previous grant (R01 DA035111).

Social networks of young American Indian adolescents and their parents: Characteristics, connections and response to intervention

Funder: NIH/National Institute on Drug Abuse (R37DA047926-S1)

Principal Investigator: Nancy Rumbaugh Whitesell Role: PI

Project Dates: 03/01/2020 – 02/28/2022 Total award: \$575,910 Type: Grant Supplement

This supplemental project builds on the randomized controlled trial of the effectiveness of the Thiwáhe Gluwáś'akapi substance use and suicide prevention program, collecting longitudinal ego network data from both youth and parents to examine how network characteristics are related to risk for substance use and suicide, how they change over time, and how they are impacted by program exposure.

Tribal Reservation Adolescent Connections Study

Funder: NIH/National Institute on Drug Abuse (R21DA053789)

Principal Investigators: Jerreed Ivanich and Katie Schultz Role: Co-Investigator

Project Dates: 04/01/2021 – 03/31/2023 Total award: \$441,770 Type: Grant

This mixed-methods study explores the social networks of youth on a Northern Plains reservation and how these networks are related to substance use, suicide risk and exposure to violence.

Multi-Site Implementation Evaluation of MIECHV Home Visiting with AIAN Families (MUSE)

Funder: Administration for Children & Families: Office of Planning, Research & Evaluation
(47QRAA20D0008)

Principal Investigator: Nancy Rumbaugh Whitesell Role: PI

Project Dates: 09/15/2021 – 09/14/2026 Total award (subcontract): \$515,810 Type: Contract

This is a continuation of the MUSE study (HHSP2337004T) to complete a multi-site evaluation of implementation quality and program outcomes in American Indian and Alaska Native Maternal, Infant and Early Childhood Home Visiting (MIECHV) programs, disseminate findings, study the impact of the COVID-19 pandemic on Tribal MIECHV programs, and conduct a companion study home visiting programs funded through State-MIECHV to serve AIAN families.

Engaging scientists and communities to address the impacts of substance abuse on American Indian and Alaska Native children and families: The Native Children's Research Exchange Annual Meetings

Funder: NIH/NIDA (R13DA051122)

Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche Role: PI

Project Dates: 07/01/2020 – 06/30/2024 Total award: \$66,031 Type: Grant

This conference grant supports two biennial NCRE Conferences and one NCRE Working Group meeting.

Tribal Research Center for Early Childhood Development and Systems (TRECS)

Funder: Administration for Children & Families: Office of Planning, Research & Evaluation (90PH0030)

Principal Investigator: Michelle Sarche Role: Co-Investigator

Project Dates: 09/30/2020 – 09/29/2025 Total award: \$3,250,000 Type: Cooperative Agreement

This center grant brings together research and community partners to collaborate on efforts in the four Areas of Excellence: (1) National Leadership; (2) Pilot Research for the Identification of Needs, Effective Practices, & Integrated Systems; (3) Pilot Research for Culturally Meaningful Measurement Development; and (4) Strategic Dissemination.

Supporting and Strengthening the Home Visiting Workforce

Funder: Health Resources and Services Administration (HHSP2332015001331)

Principal Investigator: Allison West Role: Co-Investigator

Project dates: 09/25/2020-03/24/2022 Total award (subcontract): \$161,247 Type: Contract

This project will advance understanding of how to support and strengthen the early childhood home visiting workforce, including programs funded through the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) and Tribal MIECHV programs by developing conceptual models that will in turn inform the development and testing of measures of professional well-being and/or reflective supervision.

The American Indian and Alaska Native Head Start Child and Family Experiences Survey (AI/AN FACES)

Funder: Administration for Children & Families (15JTPO045)

Principal Investigator: Michelle Sarche Role: Co-Investigator

Project Dates: 02/04/2015 – 10/31/2022 Total award: \$92,465 Type: Contract

This contract is to help lead the AI/AN FACES Workgroup in planning, implementing, and disseminating findings from AI/AN FACES 2015 and AI/AN FACES 2019.

Colorado Resource Center for Tribal Epidemiology Centers (CRC-TEC)

Funder: National Institute on Minority Health and Health Disparities (U24MD017761)

Principal Investigators: Spero Manson and Joan O'Connell Role: Faculty Resource Consultant

Project Dates: 07/15/22-03/31/27 Total Award: \$2,286,000 Type: Grant

The Colorado Resource Center for Tribal Epidemiology Centers at the Centers for American Indian and Alaska Native Health provides high quality, scientifically grounded, culturally informed training and technical assistance to 12 Tribal Epidemiology Centers across the country. CRC-TEC further aims to enhance the research capacity of TEC personnel and promote collaborative research between TECs and other external investigators.

Grants, Cooperative Agreements and Contracts Completed since 2002

Multi-Site Implementation Evaluation of Tribal Home Visiting (MUSE)

Funder: Administration for Children & Families: Office of Planning, Research & Evaluation (HHSP2337004T)

Principal Investigator: Nancy Rumbaugh Whitesell

Role: PI

Project Dates: 09/30/2016 – 09/29/2022 Total award (subcontract): \$752,277 Type: Contract

This study involves a collaborative, community-based approach to design and conduct a multi-site evaluation of implementation quality and program outcomes in American Indian and Alaska Native Maternal, Infant and Early Childhood Home Visiting (MIECHV) programs and to disseminate findings.

Tribal Early Childhood Research Center

Funder: Administration for Children & Families: Office of Planning, Research & Evaluation (90PH0027)

Principal Investigators: Michelle Sarche and Nancy Rumbaugh Whitesell Role: Co-Investigator

Project Dates: 09/30/2016 – 09/29/2021 Total award: \$2,600,000 Type: Cooperative Agreement

This center worked with early childhood programs in American Indian and Alaska Native communities, building Communities of Learning to conduct research and measure development, train the next generation of researchers to work effectively with early childhood programs in AIAN communities, providing forums for tribal voices in research and disseminating this work broadly.

Culturally Grounded Early Substance Use Prevention for American Indian Families

Funder: NIH/National Institute on Drug Abuse (R01DA035111)

Principal Investigator: Nancy Rumbaugh Whitesell

Role: PI

Project Dates: 06/15/2013 – 06/30/2019 Total award: \$3,489,838 Type: Grant

The study adapted, implemented and evaluated an evidence-based early substance use prevention program for middle-school youth on a Northern Plains American Indian reservation.

A Lifespan Conceptual Model of Ethnic-Racial Identity

Funder: National Science Foundation (1729711)

Principal Investigators: Esther Calzada & Adriana Umana-Taylor

Role: Co-Investigator

Project Dates: 10/2017 – 09/2018 Total Award: \$34,969 Type: Grant

This grant brought together an interdisciplinary team of scholars to develop a lifespan conceptual model of ethnic-racial identity. Collectively, the group has expertise in early childhood, middle childhood, and adolescence, and with Latino, African American, Asian American, and American Indian populations.

An Evaluation of Parent-Child Interaction Therapy and the Emotional Availability Intervention: Mitigating Toxic Stress among American Indian & Alaska Native Children in Early Head Start

Funder: Administration for Children & Families (90YR0058/01)

Principal Investigator: Michelle Sarche

Role: Co-Investigator

Project Dates: 09/2011 – 09/2018 Total Award: \$1,989,751 Type: Cooperative Agreement

This study examined the nature, extent and developmental course of environmental stressors among young American Indian children; investigated hair cortisol as a biological marker of stress among these children and their caregivers; and explored the effectiveness of Parent-Child Interaction Therapy (PCIT) and the Emotional Availability Intervention (EAI) models for buffering the effects of toxic levels of stress in these families.

The Impact of Adversity on the Development of Substance Use and Precursors to Sexual Risks among American Indian Young Adolescents

Funder: NIH/National Institute on Drug Abuse (F31 DA043342)
Principal Investigator: Nicole Tuitt Role: Co-Sponsor
Project Dates: 04/2017-12/2018 Total Award: \$58,361 Type: Predoctoral Fellowship
Goals of this project were to: 1) identity relationships among self-efficacy related to sex, parent-child relationships, peer networks, trauma, and early onset substance use among American Indian young adolescents using a multi-group Bayesian mediational approach; and 2) analyze the developmental trajectories of self-efficacy related to sex influenced by trauma, familial, and peer factors using Bayesian latent growth curve and latent growth mixture modeling.

Tribal Early Childhood Research Center

Funder: Administration for Children & Families (90PH0017/01)
Principal Investigator: Douglas Novins Role: Co-Investigator
Project Dates: 09/2011 – 09/2017 Total award: \$2,999,944 Type: Cooperative Agreement
This center uses a participatory process with early childhood programs in tribal communities to conduct research and measure development, enhance program evaluation and research-to-practice activities, disseminate findings and train the next generation of researchers to for this work.

Technical Assistance Consultants, Tribal Home Visiting Evaluation Institute

Funder: James Bell Associates, Inc. (ACF Contract HSP23320095644)
Principal Investigator: Douglas Novins Role: Consultant
Project Dates: 09/2011 – 09/2015 Total award: \$90,186.95 Type: Contract
This contract provided consultation to the Tribal Home Visiting Evaluation Institute to assist with evaluation technical assistance to tribal Maternal, Infant and Early Childhood Home Visiting grantees.

Evaluation Capacity Building Coach, Capacity Building Center for States

Funder: The Children's Bureau, through ICFI (PO 15JTPO0527)
Principal Investigator: Nancy Rumbaugh Whitesell Role: PI
Project Dates: 10/2015 – 09/2016 Total Award: \$63,720.76 Type: Contract
This contract provides consultation to tribes with Title IV-E Waiver funding for child welfare programs to help the tribes evaluate their efforts to build local capacity for evaluating programmatic efforts.

Pregnancy Prevention among Native Youth of the Northern Plains

Funder: Office of Adolescent Health (TP2AH00003)
Principal Investigator: Carol Kaufman Role: Co-Investigator
Project Dates: 09/2010-08/2015 Total Award: \$4,622,715 Type: Cooperative Agreement
This study evaluated the effectiveness of Circle of Life (COL), a sexual risk reduction intervention designed specifically for Native youth, using a longitudinal group-randomized wait-listed design to assess the impact of a digitized COL on the sexual risk behavior of 10- to 12-year-olds enrolled in after-school programs at the Native Boys and Girls clubs in North and South Dakota.

NCRE II: Native Children's Development in the Context of Substance Use

Funder: NIH/National Institute on Drug Abuse (R13 DA029391)
Principal Investigators: Nancy Rumbaugh Whitesell and Michelle Sarche Role: PI
Project Dates: 04/2010 – 03/2015 Total award: \$109,881 Type: Grant
This grant continued the work of the Native Children's Research Exchange (NCRE) to facilitate interaction and exchange of information among scholars studying child development in Native communities, foster collaboration and provide mentorship to researchers new to developmental research in Native communities.

Factors Related to Substance Use Development in Young American Indian Adolescents
(EAST – Early Adolescent Substance use Trajectories)

Funder: NIH/National Institute on Drug Abuse (R01 DA027665)

Principal Investigator: Nancy Rumbaugh Whitesell Role: PI

Project Dates: 09/2009 – 08/2014 Total award: \$790,090 Type: Grant

This study extended descriptions of development of substance use among American Indian youth into early adolescence and examined the relationships of substance use initiation and developmental trajectories with exposure to childhood stress and trauma, early puberty, peer influences, parent influences and connection to tribal culture.

Partnership for Public Health Research in the Oglala Sioux Tribe

(BRIDGE – Building Research Infrastructure for Dissemination, Goals and Education)

Funder: NIH/National Institute on Drug Abuse (RC4 DA029974)

Principal Investigators: Nancy Rumbaugh Whitesell and Jan Beals Role: PI

Project Dates: 07/2010 – 06/2012 Total award: \$999,440 Type: Grant

This partnership with the Oglala Sioux Tribe's Health Administration sought to build community research infrastructure through expanding and elaborating upon a health research agenda, developing bidirectional training mechanisms and cultivating effective strategies for community dissemination of research findings.

Parenting and Adolescents: A Pooled Data Analysis of Ethnically Diverse Families

Funder: NIH/National Institute on Child Health and Human Development (R21 HD061722)

Principal Investigator: Diane Hughes, New York University Role: Co-Investigator

Project Dates: 08/2010 – 07/2012 Subcontract Award: \$25,000 Type: Grant

This study, conducted by the Study Group on Culture, Race and Ethnicity, pooled data from 11 studies with large samples of European American, African American, Chinese-origin, Mexican American and American Indian families and tested a conceptual model of inter-relationships among parenting and youth outcomes across diverse ethnic groups and socioeconomic contexts.

National Center for American Indian and Alaska Native Head Start Research

Funder: Administration for Children & Families (90-YF-0053/05-AIH-002)

Principal Investigator: Michelle Sarche Role: Co-Investigator

Project Dates: 09/2005 – 08/2012 Total Award: \$4,799,246 Type: Cooperative Agreement

This center grant established an infrastructure to support the development of research and training in American Indian and Alaska Native Head Starts.

Translating RESPECT with Native Communities

Funder: Centers for Disease Control (R18 PS001155)

Principal Investigator: Carol Kaufman Role: Co-Investigator

Project Dates: 09/2008 – 09/2011 Total Award: \$1,342,866 Type: Grant

This study used the RE-AIM framework of enhancing external validity to implement an evidence-based practice (RESPECT) in a Northern Plains reservation community, focused on diffusion of this intervention in a tribal reservation context.

Youth-Produced Videos to Reduce UV Exposure in Adolescents

Funder: NIH/National Cancer Institute (RC1 CA145581)

Principal Investigator: Lori Crane

Role: Co-Investigator

Project Dates: 09/2009 – 09/2011

Total Award: \$660,770

Type: Grant

This study used a mixed methods approach to develop measures of sun-exposure behavior for young adolescents, used a youth participatory approach to develop video narratives on sun protection and tanning in collaboration with youth and evaluated the impact of these videos on youth's behavioral intentions.

Multilevel Analysis of American Indian Mental Health, Illness and Service Use

Funder: NIH/National Institute of Mental Health (R01 MH075831)

Principal Investigator: Carol Kaufman

Role: Co-Investigator

Project Dates: 09/2007 – 06/2010

Total Award: \$1,415,070

Type: Grant

This study explored the demography of mental illness, psychiatric disorders, cultural idioms of distress and impairment in 2 American Indian tribes, utilizing multilevel models to place mental illness in community and family context; and examined the geospatial context of service use, including both biomedical and traditional modalities.

Differential Impact of HIV Intervention on Native Youth

Funder: National Institute of Mental Health

Principal Investigator: Carol Kaufman

Role: Co-Investigator

Project Dates: 09/2004 – 07/2009

Total award: \$2,244,842

Type: Grant

This project examined the differential effects of a middle-school HIV prevention curriculum developed especially for American Indian students, using eight waves of longitudinal data from participant youth both before (two baseline waves) and after the intervention to track the impact of the intervention on sexual risk.

An Interdisciplinary Study Group on Child Development in Native Cultures

Funder: Society for Research in Child Development

Principal Investigators: Nancy Rumbaugh Whitesell, Michelle Sarche, Paul Spicer

Role: PI

Project Dates: 07/2008 – 06/2009

Total award: \$29,680

Type: Grant

This award supported the formation of a study group focused on child and adolescent development within Native cultures, the Native Children's Research Exchange and two meetings of researchers from around the U.S. and Canada who formed the core of this group.

Sociocultural Validity in the Context of DSM Comorbidity

Funder: NIH/ National Institute of Mental Health (R01 MH073965)

Principal Investigator: Jan Beals

Role: Co-Investigator

Project Dates: 07/2006 – 06/2009

Total Award: \$1,404,518

Type: Grant

This study developed a framework for investigating sociocultural factors in the diagnostic process by understanding the patterns of comorbidity among major depression, PTSD and alcohol use disorder, utilizing data from a large-scale epidemiological study of 2 American Indian populations and extensive interview and ethnographic data within this sample.

Development of Alcohol Use & Misuse among AI Youth

Funder: NIH/NIAAA (R01 AA015365-01)

Principal Investigator: Christina Mitchell

Role: Co-Investigator

Project Dates: 03/2005 – 02/2008 Total Award: \$674,732 Type: Grant

This study examined the structure, equivalence and stability of measures of alcohol use, misuse and related alcohol problems in adolescence and emergent adulthood in 2 American Indian samples and explored homogeneity and heterogeneity in the development of and change in alcohol use, misuse and problem.

HIV/STD Prevention for Young Adults Online—‘Youthnet’

Funder: NIH/NIMH (R01 MH063690)

Principal Investigator: Sheana Bull

Role: Consultant

Project Dates: 01/2003 – 12/2007 Total Award: \$1,735,089 Type: Grant

This study developed and tested, in a randomized controlled trial, the efficacy of Web-based, tailored, interactive condom use messages for increasing positive outcome expectancies towards condoms, condom use norms, self-efficacy for condom negotiation and use and condom use with non-main sexual partners.

Chronic Stressors and Drug Abuse in 2 Indian Populations

Funded by: NIH/NIDA (R01 DA017803)

Principal Investigator: Jan Beals

Role: Co-Investigator

Project Dates: 07/2004 – 04/2007 Total Award: \$1,114,547 Type: Grant

This study characterized the epidemiology of chronic stress in 2 reservation populations; described the relationships among chronic stress, drug use and DSM-defined drug disorders in these populations; and investigated relationships among chronic stress, drug use and disorder and co-occurring problems including PTSD, other DSM-defined disorders (depressive, anxiety and alcohol) and violence and antisocial behavior.

Collaborative Project on Culture, Mental Health and Academic Achievement

Funded by: Navajo Nation Council, Education Committee (Project 2-5-73910)

Principal Investigator: Nancy Rumbaugh Whitesell

Role: PI

Project dates: 05/2006 – 08/2006 Total award: \$29,182 Type: Grant

This study was a collaborative community-based project to develop a survey instrument for Navajo middle- and high-school students, exploring how cultural identity and mental health relate to achievement.

Alcohol Health Services Research in Two Indian Populations

Funded by: NIH/NIAAA (R01 AA13420)

Principal Investigator: Jan Beals

Role: Project Director

Project Dates: 03/2002 – 02/2005 Total Award: \$1,028,250 Type: Grant

This study described the prevalence and patterns of alcohol-related service utilization within 2 AI populations, the relationship between alcohol problem recognition and indicators of problematic use and developed models of service utilization for those with alcohol-related problems employing the Stress-Coping Model of Treatment Entry as a theoretical.

Drug Use and Health Disparities in 2 Indian Populations

Funded by: NIH/NIDA (R01 DA14817)

Principal Investigator: Jan Beals

Role: Project Director

Project Dates: 09/2001 – 08/2004 Total Award: \$1,735,089 Type: Grant

This study explored disparities in the use of drugs and tobacco in 2 American Indian tribes, the psychosocial factors underlying such use, the consequences of drug use and disparities in access to and utilization of drugs, placing these findings in a national context through comparisons with the National Comorbidity Survey and the National Household Survey on Drug Abuse.

BIBLIOGRAPHY

* graduate student, postdoctoral, or junior faculty mentee ** community research partner + senior author

Papers Published in Peer-Reviewed Journals

H-index: 44 i10-index: 64 Citations: 7919

Source: Google Scholar, 7/20/23

1. **Whitesell, N.R.,** & Harter, S. (1989). Children's reports of conflict between simultaneous opposite-valence emotions. *Child Development, 60*(3), 673-682.
2. Harter, S., Marold, D.B., & **Whitesell, N.R.** (1992). Model of psychosocial risk factors leading to suicidal ideation in young adolescents. *Development & Psychopathology, 4*(1), 167-188.
3. Harter, S., **Whitesell, N.R.,** & Kowalski, P.S. (1992). Individual differences in the effects of educational transitions on young adolescents' perceptions of competence and motivational orientation. *American Educational Research Journal, 29*(4), 777-807.
4. **Whitesell, N.R.,** Robinson, N.S., & Harter, S. (1993). Coping with anger-provoking situations: Young adolescents' theories of strategy use and effectiveness. *Journal of Applied Developmental Psychology, 14*(4), 521-545.
5. **Whitesell, N.R.,** & Harter, S. (1996). The interpersonal context of emotion: Anger with close friends and classmates. *Child Development, 67*(4), 1345-1359.
6. Harter, S., & **Whitesell, N.R.** (1996). Multiple pathways to self-reported depression and psychological adjustment among adolescents. *Development & Psychopathology, 8*(4), 761-777.
7. Harter, S., Marold, D.B., **Whitesell, N.R.,** & Cobbs, G. (1996). A model of the effects of perceived parent and peer support on adolescent false self behavior. *Child Development, 67*(2), 360-374.
8. Harter, S., Bresnick, S., Bouchey, H. A., & **Whitesell, N.R.** (1997). The development of multiple role-related selves during adolescence. *Development & Psychopathology, 9*(4), 835-853.
9. Harter, S., Waters, P.L., Pettitt, L.M., & **Whitesell, N.R.** (1997). Autonomy and connectedness as dimensions of relationship styles in men and women. *Journal of Social & Personal Relationships, 14*(2), 147-164.
10. Harter, S., Waters, P.L., & **Whitesell, N.R.** (1997). Lack of voice as a manifestation of false self-behavior among adolescents: The school setting as a stage upon which the drama of authenticity is enacted. *Educational Psychologist, 32*(3), 153-173.
11. Harter, S., Waters, P., & **Whitesell, N.R.** (1998). Relational self-worth: Differences in perceived worth as a person across interpersonal contexts among adolescents. *Child Development, 69*(3), 756-766.
12. Harter, S., Waters, P.L., **Whitesell, N.R.,** & Kastelic, D. (1998). Level of voice among female and male high school students: Relational context, support and gender orientation. *Developmental Psychology, 34*(5), 892-901.
13. Harter, S., **Whitesell, N.R.,** & Junkin, L.J. (1998). Similarities and differences in domain-specific and global self-evaluations of learning-disabled, behaviorally disordered and normally achieving adolescents. *American Educational Research Journal, 35*(4), 653-680.

14. Harter, S., Low, S.M., & **Whitesell, N.R.** (2003). What have we learned from Columbine: The impact of the self-system on suicidal and violent ideation among adolescents. *Journal of School Violence*, 2(3), 3-26.
15. Harter, S. & **Whitesell, N.R.** (2003). Beyond the debate: Why some adolescents report stable self-worth over time and situation, whereas others report changes in self-worth. *Journal of Personality*, 71(6), 1027-1058.
16. Beals, J., Manson, S.M., **Whitesell, N.R.**, Spicer, P., Novins, D.K., & Mitchell, C.M. (2005). Prevalence of DSM-IV disorders and attendant help-seeking in two American Indian reservation populations. *Archives of General Psychiatry*, 62, 99-108.
17. Beals, J., Manson, S.M., **Whitesell, N.R.**, Mitchell, C.M., Novins, D.K., Simpson, S., & Spicer, P. (2005). Prevalence of major depressive episode in two American Indian reservation populations: Unexpected findings with a structured interview. *American Journal of Psychiatry*, 162, 1713-1722.
18. Beals, J., Novins, D.K., **Whitesell, N.R.**, Spicer, P., Mitchell, C. M., & Manson, S.M. (2005). Prevalence of mental disorders and utilization of mental health services in two American Indian reservation populations: Mental health disparities in a national context. *American Journal of Psychiatry*, 162, 1723-1732.
19. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Novins, D.K., Spicer, P., & Manson, S. (2006). Latent class analysis of substance use: Comparison of two American Indian reservation populations and a national sample. *Journal of Studies on Alcohol*, 67, 32-43.
20. Beals, J., Novins, D.K., Spicer, P., **Whitesell, N.R.**, Mitchell, C.M., & Manson, S.M. (2006). Help-seeking for substance use problems in two American Indian reservation populations. *Psychiatric Services*, 57, 512-520.
21. **Whitesell, N.R.**, Mitchell, C.M., Kaufman, C.E., Spicer, P. (2006). Developmental trajectories of personal and collective self-concept among American Indian adolescents. *Child Development, Special Issue on Race, Culture and Ethnicity*, 77, 1487-1503.
22. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Spicer, P., Novins, D.K., & Manson, S. (2007). Disparities in Drug Use and Disorder: Comparison of Two American Indian Reservation communities and a national sample. *American Journal of Orthopsychiatry*, 77, 131-141.
23. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Novins, D.K., O'Connell, J.M., Spicer, P., & Manson, S. (2007). Marijuana initiation in American Indian reservation communities: Comparison to a national sample. *American Journal of Public Health*, 97, 1311-1318.
24. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Keane, E.M., Spicer, P., & Turner, R.J. (2007). The relationship of cumulative and proximal adversity to onset of substance dependence symptoms in two American Indian communities. *Drug and Alcohol Dependence*, 91, 279-288.
25. O'Connell, J.M., Novins, D.K., Beals, J., **Whitesell, N.R.**, Libby, A.M., Orton, H.D. (2007). Childhood characteristics associated with stage of substance use of American Indians: Family background, traumatic experiences and childhood behaviors. *Addictive Behaviors*, 32, 3142-3152.
26. Mitchell, C.M., **Whitesell, N.R.**, Spicer, P., Beals, J., & Kaufman, C.E. (2007). Cumulative risk for early sexual initiation among American Indian youth: A discrete-time survival analysis. *Journal of Research on Adolescence*, 17, 387-412.
27. *Kiang, L., Harter, S., & **Whitesell, N.R.** (2007). Relational expression of ethnic identity in Chinese Americans. *Journal of Social and Personal Relationships*, 24(2), 277-296.
28. Jiang, L., Beals, J., **Whitesell, N.R.**, Roubideaux, Y., & Manson, S. (2007). Association between diabetes and mental disorders in two American Indian reservation communities. *Diabetes Care*, 30(9), 2228-2229.
29. Mitchell, C.M., Beals, J., & **Whitesell, N.R.** (2008). Alcohol use among American Indian high school youth from Adolescence and Youth Adulthood: A latent Markov model. *Journal of Studies on Alcohol and Drugs*, 69, 666-675.

30. Jiang, L., Beals, J., **Whitesell, N.R.**, Roubideaux, Y., & Manson, S. (2008). Stress burden and diabetes in two American Indian reservation communities. *Diabetes Care*, 31, 427-429.
31. Bull, S., Pratte, E.K., **Whitesell, N.**, Rietmeijer, C., McFarlane, M. (2008). Effects of an internet-based intervention for HIV prevention: The Youthnet trials. *AIDS and Behavior*, 13(3):474-87. DOI: 10.1007/s10461-008-9487-9
32. **Whitesell, N.R.**, Mitchell, C.M., & Spicer, P. (2009). A longitudinal study of self-esteem, cultural identity and academic success among American Indian adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 15, 38-50.
33. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Manson, S.M., Turner, R.J. and the AI-SUPERPPF Team (2009). Childhood exposure to adversity and risk of substance use disorder in two American Indian populations: The mediational role of early substance use initiation. *Journal of Studies on Alcohol and Drugs*, 70, 971-981. 10.15288/jsad.2009.70.971
34. Jiang, L., Beals, J., **Whitesell, N.R.**, Roubideaux, Y., & Manson, S. (2009). Health-related quality of life and help seeking among American Indians with diabetes and hypertension. *Quality of Life Research*, 18(6), 709-718.
35. Beals, J., Belcourt-Dittloff, A., Freedenthal, S., Kaufman, C., Mitchell, C., **Whitesell, N.R.**, et al. (2009). Reflections on a proposed theory of reservation-dwelling American Indian alcohol use: Comment on Spillane and Smith (2007). *Psychological Bulletin*, 135(2), 339-343.
36. Kaufman, C. E., Mitchell, C. M., Beals, J., Desserich, J. A., **Whitesell, N.R.**, **Sam, A.**, & Sedey, C. (2010). Circle of Life: Rationale, design and baseline results of an HIV prevention intervention among young American Indian adolescents of the Northern Plains. *Prevention Science*, 11(1), 101-112.
37. Pratte, K., **Whitesell, N.R.**, McFarlane, M., & Bull, S. (2010). Factor analysis of condom attitudes, norms and self-efficacy measures in diverse Samples. *Journal of Nursing Measurement*, 18(3), 153-175.
38. O'Connell, J., Novins, D.K., Beals, J., **Whitesell, N.R.**, & Spicer, P. (2011). The association between substance use disorders and early and combined use of alcohol and marijuana in two American Indian populations. *Journal of Substance Use*, 16(3), 213-229.
39. Sarche, M.C. & **Whitesell, N.R.** (2012). Child development research in North American Native communities – Looking back and moving forward: Introduction. *Child Development Perspectives*, 6(1), 42-48. 10.1111/j.1750-8606.2011.00218.x
40. *Thompson, N.L, **Whitesell, N.R.**, Galliher, R.V., & Gfeller, B.M. (2012). Unique challenges of child development research in sovereign nations in the United States and Canada. *Child Development Perspectives*, 6(1), 61-65. 10.1111/j.1750-8606.2011.00186.x
41. **Whitesell, N.R.**, Beals, J., **Big Crow, C.**, Mitchell, C.M., & Novins, D.K. (2012). Epidemiology and etiology of substance use among American Indians and Alaska Natives: Risk, protection and implications for prevention. *The American Journal of Drug and Alcohol Abuse*, 38(5), 376-382. 10.3109/00952990.2012.694525
42. **Whitesell, N.R.**, Kaufman, C.E., Keane, E., **Big Crow, C.**, **Shangreau, C.**, & Mitchell, C.M. (2012). Patterns of substance use initiation among young adolescents in a Northern Plains American Indian tribe. *The American Journal of Drug and Alcohol Abuse*, 39(5), 383-388. DOI: 10.3109/00952990.2012.694525
43. Beals, J., Belcourt-Dittloff, A., Garrouette, E.M., Croy, C., Jervis, L.L., **Whitesell, N.R.**, Mitchell, C.M., & Manson, S.M. (2013). Trauma and conditional risk of Posttraumatic Stress Disorder in two American Indian reservation communities. *Social Psychiatry and Psychiatric Epidemiology*, 48(6), 895-905.
44. Beals, J., Manson, S.M., Croy, C., Klein, S.A., **Whitesell, N.R.**, & Mitchell, C.M. (2013). Lifetime prevalence of posttraumatic stress disorder in two American Indian reservation populations. *Journal of Traumatic Stress*, 26, 512-520.

45. **Whitesell, N.R.**, Asdigian, N.J., Kaufman, C.E., **Big Crow, C., **Shangreau, C., Keane, E.M., *Mousseau, A.C., Mitchell, C.M. (2014). Trajectories of substance use among young American Indian adolescents: Patterns and predictors. *Journal of Youth and Adolescence*, 43, 437-453. DOI: 10.1007/s10964-013-0026-2
46. Kaufman, C., **Whitesell, N.R.**, Keane, E.M., Desserich, J.A., **Giago, C., **Sam, A., & Mitchell, C.M. (2014). Effectiveness of Circle of Life, an HIV-preventive intervention for American Indian middle-school youth: A group-randomized trial in a Northern Plains tribe. *American Journal of Public Health*, 104(6), 106-112.
47. **Whitesell, N.R.**, Sarche, M., & *Trucksess, C. (2015). The Survey of Well-Being of Young Children: Results of a feasibility study with American Indian and Alaska Native communities. *Infant Mental Health Journal*, 36(5), 483-505. 10.1002/imhj.21526
48. *Boles, R., Halbower, A., Daniels, S., Gunnarsdottir, T., **Whitesell, N.**, & Johnson, S. (2017). Family chaos and child functioning in relation to sleep problems among children at high-risk for obesity. *Behavioral Sleep Medicine*. 15:2, 114-128, DOI: 10.1080/15402002.2015.1104687
49. **Whitesell, N.R.** & Kaufman, C.E. (2017). Substance use disorders among Indigenous youth in developmental perspective: Critical lessons in diversity, diagnostic tools, and resilience. *Journal of the American Academy of Child and Adolescent Psychiatry*, 56 (2), 103-104. DOI 10.1016/j.jaac.2016.12.005.
50. Mitchell, C.M., Kaufman, C.E., **Whitesell, N.R.**, Beals, J., & Keane, E.M. (2017). Self-efficacy about sexual risk/protective behaviors: Intervention impact trajectories among American Indian youth. *Journal of Research on Adolescence*, 27(3), 697-704. DOI 10.1111/jora.12308
51. Asdigian, N.A., **Whitesell, N.R.**, Keane, E.M., *Mousseau, A.C., & Kaufman, C.E. (2018). Effects of the 'Circle of Life' HIV-prevention program on marijuana use among American Indian middle school youths: a group randomized trial in a Northern Plains tribe. *The American Journal of Drug and Alcohol Abuse*, 44(1), 120-128. DOI: 10.1080/00952990.2016.1265122
52. **Whitesell, N.R.**, Sarche, M., Keane, E.M., *Mousseau, A.C. and Kaufman, C.E. (2018). Advancing Scientific Methods in Community and Cultural Context to Promote Health Equity: Lessons from Intervention Outcomes Research with American Indian and Alaska Native Communities. *American Journal of Evaluation*, 39(1), 42-57. DOI: 10.1177/1098214017726872
53. *Rinehart, D.J., Al-Tayyib, A.A., Sionean, C., **Whitesell, N.R.**, Dreisbach, S. and Bull, S. (2018). Assessing the theory of gender and power: HIV risk among heterosexual minority dyads. *AIDS and Behavior*, 22(6), 1944-1954. doi.org/10.1007/s10461-017-1983-3
54. **Whitesell, N.R.**, **Bolan, M., **Chomos, J., **Heath, D., **Miles, J., Salvador, M., **Whitmore, C. and Barlow, A. (2018). Measurement issues in home visiting research within tribal communities: Challenges and strategies. *Infant Mental Health Journal*, 39(3), 326–334. DOI: 10.1002/imhj.212713
55. Meyer, A., Geary, E., **Heath, D., **Hiratsuka, V., Salvador, M., **Sanchez, J., **Williams, S., & **+Whitesell, N.R.** (2018). Approaches to the Evaluation of Cultural Adaptations of Home Visiting in Tribal Communities. *Infant Mental Health Journal*, 39(3), 347-357. DOI: 10.1002/imhj.212710
56. Kilburn, R., Lyon, K., **Anderson, C., **Gutman, P., & **+Whitesell, N.R.** (2018). Methodological Considerations for Home Visiting Research in Tribal Communities. *Infant Mental Health Journal*, 39(3), 303-311. DOI: 10.1002/imhj.212709
57. Kaufman, C.E., Keane, E.M., **Shangreau, C., Arthur-Asmah, R., Morse, B. and **Whitesell, N.R.** (2018). Dissemination and uptake of HIV/STD preventive interventions in American Indian and Alaska Native Communities. *Ethnicity and Health*, 26(3), 352-363. 10.1080/13557858.2018.1514456
58. *Tuitt, N.R., Kaufman, C.E., Asdigian, N.L., *Mousseau, A.C., Al-Tayyib, A., & **+Whitesell, N.R.** (2019). The impact of trauma on alcohol use and precursors to sexual risk among American Indian and Alaska Native adolescents. *Alcoholism: Clinical and Experimental Research*, 43, 137A.

59. Walls, M.L., **Whitesell, N.R.**, Barlow, A. and Sarche, M. (2019). Research with American Indian and Alaska Native Populations: Measurement Matters. *Journal of Ethnicity and Substance Abuse*, 18(1), 129-149. DOI: 10.1080/15332640.2017.1310640
60. **Whitesell, N.R.**, *Mousseau, A.C., Keane, E.M., Asdigian, N.L., *Tuitt, N., *Morse, B., **Zacher, T, Dick, R., Mitchell, C.M. and Kaufman, C.E. (2019). Integrating community engagement and a multiphase optimization framework: Adapting substance use prevention for American Indian families. *Prevention Science*, 20(7), 1136-1146. DOI: 10.1007/s11121-019-01036-y
61. *Tuitt, N.R., **Whitesell, N.R.**, Asdigian, N.L., & Kaufman, C.E. (2019). Frequent residential mobility among American Indians and early indications of sexual risk among young adolescents. *PLOS One*. 14(6), e0218445. DOI: 10.1371/journal.pone.0218445
62. *Ivanich, J., *Mousseau, A.C., Walls, M., Whitbeck, L., & **+Whitesell, N.R.** (2020). Pathways of adaptation: Two case studies with one evidence-based substance use prevention program tailored for Indigenous youth. *Prevention Science*, 21 (Suppl 1), 43-3. DOI: 10.1007/s11121-018-0914-5
63. **Whitesell, N.R.**, *Mousseau, A.C., Parker, M., Rasmus, S., and Allen, J. (2020). Promising practices for promoting health equity through rigorous intervention science with Indigenous communities. *Prevention Science*, 21 (Suppl 1) 5-12. DOI: 10.1007/s11121-018-0954-x
64. Rasmus, S., **Whitesell, N.R.**, *Mousseau, A.C., & Allen, J. (2020). An intervention science to advance underrepresented perspectives and Indigenous self-determination in health. *Prevention Science*, 21 (Suppl 1) 83-92. DOI: 10.1007/s11121-019-01025-1
65. *Tuitt, N.R., Asdigian, N.L., **Whitesell, N.R.**, *Mousseau, A., Al-Tayyib, A. & Kaufman, C.E. (2020). Moving the prevention timeline: A scoping review of the literature on precursors to sexual risk in early adolescence among youth of color. *Journal of Adolescence*, (80), 145-156. DOI: 10.1016/j.adolescence.2020.02.012
66. Rogers, L. O., Kiang, L., *White, L., Calzada, E. J., Umaña-Taylor, A. J., Byrd, C. M., Williams, C. D., Marks, A., & **+Whitesell, N.R.** (2020). Persistent concerns: Questions for research on ethnic-racial identity development. *Research in Human Development*, 17(2-3), 130-153. DOI: 10.1080/15427609.2020.1831881
67. Williams, C. D., Byrd, C. M., Quintana, S. M., Anicama, C., Kiang, L., Umaña-Taylor, A. J., Calzada, E. J., Pabón Gautier, M. C., Ejesi, K., *Tuitt, N. R., Martinez-Fuentes, S., *White, L., Marks, A. K., Rogers, L. O., & **+Whitesell, N.** (2020). A lifespan model of ethnic-racial identity. *Research in Human Development*, 17(2-3), 99-129. DOI: 10.1080/15427609.2020.1831882
68. *Bergling, E., Pendleton, D., Owen, H., Shore, E., Risendal, B., Harpin, S., **Whitesell, N.**, Puma, J. (2021). Understanding the Experience of the Implementer: Teacher Perspectives on Implementing a Classroom-Based Nutrition Education Program. *Health Education Research*, 36(5), 568-580. DOI: 10.1093/her/cyab027
69. *Boland, S., *Ivanich, J., *Wesner, C., *Tuitt, N., **Zacher, T., Asdigian, N., **+Whitesell, N.** (2021). Crisis-Resilient and Anti-Racist Approaches to Community Based Participatory Research During COVID-19 and Beyond. *Health Education & Behavior*, 49(1), 11-16. DOI: 10.1177/109019812111054791
70. Asdigian, N.L., **Whitesell, N.R.**, Bull, S., Aalborg, J., Barish, E.A., Crane, L.A. (2022). Design and Effectiveness of the Youth Engaged Strategies for Changing Adolescent Norms! (YES-CAN!) Program for Reducing Skin Cancer Risk. *Journal of Cancer Education*. Epub ahead of print (Jan 7 2022). DOI: 10.1007/s13187-021-02121-z.
71. *Ivanich, J.D., Sarche, M., *White, E., *Marshall, S.M., *Russette, H., *Ullrich, J., and **+Whitesell, N.R.** (2022). *Increasing Native Research Leadership through an Early Career Development*. *Frontiers in Public Health*, (10), February 24, 2022. DOI: 10.3389/fpubh.2022.770498

72. *Bergling, E., Pendleton, D., Owen, H., Shore, E., Risendal, B., Harpin, S., **Whitesell, N.** & Puma, J. (2022). Implementation Factors and Teacher Experience of the Integrated Nutrition Education Program (INEP): A Mixed Methods Program Evaluation. *Journal of School Health*. Online ahead of print (Feb 15 2022) DOI: 10.1111/josh.13153
73. *O'Keefe, V.M.; Fish, J.; Maudrie, T.L.; *Hunter, A.M.; Tai Rakena, H.G.; *Ullrich, J.S.; *Clifford, C.; Crawford, A.; Brockie, T.; Walls, M., Haroz, E.E., Cwik, M., **Whitesell, N.R.**, & Barlow, A. (2022). Centering Indigenous Knowledges and Worldviews: Applying the Indigenist Ecological Systems Model to Youth Mental Health and Wellness Research and Programs. *International Journal of Environmental Research and Public Health*, 19, 6271. <https://doi.org/10.3390/ijerph19106271>
74. *Vaughn, A., Lohmiller, K., James, K.A., Van Dyke, M., **Whitesell, N.R.**, Allshouse, W.B., Macaluso, F., & Kelley, C. (2022). Characterization of Colorado Residents and Radon Reduction Behaviors through Latent Class Analysis and Path Models. *Journal of Environmental Radioactivity*, Vol. 250, 106910, DOI: 10.1016/j.jenvrad.2022.106910.
75. Asdigian, N.L., Howley, C.T., Sarche, M., *Clifford, C., Miller, A.K., & **Whitesell, N.R.** (2022). Exploring the feasibility of validating early developmental screening tools for American Indian and Alaska Native children. *Infant Mental Health Journal*, 43, 576-588. DOI: 10.1002/imhj.21989
76. **Whitesell, N.R.**, Howley, C.T., Asdigian, N.L., *Clifford, C., Senehi, N., & Sarche, M. (2022). Community Perspectives on Developmental Screening of American Indian and Alaska Native Children. *Infant Mental Health Journal*, 43, 558-575. DOI: 10.1002/imhj.21992
77. *Tuitt, N., Asdigian, N. L., **Mousseau, A., *Ivanich, J., **Zacher, T., **Skinner, L., **Red Willow Richards, F., **Bear Robe, L., Keane, E., *Boland, S., & **Whitesell, N.R.** (2022). Measure of Socialization of American Indian Children (MOSAIC): Understanding the Roots of Ethnic–Racial Identity. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <http://dx.doi.org/10.1037/cdp0000559>
78. Asdigian, N.L., *Tuitt, N., **Mousseau, A.C., *Ivanich, J.D., *Schultz, K., Keane, E.M., **Zacher, T., **Skinner, L., **Red Willow Richards, F., **Bear Robe, L., & **Whitesell, N.R.** (2023). Grounding Evidence-Based Prevention within Cultural Context: Promising Effects of Substance Use Prevention Adapted for American Indian Families. *Substance Use and Misuse*. Epub April 26, 2023. DOI: 10.1080/10826084.2023.2201847
79. *Schultz, K., *Ivanich, J.D., +Whitesell, N., & **Zacher, T. (2023). Tribal Reservation Adolescent Connections Study: A study protocol using mixed methods for examining social networks and associated outcomes among American Indian youth on a Northern Plains reservation. *Child Abuse & Neglect*. Published online ahead of print, April 27, 2023. DOI: 10.1016/j.chiabu.2023.106198
80. *Tuitt, N.R., *Ivanich, J., **Mousseau, A.C., *Schultz, K., Keane, E., Asdigian, N., & **Whitesell, N.R.** (2023). Preliminary Findings on Social Networks of American Indian Parents Participating in a Family Based Substance Use Prevention Program with their Children. *Journal of Child and Family Studies*. Published online May 20, 2023. <https://doi.org/10.1007/s10826-023-02595-z>
81. *Tuitt, N.R., Kaufman, C.E., Whitesell, N.R., Rink, E., Booth-LaForce, C., Wexler, L., Huh, D., Shrestha, U., Belone, L., Anastario, M., *Ivanich, J.D. Allen, J. (in press) Unsettling settler colonialism in research: Strategies centering Native American experience and expertise in Native American youth substance misuse, alcohol exposed pregnancy, and suicide prevention. *Adversity and Resilience Science*.

Books Chapters

1. Harter, S., & **Whitesell, N.R.** (1991). *Developmental changes in children's understanding of single, multiple and blended emotion concepts*. In Saarni, C. & Harris, P.L. (Eds.), *Children's Understanding of Emotion* (pp. 81-116). New York: Cambridge University Press.

2. Harter, S. & **Whitesell, N.R.** (2001). *On the importance of importance ratings in understanding adolescents' self-esteem: Beyond statistical parsimony*. In Riding, R.J. & Rayner, S.G. (Eds.), *International Perspectives on Individual Differences*, Vol. 2. Westport, CT: Ablex Publishing.
3. Markstrom, C., **Whitesell, N.R.**, & Galliher, R.V. (2011). *Racial and ethnic identity for American Indian and Alaska Native children and adolescents*. In Sarche, M., Spicer, P., Farrell, P., & Fitzgerald, H. (Eds.), *American Indian Child Psychology and Mental Health*, Vol 1: Development and Context. Denver: Praeger Press.
4. West, A.E., Walden, A.L., Bruce, F., Walls, M.L., Sarche, M., Isham, D., Yaekel-Black Elk, J., & **Whitesell, N.** (2020). *Community engaged research to address mental health disparities in American Indian/Alaska Native populations*. In A. Breland-Noble (Ed.), *Community Mental Health Engagement with Racially Diverse Populations*. Dallas, TX: Elsevier Press. DOI: 10.1016/B978-0-12-818012-9.00004-6
5. *Wesner, C.A., **Handeland, T., **Martin, L., Asdigian, N.L., Barnes-Najor, J., & **+Whitesell, N.R.** (in press). *Advancing equity through engaging communities to address measurement disjuncture in Indigenous infant and early childhood mental health*. Under review for the WAIMH Handbook of Infant and Early Childhood Mental Health: Vol 2, Cultural context, prevention, intervention, and treatment. J. D. Osofsky, H. E. Fitzgerald, M. Keren, & K. Puura (Eds).

Other Publications

1. **Whitesell, N.R.**, **White, K., **Woody, E., Keane, E., Beals, J., & Mitchell, C.M. (2007). *Creating a Navajo definition of Adequate Yearly Progress* (Report on the Department of Diné Education – University of Colorado Denver Collaborative Project on Culture, Mental Health and Academic Achievement.) Report prepared for partners in the Department of Diné Education in October, 2007; used by the Navajo Nation to inform plans for the education of Navajo students within the guidelines set forth in the No Child Left Behind Act (PL. 107-110).
2. **Whitesell, N.R.** (2009). The Native Children's Research Exchange. *Developments: Newsletter of the Society for Research in Child Development*, 52(4), 3.
3. Tribal Evaluation Workgroup (2013). *A Roadmap for Collaborative and Effective Evaluation in Tribal Communities*. Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services.
 - Lead author, representing the Workgroup Steering Committee
 - 2015 Platinum Award by Hermes Creative Awards – international competition for creative concept, writing and design of traditional materials and programs and emerging technologies.
4. **Whitesell, N.**, & Salvador, M. (2016). *Demystifying Peer Review*. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, US. Department of Health and Human Services.
5. **Whitesell, N.R.** (2017). *Evidence and equity: Challenges in research design*, OPRE Report #2017-76, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Manuscripts under Review

1. *Bergling, E., Pendleton, D., Owen, H., Atwood, J., Shore, E., Risendal, B., Harpin, S., **Whitesell, N.R.**, & Puma, J. *Development and Utilization of a Dissemination and Implementation Survey for an Elementary School Nutrition Education Program*. Under review at *Evaluation and Program Planning*.
2. *Bergling, E., Scarbro, S., Risendal, B., **Whitesell, N.**, & Puma, J. *Considerations for Program Evaluators when Conducting Supplementary Secondary Data Analyses*. Under review at *Practical Assessment, Research, and Evaluation*.

3. Salvador, M., Abrahamson-Richards, T., Lyon, K., & **+Whitesell, N.R.** *Engaging Indigenous Communities in Research to Inform Practice: The Multisite Implementation Evaluation of Tribal Home Visiting*. Under review at the *Infant Mental Health Journal*.
4. *Tuitt, N.R., Kaufman, C.E., Asdigian, N.L, **Mousseau, A., Al-Tayyib, A., & **+Whitesell, N.R.** *Associations of trauma, peer group affiliation, and parent-child relationship quality with early onset marijuana use and a precursor to sexual risk-taking among American Indian and Alaska Native middle school youth*. Under review at *Journal of Youth and Adolescence*.
5. *Tuitt, N.R., Kaufman, CE, Asdigian, N, **Mousseau, A, Al-Tayyib, Alia, **+Whitesell, N.** *Intrapersonal and External Factors that Predict the Developmental Trajectory of Self-Efficacy Related to Sex Among American Indian Youth*. Under review at *Journal of Primary Prevention*.

Other Products of Scholarship

1. **Whitesell, N.R.**, Sarche, M., Barlow, A., Barnes-Najor, J., and Novins, D.K. (2012). *Compendium of Early Childhood and Family Measures*. This compendium provides information to evaluators and program directors working in Tribal early childhood programs about a range of early childhood measures used with AIAN communities (including reliability and validity data, when available).
2. *Mousseau, A.C., Morse, B., Big Crow, C., Floersch, N., Asdigian, N.L., Keane, E.M. & **+Whitesell, N.R.** (2015). *Thiwáhe Gluwáś'akapi Program Manual*. Family-based substance use prevention program, translation of the *Iowa Strengthening Families Program for Parents and Youth 10-14* extensively adapted for American Indian youth and families.
3. **Whitesell, N.R.**, Lyon, K., Abrahamson-Richards, T., & Salvador, M. (2017). *Family Resources Check-in (FRC)*. Measure developed under contract from the Office of Planning, Research and Evaluation (OPRE) at the Administration for Children and Families (HHSP2337004T; N. Whitesell, PI; A. Meyer, COR). http://tribalearlychildhoodmeasures.com/wp-content/uploads/2018/01/MUSE-Family-Resources-Check-in_01.08.18.pdf
4. *Mousseau, A.C., Keane, E.M., Zacher, T., Tuitt, N.R., Asdigian, N.L., & **+Whitesell, N.R.** (2020). *Thiwáhe Gluwáś'akapi Program Manual, Revised*.

Scientific Abstracts Published or Presented at Scientific Meetings

* graduate student, postdoctoral, or junior faculty mentee ** community research partner + senior author

1. **Whitesell, N.R.** (1987, April). *Children's experience of conflict between opposite-valence emotions*. Presented at the biennial meetings of the Society for Research in Child Development, Toronto.
2. Kuczaj, S., & **Whitesell, N.R.** (1987, July). *Factors that influence children's acquisition of object words*. Presented at the biennial meetings of the Fourth International Congress for the Study of Child Language, Lund, Sweden.
3. **Whitesell, N.R.**, & Harter, S. (1988, March). *Conflict and harmony: Children's perceptions of the interaction between co-occurring anger and happiness*. Presented at the biennial meetings of the Southwestern Society for Research in Human Development, New Orleans.
4. Robinson, N.S., **Whitesell, N.R.**, & Harter, S. (1988, March). *Children's strategies for coping with anger*. Presented at the biennial meetings of the Southwestern Society for Research in Human Development, New Orleans.
5. Harter, S. & **Whitesell, N.R.** (1988, April). *The effects of educational transitions on children's perceptions of competence and motivational orientation*. Presented at the biennial meetings of the Society for Research in Adolescence.
6. **Whitesell, N.R.** (1989, April). *The interpersonal context of emotions: Close friends, classmates and the experience of anger*. Presented at the biennial meetings of the Society for Research in Child Development, Kansas City.

7. **Whitesell, N.R.** (1989, April). *A prototype approach to children's understanding of emotion*. Presented at the biennial meetings of the Society for Research in Child Development, Kansas City.
8. Harter, S., & **Whitesell, N.R.** (1991, April). *Depression as a combination of emotions among young adolescents: Application of emotion prototype theory*. Presented at the biennial meetings of the Society for Research in Child Development, Seattle.
9. **Whitesell, N.R.**, Robinson, N.S., & Harter, S. (1991, April). *Anger in early adolescence: Prototypical causes and gender differences in coping strategies*. Presented at the biennial meetings of the Society for Research in Child Development, Seattle.
10. Harter, S., Marold, D.B., **Whitesell, N.R.** (1993, March). *A model of conditional parent support and adolescent false self behavior*. Presented at the biennial meetings of the Society for Research in Child Development, New Orleans.
11. **Whitesell, N.R.** (1993, March). *Anger in early adolescence: Knowledge and control*. Presented as part of a symposium on the Development of Anger Regulation at the biennial meetings of the Society for Research in Child Development, New Orleans.
12. Marold, D.B., & **Whitesell, N.R.** (1995, March). *Multiple pathways to self-reported depression among adolescents in clinical and normative samples*. Presented at the biennial meetings of the Society for Research in Child Development, Indianapolis.
13. Waters, P. & **Whitesell, N.R.** (1997, April). *Relational self-worth: Differences in perceived worth as a person across interpersonal contexts among adolescents*. Presented at the biennial meetings of the Society for Research in Child Development, Washington, D.C.
14. Harter, S., Waters, P., & **Whitesell, N.R.** (1997, April). *Predictors of voice among adolescent males and females*. Presented at the biennial meetings of the Society for Research in Child Development, Washington, D.C.
15. Baum, K.M., & **Whitesell, N.R.** (1999, April). *Young adolescents' current views about sex-role stereotypes*. Presented at the biennial meetings of the Society for Research in Child Development, Albuquerque.
16. Harter, S. & **Whitesell, N.R.** (1999, April). *On the importance of importance ratings in understanding the level and change in adolescents' self-esteem: Beyond statistical parsimony*. Presented at the biennial meetings of the Society for Research in Child Development, Albuquerque.
17. Harter, S. & **Whitesell, N.R.** (2001, April). *What we have learned from Columbine: The impact of self-esteem on suicidal and violent ideation among adolescents*. Presented at the biennial meetings of the Society for Research in Child Development, Minneapolis.
18. Low, S., Harter, S., & **Whitesell, N.R.** (2001, April). *Pathways to homicidal and suicidal ideation among adolescents: The role of psychosocial factors*. Presented at the biennial meetings of the Society for Research in Child Development, Minneapolis.
19. Harter, S., Freyer, K., & **Whitesell, N.R.** (2003, April). *The psychological benefits of sports participation for high school females*. Presented at the biennial meetings of the Society for Research in Child Development, Tampa.
20. Harter, S., Kiang, L., **Whitesell, N.R.**, & Anderson, A.V. (2003, April). *An emotion prototype approach to humiliation*. Presented at the biennial meetings of the Society for Research in Child Development, Tampa.
21. **Whitesell, N.R.**, Kaufman, C.E., Mitchell, C.M., & Spicer, P. (2004, March). *Trajectories of self-esteem among American Indian adolescents: Relationship to social support, competence and ethnic identity*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Baltimore.
22. **Whitesell, N.R.**, Mitchell, C.M., Spicer, P., & Beals, J. (2005, February). *Developmental trajectories of American Indian identity: Gender-related patterns in adolescence and emergent adulthood*. Paper presented at the biennial meetings of the Society for Research on Identity Formation, Miami.

23. **Whitesell, N.R.** & Mitchell, C.M. (2005, April). *Relationship of risk factors and personal strengths to the development of adjustment problems among American Indian adolescents*. Poster presented at the biennial meetings of the Society for Research on Child Development, Atlanta.
24. **Whitesell, N.R.**, Mitchell, C.M., & Spicer, P. (2005, April). *Ethnic identity development among American Indian adolescents*. Paper presented at the biennial meetings of the Society for Research on Child Development, Atlanta.
25. **Whitesell, N.R.** & Mitchell, C.M. (2005, June). *American Indian drug use: Comparison of reservation populations to a national sample*. Paper presented at the Navajo Nation Health Research Review Board Conference, Window Rock, Arizona
26. O'Connell, J., Novins, D.K., Beals, J., **Whitesell, N.R.**, & Spicer, P. (2005, November). *Patterns of alcohol and marijuana use associated with substance use disorders in two American Indian populations*. Paper presented at the annual meeting of the American Public Health Association.
27. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., & Manson, S.M. (2006, June). *Childhood adversity and substance use in American Indian populations*. Paper presented at the Navajo Nation Community Research Conference, Tuba City, Arizona.
28. **Whitesell, N.R.**, Mitchell, C.M., & Beals, J. (2007, March). *Stress and strengths among American Indian adolescents: Relationship to trajectories of internalizing and externalizing problems*. Paper presented at the biennial meetings of the Society for Research on Child Development, Boston.
29. **Whitesell, N.R.** (2008, March). *Developing a model of positive development for indigenous youth: Implications for intervention research*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Chicago.
30. **Whitesell, N.R.** & Mitchell, C.M. (2008, October). *Voices of Indian Teens and Pathways of Choice: Longitudinal studies of adolescent and young adult development in American Indian communities in the western United States*. Paper presented at the meetings of the Native Children's Research Exchange, Aurora, CO.
31. Sarche, M., **Whitesell, N.R.**, & Spicer, P.G. (2009, April). *Child development in Native cultures: The Native Children's Research Exchange*. Paper presented as part of a symposium, *Multidisciplinary, International Perspectives, Cultural/Contextual Diversity: Four Projects Under SRCD Small Groups Initiative*, at the biennial meetings of the Society for Research on Child Development, Denver.
32. **Whitesell, N.R.** & Sarche, M. (2009, April). *Development in Native cultures: Showcase of research by members of SRCD's Native Children's Research Exchange*. Poster symposium presented at the biennial meetings of the Society for Research on Child Development, Denver.
33. **Whitesell, N.R.**, Beals, J., Mitchell, C.M., Keane, E.M., Spicer, P., & Turner, R.J. (2009, December). *The relationship of cumulative and proximal adversity to onset of substance dependence symptoms in two American Indian communities*. Paper presented at the Navajo Nation Health Research Review Board Conference, Window Rock, Arizona.
34. **Whitesell, N.R.**, Kaufman, C.E., & Mitchell, C.M. (2010, March). *Substance use among young American Indian adolescents: Findings from a longitudinal study of middle-school students*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Philadelphia.
35. **Whitesell, N.R.**, Kaufman, C.E., & Mitchell, C.M. (2010, March). *Reducing sexual risk among American Indian adolescents: Findings from a 3-year evaluation of a culturally based intervention*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Philadelphia.
36. **Whitesell, N.R.**, Kaufman, C.E., **Big Crow, C., **Sam, A., **Shangreau, C., Keane, E., & Mitchell, C.M. (2010, June). *Risk factors for early substance use among American Indian adolescents: Findings from a longitudinal study*. Paper presented at the inaugural meetings of the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association).

37. **Whitesell, N.R.** (2010, June). *Building and maintaining good working relationships in indigenous communities to promote optimal mental health and positive youth development*. Panel discussion at the inaugural meetings of the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association).
38. Kaufman, C.E., **Whitesell, N.R.**, and Mitchell, C.M. (2010, August). *Sexual risk interventions among Native youth: Collecting the evidence, translating the evidence*. Native Children's Research Exchange, Denver, CO.
39. Sarche, M., **Whitesell, N.R.**, Spicer, P.G., & *Tsethlikai, M. (2011, April). *Children's development within the context of tribal Head Start programs: A culturally-informed analysis*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.
40. **Whitesell, N.R.**, Kaufman, C.E., **Big Crow, C., **Shangreau, C., & Mitchell, C.M. (2011, August). *Substance use among Pine Ridge middle school students*. Paper presented at the Oglala Sioux Tribe Research Review Board Conference, Kyle, SD.
41. **Whitesell, N.R.**, **Big Crow, C., & Beals, J. (2011, August). *Building research infrastructure for dissemination, goals and education*. Paper presented at the Oglala Sioux Tribe Research Review Board Conference, Kyle, SD.
42. **Whitesell, N.R.**, Beals, J., **Big Crow, C., **Schrader-Dillon, L., & **Sam, A. (2011, October). *Collaboration to promote a healthier community through public health research*. Paper presented at the American Public Health Association conference, Washington, D.C.
43. **Whitesell, N.R.**, Kanatsu, A., Hughes, D., Chao, R.K., Hill, N.E., & Huynh-Nhu, Le (2012, February). *Integrative Data Analysis: Aggregating federally funded and public use datasets for examining parenting processes and youth outcomes*. Poster to be presented at the Society for Research in Child Development 2012 Themed Meeting: Developmental Methodology, Tampa, FL.
44. **Whitesell, N.R.**, Kaufman, C.E., **Big Crow, C., Mitchell, C.M. (2012, March). *Substance use among young American Indian adolescents: Relationship of stress to early initiation*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.
45. **Whitesell, N.R.** (2012, March). *American Indian and Canadian First Nations Adolescents: Substance Use, Mental Health and Culturally Informed Prevention*. Symposium chair at the biennial meetings of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.
46. Asdigian, N.L., Crane, L.A., Marcus, A.C., Bull, S., Casey, S.O., **Whitesell, N.R.**, Aalborg, J. (2013, March). *A youth-participatory approach to developing video-based UV exposure messages for young adolescents: Findings from a pilot study*. Paper presented at the Society of Behavioral Medicine, San Francisco.
47. **Whitesell, N.R.** (2013, May). *Taking home visiting programs into tribal communities*. Paper presented as part of a symposium on *The Role of Cultural Adaptation in Dissemination and Implementation Research* at the annual meetings of the Society for Prevention Research, San Francisco.
48. **Whitesell, N.R.**, Sarche, M., & Novins, D.K. (2013, August). *Tribal Early Childhood Research Center (TRC): Overview and current activities*. Poster presented at the Research for Indigenous Community Health (RICH) Health Summit, Duluth, MN.
49. **Whitesell, N.R.**, Keane, E.M., **Big Crow, C., & *Mousseau, A.M. (2013, September). *Culturally grounded early substance use prevention for American Indian families: Bridging local practice and empirical evidence*. Paper presented at the annual meetings of the Native Children's Research Exchange, Aurora, CO.

50. **Whitesell, N.R.**, Meyer, A., & the Child Welfare Research & Evaluation Tribal Workgroup (2013, September). *Creating a strategic roadmap for collaborative and effective evaluation in tribal communities*. Paper presented at the annual meetings of the Native Children's Research Exchange, Aurora, CO.
51. *Trucksess, C., Sarche, M. & **Whitesell, N.R.** (2013, September). *Survey of Well-Being for Young Children (SWYC): Study of community readiness for implementation in tribal early childhood programs*. Paper presented at the annual meetings of the Native Children's Research Exchange, Aurora, CO.
52. Bigfoot, D.S., Meyer, A., & **Whitesell, N.R.** (2013, October). *Creating a strategic roadmap for collaborative and effective evaluation in tribal communities*. Paper presented at the annual meetings of the American Evaluation Association, Washington, D.C.
53. **Whitesell, N.R.**, *Morse, B.D., Keane, E.M., *Mousseau, A.C., **Big Crow, C.K., & Asdigian, N.L. (2014, May). *Building a culturally grounded substance use prevention program for American Indian youth and families: Integrating scientific evidence and cultural knowledge*. Poster presented at the annual meetings of the Society for Prevention Research, Washington, D.C.
54. **Whitesell, N.R.**, *Mousseau, A.C., Keane, E.M., Kaufman, C.E., Asdigian, N.L., & Mitchell, C.M. (2014, May). Initiation and progression of substance use among young American Indian adolescents: Patterns and predictors. Paper presented at the annual meetings of the Society for Prevention Research, Washington, D.C.
55. Sarche, M., Barlow, A., Barnes-Najor, J., **Belleau, A., **Brown, P., Parker, M., & **Whitesell, N.** (2014, June). *The TRC Summer Institute: Supporting capacity for early childhood research and evaluation in tribal communities*. Paper presented as a part of the symposium, The Tribal Early Childhood Research Center: Growing the Field of Early Childhood Research with Tribal Communities, at the Head Start Research Conference, Washington, D.C.
56. **Whitesell, N.R.**, **Ferron, C., Fitzgerald, H., Meyer, A., Sarche, M., *Trucksess, C., & the TRC SWYC Community of Learning (2014, June). *The Survey of Well-being of Young Children: Feasibility and appropriateness of a new developmental screener for use in tribal early childhood settings*. Paper presented as a part of the symposium, The Tribal Early Childhood Research Center: Growing the Field of Early Childhood Research with Tribal Communities, at the Head Start Research Conference, Washington, D.C.
57. **Whitesell, N.R.**, Sarche, M., & *Trucksess, C. (2015, May). *CBPR and measure validation: Working with tribal communities to explore the feasibility and cultural fit of a screener for developmental problems in early childhood*. Poster presented at the annual meetings of the Society for Prevention Research, Washington, D.C.
58. *Trucksess, C., **Whitesell, N.R.**, & Sarche, M. (2015, September). *CBPR and measure validation: Working with tribal communities to explore the feasibility and cultural fit of a screener for developmental problems in early childhood*. Poster presented at the annual conference of the Native Children's Research Exchange, Aurora, CO.
59. *Mousseau, A.C., Keane, E.M., & **+Whitesell, N.R.** (2016, June). *Creating a culturally appropriate family-based substance use prevention program for use with American Indian populations: What does that mean and how is it done?* Paper presented at the Society for Prevention Research Conference, San Francisco, CA.
60. *Morse, B., *Mousseau, A.C., & **+Whitesell, N.R.** (2016, June). *Community-engaged intervention development: Demonstration of culturally grounded adaptation of videos for evidence-based intervention*. Paper presented at the Society for Prevention Research Conference, San Francisco, CA.

61. Sarche, M., Ayoub, C., Barlow, A., Barnes, J., Fleming, C., Meyer, A., Novins, D., & **Whitesell, N.R.** (2016, July). *The Tribal Early Childhood Research Center Community of Learning approach to promote tribal-university partnership-based research on early development in tribal contexts*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
62. *Garrett, B.A., **Whitesell, N.R.**, and Komro, K.A. (2016, September). *Alcohol Use Trajectories among Youth in Cherokee Nation: Preliminary Results*. Paper presented at the annual conference of the Native Children's Research Exchange, Aurora, CO.
63. *Hill, K, B.A., **Whitesell, N.R.**, and Walls, M. (2016, September). *Implications of Historical Loss: Diabetes Self-Care in the Context of Alcohol Use, Loneliness, and Depression in American Indians*. Paper presented at the annual conference of the Native Children's Research Exchange, Aurora, CO.
64. *Morse, B., *Mousseau, A. and **+Whitesell, N.R.** (2016, September). *Community-Engaged Intervention Development: Working with an American Indian Community to Develop Culturally Grounded Videos for an Evidence-Based Intervention*. Paper presented at the annual conference of the Native Children's Research Exchange, Aurora, CO.
65. *Tuitt, N., Asdigian, N., Kaufman, C.E., and **Whitesell, N.R.** (2016, September). *Frequent Residential Mobility and Precursors to Sexual Experience among American Indian Youth in Early Adolescence*. Paper presented at the annual conference of the Native Children's Research Exchange, Aurora, CO.
66. *Gelman, K., *Tuitt, N., **+Whitesell, N.**, Kaufman, C.E., & Mousseau, A. (2016, October). *Measuring the role of culture in American Indian and Alaska Native adolescent health outcomes*. Poster presented at the American Public Health Association Conference, Denver, CO.
67. *Shimasaki, S., & **+Whitesell, N.R.** (2016, October). *Using latent variable modeling to explore racial and ethnic inequities in the relationships between social determinants of health and health outcomes*. Paper presented as part of a roundtable session at the American Public Health Association Conference, Denver, CO.
68. *Wright, E., Lin, J., Brooks-Russell, A., **Whitesell, N.**, Tung, G., & Arredondo Mattson, S. (2016, November). *Results from a national survey on beliefs and practices of school resource officers*. Paper presented as a part of a symposium, Issues in Community-Oriented Policing, at the American Society of Criminology Annual Meeting, New Orleans, LA.
69. *Trucksess, C., Sarche, M., & **+Whitesell, N.R.** (2017, April). *Early child development and service needs from American Indian and Alaska Native perspectives: Results of a qualitative study*. Paper presented as a part of a symposium, Understanding Early Childhood Needs in Tribal Communities: Emerging Findings from National and Community Sources.
70. *Garrett, B.A., **Whitesell, N.R.**, Kominsky, T.K., Livingston, M.D., & Komro, K.A. (2017, May). *Alcohol use trajectories among Native American and non-Native American youth: Patterns and covariates across middle adolescence*. Paper presented at the annual conference of the Society for Prevention Research, Washington, DC.
71. *Mousseau, A.C., **Zacher, T., Keane, E., & **+Whitesell, N.R.** (2017, June). *Lessons from the field: Implementation of a culturally-adapted early substance use prevention program with American Indian youth and families on a Northern Plains reservation*. Paper presented as a part of a symposium, Implementation of Prevention Programs with Indigenous Youth and Families, at the annual conference of the Society for Prevention Research, Washington, DC.
72. Abrahamson-Richards, T., **Whitesell, N.R.** & Lyon, K. (2017, September). *Community Engagement in Designing a Multi-site Implementation Evaluation of Tribal Home Visiting Programs (MUSE)*. Paper presented at the annual conference of the Native Children's Research Exchange, Denver, CO.

73. *Gelman, K., **Whitesell, N.R.**, Kaufman, C., Brooks-Russell, A., *Mousseau, A., Asdigian, N., and Barón, A. (2017, September). *The Role of Ethnic Identity in the Development of Marijuana Use among Young Adolescents on a Northern Plains Reservation: Measurement, Findings, and Limitations*. Paper presented at the annual conference of the Native Children's Research Exchange, Denver, CO.
74. **Whitesell, N.R.**, Asdigian, N., Sarche, M., & Trucksess, C., (2018, February). *Community of Learning: Rethinking validity for developmental screening in tribal early childhood programs*. Paper presented as a part of a session on *Community-Engaged Approaches to Optimizing Research Design, Implementation, and Dissemination*. Seventh National Summit on Quality in Home Visiting Programs, Washington, DC.
75. Asdigian, N.L, Keane, E.M., Mousseau, A.C., Zacher, T., Morse, B., *Tuitt, N., & **Whitesell, N.R.** (2018, June). *Using MOST to Evaluate Adaptation of an Early Substance Use Prevention Program for American Indian Youth and Families*. Paper presented at the annual conference of the Society for Prevention Research, Washington, DC.
76. Whitesell, N.R. (2018, June). *Prevention Science Approaches to Increasing Health Equity for American Indian and Alaska Native Populations: Innovative Approaches with Native Investigators*. (Symposium Chair) Annual conference of the Society for Prevention Research, Washington, DC.
77. Abrahamson-Richards, T. & **Whitesell, N.R.** (2018, June). *A Community Engagement Approach to Maximizing Design Rigor within a Multi-Site Evaluation of Tribal Home Visiting*. Poster presented as part of a symposium, *Prevention science approaches to increasing health equity for American Indian and Alaska Native populations: Innovative approaches with Native Investigators*. Annual conference of the Society for Prevention Research, Washington, DC.
78. *Tuitt, N., **Whitesell, N.R.**, Asdigian, N.L., Mousseau, A.C., Al-Tayyib, A., & Kaufman, C.E., (2018, June). *Precursors to Sexual Risk Taking in Early Adolescence among American Indian and Alaska Native Teens: A Review of the Literature*. Poster presented at the annual conference of the Society for Prevention Research, Washington, DC.
79. Etz, K., Crump, A., Whitesell, N.R., and Sarche, M. (2018, June). Brown Bag Special Interest Group Meeting X: American Indian and Alaska Native Prevention Research. Session at the annual conference of the Society for Prevention Research, Washington, DC.
80. Abrahamson-Richards, T., Lyon, K., & **Whitesell, N.R.** (2018, June). *Stakeholder Engagement and Mixed Methods to Examine Implementation of Home Visiting in Tribal Communities*. Paper presented at the Research and Evaluation Conference on Self-sufficiency, Washington, DC.
81. Sarche, M., **Whitesell, N.R.**, Asdigian, N., & Trucksess, C. (2018, June). *Working to Validate Measures for Tribal Early Childhood Programs: A Community of Learning Approach*. Paper presented at the Research and Evaluation Conference on Self-sufficiency, Washington, DC.
82. **Whitesell, N.** & Meyer, A. (2018, June). A Participatory Mixed-Methods Approach for Understanding Home Visiting in Tribal Communities. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
83. **Whitesell, N.**, Asdigian, N., Trucksess, C., & Sarche, M. (2018, June). The Tribal Early Childhood Tribal PEDS Community of Learning: Pilot Exploration of Development Screeners in American Indian and Alaska Native Tribal Contexts. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
84. Rogers, L.O., Kiang, L., White, L., & **Whitesell, N.** (2019, March). *Ten Assumptions that Guide (and Limit) Research on Ethnic-Racial Identity Development*. Paper to be presented as a part of a symposium – *A Lifespan Perspective on Ethnic-Racial Identity: Underlying Myths, Conceptual Expansions, and Opportunities for Application*. Society for Research in Child Development Biennial Conference, Baltimore, MD.

85. Mousseau, A., Zacher, T., Bear Robe, L., DuBray, R., Eagle Bull, D., Richards, F., Skinner, L., Keane, E., Asdigian, N., Tuitt, N., & **Whitesell, N.R.** (2019, April). Designing substance use prevention for Lakota families. Poster presented at the Oglala Sioux Tribe Research Symposium, Kyle, SD.
86. **Whitesell, N.R.** (2019, May). *Everything I know about recruitment and retention, I learned from basketball*. Ted-like Talk Session Recruitment & Retention in Substance Use Prevention Research: Lessons Learned in Diverse Indigenous Communities. Society for Prevention Research Conference, San Francisco, CA. **Selected as an Abstract of Distinction**
87. **Whitesell, N.R.** (2019, May). *The Multi-site Implementation of Tribal Home Visiting* (2019, April). Presentation as part of a panel: *The (non)problem of a small n: Using a community-engaged, mixed-method approach in tribal home visiting research*. Society for Prevention Research Conference, San Francisco, CA.
88. *Tuitt, N.R., *Ivanich, J., Keane, E.M., Asdigian, N.L., & +**Whitesell, N.R.** (2019, May). *Connecting Parents to Help Their Kids: Building Supportive Social Networks through Family-Centered Substance Use Prevention*. Paper presented at the Society for Prevention Research Conference, San Francisco, CA.
89. *Tuitt, N.R., Kaufman, C.E., Asdigian, N.A., *Mousseau, A., Al-Tayyib, +**Whitesell, N.R.** (2019, June). *The impact of trauma on alcohol use and precursors to sexual risk among American Indian adolescents*. Poster presented at the Research Society on Alcoholism Annual Meeting, Minneapolis, MN.
90. **Whitesell, N.R.**, Keane, E.M., Asdigian, N.L., *Tuitt, N.R., *Mousseau, A., Zacher, T., Brooks-Russell, A., & Kaufman, C. (2019, July). *Family-based substance use prevention adapted for young American Indian adolescents: Early evidence for the effectiveness of the Thiwáhe Glúwáš'akapi Program on risk factors for early initiation*. Paper presented at the American Indian and Alaska Native Injury and Violence Prevention conference, Denver, CO.
91. **Whitesell, N.R.**, Keane, E.M., Asdigian, N.L., *Tuitt, N.R., *Mousseau, A., Zacher, T., & Kaufman, C. (2019, September). *Family-based Substance Use Prevention Adapted for Young American Indian Adolescents: Early Evidence for the Effectiveness of the Thiwáhe Gluwáš'akapi Program on Risk Factors for Early Initiation*. Paper presented at the Native Children's Research Exchange Conference, Denver, CO.
92. *Schultz, K., *Ivanich, J., *Mousseau, A., & +**Whitesell, N.R.** (2019, September). *Social Network Analyses and Implications for Prevention Programming among American Indian and Alaska Native Adolescents: A Work in Progress*. Paper presented at the Native Children's Research Exchange Conference, Denver, CO.
93. Around Him, D., **Whitesell, N.R.**, Poes, M., Atukpawu, G., & Kane, M. (2019, September). *Building Synergy across MUSE and HARC: Lessons from Tribal and Precision Home Visiting Research and Evaluation*. Paper presented at the Native Children's Research Exchange Conference, Denver, CO.
94. Lyon, K., Abrahamson-Richards, T., & +**Whitesell, N.R.** (2020, January). *Engaging Grantees to Develop Measures for Tribal Home Visiting*. Poster presented at the 2020 National Home Visiting Summit, Washington, DC.
95. **Whitesell, N.R.**, **Grant, D., Lyon, K., & Abrahamson-Richards, T. (2020, July). *Partnering with Tribal Communities on a Multi-Site Study: Engaging Communities to Ensure Better Design*. Paper presented at the Society for Prevention Research Conference, Virtual Conference.
96. Howley, C., Asdigian, N., +**Whitesell, N.R.**, & Sarche, M. (2020, November). *Improving early developmental screening for American Indian and Alaska Native children: What we learned from listening to families and early childhood professionals*. Paper presented at the National Research Conference on Early Childhood, Virtual Conference.

97. **Whitesell, N.R.**, **Mousseau, A., **Skinner, L., Asdigian, N., **Bear Robe, L., Keane, E., **Red Willow Richards, F., *Tuitt, N.R., & **Zacher, T. (2020, November). *The story of Thiwáhe Gluwáś'akapi: Origins, first results, and next steps*. Presentation at Intervention Research to Improve Native American Health Consortium Virtual Meeting.
98. *Boland, S.E., *Ivanich, J.D., *Wesner, C., *Tuitt, N.R., **Zacher, T., Asdigian, N.L., & +**Whitesell, N.R.** (2022, May). *Adaptation through CBPR and Critical Race Praxis: A Central Methodology for Equitable Implementation in a Global Pandemic*. Poster presented at the Society for Prevention Research Conference, Seattle, WA.
99. **Whitesell, N.R.**, Howley, C.T., Asdigian, N.L., *Clifford, C., Senehi, N., & Sarche, M. (2022, June). *Increasing Equity in Early Developmental Screening of American Indian and Alaska Native Children through Community Engagement in Research*. Paper presented at the Society for Prevention Research Conference, Seattle, WA.
100. *Tuitt, N.R., Asdigian, N.L., **Zacher, T., **Skinner, L., **Eagle Staff, P., *Boland, S.E., & **Whitesell, N.R.** (2022, June). *Partnering for Dissemination and Implementation: Cultivating a Warm Hand-Off of a Family-Based Intervention to Reduce Substance Use and Suicidal Ideation Among Northern Plains American Indian Youth*. Paper presented at the Society for Prevention Research Conference, Seattle, WA.
101. Asdigian, N.L., Howley, C.T., **Whitesell, N.R.**, *Clifford, C., Senehi, N., & Sarche, M (2022, June). *Enhancing early developmental screening of American Indian and Alaska Native children through community engagement in research*. Poster presented at the National Research Conference on Early Childhood (virtual).
102. *Wesner, C., **Whitesell, N.R.**, Asdigian, N.L., & Barnes-Najor, J. (2022, June). *Toward understanding and measuring early relational health in American Indian and Alaska Native communities through a Community of Learning: A strengths-based approach to advancing equity and prioritizing first relationships in early childhood programs*. Poster presented at the National Research Conference on Early Childhood (virtual).
103. Geary, E., Salvador, M., & +**Whitesell, N.R.** (2022, September). *The Multi-Site Study of State-Tribal Collaboration in Home Visiting: A Qualitative Case Study*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
104. *Ivanich, J.D., **Whitesell, N.R.**, Sarche, M., Barlow, A., Fitzgerald, H., Leve, L., *Martin, T., Okamoto, S., Sparrow, J., *Saniguq Ullrich, J. (2022, September). *A Conceptual Framework to Address Substance Use among Indigenous Populations*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
105. **Whitesell, N.R.**, Fitzgerald, M., **Wilcox, T., Fleming, C., Asdigian, N.L., Dick, R., **Fast Horse Red Shirt, K., *Tuitt, N., & **Zacher, T. (2022, September). *Supporting Wellness among Facilitators Implementing a Family-based Substance Use Prevention Program within their Reservation Community*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
106. *Wesner, C., Asdigian, N.L., Barnes-Najor, J., Around Him, D., & +**Whitesell, N.R.** (2022, September). *Using a Community of Learning Approach to Understand and Measure Early Relational Health in Indigenous Communities*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
107. Romberg, A., **Whitesell, N.R.**, Zapolski, T.C.B., Gordon, A. Lanza, S.T., and Kidemu, K.C. (2023, May). *Building Positive Feedback Loops between Epidemiology and Prevention Intervention Research*. Panel discussion at the Society for Prevention Research Annual Conference, Washington, D.C.
108. *Tuitt, N., Moore, R.S., Duncan, D., Sanchez, B., **Whitesell, N.R.**, and Kaufman, C. (2023, June). *Advancing Methods for Multilevel Interventions to Promote Health Equity for Urban American Indian and Alaska Native (AIAN) and Black Youth*. Paper presented at the Society for Prevention Research Annual Conference, Washington, D.C.

109. Abrahamson-Richards, T., **Whitesell, N.R.**, and Geary, E. (2023, June). *Interactive Design Session: Informing an Indigenous Agenda for Home Visiting Research-Practice Collaborations*. Presentation at the Indigenous Home Visiting Meeting, Alexandria, VA.
110. Sarche, M., Martin, L., Kushman, E., **Bear Schneider, R., Barnes-Najor, J., Roberts, E., Geary, E., and +**Whitesell, N.R.** (2023, June). *Strategies for Cultivating Successful Research and Community Partnerships*. Presentation at the Indigenous Home Visiting Meeting, Alexandria, VA.
111. *Wesner, C.A., Asdigian, N.L., Barnes-Najor, J., +**Whitesell, N.R.** and the Early Relational Wellbeing Community of Learning (2023, September). *Conceptualizing Early Relational Wellbeing from an Indigenous Perspective*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.
112. *Wesner, C.A., Raj, P. Desanto, K., Around Him, D., Barnes-Najor, J., Asdigian, N.L., **Whitesell, N.R.**, and Sarche, M. (2023, September). *Indigenous perspectives on Family Economic Wellbeing: A Scoping Review of Culturally and Geographically Diverse Economies*. Poster presented at the Native Children's Research Exchange Conference, Aurora, CO.
113. Gachupin, A., Moyer, N., Asdigian, N.L., *Wesner, C.A., **Whitesell, N.R.**, Geary, E., and Sarche, M. (2023, September). *Whose Lens Is It Anyway? Braiding Western and Indigenous Methodologies in Home Visiting Research*. Paper presented at the Native Children's Research Exchange Conference, Aurora, CO.