

School of Education & Human Development

Special Education Internship Application Materials

Dear Student:

The internship element of the special education licensure program provides the opportunity for you to connect theory to practice and is essential to your success in the program. With this in mind, please review the following information regarding the process for internship application for all "on-the-job" and alternative internship experiences that are coordinated with your Special Education Faculty Advisor and the reminder of the submission dates. A completed internship application must be submitted for all internships that are completed outside of a UCD partner.

To ensure that each of your internship experiences provides you with varied professional opportunities to apply your skills in natural settings, and to expand the range of strategies you bring to the classroom, please remember to plan ahead and communicate with your advisor regarding internship requirements. All teacher candidates in the special education initial licensure or endorsement program are expected to demonstrate knowledge and skill with students of varying age and grade levels, so a range of internship experiences will be designed individually between you and your advisor.

Completed internship application materials must be submitted and discussed with your advisor before the deadline.

- 1. **Goal Statement** Specifically refer to the roles of a special educator (see pages 5-8 of handbook) as you articulate the skills you intend to develop during your internship experience
- 2. Resume
- 3. Completed application Sections I, II, III
- 4. **Applicable approval forms** (on-the-job-only):
- a) Principal approval
- b) Cooperating/Co-Teacher/ Mentor Agreement
- c) Director's approval

This information will be reviewed and approved by your advisor and forwarded to your university internship supervisor.

Last First ddress mail ease indicate your program plan of study: Initial Special Education Added Endorsement Program Information: Previous Internship Experiences. Confire Semester Prefix & Number	F	Phone	your previous internshi Grade Level(s)
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☐ Initial Special Education ☐ Added Endorsement Program Information: Previous Internship Experiences. Confin			
Previous Internship Experiences. Confirm			
Intended Internship Experience. Indicate ☐ Elementary	•		•
onfirm with a check mark the specific prefix perience:	and cred	lit hours for t	his intended internship
Check Prefix & Nu			edits*

Check	Prefix & Number	Credits*
	SPED 5931 (Initial Licensure only)	2 credits
	SPED 5932	2 credits
	SPED 5933	Variable (3-8 credits) Specify

III. Preferred Placement**:

Advisor/Coordinator Signature

A) On-the-job placement	
School:	District:
Address:	
Phone:	
Administrator:	
Mentor/Cooperating Teacher:	
B) Preferred placement. Requested sch this is not an on-the-job placement	nool district, specific school or geographical area if
**On-the-job placements are not permitted in the summer ter school district.	rm. Additionally, all summer internships will be held in one Denver metropolitan
IV. Advisor or Coordinator Recor	nmendations
Internship approval? Yes No Specify prefix Internship hours	

Principal's/Building Administrator Approval Form

Date:		
I approve the internship experience arranged betw Candidate) and the Initial Professional Teacher Edu Colorado at Denver & Health Sciences Center for t understand that the internship student must be coaregular basis.	ucation Program at the Un hesemest	iversity of er, 20 I
I approvelicensed teacher and verify that she or he currently endorsement(s):	(Cooperating/ Co-Teacher holds the following	er/Mentor) as the
I understand that the teacher will be responsible, a observations and agree to assist with the variations occur.		
I understand that the university supervisor will visit the internship in addition to holding seminars at the teacher will receive an honorarium for these service	e university. I understand	_
I agree to alert the university supervisor of any prol student's performance or conduct.	blems or concerns that ari	se with the
Disclaimer: Per Colorado Department of Education Schoolwide Status designated school cannot hire Title One or Schoolwide designated any individual employment on a TTE.	an individual on a TTE. If a	a school becomes
Please indicate if your school is Title One and has	Schoolwide status design	ation: □ Yes □ No
Principal/Building Administrator Signature	Date	
School/ School District	 Date	

Cooperating/Co-Teacher/ Mentor Agreement

Date:	
requirements in the Initial Profession Colorado at Denver & Health Science	(Teacher Candidate) who is completing nal Teacher Education Program at the University of ces Center during the semester, 20 I ent must be coached, mentored and supported on a
I accept this responsibility and verif endorsement(s):	y that I currently hold the following certificates and
•	ole, at the minimum, for the completion of weekly o create the variations in scheduling necessary to allow
student at least twice during the interest the first semester and to provide wr	n the university supervisor who will visit the internship ernship. I agree to attend the first internship seminar or itten evaluative comments at the conclusion of the eceive an honorarium for these services.
I agree to alert the university supervinternship student's performance or	risor of any problems or concerns that arise with the r conduct.
Signature/ Title	Date

Special Education Director's Approval

Date:	_	
internship to fulfill the requiremen Colorado at Denver & Health Scie	t of the Special Edences Center during	ndidate) can complete an on-the-job lucation Program at the University of g the semester, 20 I ached, mentored and supported on a da
cooperating teacher in her/his bui Special Education: individual will coach and mentor t	ilding who currently the Teacher Candice minimum, for the	(Teacher Candidate) will have a y holds the following endorsement(s) in and that the date. I understand that the cooperating completion of weekly observations and tessary to allow this to occur.
I agree to alert the university supe student's performance or conduc	• •	lems or concerns that arise with the
Special Education Director	 Date	
School District	 Date	