University of Colorado College of Nursing

DNP Faculty Project Advisor Role and Responsibilities

The DNP Project Series is a 4 semester project beginning in NURS 8020 DNP Preparation Course, NURS 8030 and 8035 DNP Project I practicum and seminar, NURS 8040 and 8045 DNP Project II practicum and seminar, and NURS 8050 DNP Project III. The project series builds on the DNP core courses.

Advisor Role: Guide DNP student(s) during project development, implementation, data collection and analysis, and completion of the DNP project.

Student responsibilities:

1. Establish how and when to communicate with advisor.
2. Provide project updates at mutually agreed upon time and frequency.
3. Submit written deliverables in a timely manner for feedback.
4. Seek help with scholarly writing from The Writing Center and data analysis from the CRNS.
5. Seek assistance from advisor as needed.

Advisor Primary responsibilities:

1. Relationship and communication are initiated by the DNP student advisee. Ongoing communication with DNP advisee at a mutually agreed upon frequency can be done via phone, in person, Zoom, or email. The purpose of this communication is to kept abreast of the student's project, progress, obstacles, and next steps. Minimum is 1x per month.
2. Review student's work for content knowledge: accuracy, relevance, and best practice/current evidence in area of expertise.
3. Review and provide feedback in beginning stages of project identification and development of the QI project or program implementation/evaluation (NURS 8020). The student must identify a problem in the practice setting or population or community, reviewing relevant data, developing an AIM statement or evaluation question, and reviewing the literature for current evidence to support an evidence based project.
4. Attend the student's proposal presentation and approval for Non-human Subjects Review process. This is done in NURS 8030 as a 2-3 person review panel.
5. Attend the student's final project presentation and review for approval. This is done at the end of the program in NURS 8050.
6. If at any time 'red flags' appear that indicate the student is not moving forward in the project, not communicating appropriately, or has personal issues that are impacting progression of the project, please communicate with course faculty and the clinical mentor.

Student Deliverables: Please review and provide feedback to student. If rewrites or revision is necessary provide a timeframe for the student to complete. If work is not passing based on the rubrics (score of 81 or B-) contact course faculty.

The scholarly paper builds so that each semester, a different section is submitted (along with previous sections) for review. CON revised SQUIRE guidelines are used to determine if paper is graduate level work (above 81 or B-).

NURS 8020:

Evidence table with PICO to support project

Develop beginning AIM statement

NURS 8030:

Project proposal- student presents project for feedback/vetting; Non-human subjects review checklist also completed

Driver diagram

Fishbone analysis

1st section of paper

NURS 8040:

Small cycles of change summary

Run/control charts

1st and 2nd sections of paper

NURS 8050:

Portfolio

Final project presentation

Final paper (1, 2nd and 3rd sections)