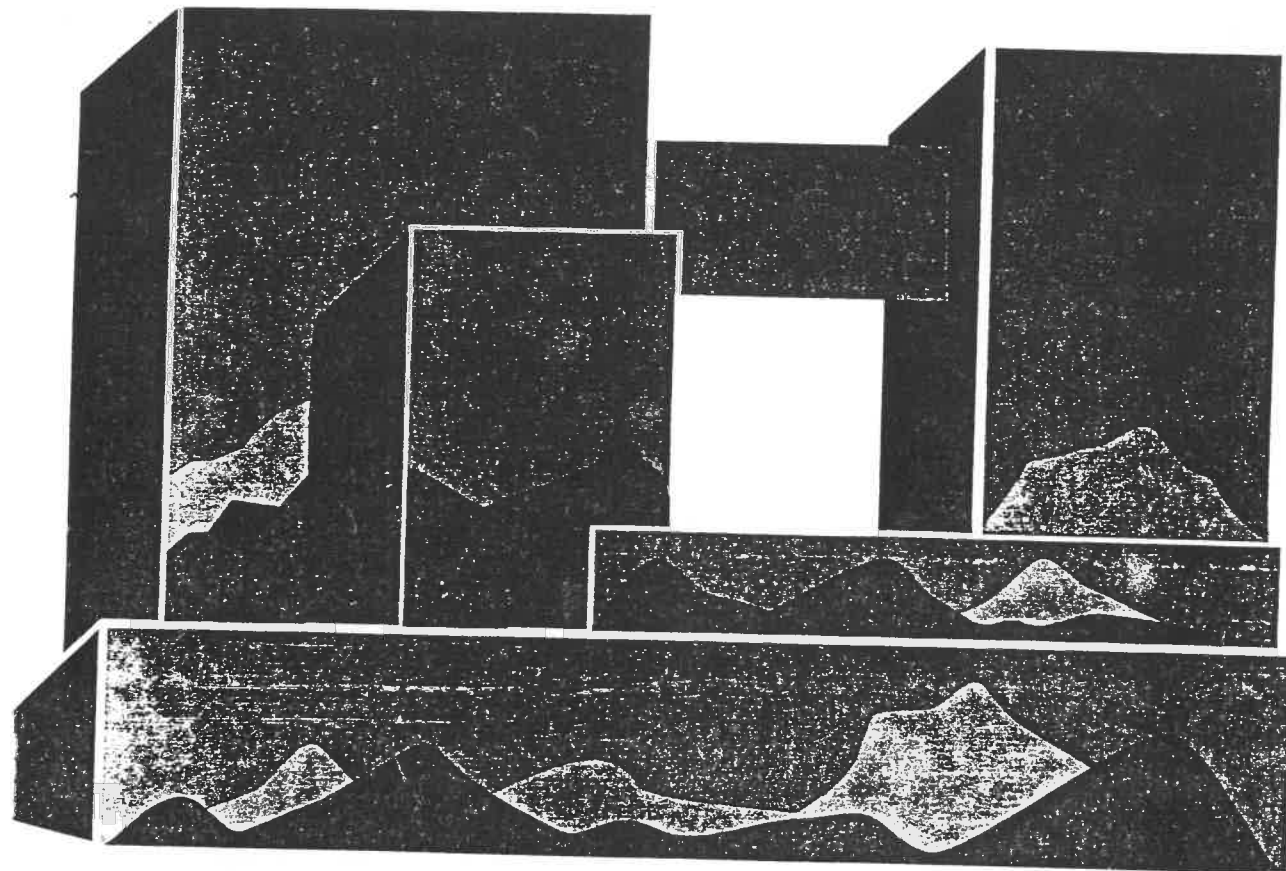


UNIVERSITY OF COLORADO HEALTH SCIENCES CENTER



SCHOOL OF DENTISTRY

SCHOOL OF MEDICINE

SCHOOL OF NURSING

SCHOOL OF PHARMACY

GRADUATE SCHOOL

COURSE BOOK 1995-96

SCHOOL OF NURSING

UNDERGRADUATE COURSES

NURS 3000 <u>Introduction to the Philosophy of Nursing and Human Science</u>	<u>Summer/Fall</u>	<u>3.0 cr.</u>
An introductory course addressing the evolution of professional nursing as reflected in historical, theoretical, academic, and political perspectives through which the curriculum should be experienced. Content includes philosophical perspectives and nursing as a practice discipline within the health care delivery system. (This course is open to students admitted on the Health Sciences Center campus.)		
NURS 3001 <u>Introduction to Health Assessment</u>	<u>Summer/Fall</u>	<u>3.0 cr.</u>
Prereq.: Admission to BS program This course content includes health assessment of persons over the life span. Content will be presented in didactic sessions and clinical applications will occur in the learning laboratory and other selected settings.		
NURS 3002 <u>Nursing Arts</u>	<u>Summer/Fall</u>	<u>4.0 cr.</u>
Prereq.: Admission to BS program. NURS 3000,3001 This course provides an introduction to the art and science of human care. Content focuses on: clinical judgment, nursing principles facilitating health, understanding patient as care recipient participant. Performance of nursing interventions and human care concepts are demonstrated in laboratory. (Lab fee \$30.00)		
NURS 3003 <u>Pharmacology</u>	<u>Fall /Spring</u>	<u>2-3 cr.</u>
Prereq.: Admission to BS program This is a lecture course in introductory pharmacology. It includes: 1) General concepts in pharmacology (pharmacokinetics, pharmacodynamics, pharmacotherapeutics, toxicity and poisoning), and 2) Overview of major drug groups(following a body systems approach and generally paralleling content covered in NURS 3103 Pathophysiology).		
NURS 3060 <u>Issues and Trends in Professional Nursing</u>	<u>Fall/Spring</u>	<u>2.0 cr.</u>
Prereq.: N3000, N3002 or permission of instructor This course is designed to assist in the student's professional development by gaining awareness of selected issues from historical, contemporary, and futuristic perspectives.		
NURS 3087 <u>Human Care Nursing of Adults with Alterations in Health I</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3000,3001 ,3002, 3003. Pre. or Co-req: 3003, 3103 An introduction to nursing care of adults with alterations in health. Nursing care focused on health promotion, disease prevention, maintenance and restoration of health for individuals. Important concepts include understanding of health and illness from a human science/caring perspective.		
NURS 3103 <u>Pathophysiology</u>	<u>Fall/Spring</u>	<u>3.0 cr.</u>
Prereq.: Admission to BS program, 3000,3001, or permission of instructor. This is a lecture/recitation course divided into 2 content areas: 1) General concepts in pathophysiology and 2) Selected pathophysiologic alterations. General concepts include such topics as the cellular environment, genetics, immunity and inflammation, and cellular proliferation. Common disease processes will be selected from each organ system: neurologic, endocrine, hematologic, cardiovascular, pulmonary, renal, digestive, musculo-skeletal, and integumentary.		
NURS 3307 <u>Human Care Nursing of Childbearing Families</u>	<u>Fall/Spring/Summer</u>	<u>6.0 cr.</u>
Prereq.: 3000, 3001, 3002, 3087. Pre. or Co-req.: 3003, 3103 This course focuses on knowledge practice related to care of families and factors that affect them during the human experience of childbirth within the context of clinical judgement from a caring framework.		
NURS 3407 <u>Human Care Nursing of Children/Adolescents</u>	<u>Fall/Spring/Summer</u>	<u>6.0 cr.</u>
Prereq.: 3000,3001, 3002,3087. Pre. or co.-req.: 3003, 3103, or permission of instructor This course focuses on health promotion and maintenance, disease prevention and health restoration for the child, adolescent and family. Content emphasizes nursing care, individual differences, developmental variations, and a human care philosophy of nursing.		
NURS 3507 <u>Human Care Nursing of Clients with Alterations in Mental Health</u>	<u>Fall/Spring/Summer</u>	<u>6.0 cr.</u>
Prereq.: 3000, 3001, 3002, 3087. Pre. or co-req.: 3003, 3103 Human care nursing of adolescent and adult psychiatric clients to promote and restore mental health. Assessment and interventions based on nursing diagnosis and DSMIII-R will be incorporated into class and clinical.		
NURS 4020 <u>Nursing Research</u>	<u>Fall/Spring</u>	<u>3.0 cr.</u>
Prereq.: 3000 This course provides an introduction to the research process. Critiquing research findings for potential implementation in nursing practice will be an integral component of this course.		
NURS 4060 <u>Ethical and Legal Principles in Professional Nursing</u>	<u>Fall/Spring</u>	<u>2.0 cr.</u>
Prereq.: 3000, or by permission of instructor This course explores ethical and legal responsibilities within nursing practice. Principles of ethics and law are analyzed and applied to dilemmas encountered in a variety of health care settings, Caring is critically examined as an ethical foundation for nursing.		

Course Number	Course Title	Prerequisites	Term	Credits	Level
NURS 4097	<u>Human Care Nursing of Adults with Alterations in Health II</u>	Prereq.: 3000, 3001, 3002, 3003, 3103, 3087, (senior level status)	<u>Fall/Spring/Summer</u>	<u>6.0 cr.</u>	Level I
	This course focuses on health promotion, maintenance and restoration of health and disease prevention for adults experiencing multiple and complex alterations in health status. Advanced concepts for understanding health and illness experiences are considered using a human science/caring perspective.				
NURS 4127	<u>Human Care Nursing Management</u>	Prereq.: 3000, 3001, 3002, 3003, 3103, 3087 and senior level status.	<u>Fall/Spring</u>	<u>6.0 cr.</u>	NUDO 5C Prereq.: / as well as methods Explorati presente
	Explores caring within organizations, management, leadership, change, power, groups, and budget as related to beginning professional nurse roles. The emphasis is on developing leadership and management skills and providing care for groups of clients in varied clinical organizations.				
NURS 4207	<u>Human Care Nursing of Clients in the Community</u>	Prereq.: Successful completion of 1st year of nursing	<u>Fall/Spring/Summer</u>	<u>6.0 cr.</u>	NUDO 5C its use a
	This course allows the student to learn, synthesize and apply principles of epidemiology, health promotion, health protection and disease prevention of infectious and non-infectious disease conditions present in individuals, families and culturally diverse groups in the community.				
NURS 4467	<u>Current Nutritional Concepts in Clinical Nursing*</u>	Prereq.: NURS 3103.		<u>2-3 cr.</u>	NUDO 5 will be s
	An elective course that allows the students to identify advanced nutrition concepts of their choice and apply to a clinical nursing situation. Special nutrition projects from across the life span will be arranged on an individual basis with the instructor.				
NURS 4657	<u>Perioperative Nursing*</u>		<u>Varied</u>	<u>3.0 cr.</u>	NUDO 5 Prereq.: biology particip. this col
	This course encompasses theory and clinical practice in the perioperative role of the professional nurse including preoperative, intraoperative, and postoperative experiences. Students utilize nursing process as they perform in these areas and assume the roles of the operating room nurse.				
NURS 4707	<u>Cancer Nursing*</u>		<u>Varied</u>	<u>3.0 cr.</u>	NUDO : its use
	This course addresses physical and psychosocial problems of individuals experiencing the diagnosis of cancer across the life span. Knowledge of selected types of cancer, the result of interruptions of functional patterns for individuals, and the formulation of nursing diagnosis and care will be emphasized. Clinical experiences are included.				
NURS 4727	<u>Independent Study</u>			<u>1-3 cr.</u>	NUDO Prereq. cogniti and th
	Independent study to be arranged with faculty.				
NURS 4733	<u>Maternal and Child Health in Community Settings</u>		<u>Spring</u>	<u>2.0 cr.</u>	NUDO
	This course presents recent advances in community-based health services for families, women, and children. Content includes examination of current public health issues in maternal child health, women's contemporary health care, and a view of children and their families in planning for the 21st century.				
NURS 4743	<u>Issues in Terminal Illness and Palliative Care</u>		<u>Summer</u>	<u>3.0 cr.</u>	theori devel collec
	Prereq.: BS and senior level student or permission of the instructor. Crosslisted with NURS 6743 and MED 6624 An introduction to the philosophy of palliative care utilizing an interdisciplinary team approach. Concepts of hospice philosophy, pain and symptom management, communication, death, loss, grief, ethical issues, and their impact on patients/caregivers will be emphasized. Clinical experiences are included.				
NURS 4747	<u>Senior Honors Elective*</u>			<u>2-3 cr.</u>	NUD(elect
	This course is designed to allow selected honor students to pursue an area of clinical interest in nursing and to be responsible for providing the direction of their own learning.				
NURS 4757	<u>Nursing Summer Externship*</u>		<u>Summer</u>	<u>3.0 cr.</u>	NUD Prereq. mair mut edu
	This course provides a major emphasis in clinical experiences integrating theoretical issues into the direct care of patients, family and caregivers. Student will utilize nursing process as they perform in these areas.				
NURS 4836	<u>Selected Topics*</u>		<u>All Semesters</u>	<u>Credit Arranged</u>	NUI Pre cor prc clie
	These courses are special topics selected each semester. The topics to be studied will vary according to social significance of problems, faculty expertise, and student interests.				
Nursing Electives - offerings contingent on available faculty and sufficient enrollment.					
The following course is offered to students in all schools and programs:					
PT 6640	<u>Transcultural Training for Health Professionals</u>	r. L. Mason - x7928	<u>3.0 cr.(2 sem hrs)</u>	<u>Min:10/Max:40</u>	Le Pr
	This course will provide an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically diverse groups. The content of this course will focus on health care issues and relevant cultural factors among Hispanics, African-Americans, Southeast Asians, and American Indians. The course is designed to assist students planning to work in multicultural health care settings. e.g., among migrant workers, on Indian reservations, and in inner-city neighborhoods.				

NURSE DOCTORATE COURSES (N.D.)

Level I

NUDO 5000 Health Professional and Ethical Foundations of Clinical Practice I: Clinical Inquiry

Prereq.: Admission into the N.D. Program

This course will focus on the historical and current methods by which knowledge has been acquired and developed in clinical settings as well as the use of theory and conceptual frameworks to elucidate clinical phenomena. The application of qualitative and quantitative research methods to clinical inquiry including research design, epidemiology, measurement principals, and data analysis and interpretation will be discussed. Exploration of relationships or empiric inquiry and other ways of knowing will also be examined. Students will conduct field studies using methods presented. Ethical conduct of research will be examined.

Fall **3.0 cr.**

NUDO 5010 Clinical Arts and Humanities Caring Core: Caring in Art

This course focuses on the current state of knowledge on the use of art both in understanding the human experience of caring, and its use as a therapeutic modality.

Fall **3.0 cr.**

NUDO 5013 Philosophy, Ethics and Science of Human Caring in Nursing

This course will focus on nursing as a human science. Basic concepts of caring, health, illness, wellness, healing, ethics, and valuing will be studied from various contexts, ways of knowing, consciousness and western scientific approaches.

Fall **4.0 cr.**

NUDO 5019 Human Anatomy/Physiology

Prereq.: 2 science courses

Introductory course to the anatomy and physiology of the human organism as a biophysical being, reflecting concepts of the new biology. Emphasis will be focused on bioscientific basis for physical assessment, pathophysiology and non traditional healing modalities. Includes participation and observation in health science laboratories. (Students for whom course is waived due to prior course work may elect to audit this course.)

Fall **5.0 cr.**

NUDO 5020 Clinical Arts and Humanities Caring Core: Caring in Music

This course focuses on the current state of knowledge on the use of music both in understanding the human experience of caring and its use as a therapeutic modality.

Spring **3.0 cr.**

NUDO 5021 Clinical Practicum I

Prereq.: Completion of semester I of year I. Coreq.: NUDO 5023

Students will develop skill with assessment strategies. They will practice gathering essential data including physical, social, emotional, cognitive, and developmental from birth to old age from clients of all ages and analyzing it in relation to health status, adequacy of information, and the meaning of those data to the individual and/or family.

Spring **5.0 cr.**

NUDO 5023 Human Care Nursing: Assessment of Individuals and Families Across the Life Span

This course will focus on assessment of individuals and families across the life-span. Through an examination of current research and theory, multiple frames of reference and strategies for assessment will be studied including physical, social, emotional, cognitive, and developmental from birth to old age. Students will be expected to examine and evaluate multiple assessment tools for adequacy for data collection. Self appraisal and the influence of one's personal values on the interpretation of data will be emphasized.

Spring **4.0 cr.**

NUDO 5029 Pathophysiology

A course which includes in its content basic mechanisms and responses to diseases such as inflammation, infection, trauma, fluid and electrolyte balance, emetic disorders, and oncogenesis. Minimum: 3 semester hours or equivalent.

Fall **3.0 cr.**

NUDO 5031 Clinical Practicum II

Prereq.: completion of year I semester 1 & 2 courses. Coreq.: NUDO 5033

Students will develop further skill assessment of clients of all ages and in analyzing data attained from a perspective of health maintenance, disease prevention, and health promotion. They will prescribe health maintenance and promotion practices with clients and develop mutually acceptable contracts. They will assist the client to accomplish the contract utilizing individualized strategies such as support and education and initiate an ongoing evaluation of goal attainment and revision as necessary.

Summer **5.0 cr.**

NUDO 5033 Human Care Nursing: Health Promotion and Health Maintenance Primary Care

Prereq.: year I semester 1 & 2 courses

This course will focus on primary care of individuals and families across the life span, and the current research and theory of the concepts of self care, energy transference and stress management for health maintenance with diverse age groups. Disease prevention, health promotion, and restorative care will be studied. Concepts such as social learning theory, motivations, culture, and contracting needed to assist clients in health maintenance will be studied. The concepts of community health and the effects of environment on health will be examined.

Summer **4.0 cr.**

Level II

Prereq.: successful completion of all level I courses

NUDO 6010 Health Professional Ethical Foundations of Clinical Practice II: The Nature of Practice Disciplines and Role Socialization Fall 4.0 cr.

The content of this course will focus on the issues and values currently voiced by health care providers in the context of historical influences. Ethical decision making models will be examined. Socialization to a variety of clinical practice roles will be examined including the roles of clinician, researcher, teacher, administrator, consultant, client advocate, health care provider as model of self-care, and entrepreneur.

NUDO 6011 Clinical Practicum III Fall 5.0 cr.

Students will have clinical experience with childbearing and childrearing (and aging) families within all stages of the experience. They will practice the systematic use of the nursing process and the use of clinical judgment with these client population. The raising of clinical questions and Systematic study of answers will be fostered.

NUDO 6013 Human Care Nursing: Developmental Processes Across the Life Span Fall 4.0 cr.

Client populations such as childbearing and childrearing families (and aging) which represent critical incidents in development will be studied from the context of current research and theory on the human response: physiological, psychological, social, cultural, spiritual, and environmental.

NUDO 6019 Microbiology and Infectious Disease Spring 3.0 cr.

An introductory course related to biology and classification of micro organisms, their interrelationship with other bacteria, animals and man. Content includes bacteria, viruses, rickettsia. Minimum: 3 semester hours or equivalent.

NUDO 6020 Clinical Arts and Humanities Caring Core: Caring in Literature Spring 3.0 cr.

This course focuses on the current state of knowledge on the use of literary works both in understanding the human experience of caring and its use as a therapeutic modality.

NUDO 6021 Clinical Practicum IV Spring 5.0 cr.

Students will have clinical experience with clients suffering from physical and mental illness in the acute, chronic and rehabilitation stages with adults and children. The raising of clinical questions and systematic study of answers will be fostered.

NUDO 6023 Human Care Nursing: Individuals and Families Experiencing Alterations in Physical and Mental Health Status Spring 4.0 cr.

Adults and children experiencing alterations in physical and mental health status will be studied from the context of current research and theory of human response, pathological physiological, psychological, social-cultural, spiritual, and environmental.

NUDO 6029 Pharmacology Spring 3.0 cr.

A course which addresses pharmacologic principles including pharmacokinetics, pharmacodynamics, adverse reactions and toxicology, substance abuse, developmental aspects, and a general overview of major drug groups with emphasis on agents with diverse uses. Minimum: 3 semester hours or equivalent.

NUDO 6031 Clinical Externship Summer 9.0 cr.

The clinical externship is a period of concentrated experiential, clinically based learning. It is designed to encourage the synthesis of theory and research based knowledge and intuition with clinical practice of professional nursing. Through individualized learning contracts, students will have the opportunity to assess and achieve competencies introduced in previous courses. This integration of knowledge will assist students to move toward a higher level of critical thinking and analysis in sophisticated clinical judgements. Learning is encouraged in a variety of settings with a broad diversity of clients.

Level III
Prereq.: Successful completion of level I & II courses

NUDO 7010 Health Professional & Ethical Foundations of Clinical Practice III: The Health Care System as the Unit of Analysis Fall 3.0 cr.

This course will provide opportunities for students to examine the health care system in relation to organizational management, health policies, legal/ethical issues and environmental concerns. Principles of finance and marketing will be discussed.

NUDO 7011 Clinical Practicum V: Care Management (Fall 5 cr. hr., Spring 5 cr. hr.) 10 cr.

The student will manage case loads of clients (individuals, groups, and communities) in and out of institutional settings. The student will have choice in determining the nature of their case load. These case loads will reflect diverse age groups, multiple settings and increasing complexity of nursing practice and provide the opportunity to evolve new practice models.

NUDO 7013 Human Care Nursing: Conceptual Frameworks for Care Management Fall 4.0 cr.

Through the ongoing examination of current theory and research, the student will evolve conceptual frameworks that help them understand and manage the clinical phenomena they are experiencing with their client case loads.

NUDO 7020 Health Professional & Ethical Foundations of Clinical Practice IV: Evaluation Methodologies Spring 3.0 cr.

The focus of this course will be on strategies utilized by health care providers to evaluate the processes and outcomes of health care systems. Diverse strategies will be encompassed including program evaluation, system evaluation, accreditation, quality assurance procedures/policies and provider outcomes.

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NUDO 7021 Clinical Practicum VI: Community Health/Public Health
Co-req.: 7023

Spring

5.0 cr.

This course will focus on the development of skill in the integration of theory and research in practice and the assessment, planning, implementation and evaluation of interventions at the family, group, and community levels. Students will also develop skill in care management, collaboration, and use of an epidemiological approach to problem solving.

NUDO 7023 Human Care Nursing: Concepts and Principles of Public Health and Community Nursing Practice

Spring

4.0 cr.

Prereq.: 7013

The focus of this course is on concepts and principles of public/community health nursing practice including health policy, health care delivery, epidemiology and environment. Integration and application of complex data from multiple sources is expected in assessing, planning, implementing and evaluating care of families, groups, and communities.

Level IV

Prereq.: Successful completion of years 1, 2 & 3. RN licensure

NUDO 8017 Professional Residency in Human Caring

(Summer, Fall, Spring-2 cr. hr. per semester) 6.0 cr.

The professional residency is one calendar year of full-time practice before the student graduates with the N.D. degree. As a professional resident, the N.D. student will be encouraged to develop complex competency in a constellation of skills. The resident will work within the scope of practice of an N.D. in the management of case loads of clients both in and out of institutional settings; in the selection of areas of practice and groups of clients; and participation in on-campus seminars as well as initiate clinical-based seminars among colleagues. There will be a final assessment of the N.D.'s ability to demonstrate competence in specified quality indicators. While matriculated and paying tuition in the University during this period, the professional resident will also hold a full-time, paid position with a clinical sponsoring agency. (RN licensure co-requisite for this course).

The following course is offered to students in all schools and programs:

IDPT 6640 Transcultural Training for Health Professionals

3.0 cr.(2 sem hrs)

Min:10/Max:40

Dr. L. Mason - x7928

This course will provide an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically diverse groups. The content of this course will focus on health care issues and relevant cultural factors among Hispanics, African-Americans, Southeast Asians, and American Indians. The course is designed to assist students planning to work in multicultural health care settings. e.g., among migrant workers, on Indian reservations, and in inner-city neighborhoods.

GRADUATE COURSES (MASTERS PROGRAM)

NURS 6000 Philosophic and Theoretic Foundations of Nursing and Caring

Summer/Fall/Spring

3-4 cr.

Methods for analysis and evaluation of nursing knowledge; nursing's ethical and moral foundations, and frameworks for caring/healing praxis. Students integrate theoretic, ethical, political and philosophic perspectives to envision a preferred future within a selected area of focus in nursing.

NURS 6001 Inquiry in Human Care Nursing Practice I

Fall/Spring/Summer

3-4 cr.

Prereq.: Admitted to MS program or permission of instructor

This course should be taken during first semester of enrollment.

This course focuses on becoming a nurse researcher. Practice inquiry questions are identified in a historical/philosophical context. An overview of research processes, ethical and moral considerations, and the critique of literature for scientific rigor and clinical utility are discussed.

NURS 6002 Inquiry in Human Care Nursing II

Summer/Fall/Spring

3-4 cr.

Prereq.: Completion of all other foundation course requirements and enrolled in advanced nursing practice level of the curriculum.

This clinically focused research course emphasizes: utilization of clinical nursing research and evaluation research results in nursing practice, identification and measurement of clinical outcomes, generation of advanced designs and use of change strategies for integration and dissemination of research findings.

NURS 6003 The Ecology of Care

Summer/Fall/Spring

3-4 cr.

Prereq.: 6000,6001, Admission to the program and approval for progression to area of focus.

This course focuses on interprofessional relationships and social, cultural, economic, political and legal-ethical environments shaping health-care delivery. Advanced nursing is explored relative to health policy, health-care delivery models and leadership for nursing activism and interdisciplinary care management.

NURS 6004 Concepts and Processes of Health and Healing in Nursing

Summer/Fall/Spring

3-4 cr.

Prereq.: 6000, 6001

This course focuses on concepts and processes of health, illness, healing, and dying. Subjective experiences, various philosophies, theoretical perspective research findings, and emerging models will be discussed. Health promotion and healing/caring modalities will be addressed, with opportunities for students' self-assessment and self-care.

NURS 6033 Normal Aging: Theories, Research, and Issues

Fall

3.0 cr.

Seminar course on theories, research, and issues relevant to normal developmental transitions and changes in later adulthood and aging. Emphasis is placed on sociocultural-environmental, psychological, and biological aspects related to nursing interventions with the health aging population.

- NURS 6043 Pathological Processes of Aging: Advanced Practice** Spring
 Prereq.: 6000, 6001, 6004 or permission of instructor. 3.0 cr.
 Seminar course on pathological/disease processes prevalent in later adulthood including those with psycho-social, environmental, and physiological bases. Emphasis is placed on theories, research, and issues related to advanced practice nursing.
- NURS 6083 Transcultural Health** Fall
 This course will use a holistic approach to study health and illness as bicultural systems phenomena. Theoretical processes that demonstrate the interaction between transcultural and biological systems influencing health states will be critically analyzed. Application of content for nursing theory development and to practice will be explored. 3.0 cr.
- NURS 6103 Nursing Leadership and Management** Spring
 This course provides an overview of nursing leadership and management within the context of restructured health care. Students will examine concepts and strategies related to theories of management and leadership, organizational culture, power, change, conflict, cost, and quality of services. (Not open to students enrolled in M.S. Nursing Administration Program) 3.4 cr.
- NURS 6113 Developmental Theories** Varied
 Prereq.: NURS 6001. 3.0 cr.
 Overview of theories concerning psycho-social development in humans throughout the life span. Emphasis will be placed on social learning, psycho-social, behavioral, psychoanalytical, cognitive, and moral development theories. Current research in the field will be included.
- NURS 6123 Legal and Ethical Components of Clinical Nursing Practice** Fall
 This course will explore, compare and contrast the nature and interrelationship between biomedical and caring ethics and general legal concepts which pertain to nursing as a foundation to develop relevant moral and legal understanding for contemporary education, research, and practice. 3.0 cr.
- NURS 6133 Complementary Health Care Modalities: Therapeutic Touch** Fall/Spring
 Prereq. or Coreq.: 4020 or 6001, or permission of instructor. Varied time offerings. 3.0 cr.
 Therapeutic touch is an approach to healing which is derived from, but different than, the laying-on of hands. It uses the hands with the intention to help heal but does not take place within a religious framework. In this course the theoretical and scientific foundations of this healing art will be explored in depth.
- NURS 6143 Natural Healing Modalities** Spring
 This course is designed to provide an overview of Natural Healing Modalities that engage full use of Self as Person. Eastern and Western traditions will be explored in relation to contemporary practices in health and healing. Conceptual and substantive origins of select modalities will be explored, experienced, and integrated into the philosophy, science and art of human caring. 2-3 cr.
- NURS 6147 Genetic Applications for Health Professionals** Varied
 The course is designed for nurses and other health professionals who wish to expand their role and responsibilities in providing genetic services, incorporating genetic concepts into individual practicing and increasing their ability to assess and identify individuals and families in need of specialized genetic services. Indications for referral and use of genetic resources are emphasized. 3.0 cr.
- NURS 6153 Strategic Management for School Nurses** Varied
 Prereq. or Coreq.: 6000 or 6001 or permission of instructor. Undergraduate students may enroll with permission of instructor. 3.0 cr.
 This course acquaints the student with the field of management as it applied to the School Nurse. The tasks of the School Nurse as a manager, the background of management and major schools of management thought are the focus. The course is organized by encasing the management functions of planning, organizing, directing, and controlling within a four-dimensional theoretical framework of strategic management. Emphasis is on the School Nurse as the manager of school health programs with special attention to the needs of children and youth with handicapping and disabling condition.
- NURS 6163 Introduction to Nursing Information Systems** Fall/Spring
 Prereq.: Computer Basics and/or Permission of the Instructor 3.0 cr.
 The course covers applications in clinical practice, administration, education and research; impact of systems on patients, professionals and the delivery system. Assignments and a project demonstrate the use of information systems as tools to solve nursing problems.
- NURS 6173 Selected Issues in Nursing Information Systems** Spring
 Prereq.: Introduction to Nursing Information Systems or Permission of Instructor 3.0 cr.
 This course focuses on the nurse's involvement in the selection of information systems. The life cycle of a system serves as an organizing framework. Legal, ethical, economic, policy, development, implementation and evaluation issues related to system selection are discussed.
- NURS 6203 Selected Topics in Pathophysiology I** Fall/Spring
 Selected topics in pathophysiology, including etiology, pathophysiological basis for assessment and management and current research. Content is divided into 3 modules: 1 cr. hr. per module
 Path I A. General Mechanisms of Disease (Prereq for all other modules)
 Path I B. Stress, Immunity and Disease
 Path I C. Cardiorespiratory Disorders

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NURS 6213 Selected Topics in Pathophysiology II**Fall/Spring****1 cr.hr.per
module**

Selected topics in pathophysiological basis for assessment and management, and current research. Contents is divided into 3 modules:
 Pathophy II A. Neurological and Musculoskeletal Dysfunction
 Pathophy II B. Endocrine and Reproductive Dysfunction
 Pathophy II C. Gastro-Intestinal and Renal Dysfunction

NURS 6223 Drug Management in Primary Care**Summer/Fall/Spring****2-3 cr.**

Prereq: 6203 or B.S. degree in Nursing and permission of instructor

Prepares primary care nurses to manage drug therapy for various client populations. Pharmacokinetic and pharmacodynamic principles and current research form foundation for discussion of selected drug groups and concepts such as adverse effect control cost containment, education/advocacy. Students may select a population focus (children, women, adult/elderly) using independent study or seminar format.

NURS 6233 Nutrition Across the Life span**1-3 cr.**

Prereq.: Inquiry I, Philosophic and Theoretic Foundations of Nursing and Caring, a basic nutrition course or permission of instructor.

Nutritional needs and issues of children from birth through teens, adults, and elderly will be critically analyzed. The impact of varying health states on nutritional needs will be examined. Selected nutritional issues will be discussed.

NURS 6243 Survey of Pathophysiological Processes**3.0 cr.**

This course is designed for nurses experienced in the management of pathophysiological disorders. It includes basic mechanisms of disease the immune response and selected disorders of the following systems: neurologic, endocrine, reproductive, musculoskeletal, cardiovascular, hematologic, respiratory, urinary, and digestive.

NURS 6257 The Adult Health Promotion, Management, and Restoration**Fall/Spring****3.0 cr.**

This course extends principles of health and wellness facilitation for young, middle, and old adults and the analysis of nursing as a human science. The emphasis is on collaborate primitive, preventive, curative and rehabilitative care for adults with health problems.

NURS 6273 Clinical Seminar in Pathophysiology I**2.0 cr.**

Prereq.: NURS 6203, 6213.

Seminar focusing on in-depth pathophysiological processes underlying caring interventions designed to maximize the potential for health of clients with selected illness states.

NURS 6303 Advanced PCN (Parent Child Nursing)**3.0 cr.**

Utilizing concepts and theories of family interaction as a foundation, students will systematically analyze the phenomena of parent-child nursing in a clinical setting. The course will determine processes for gathering, utilizing, and developing knowledge about families.

NURS 6313 Perinatal Physiology**Fall****1-3 cr.**

Prereq.: Undergraduate human physiology and anatomy.

Provides an in-depth focus on the physiology of fetal growth and development, childbearing, and the fetal to neonatal transition. Factors influencing the physiologic adaptations of the mother and infant are explored. Current literature is critically analyzed.

NURS 6317 Health and Women's Life Experiences**2-3 cr.**

Prereq.: Philosophy and Theory; Critical Inquiry I; Health and Healing, or permission of instructor

This course focuses on the human experience of major life transitions and health for women. Historical metaphors and paradigms, issues, concepts and empowering strategies will be studied. A clinical practicum is included.

NURS 6323 Primary Health Care of Women: Family Planning**Fall****2.0 cr.**

Prereq.: 6000, 6001, 6004 or consent of instructor

A primary health care management process is used to evaluate and apply current knowledge and management skills necessary to the care of women seeking family planning, using standards and scope of advanced nursing practice, and traditional/nontraditional therapeutic modalities.

NURS 6327 Perinatal Education, Practice, Research and Theory**3.0 cr.**

Prereq.: 6001 Recommended. To receive graduate credit students must meet qualifications for admissions to the master's program. All students are required to have completed pretest exam before admission into the course is permitted.

This course is designed to prepare perinatal educators to improve perinatal outcomes in their community by (1) teaching expectant or new parents current information regarding pregnancy and/or parenting, and (2) developing innovative curricula focused on special problems in perinatal health care.

The course is approved by ASPO/Lamazé as meeting the pre-seminar and seminar phase requirements leading to their national certification exam for childbirth educators. Students who complete the post-seminar phase may be eligible to take the ASPO/Lamazé exam.

NURS 6333 Health Assessment and Restoration: High Risk Maternity Clients**Fall****2-3 cr.**

Prereq.: NURS 6313, 6323.

Etiology and pathophysiological processes occurring during the pregnancy cycle and psychosocial and cultural concepts and theories relevant to the area of high risk pregnancy will be studied to gain depth for nursing management of high risk maternity clients.

NURS 6343 <u>Primary Health Care of the Non-Pregnant Woman</u> Prereq.: 600, 6001; Coreq.: 6004 or permission of instructor This module will focus on helping women in healing and health promotion for common health needs during their reproductive years. Current health care practices and research pertaining to care will be studied.	<u>Spring</u>	<u>2.0 cr.</u>
NURS 6353 <u>Primary Health Care of the Pregnant Women</u> Prereq.: NURS 6000, 6001 and 6004 or consent of instructor. A primary health care management process will be used to evaluate and apply current knowledge and management skills necessary to provide care to pregnant women, by examining both standards and scope of advanced nursing practice, and traditional/non-traditional therapeutic modalities.	<u>Fall</u>	<u>2.0 cr.</u>
NURS 6363 <u>Nurse-Midwifery Processes</u> Prereq. or Coreq.: 6000, 6001, or consent of instructor. The historical, political, ethical, and legal contributions to the contemporary issues and trends in nurse-midwifery education, practice, and research will be examined.	<u>Fall</u>	<u>2.0 cr.</u>
NURS 6373 <u>Nurse Midwifery Process During the Intrapartum and Immediate Postpartum Experience</u> Prereq.: 6000, 6001, 6004 or equivalent by consent of instructor The focus of this course is on mastery of knowledge and skills relevant to assessment, planning, implementation and evaluation of care for women experiencing "normal", minor deviations from normal and emergent situations during the intrapartum and immediate postpartum period.	<u>Fall</u>	<u>2.0 cr.</u>
NURS 6423 <u>Adolescent Caring: Prevention, Evaluation Nursing Strategies</u> Prereq.: Admission to graduate nursing program or Special Student Status The roles of caring strategies, problem prevention, assessment, intervention, and program evaluation will be discussed as they relate to nursing care of adolescents. A cross cultural and historical perspective will be used.	<u>Spring</u>	<u>2.0 cr.</u>
NURS 6433 <u>Health Care and Education needs of Infants and Toddlers with Disabilities and Chronic Illness</u> This graduate course provides an interdisciplinary focus with expertise from nursing and education to meet the special needs of disabled and chronically ill infants, toddlers, and their families. Emphasis will be on developing knowledge, application, and demonstration of appropriate techniques for working with these children and their families as members of an interdisciplinary team.	<u>Spring</u>	<u>3.0 cr.</u>
NURS 6437 <u>Advanced Practice Nursing Assessment and Management of the Healthy Neonate and Infant</u> Prereq.: N6000, N6001, N6004 or consent of instructor Theoretical and research foundations for advanced practice nursing assessment and management of the newborn and family are analyzed. Current literature is critically examined and applied to complex practice contexts. Clinical practicum offers opportunities to apply theory in the clinical setting.	<u>Spring</u>	<u>2-5 cr.</u>
NURS 6443 <u>Children and Health</u> Prereq. or Coreq.: 6000,6001 This course focuses on critical analyses of the theory and research literature relevant to clinical practice of prospecting and promoting health in the developing child from infancy through adolescence. Issues addressed include physiological, sociocultural, cognitive, and sexual perspectives of children's health. The clinical specialist role is emphasized.		<u>4.0 cr.</u>
NURS 6447 <u>Assessment and Management of the High Risk Neonate</u> Prereq.: 6000, 6001, 6437 Theoretic foundations of assessment and management of the high risk neonate within the context of the family are analyzed. Current literature is critically examined. A required clinical practicum offers opportunities to apply theory in the clinical setting.	<u>Fall</u>	<u>5.0 cr.</u>
NURS 6453 <u>Children in Crisis</u> Prereq.: NURS 6000, 6001, 6443. This course focuses on critical analyses of the theory and research literature relevant to children (infancy through adolescence) in crisis. Issues to be addressed include interplay of chronic and acute illnesses and other crises in physiological, psychological, cognitive, sociocultural, and sexual development.	<u>Spring</u>	<u>4.0 cr.</u>
NURS 6467 <u>Primary Health Care of Children: Advanced Assessment</u> Prereq.: 6000, 6001 This course focuses on advanced assessment skills needed to evaluate the physical, psychosocial, developmental, cognitive, spiritual, and self efficiency status of the child within the context of family and environment. Clinical nursing research and theories of caring will be explored as a basis for care provision.	<u>Summer/Spring</u>	<u>4.0 cr.</u>
NURS 6477 <u>Primary Health Care of Children: Well Child Care</u> Prereq. for PNP students : 6000,6001,6467 Prereq. for FNP students: Admission to FNP tract, 6907 Advanced Assessment and 6917. This course focuses on well child care and the assessment and management of common childhood developmental and behavioral issues. These are studied within the context of human care theory, the family system and the child's environment. Content emphasizes the use of clinical phenomena as a means to evolve practice-relevant theory.		<u>2-4 cr.</u>

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NURS 6487 <u>Primary Health Care of Children: Children with Minor Acute Illness</u>	Fall	<u>4.0 cr.</u>
Prereq.: 6467		
This course focuses on the assessment and management of children with minor acute illnesses. Children with minor acute illnesses are studied within the context of human care theory, the family and child's environment. Standards of care and the scope of practice are emphasized.		
NURS 6497 <u>Primary Health Care of Children: Children with Special Needs</u>	Spring	<u>4.0 cr.</u>
Prereq. or coreq.: 6467, 6477		
This courses focuses on the provision of primary health care to children with chronic illness, disability, and handicapping conditions. Children with special needs are studied within the context of human care theory, the family and the child's environment.		
NURS 6507 <u>Advanced Nursing Care of School Age Youth</u>	Spring	<u>4.0 cr.</u>
Emphasis is on 1) health needs of school age youths as an aggregate; 2) special disease prevention, health promotion, and health protection interventions; 3) principles of program management related to the use of nontraditional health settings for the delivery of health service.		
NURS 6517 <u>Advanced Nursing Care of School Age Youth at Risk</u>	Fall	<u>4.0 cr.</u>
Prereq.: Nurs 6507.		
This course focuses on health needs of school age youth at risk and the impact of these needs on the adjustment of this age group to community settings. Analysis of related nursing research contributes to the development of nursing interventions.		
NURS 6533 <u>Introduction to Advanced Psychiatric/Mental Health Nursing</u>	Spring	<u>3.0 cr.</u>
Prereq.: Completion of core courses N6000, N6001, N6003, N6613		
This didactic and experiential course addresses the context of Advanced Psychiatric/Mental Health Nursing as a prelude to clinical courses. Topics include advanced Psychiatric/Mental Health Nursing roles, theoretical approaches for individual patient care, group process concepts, as well as legal and ethical perspectives to guide practice.		
NURS 6543 <u>Assessment of Human Care Problems in Advanced Psychiatric Mental Health Nursing</u>	Fall	<u>3.0 cr.</u>
Prereq.: NURS 6533, 6613.		
Overview of selected research and theory bases for assessment of psychiatric/mental health needs of individuals, families, and groups. Emphasizes identified concepts relevant across modalities and client groups, e.g., problem definition, strengths, and contextual, developmental, temporal, informational, and outcome factors.		
NURS 6553 <u>Human Care Interventions: Advanced Psychiatric-Mental Health Nursing</u>	Spring	<u>3.0 cr.</u>
Prereq.: NURS 6533, 6613		
Overview of selected research and theory basis for choosing and evaluating psychiatric mental health nursing interventions with individuals, families, and groups. Emphasizes concepts relevant across modalities and client groups, e.g., microskills, levels of intervention, specificity of interventions, concepts of change.		
NURS 6583 <u>Transformation Leadership</u>	Spring	<u>3.0 cr.</u>
Prereq.: 6000, 6001, 6003, or consent of instructor.		
This course explores advanced leadership principles related to empowerment, organizational transformation, and the delivery of high quality, cost-effective nursing care in complex environments. It provides opportunities for values clarification and skill development in select human resource management areas.		
NURS 6607 <u>Field Study in Nursing Administration</u>	Spring	<u>5.0 cr.</u>
Prereq.: NURS 6583, 6593.		
Field experience designed to afford students the opportunity to integrate administrative theory and practice through participation in selected aspects of the administrative process within a health care system. Weekly seminars, coordinated by faculty of the School of Nursing, are part of the field study experience.		
NURS 6613 <u>Analysis of Aggregates: Communities, Organizations and Groups</u>	Fall	<u>3.0 cr.</u>
Prereq.: Nurs6000, 6001, 6003, 6004, or permission of Instructor		
A lecture discussion course which examines theoretic frameworks and strategies for assessing communities, organizations and groups. A systems perspective provides an integrative approach to the study of the phenomena in relation to health care delivery and nursing practice.		
NURS 6643 <u>Health Promotion in Community and Family Nursing</u>		<u>3.0 cr.</u>
This seminar practicum course explores health promotion aspects as focused on core content for community and family nursing. The scope of health promotion activities and intervention strategies are emphasized. Students will plan, construct, and evaluate as aggregate health promotion project.		
NURS 6653 <u>Primary Health Care in Communities</u>	Fall	<u>3.0 cr.</u>
Prereq.: 6000, 6001, and 6003		
Utilizing the perspective of population focused primary health care, the needs, issues, and interventions for selected at risk populations such as the homeless will be examined. Nursing models for implementing PHD projects will be studied. An experiential project is included.		

NURS 6657 <u>Well Child Care Within the Context of Families and Communities</u>	Summer	3.0 cr.	NURS 67
Prereq.: MS 6000, 6001, 6003, 6004, admission to the Primary Health Care of Families, Communities and Individual tract or permission of instructor.			Prereq.:
Nurses are prepared for decision making and the process of health promotion and maintenance and clinical management related to infants, toddlers, children, and adolescents. Community, family, and individual are the units of analysis. Supervised clinical practice in community settings is an integral part of the course.			by patier compon
NURS 6663 <u>Home Care Nursing: Issues in Practice</u>	Spring	3.0 cr.	NURS E
Admitted graduate students, special graduate students, and BSN seniors with permission of instructor.			Prereq.:
The focus of this course is on development, structure, issues, and trends relevant to home care as an expanding sector of the health care system. Nursing practice and human caring implications related to administration roles, legal, ethical, and political issues, business concerns and the care of special populations will be addressed.			rituals v care-he
NURS 6667 <u>Community Analysis</u>	Fall	4.0 cr.	NURS E
Prereq.: NURS 6000,6001, 6003, 6633. Coreq.: NURS 6683, 6003			
This course is focused on the assessment and analysis of communities as the client for human care of nursing practice. Theories and conceptual frameworks for assessment and analysis of population groups for the basis for an implementation project on a selected community. The role of the community health nurse is analyzed within the context of the community analysis.			NURS : Prereq
NURS 6673 <u>Program Development and Implementation in Community Health Nursing</u>	Spring	3.0 cr.	and fa
Prereq.: NURS 6000, 6001, 6003, 6004; completion or concurrent enrollment in 6002, or permission of instructor.			NURS
This course focuses on the process of planning, implementing, and evaluating programs to meet identified community health needs. National and state priorities for health promotion and intervention strategies with selected population groups are examined. Students apply theoretic knowledge so a selected project related to health promotion/disease prevention.			NURS Prerec
NURS 6677 <u>Field Study in Community Health Nursing</u>	Fall	4.0 cr.	care r
Prereq.: 6667			NURS Prere
This clinical course is focused on integration of research, theory, and strategies necessary for specialized practice in community health nursing. The role of the master's prepared community health nurse is analyzed and practiced under the guidance of a preceptor. Program evaluation skills are also emphasized. Should be taken near the final semester of coursework after completion of all core, specialty and required courses.			for e
NURS 6683 <u>Epidemiology</u>	Spring	3.0 cr.	NUR Prer:
Students will examine and apply classic and current epidemiological approaches to the study of states of health and disease in human populations with attention to health protection, health promotion, and health services evaluation and planning. The course includes exploration of strategies for developing population-based data bases for nursing practice.			in th tion
NURS 6737 <u>Integration of the Nurse-Midwifery Professional Role</u>	Spring	5-7 cr.	NU: Pre
Prereq.: Completion of all the other nurse-midwifery program courses or consent of instructor.			is c he
Examination of historical, political, legal and ethical aspects of the contemporary nurse midwifery role and refinement of nurse midwifery clinical management skills. Clinical occurs in an off-campus full service nurse midwifery practice.			NL Pr
NURS 6743 <u>Issues in Terminal Illness and Palliative Care</u>	Summer	3.0 cr	T P
Prereq.: Admission to MS program; Special student status and/or permission of instructor. Cross listed with NURS 4743 and MED 6624.			N F
An introduction to the philosophy of palliative care utilizing an interdisciplinary team approach. Concepts of hospice philosophy, pain and symptom management, communication, death, loss, grief, ethical issues and their impact on patients/ caregivers will be emphasized. Clinical experiences are included.			
NURS 6753 <u>Current Concepts in Caring for the Cancer Patient and Family</u>	Fall	3.0 cr.	
Prereq.: Five core courses and/or permission of instructor.			
This offering will provide the graduate student with an indepth understanding of current concepts critical to care of the cancer patient/family including prevention/detection issues, clinical trials, questionable methods of treatment, sexuality issues, late effects of treatment, and ethical issues.			
NURS 6755 <u>Advanced Nursing Practice</u>	Fall/Spring/Summer	1-12 cr.	
Prereq. or coreq. vary according to clinical specialist practitioner area. At the discretion of the instructor.			
This is an elective course allowing students to practice the clinical specialists/practitioner role with a selected client population. Course may be repeated up to 15 credit hours.			
NURS 6763 <u>Epidemiology and Pathophysiology of Neoplastic Disease in the Adult Population</u>	Fall	3.0 cr.	
This offering will provide the graduate student with an indepth understanding of the pathophysiology of cancer in the adult population including epidemiology, biology and physiologic responses of specific neoplastic entities:			
NURS 6773 <u>Nursing Interventions in the Management of Physiologic Responses to Cancer and Treatment</u>	Spring	3.0 cr.	
This offering will provide the advanced nursing student with an indepth understanding of the physiologic responses to cancer and cancer treatment for the adult individual including specific cancer treatments, emergent conditions, prevention/detection issues and corresponding symptom management via nursing intervention.			

NURS 6783 Psychosocial and Cultural Implications and Interventions in the Nursing Care of Cancer Patients and Families	Spring	<u>2-3 cr.</u>
Prereq.: N6000, N6001, N6004 or permission of the course faculty		
This offering will provide the advanced nursing student with an indepth understanding of psychosocial and cultural aspects experienced by patients/families during passage through disease stages and treatment. Corresponding nursing interventions are reviewed. Optional clinical component for social support experiences.		
NURS 6833 Aesthetics and Sacred Traditions of Caring and Healing		<u>3.0 cr.</u>
Prereq.: Masters course work/permission of instructor		
Purpose is to explore sacred traditions of healing across selected world populations. Special indigenous, spiritual traditional, and healing rituals will be examined for the sacred aesthetic appreciation and the symbolic, mythological, and archetypal meaning and relevance for advanced care-healing practices.		
NURS 6836 Special Topics	All semesters	<u>Credit arranged</u>
These courses are special topics selected each semester such as nursing as a caring relationship, alternative delivery systems, etc.		
NURS 6846 Guided Research in Nursing	All semesters	<u>1-3 cr.</u>
Prereq.: NURS 6001 (or its equivalent) and one course in graduate nursing specialty.		
Focuses on independent research in an area of interest to graduate nursing students. Approval must be obtained from student's advisor and faculty member involved.		
NURS 6856 Independent Student (Master's)	All semesters	<u>1-4 cr.</u>
Independent study to be arranged with master's faculty.		
NURS 6903 Issues in Development Across the Life span	Fall	<u>3.0 cr.</u>
Prereq.: MS 6000, 6001, admission to PNCF program and/or permission of instructor.		
This course focuses on concepts in development across the life span and on the measurement of trends as applicable to primary health care nursing. Issues are examined from a theoretical and research base.		
NURS 6907 Advanced Assessment for PHCFI Students	Winter Intersession	<u>1-2 cr.</u>
Prereq.: Admission to PHCFI program, Basic Health assessment, eligible for MS6917, PHCFI, or PHCAI		
This theory and laboratory course is designed to introduce the PHCFI student to the screening examination and instruments available for evaluating cognitive, behavioral, and physical well being of families and individuals across the life span.		
NURS 6917 Primary Health Care of Adults I	Spring	<u>2.0 cr.</u>
Prereq.: NURS 6000, 6001.		
This course provides the initial clinical experience in the primary health care nurse practitioner role. It is designed to assist the learner in the application of theory and research concepts pertinent to the professional development and scope of practice as a health care nurse practitioner. In addition, a collaborative practice model is initiated.		
NURS 6927 Primary Health Care of Adults II	Summer	<u>2.0 cr.</u>
Prereq.: MS6907, PHCFI I, Path I & II. Concurrent registration for 1-2 hours of 6755, or permission of instructor.		
The initial diagnosis, treatment, and management course for ambulatory clients of all ages with acute alterations in health. The approach is one of diagnostic reasoning, problem oriented documentation, and use of clinical practice guidelines within the scope of practice of the primary health care nurse practitioner.		
NURS 6937 Primary Health Care of Adults III	Fall	<u>2.0 cr.</u>
Prereq.: 6003, 6917.		
The second of a two-part course; this course follows PHCA I and continues role development of PHCNP's within a human care context. Theoretical concepts to clinical practice include; peer review, protocols, quality assurance, legal, ethical issues, interdisciplinary collaborative practice model, and research, theory and strategies for wellness and self-care.		
NURS 6947 Primary Health Care of Adults IV	Fall	<u>2.0 cr.</u>
Prereq.: MS 6917, 6927, 6937, 6997. Concurrent registration in 1-2 hours 6755, or permission of the instructor.		
This seminar course focuses on assessment and management of needs of adult and geriatric clients with chronic alterations of health. Psychological, social, environmental, and family aspects of care of the elderly will be emphasized.		
NURS 6956 Master's Thesis and Related Seminar	Summer/Fall	<u>4-6 cr.</u>
Includes identification of a problem, design and conduct of the investigation of the problem, and a written report. Opportunity to discuss and test thesis plans with a group of colleagues.		
NURS 6957 Primary Health Care of Families and Individuals II	Summer	<u>3.0 cr.</u>
Prereq.: MS 6907 Advanced assessment, PHCFI I, Path 1&II. Concurrent registration for minimally 1 credit hour of 6755, or permission of the instructor.		
The initial diagnosis, treatment, and management course emphasizes caring for ambulatory client of all ages with acute alterations in health. The approach is one of diagnostic reasoning, problem oriented documentation, and use of clinical practice guidelines within the scope of practice of the primary health care nurse practitioner.		

NURS 6967 Primary Health Care of Families and Individuals IV

Fall

3.0 cr.

Prereq.: MS 6917, 6927, 6937, 6987, 6997, co-registration in 1-2 credit hours 6755 is required, or permission of the instructor.

This seminar course focuses on assessment and management of needs of individuals across the life span with chronic alterations of health. Psychological, social, environmental, and family, aspects of care will be emphasized.

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NURS 6997 Primary Health Care of Well Women

Fall

2.0 cr.

Prereq.: Admission to the PHCFI Program or permission of the instructor. A minimum of 1 hours of 6755 must be taken concurrently.

This theory course will examine human care nursing concepts related to the care of women. Specific areas of content are, 1) health promotion, health maintenance, self care skills, 2) sexual development, sexual practices, pre and post natal care, and 3) injury protection.

The following course is offered to students in all schools and programs:

IDPT 6640 Transcultural Training for Health Professionals

3.0 cr.(2 sem hrs)

Dr. L. Mason - x7928

This course will provide an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically diverse groups. The content of this course will focus on health care issues and relevant cultural factors among Hispanics, African-Americans, Southeast Asians, and American Indians. The course is designed to assist students planning to work in multicultural health care settings. e.g., among migrant workers, on Indian reservations, and in inner-city neighborhoods.

GRADUATE PROGRAM (PH.D. COURSES)

(Fall/Spring/Summer)

NURS 7000 Philosophy of Human Science: Cultural Heritage and Future Directions

Summer

3.0 cr.

Prereq.: Admission to Ph.D. program or application on file and permission of instructor.

(Open to PHD students in other disciplines by permission of instructor.)

Human science is investigated as a form of knowledge that is bound to the human life world. Assumptions and implications are examined critically against the background of objectivist claims that science generates knowledge independently of human values and context.

NURS 7010 Caring:Philosophy, Science and Art of Nursing

Summer

3.0 cr.

Prereq.: N7000, Admission to PH.D. program and graduate level inferential statistics

(Open to PHD students in other disciplines by permission of instructor.)

Philosophy, science, and art of caring viewed as foundational to the discipline nursing. Analysis and critique of ethical, ontological, epistemological, praxis, and methodological considerations of caring theory and research in nursing with respect to human health-illness-healing experiences.

NURS 7020 Methods of Disciplined Inquiry in Nursing

Summer

3.0 cr.

Prereq.: Admission to the Ph.D. program or application on file and permission of instructor.

This course focuses on the nature of nursing knowledge and comprehensive approach to disciplined inquiry reflecting states of the art of nursing knowledge development. Emphasizes development of a foundation for focused intellectual inquiry in nursing. 1 credit: contract development for practicum experience.

NURS 7100 Theory Analysis in Nursing

Summer

3.0 cr.

Prereq.: NURS 70000, 7010, 7020

A review of historical, philosophical, and scientific trends in theory development in nursing. Critical analysis of selected theories, approaches to theory development, and criteria for evaluation. Analysis of theory from a human caring perspective will be emphasized.

NURS 7110 Theory Development in Nursing

3.0 cr.

Prereq.: NURS 7000, 7010, 7020.

This course continues to examine the purpose of theory and its relationship with research and practice. The focus is on the conceptual foundations and processing of scientific and creative theory development and synthesis. A human caring perspective will be emphasized in theory development.

NURS 7133 Complementary Human Care Modalities: Therapeutic Touch

Fall/Spring

3.0 cr.

Prereq., or Coreq.: 4020 or 6001, or permission of instructor

Therapeutic touch is an approach to healing which is derived from, but different than the laying on of hands. It uses the hands with the intention to help or to heal but does not take place within a religious framework. In this course the theoretical and scientific foundations of this healing art will be explored in depth. Contemporary research findings will be presented and potential research designs will be identified. A practice component is included.

NURS 7200 Human Care Nursing: Nursing Phenomena

Summer

3.0 cr.

Prereq.: N7000, N7010, N7020

The purpose of this course is to analyze and synthesize substantive knowledge of nursing phenomena and factors influencing its development. Students identify a phenomenon of interest and develop in-depth cross disciplinary knowledge of the phenomenon.

NURS 7210 Human Care Nursing Therapeutics: Origins and Outcomes

Fall

3.0 cr.

Prereq.: N7000, N7010, N7020

The nature and origins of nursing therapeutics with individuals, families, groups, communities, and organizations are examined, with emphasis on outcome evaluation. Reciprocal relationships among therapeutics, context, and global health are analyzed. Student will develop in-depth knowledge of selected therapeutics, based on clinical experience.

NURS 7300 <u>Qualitative Empirical Methods</u>	<u>Summer</u>	<u>3.0 cr.</u>
Prereq.: NURS 7000, 7020, 7010, (Open to Ph.D. students in other disciplines with consent of the instructor.)		
Empirical qualitative research designs and methods to build substantive knowledge in nursing and health are explored. Seminar includes ethnographic, grounded theory, historical, qualitative descriptive and narrative inquiry. Issues and critical analysis of traditional and emerging designs are discussed.		
NURS 7310 <u>Qualitative Interpretive Research</u>	<u>Spring/Summer</u>	<u>3.0 cr.</u>
Prereq.: 7000, 7010, 7020 or permission of instructor		
(Open to PhD students in other disciplines by permission of instructor.)		
Philosophically grounded qualitative research designs and methods to build substantive knowledge in nursing and health are explored. Seminar includes phenomenological, interpretive, hermeneutic, critical, dialectic, philosophic and aesthetic designs. Critical analysis of traditional and emerging designs are discussed.		
NURS 7400 <u>Experimental Designs and Analysis</u>	<u>Fall</u>	<u>3.0 cr.</u>
Prereq.: Nurs7020, intermediate inferential statistics, consent of instructor for non-matriculated students.		
Casual experimental nursing research methods, emphasizing true experimental and quasi-experimental designs based on the general linear model, will be included. Single and multi-factorial designs in nursing research will be emphasized. Computer application is requisite.		
NURS 7410 <u>Correlation, Regression and Measurement</u>	<u>Summer</u>	<u>3.0 cr.</u>
Prereq.: N7020, intermediate inferential statistics, consent of instructor for non-matriculated students.		
Foundational issues underlying correlation/regression designs and instrument construction are discussed. Psychometric evaluation and multivariate designs using correlation analytic approaches are emphasized. Computer application is a requisite.		
NURS 7603 <u>Processes of Aging: Theory and Research for Nursing</u>	<u>Periodically</u>	<u>3.0 cr.</u>
Seminar on selected biological and behavioral theories of aging, their interrelationships, and application to nursing theory and research. The focus is on identification of problems applicable to intervention research and designs relevant to study of nursing care of the aged.		
NURS 7753 <u>Theories, Concepts, and Research in Chronicity: Nursing Implications</u>	<u>Periodically</u>	<u>3.0 cr.</u>
In-depth analysis of theories, concepts, and research relevant to chronicity across the life span and their implications for nursing theory, research, and practice. Included will be issues related to sociocultural variations attitudes, and behavioral change.		
NURS 7833 <u>Aesthetics and Sacred Traditions of Caring and Healing</u>		<u>3.0 cr.</u>
Prereq.: Doctoral course work/permission of instructor		
Purpose is to explore sacred traditions of healing across selected world populations. Special indigenous, spiritual traditional, and healing rituals will be examined for the sacred aesthetic appreciation and the symbolic, mythological, and archetypal meaning and relevance for advanced care-healing practices.		
NURS 7836 <u>Selected Topics in Nursing</u>	<u>Fall/Spring</u>	<u>2-4 cr.</u>
Designed to critically examine selected topics of concern for advanced research and theory development appropriate to the practice and discipline of nursing. The topics to be studied will vary according to social significance of problems, faculty expertise, and student interests.		
NURS 7846 <u>Ph.D. Program Research Practicum</u>		<u>3.0 cr.</u>
Prereq.: Admission of Ph.D. program - completion of 7020- Methods of Disciplined Inquiry.		
This research practicum is required of all Ph.D. students and is to be completed before the comprehensive Exam. The student will contract with a mentor to fulfill 90 contact hours of research activities, a major portion of which are to be in direct contact of under direct supervision of more experienced researchers. Several on-campus seminars are required to discuss scientific ethics, inquiry issues and practicum progress.		
NURS 7856 <u>Independent Study (Doctoral)</u>	<u>All semesters</u>	<u>1-4 cr.</u>
Independent study to be arranged with doctoral faculty.		
NURS 8996 <u>Dissertation</u>	<u>All semesters</u>	<u>Credit arranged</u>
Prereq.: Completion of all doctoral course work.		

* The School of Nursing curriculum is subject to change without notice. Courses may not be offered unless minimum enrollment is 5.
The following course is offered to students in all schools and programs:

IDPT 6640 <u>Transcultural Training for Health Professionals</u>	<u>3.0 cr.(2 sem hrs)</u>	<u>Min:10/Max:40</u>
Dr. L. Mason - x7928		
This course will provide an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically diverse groups. The content of this course will focus on health care issues and relevant cultural factors among Hispanics, African-Americans, Southeast Asians, and American Indians. The course is designed to assist students planning to work in multicultural health care settings. e.g., among migrant workers, on Indian reservations, and in inner-city neighborhoods.		

**SCHOOL OF NURSING
CONTINUING EDUCATION**

NONDEGREE PROGRAMS

The School of Nursing offers a number of post-graduate nursing education options for registered nurses and other health personnel on local, state, regional, and national levels. Continuing Education Units (CEU's) a nationally recognized measurement of continuing education contact hours, are awarded for all programs. Academic credit (upper division undergraduate and graduate, when appropriate) is offered for selected continuing education programs. Nondegree students taking nondegree courses for credit are classified as special students.

There is no automatic transfer of academic credits earned as nondegree students to a degree. Any transfer of such credit hours toward a degree is at the discretion of the academic program to which the student is applying and must be in accord with University policies and guidelines.

Continuing Education Services include the following projects:

Short-term Continuing Education

Call 270-8691 for specific CE schedules and application forms.

General CE

Registered nurses and other health personnel are offered the opportunity to study recent advances in knowledge and techniques related to all aspects of health care through workshops, institutes, seminars, conferences, intensive courses, independent study, and consultation. Health care agencies and educational programs can contact Continuing Education Services for consultation or CE programs designed to meet specific, identified needs. Programs vary in focus, prerequisites, length, location, and cost.

Localized CE

Special programs that are responsive to the continuing nursing education needs of rural Colorado nurses are offered throughout the state. Local clinical agencies and nursing groups may request programs from the school.

Physical Assessment Courses

Basic physical assessment courses are offered throughout Colorado. Sites and dates vary depending on local needs.

School Health Workshops

Project Health PACT and the School Nurse Achievement Program are national CE projects signed to teach school age children to actively participate in their own health care, and to help school nurses work more efficiently with handicapped children. Other workshops related to school health and the care of school age children are offered locally and regionally.

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