

SCHOOL OF NURSING

1999-2000

SUMMER SEMESTER 1999

Last day to submit Application for Candidacy for August 1999 graduates	Tuesday, June 1
Summer semester begins	Monday, June 7
Drop/add period	June 7 - 11
Diploma cards due for August graduates	Friday, June 11
Ph.D. Study Day	July 2
<i>INDEPENDENCE DAY HOLIDAY</i>	<i>MONDAY, JULY 5</i>
Eight-week courses end	Friday, July 30
Last day to take comps/final/thesis exams	Friday, July 30
Summer semester ends (Ph.D. students)	Friday, August 6
Last day to submit thesis	Friday, August 6
Summer semester ends	Friday, August 13
August degree award date	Saturday, August 21

FALL SEMESTER 1999

Fall semester begins	Monday, August 30
Drop/add period	August 30 - September 10
<i>LABOR DAY HOLIDAY</i>	<i>MONDAY, SEPTEMBER 6</i>
Last day to submit Application for Candidacy for December 1999 graduates ..	Friday, October 1
Diploma cards due for December graduates	Friday, October 1
Final examination period: eight-week courses	October 18 - 22
Last day to take comps/final/thesis exams	Wednesday, November 24
<i>THANKSGIVING HOLIDAY</i>	<i>NOVEMBER 25 & 26</i>
Last day to submit thesis	Friday, December 3
Final examination period	December 14 - 17
Fall semester ends	Friday, December 17

WINTER BREAK
DECEMBER 20 - JANUARY 21

WINTER INTERSESSION 2000 (optional)	January 3 - 14
<i>MARTIN LUTHER KING HOLIDAY</i>	<i>MONDAY, JANUARY 17</i>

SPRING SEMESTER 2000

Spring semester begins	Monday, January 24
Drop/add period	January 24 - February 4
Diploma cards due for May graduates	Friday, February 18
<i>PRESIDENTS' DAY HOLIDAY</i>	<i>MONDAY, FEBRUARY 21</i>
Last day to submit Application for Candidacy for May 2000 graduates	Wednesday, March 1
Final examination period: eight-week courses	March 13 - 17
<i>SPRING BREAK</i>	<i>MARCH 20 - 24</i>
Last day to take comps/final/thesis exams	Friday, May 5
Last day to submit thesis	Friday, May 12
Final examination period	May 16 - 19
Spring semester ends	Friday, May 19
Convocation ceremony	Friday, May 26

UCHSC ANNUAL COMMENCEMENT
SATURDAY, MAY 27

SCHOOL OF NURSING

Electives offered by the Program in Health Care Ethics, Humanities and Law are listed under Preventive Medicine in the School of Medicine and Graduate School sections. These courses are offered on an interdisciplinary basis; students in all UCHSC schools are encouraged to participate.

UNDERGRADUATE COURSES

<u>NURS 3001 Introduction to Health Assessment</u>	<u>Summer</u>	<u>3.0 cr.</u>
Prereq.: Admission to BS program or permission of faculty Focuses on health assessment of individuals over the life span. Content will be presented in didactic sessions and clinical application will occur in the Learning Laboratory and other selected sites.		
<u>NURS 3002 Fundamentals of Nursing Practice</u>	<u>Fall</u>	<u>4.0cr</u>
Prereq.: Admission to BS program. 3001 Provides an introduction to the art and science of human care. Content focuses on clinical judgement, nursing principles facilitating health, understanding patient as recipient-participant. Performance of nursing interventions and human care concepts are demonstrated and practiced in the laboratory.		
<u>NURS 3003 Pharmacology</u>	<u>Fall</u>	<u>3.0 cr.</u>
Prereq.: 3001, 3002, 3103 or permission of faculty Addresses general concepts in pharmacology and an overview of major drug groups. For each major drug group, the pharmacodynamics, pharmacokinetics, pharmacotherapeutics, adverse drug reactions, and nursing management will be outlined based upon a group prototype.		
<u>NURS 3087 Human Care Nursing of Adults with Alterations in Health</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3003, 3003, 3103 Focuses on nursing care of adults with known or potential alterations in health. Nursing care is directed toward health promotion, disease prevention, maintenance and restoration of health. The understanding of health and illness are emphasized from a human science/caring perspective.		
<u>NURS 3103 Pathophysiology</u>	<u>Summer</u>	<u>3.0 cr.</u>
Addresses by lecture and case study methods two major content areas: 1) General concepts in pathophysiology and 2) Selected pathophysiological alteration. General concepts include such topics as cellular environment, genetics, stress, and disease, immunity, inflammation, and cellular proliferation. Exemplar disease processes will be selected from each organ system: neurologic, endocrine, hematologic, cardiovascular, pulmonary, renal, reproductive, digestive, musculoskeletal, and integumentary.		
<u>NURS 3307 Human Care Nursing of Childbearing Families</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3003, 3103 Focuses on the application of nursing and scientific knowledge to clinical practice as it relates to care of childbearing families. Factors will be explored that effect individuals and families during the childbirth experience within the context of clinical judgment and critical thinking using a caring framework.		
<u>NURS 3407 Human Care Nursing of Children/Adolescents</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3087, 3103 Focuses on health promotion and maintenance, disease prevention and health restoration for the child, adolescent and family. Content emphasizes nursing care, individual differences, developmental variations, and a human care philosophy of nursing.		
<u>NURS 3507 Human Care Nursing of Clients with Alterations in Mental Health</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3003, 3087, 3103 Focuses on the nursing care of adolescents and adults in the promotion and restoration of mental health in a variety of clinical settings. A systematic problem-solving method is based on holistic nursing concepts & DSM-IV classifications.		
<u>NURS 4020 Nursing Research</u>	<u>Spring</u>	<u>3.0 cr.</u>
This course provides an introduction to the research process. Critiquing research findings for potential implementation in nursing practice will be an integral component of this course.		
<u>NURS 4097 Human Care Nursing of Adults with Complex Alterations in Health</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3003, 3087, 3103, 4020 and senior level status Nursing care directed toward health promotion, disease prevention, maintenance and restoration of health for adults experiencing multiple, complex alterations in health is used in both theory and clinical practice. Advanced concepts, important in understanding health, illness, dying and death will be considered from a human science and caring perspective.		
<u>NURS 4127 Human Care Nursing Management</u>	<u>Fall/Spring</u>	<u>6.0 cr.</u>
Prereq.: 3001, 3002, 3003, 3103, 3087, 4020 and senior level status. Promotes leadership and management competencies within health care systems. Encourages caring perspectives related to communication, change, and conflict. Emphasizes accountability for quality and cost effective care management, based on organizational skills, delegation, interdisciplinary collaboration, and decision making.		

- NURS 4207 Human Care Nursing of Clients in the Community** Fall/Spring 6.0 cr.
 Prereq. or Coreq.: 3001, 3002, 3003, 3087, 3103, 4020 and senior level status
 Promotes competencies to synthesize and apply principles of public health, epidemiology, needs assessment, health promotion, health protection and disease prevention to communicable and non-communicable health deviations present in individuals, families, and at-risk groups in the community.
- NURS 4307 Human Care Nursing of Women in High Risk Pregnancies** Summer 3.0 cr.
 Prereq.: 3001, 3002, 3003, 3087, 3103, 3307, 4020 Crosslisted with NUDO 6307
 Prereq. ND: ND II status and completion of NUDO 6013 and 6011. Course restrictions: To be used for clinical elective requirement only.
 Focuses on theoretical content related to nursing management of women with high risk pregnancies. Emphasis will be placed on critical thinking, nurse process and analysis of the role of the nurses in caring for high risk maternity clients.
- NURS 4657 Perioperative Nursing*** Winter Intersession 4.0 cr.
 Prereq. or Coreq.: 3001, 3002, 3003, 3103, 3087
 Focuses on the application of theoretical content as applied to clinical practice of the professional nurse in the perioperative role.
- NURS 4667 Human Care Nursing of Adults in Critical Care Settings*** Winter Intersession 3.0 cr.
 Prereq. or Coreq.: 3001, 3002, 3003, 3087, 3103, 4020, 4097 and senior level status.
 Theoretical content related to clinical nursing management of adults with life threatening or potentially life threatening health problems. Emphasis will be placed on critical thinking, nursing process, and analysis of the role of the nurse in critical care settings.
- NURS 4767 Detection and Education for Cancer Prevention*** 3.0 cr.
 This course provides education in cancer prevention/detection and screening. The program includes instruction in head-to-toe cancer risk assessment for adult clients presented in modular format. Clinical sessions will provide opportunity for client assessment and education.
- NURS 4707 Cancer Nursing*** Varied 3.0 cr.
 This course addresses physical and psychosocial problems of individuals experiencing the diagnosis of cancer across the life span. Knowledge of selected types of cancer, the result of interruptions of functional patterns for individuals, and the formulation of nursing diagnosis and care will be emphasized. Clinical experiences are included.
- NURS 4727 Independent Study** 1-3 cr.
 Independent study to be arranged with faculty.
- NURS 4743 Issues in Terminal Illness and Palliative Care*** Summer 3.0 cr.
 Prereq.: BS and senior level student or permission of the instructor. Cross listed with NURS 6743 and MED 6624
 An introduction to the philosophy of palliative care utilizing an interdisciplinary team approach. Concepts of hospice philosophy, pain and symptom management, communication, death, loss, grief, ethical issues, and their impact on patients/caregivers will be emphasized. Clinical experiences are included.
- NURS 4757 Nursing Summer Externship*** Summer 3.0 cr.
 Provides a major emphasis in clinical experiences integrating theoretical issues into the direct care of patients, family and caregivers.
- NURS 4836 Selected Topics*** All Semesters Credit Arranged
 These courses are special topics selected each semester. The topics to be studied will vary according to social significance of problems, faculty expertise, and student interests.
 *Nursing Electives - offerings contingent on available faculty and sufficient enrollment.

The following course is offered to students in all schools and programs:

- IDPT 6640 Transcultural Issues for Health Professionals** Min:10/Max:40 3.0 cr.(2 sem hrs.)
 Dr. C. Wilson - X59731.
 This course provides an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically and culturally diverse groups in the US and abroad. The course is designed to assist students planning to work in multicultural health care settings, e.g., among migrant workers, on Indian reservations, inner-city neighborhoods, and in developing countries. Course credits can be increased with addition of independent study units.

NURSE DOCTORATE COURSES (N.D.)

Level I

- NUDO 5000 Clinical Inquiry** Fall 4.0 cr.
 This course will focus on current methods by which knowledge has been acquired and developed in clinical settings as well as the use of theory and conceptual frameworks to elucidate clinical phenomena. The application of qualitative and quantitative research methods to clinical inquiry including research design, epidemiology, measurement principles, and data analysis and interpretation will be discussed. Ethical conduct of research will be examined.
- NUDO 5010 Clinical Arts and Humanities Caring Core: Caring in Literature** Spring 3.0 cr.
 This course focuses on the current state of knowledge on the use of literary works both in understanding the human experience of caring and its use as a therapeutic modality.

NUDO 5011 Nursing Intervention-Arts and Skills Fall 2.0 cr.
Introduction to the technical, psychomotor and holistic skills needed in all practice settings. Skills include basic traditional and holistic nursing modalities. Emphasis is given to learning styles and various approaches to learning new skills. Includes laboratory practice and competency verification.

NUDO 5019 Human Anatomy/Physiology Fall 5.0 cr.
Prereq.: 2 science courses
Introductory course to the anatomy and physiology of the human organism as a biophysical being, reflecting concepts of the new biology. Emphasis will be focused on bioscientific basis for physical assessment, pathophysiology and non traditional healing modalities. Includes participation and observation in health science laboratories. (Students for whom course is waived due to prior course work may elect to audit this course.)

NUDO 5021 Clinical Practicum I Spring 3.0 cr.
Prereq.: Completion of semester I of year I. Coreq.: NUDO 5023
Students will develop skill with assessment and health promotion strategies. They will practice gathering essential data including physical, social, emotional, cognitive, and developmental from birth to old age from clients of all ages and analyzing it in relation to health status, adequacy of information, and the meaning of those data to the individual and/or family. They will prescribe health maintenance and promotion practices with clients and develops mutually acceptable contracts. They will assist the client to accomplish the contract utilizing individualized strategies such as support and education and initiate on going evaluation of goal attainment and revision as necessary.

NUDO 5023 Health Assessment and Promotion Spring 3.0 cr.
This course will focus on assessment of individuals and families across the life span. Content will include physical assessment, as well as social, emotional, cognitive, cultural and developmental assessment. Content will also include disease prevention, health promotion, and self-caring and assisting individuals with wellness through understanding of stages of change and contracting.

NUDO 5030 Complimentary Therapy Spring 2.0 cr.
This course is designed to provide an overview of complimentary healing modalities. Eastern and Western traditions will be explored in relation to contemporary practices of health and healing. The integration of these practices into the clinical setting will be explored.

NUDO 5031 Clinical Practicum II Summer 4.0 cr.
Prereq.: completion of year I semester 1 & 2 courses. Coreq.: NUDO 5223
Clinical experience with nursing care of adults with alterations in health. Nursing care focused on health promotion, disease prevention, maintenance and restoration of health for individuals in the acute care setting.

NUDO 5110 Introduction of Reflective Practice Fall 1.0 cr.
Introduces students to theory-guided and evidence-based reflective nursing practice as a core competency in professional nursing.

NUDO 5119 Microbiology and Infectious Disease Fall 3.0 cr.
An introductory course related to biology and classification of microorganisms, their interrelationship with other microorganisms, and human physiology. (Students for whom this course is waived due to prior course work may elect to audit this course.)

NUDO 5120 Discipline and practice of Nursing Fall 1.0 cr.
This course is for students entering nursing from other professions. It will focus on the history of the nursing profession. This course will also focus on the current state of the profession of nursing and nursing as a human science. Basic concepts of caring, health, illness, wellness, healing, ethics, and ways of knowing will be studied.

NUDO 5129 Pharmacology Spring 3.0 cr.
A course which addresses pharmacologic principles including pharmacokinetics, pharmacodynamics, adverse reactions and toxicology, substance abuse, developmental aspects, and a general overview of major drug groups with emphasis on agents with diverse uses.

NUDO 5130 Nursing Theory Summer 2.0 cr.
Methods for analysis and evaluation of nursing knowledge: nursing's ethical and moral foundations, and frameworks for caring/healing praxis.

NUDO 5203 Pathophysiology Spring 3.0 cr.
Content includes cellular environment, genetics, immunity and inflammation. Common disease processes will be selected from each organ system; neurologic, endocrine, hematologic, cardiovascular, pulmonary, renal, digestive, musculo-skeletal, and integumentary.

NUDO 5223 Nursing Care of Adults Summer 3.0 cr.
Nursing care of adults with alterations in health. Nursing care focused on health promotion, disease prevention, maintenance and restoration of health for individuals in the acute care setting, and home care settings.

Level II

Prereq.: successful completion of all level I courses

NUDO 6011 Clinical Practicum III Fall 5.0 cr.
Students will have clinical experience with childbearing and child-rearing and aging families within all states of the experience. They will practice the systematic use of the nursing process and the use of clinical judgment with these client populations. Raising clinical questions and Systemic study of answers will be fostered.

- NUDO 6013 Human Care Nursing: Developmental Processes Across the Life Span** **Fall** **4.0 cr.**
Nursing care of children will be studied from the context of current research and theory on the human response: physiological, psychological, social, cultural, spiritual, and environmental.
- NUDO 6020 Clinical Arts and Humanities Caring Core: Caring in Literature** **Spring** **3.0 cr.**
This course focuses on the current state of knowledge on the use of literary works both in understanding the human experience of caring and its use as a therapeutic modality.
- NUDO 6021 Clinical Practicum IV** **Spring** **4.0 cr.**
Students will have clinical experience with clients suffering from physical and mental illness in the acute, chronic and rehabilitation stages with adults and children. The raising of clinical questions and systematic study of answers will be fostered.
- NUDO 6022 Nursing Care of Adults** **Spring** **3.0 cr.**
Prereq.: 5023
Adults experiencing alterations in physical health status will be studied from the context of current research and theory of human response including patho-physiological, psychological, socio-cultural, spiritual, and environmental.
- NUDO 6023 Human Care Nursing: Individuals and Families Experiencing Alterations in Mental Health Status** **Spring** **3.0 cr.**
Adults and children experiencing alterations in mental health status will be studied from the context of current research and theory of human response, pathological physiological, psychological, social-cultural, spiritual, and environmental.
- NUDO 6029 Pharmacology** **Spring** **3.0 cr.**
A course which addresses pharmacologic principles including pharmacokinetics, pharmacodynamics, adverse reactions and toxicology, substance abuse, developmental aspects, and a general overview of major drug groups with emphasis on agents with diverse uses.
- NUDO 6031 Clinical Externship** **Summer** **8.0 cr.**
The clinical externship is a period of concentrated experiential, clinically based learning. It is designed to encourage the synthesis of theory and research based knowledge and intuition with clinical practice of professional nursing. Students will have the opportunity to assess and achieve competencies introduced in previous courses. This integration of knowledge will assist students to move toward a higher level of critical thinking and analysis in sophisticated clinical judgements.
- NUDO 6113 Nursing Care of Children** **Fall** **3.0 cr.**
Nursing care of children will be studied from the context of current research and theory on the human response: Physiological, psychological, social, cultural, spiritual and environmental.
- Level III**
- Prereq.: Successful completion of level I & II courses
- NUDO 7011 Clinical Practicum V: Care Management** **Spring** **5.0 cr.**
The student will manage case loads of clients (individuals, groups, and communities) in and out of institutional settings. The student will have choice in determining the nature of their case load. These case loads will reflect diverse age groups, multiple settings and increasing complexity of nursing practice and provide the opportunity to evolve new practice models.
- NUDO 7013 Human Care Nursing: Conceptual Frameworks for Care Management** **Fall** **4.0 cr.**
Through the ongoing examination of current theory and research, the student will evolve conceptual frameworks that help them understand and manage the clinical phenomena they are experiencing with their client case loads.
- NUDO 7015 Health Professional & Ethical Foundations of Clinical Practice IV: Evaluation Methodologies** **Fall** **3.0 cr.**
The focus of this course will be on strategies utilized by health care providers to evaluate the processes and outcomes of health care systems. Diverse strategies will be encompassed including program evaluation, system evaluation, accreditation, quality assurance procedures/policies and provider outcomes.
- NUDO 7017 Introduction to ND Residency** **Fall** **1.0 cr.**
Prereq. or coreq.: Completion of two years of ND program.
Course is designed to prepare ND students to enter residency year. Preparation will include: assessment of personal skills/interests; preparation of professional portfolios; assessment of health care system and career opportunities; proposal development and presentation.
- NUDO 7021 Clinical Practicum VI: Community Health/Public Health** **Spring** **5.0 cr.**
Co-req.: 7023
This course will focus on the development of skill in the integration of theory and research in practice and the assessment, planning, implementation and evaluation of interventions at the family, group, and community levels. Students will also develop skill in care management, collaboration, and use of an epidemiological approach to problem solving.
- NUDO 7023 Human Care Nursing: Concepts and Principles of Public Health and Community Nursing Practice** **Spring** **4.0 cr.**
Prereq.: 7013
The focus of this course is on concepts and principles of public/community health nursing practice including health policy, health

care delivery, epidemiology and environment. Integration and application of complex data from multiple sources is expected in assessing, planning, implementing and evaluating care of families, groups, and communities.

NUDO 7025 Health Professional & Ethical Foundations of Clinical Practice III: The Health Care System as the Unit of Analysis Spring 3.0 cr.

This course will provide opportunities for students to examine the health care system in relation to organizational management, health policies, legal/ethical issues and environmental concerns. Principles of finance and marketing will be discussed.

Level IV

Prereq.: Successful completion of level I, II, and III. RN licensure

NUDO 8017 Professional Residency in Human Caring (Summer, Fall, Spring-2 cr. hr./ semester) 6.0 cr.

The professional residency is one calendar year of full-time practice before the student graduates with the N.D. degree. As a professional resident, the N.D. student will be encouraged to develop complex competency in a constellation of skills. The resident will work within the scope of practice of an N.D. in the management of case loads of clients both in and out of institutional settings; in the selection of areas of practice and groups of clients; and participation in on-campus seminars as well as to initiate clinical-based seminars among colleagues. There will be a final assessment of the N.D.'s ability to demonstrate competence in specified quality indicators. While matriculated and paying tuition in the University during this period, the professional resident also will hold a full-time, paid position with a clinical sponsoring agency. (RN licensure Co-requisite for this course).

The following course is offered to students in all schools and programs:

IDPT 6640 Transcultural Training for Health Professionals Min:10/Max:40 3.0 cr.(2 sem. hrs)
Dr. L. Mason - x7928

This course will provide an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically diverse groups. The content of this course will focus on health care issues and relevant cultural factors among Hispanics, African-Americans, Southeast Asians, and American Indians. The course is designed to assist students planning to work in multicultural health care settings. e.g., among migrant workers, on Indian reservations, and in inner-city neighborhoods.

GRADUATE COURSES (MASTERS PROGRAM)

Note: Master's courses may not be offered unless minimum enrollment is 12.

Intensive Courses: Intensive courses are short format, less than five weeks. An intensive course may be followed by an optional module or module courses. An intensive course offering that is a prerequisite to other modules/course offerings must be successfully completed with a grade of "B" before the student can proceed in additional module offerings.

Dropping intensive classes: Students who drop from an intensive class before the second class meeting will not be charged tuition for the intensive class. Students who drop or withdraw after the second class meeting will be responsible for all tuition and fees.

Module Courses: Modules are classes lasting five or more weeks but less than full term. Some modules may have a required prerequisite intensive or module course which must be successfully completed with a minimum grade of "B" before continuing in additional module classes.

Dropping module courses: Tuition will be adjusted if the module course is dropped prior to the third class meeting or after the second day of class. Students who drop or withdraw after the third class meeting will be responsible for all tuition and fees.

NURS 6010 Philosophical, Theoretical and Ethical Foundations for Advanced Nursing Practice Summer/Fall/Spring 3.0 cr.

The purpose of this course is to synthesize nursing philosophical, theoretical, and ethical frameworks as a foundation for advanced nursing practice.

NURS 6011 Clinical Inquiry for Evidenced-Based Practice Summer/Fall/Spring 3.0 cr.

This course emphasizes critical analysis and synthesis of existing research, study design to support data-driven decisions, and implementation of evidence-based practice:

NURS 6012 Health Systems and Policy in Society Summer/Fall/Spring 2.0 cr.

This course focuses on leadership in the delivery, evaluation, and management of health care institutions/systems, policy formation and analysis, economics and finance, and clinical as well as fiscal outcomes. The evaluation of health care provides the context of the study of interdisciplinary partnerships and models of care, the policy—practice interface, and emerging ethical, social, political, cultural, and legal issues.

NURS 6013 Human Technology Interface Spring/Summer/Fall 2.0 cr.

The analysis of the legal, ethical policy in human interface issues related to the impact of technology on the individual, health care and society.

NURS 6014 Foundations of Reflective Practice Spring 1.0 cr.

Introduces students to theory-guided and evidenced-based reflective nursing practice as a core competency in professional nursing.

- NURS 6033 Normal Aging: Theories, Research, and Issues** **Fall** **3.0 cr.**
Seminar course on theories, research, and issues relevant to normal developmental transitions and changes in later adulthood and aging. Emphasis is placed on sociocultural-environmental, psychological, and biological aspects related to nursing interventions with the healthy aging population.
- NURS 6043 Pathological Processes of Aging: Advanced Practice Issues** **Spring** **3.0 cr.**
Prereq.: 6000, 6001, 6004 or permission of instructor.
Seminar course on pathological/disease processes prevalent in later adulthood including those with psycho-social, environmental, and physiological bases. Emphasis is placed on theories, research, and issues related to advanced practice nursing.
- NURS 6083 Culture in Health and Health Care** **Varied/Elective**
Prereq: Baccalaureate degree or permission of instructor
This course will focus on health and illness within cultural systems. Theoretical and empirical relationships between cultural factors, biological processes, and social organization will be examined. Application of content and relevance to practice will be explored.
- NURS 6123 Legal and Ethical Components of Clinical Nursing Practice** **Varied/Elective** **3.0 cr.**
This course will explore, compare and contrast the nature and interrelationship between biomedical and caring ethics and general legal concepts which pertain to nursing as a foundation to develop relevant moral and legal understanding for contemporary education, research, and practice.
- NURS 6133 Complementary Health Care Modalities: Therapeutic Touch** **Varied/Elective** **3.0 cr.**
Prereq. or Coreq.: 4020 or 6001, or permission of instructor. Varied time offerings.
Therapeutic touch is an approach to healing which is derived from, but different than, the laying-on of hands. It uses the hands with the intention to help heal but does not take place within a religious framework. In this course the theoretical and scientific foundations of this healing art will be explored in depth.
- NURS 6143 Natural Healing Modalities** **Varied/Elective** **2-3 cr.**
This course is designed to provide an overview of Natural Healing Modalities that engage full use of Self as Person. Eastern and Western traditions will be explored in relation to contemporary practices in health and healing. Conceptual and substantive origins of select modalities will be explored, experienced, and integrated into the philosophy, science, and art of human caring.
- NURS 6147 Genetic Applications for Health Professionals** **Varied/Elective** **3.0 cr.**
The course is designed for nurses and other health professionals who wish to expand their role and responsibilities in providing genetic services, incorporating genetic concepts into individual practicing and increasing their ability to assess and identify individuals and families in need of specialized genetic services. Indications for referral and use of genetic resources are emphasized.
- NURS 6153 Strategic Management for School Nurses** **Varied/Elective** **3.0 cr.**
Prereq. or Coreq.: 6000 or 6001 or permission of instructor. Undergraduate students may enroll with permission of instructor.
This course acquaints the student with the field of management as it applied to the School Nurse. The tasks of the School Nurse as a manager, the background of management and major schools of management thought are the focus. The course is organized by encasing the management functions of planning, organizing, directing, and controlling within a four-dimensional theoretical framework of strategic management. Emphasis is on the School Nurse as the manager of school health programs with special attention to the needs of children and youth with handicapping and disabling condition.
- NURS 6203 Selected Topics in Pathophysiology I** **Fall/Spring** **1 cr. hr. per module**
Selected topics in pathophysiology, including etiology, pathophysiological basis for assessment and management and current research. Content is divided into 3 modules:
Path I A. General Mechanisms of Disease (Prereq for all other modules)
Student must receive a minimum grade of "B" to proceed in additional modules in Path I & II
See intensive/module courses drop policy (page 114)
Path I B. Stress, Immunity and Disease
Path I C. Cardiorespiratory Disorders
- NURS 6213 Selected Topics in Pathophysiology II** **Fall/Spring** **1 cr.hr.per module**
Selected topics in pathophysiological basis for assessment and management, and current research. Contents is divided into 3 modules:
Pathophy II A. Neurological and Musculoskeletal Dysfunction
Pathophy II B. Endocrine and Reproductive Dysfunction
Pathophy II C. Gastro-Intestinal and Renal Dysfunction
- NURS 6223 Drug Management in Primary Care** **Summer/Fall/Spring** **.5-3 cr.**
Course offered in intensive and module format-See Intensive/Module course offering procedure (page 114)
Prereq: Advanced pathophysiology; 6001
Prepares primary care nurses to manage drug therapy for various client populations. Pharmacokinetic and pharmacodynamic principles and current research form foundation for discussion of selected drug groups and concepts such as adverse effect control cost containment, education/advocacy. Students may select a population focus (children, women, adult/elderly) using independent study or seminar format.

- NURS 6233 Nutrition Across the Life span** Varied/Elective 1-3 cr.
 Prereq.: 6000, 6001, a basic nutrition course or permission of instructor.
 Nutritional needs and issues of children from birth through teens, adults, and elderly will be critically analyzed. The impact of varying health states on nutritional needs will be examined. Selected nutritional issues will be discussed.
- NURS 6243 Survey of Pathophysiological Processes** Summer/Fall/Spring 3.0 cr.
 This course is designed for nurses experienced in the management of pathophysiological disorders. It includes basic mechanisms of disease the immune response and selected disorders of the following systems: neurologic, endocrine, reproductive, musculoskeletal, cardiovascular, hematologic, respiratory, urinary, and digestive.
- NURS 6257 Adult Health Promotion, Management, and Restoration** Fall 3.0 cr.
 This course extends principles of health and wellness facilitation for young, middle, and old adults and the analysis of nursing as a human science. The emphasis is on collaborate primitive, preventive, curative and rehabilitative care for adults with health problems.
- NURS 6263 Advanced Psychopharmacology for the Mental Health Nurse Practitioner** Varied/Elective 3-4 cr.
 Prereq. or Coreq.: Baccalaureate degree in nursing or permission of the instructor
 This course focuses on psychopharmacology and the assessment, medication prescription and follow-up of patients needing psychopharmacological medications. Also, it provides an integration of pathophysiology with medication treatment of the major psychiatric illnesses. * One credit hour will be waived for students who have completed N6223 Module A, Core Concepts in Pharmacology.
- NURS 6327 Perinatal Education, Practice, Research and Theory** Summer (Elective) 3.0 cr.
 Prereq.: 6001 Recommended. To receive graduate credit students must meet qualifications for admissions to the master's program. All students are required to have completed pretest exam before admission into the course is permitted.
 This course is designed to prepare perinatal educators to improve perinatal outcomes in their community by (1) teaching expectant or new parents current information regarding pregnancy and/or parenting, and (2) developing innovative curricula focused on special problems in perinatal health care.
 The course is approved by ASPO/Lamaze as meeting the pre-seminar and seminar phase requirements leading to their national certification exam for childbirth educators. Students who complete the post-seminar phase may be eligible to take the ASPO/Lamaze exam.
- NURS 6343 Primary Health Care of the Non-Pregnant Woman** Summer
 Prereq.: 600, 6001; Coreq.: 6004 or permission of instructor
 This module will focus on helping women in healing and health promotion for common health needs during their reproductive years. Current health care practices and research pertaining to care will be studied.
- NURS 6353 Primary Health Care of the Pregnant Women** Fall 2.0 cr.
 Prereq.: NURS 6000, 6001 and 6004 or consent of instructor.
 A primary health care management process will be used to evaluate and apply current knowledge and management skills necessary to provide care to pregnant women, by examining both standards and scope of advanced nursing practice, and traditional/non-traditional therapeutic modalities.
- NURS 6373 Nurse Midwifery Process During the Intrapartum and Immediate Postpartum Experience** Fall 2.0 cr.
 Prereq.: 6000, 6001, 6004 or equivalent by consent of instructor
 The focus of this course is on mastery of knowledge and skills relevant to assessment, planning, implementation and evaluation of care for women experiencing "normal", minor deviations from normal and emergent situations during the intrapartum and immediate postpartum period.
- NURS 6423 Adolescent Caring: Prevention, Evaluation Nursing Strategies** Elective/Spring 98 2.0 cr.
 Prereq.: Admission to graduate nursing program or Special Student Status
 The roles of caring strategies, problem prevention, assessment, intervention, and program evaluation will be discussed as they relate to nursing care of adolescents. A cross cultural and historical perspective will be used.
- NURS 6433 Health Care and Education needs of Infants and Toddlers with Disabilities and Chronic Illness** Fall/ Elective 3.0 cr.
 This graduate course provides an interdisciplinary focus with expertise from nursing and education to meet the special needs of disabled and chronically ill infants, toddlers, and their families. Emphasis will be on developing knowledge, application, and demonstration of appropriate techniques for working with these children and their families as members of an interdisciplinary team.
- NURS 6477 Primary Health Care of Children: Well Child Care** Summer 2-4 cr.
 Prereq. for PNP students : 6000,6001,6467
 Prereq. for FNP students: Admission to FNP tract, 6760 Advanced Assessment and Primary Health Care of Adults .
 This course focuses on well child care and the assessment and management of common childhood developmental and behavioral issues. These are studied within the context of human care theory, the family system and the child's environment. Content emphasizes the use of clinical phenomena as a means to evolve practice-relevant theory.
- NURS 6487 Primary Health Care of Children: Children with Minor Acute Illness** Fall 4.0 cr.
 Prereq.: 6467
 This course focuses on the assessment and management of children with minor acute illnesses. Children with minor acute illnesses are studied within the context of human care theory, the family and child's environment. Standards of care and the scope of practice are emphasized.

- NURS 6493 Inferential Statistics in Nursing** Spring 3.0 cr.
 Prereq.: Basic statistics course.
 This is an intermediate-level statistics course for nursing graduate students. Topics covered include: correlation, prediction and regression, hypotheses testing, t-testing, one- and two-way ANOVA, ANCOVA. Material is made relevant to nursing by use of actual nursing research analysis strategies as examples.
- NURS 6497 Primary Health Care of Children: Children with Special Needs** Spring 4.0 cr.
 Prereq. or coreq.: 6467, 6477
 This course focuses on the provision of primary health care to children with chronic illness, disability, and handicapping conditions. Children with special needs are studied within the context of human care theory, the family and the child's environment.
- NURS 6507 Advanced Nursing Care of School Age Youth** Varied/Elective 4.0 cr.
 Emphasis is on 1) health needs of school age youths as an aggregate; 2) special disease prevention, health promotion, and health protection interventions; 3) principles of program management related to the use of nontraditional health settings for the delivery of health service.
- NURS 6517 Advanced Nursing Care of School Age Youth at Risk** Varied/Elective 4.0 cr.
 Prereq.: Nurs 6507.
 This course focuses on health needs of school age youth at risk and the impact of these needs on the adjustment of this age group to community settings. Analysis of related nursing research contributes to the development of nursing interventions.
- NURS 6520 Community Mental Health Nursing** Spring 3.0 cr.
 Course prepares students to develop and implement mental health promotion, prevention, and intervention services and programs in the school setting based on current theoretical and research literature on mental health assessment and interventions for culturally diverse school-age youth. Discussion on each topic as appropriate, includes: protective factors; cultural, gender and developmental issues; case management; and psychopharmacology.
- NURS 6527 Classifications in Mental Health** Spring 1.0 cr.
 Prereq.: 6533
 General issues of classification in mental health essential for advanced practice. Introduction to the rationale for classifications systems/taxonomies for communication, scientific understanding/ knowledge development, treatment standardization, and evaluation.
- NURS 6533 Introduction to Advanced Psychiatric/Mental Health Nursing** Spring 3.0 cr.
 Prereq.: Completion of core courses N6000, N6001, N6003, N6613
 This didactic and experiential course addresses the context of Advanced Psychiatric/Mental Health Nursing as a prelude to clinical courses. Topics include advanced Psychiatric/Mental Health Nursing roles, theoretical approaches for individual patient care, group process concepts, as well as legal and ethical perspectives to guide practice.
- NURS 6537 Biology of Mental Illness** Spring 1.0 cr.
 Prereq.: 6533
 General overview of selected biological bases and correlates of mental illness. Emphasis on genetics, neuroanatomy, neurophysiology, psychoneuro-immunology, and circadian rhythms. The roles of nonpharmacologic biologic factors in maintaining mental health and student-identified populations will be explored.
- NURS 6553 Human Care Interventions: Advanced Psychiatric-Mental Health Nursing** Spring 3.0 cr.
 Prereq.: Prereq.: 6533, 6613
 Overview of selected research and theory basis for choosing and evaluating psychiatric mental health nursing interventions with individuals, families, and groups. Emphasizes concepts relevant across modalities and client groups, e.g., microskills, levels of intervention, specificity of interventions, concepts of change.
- NURS 6593 Conceptual Frameworks for Case Management** Fall 3.0 cr.
 Prereq. or coreq: 6000,6001
 This course focuses on innovative, integrated nursing case management models within the context of the current health care delivery system. Accountability, interdisciplinary coordination and continuity of client care, and timeliness and appropriate delivery of health care services are evaluated.
- NURS 6643 Interdisciplinary Geriatric care in a Managed Care Environment** Fall 2.0 cr.
 This course is designed to provide nurse practitioners, students of other disciplines, and medical residents with the foundational framework necessary to participate as a member of an interdisciplinary geriatric team in managed care. Content includes interdisciplinary and managed care concepts.
- NURS 6670 Violence Prevention: A Public Health Perspective** Varied (Elective) 3.0 cr.
 Prereq. or Coreq.: Understanding of basic research, graduate standing at Health Sciences Center, or permission of the instructor.
 This Internet course provides graduate students in the health sciences with essential information regarding various forms of violence within a family and social context. Participants discuss research findings in light of popular myths, analyze root contributors such as racism and poverty, and describe relationships among types of violence.

- NURS 6737 Integration of the Nurse-Midwifery Professional Role** **Summer/Fall** **5-7 cr.**
 Prereq.: Completion of all the other nurse-midwifery program courses or consent of instructor.
 Examination of historical, political, legal and ethical aspects of the contemporary nurse midwifery role and refinement of nurse midwifery clinical management skills. Clinical occurs in an off-campus full service nurse midwifery practice.
- NURS 6743 Issues in Terminal Illness and Palliative Care** **Fall (Elective)** **2-3 cr.**
 Prereq.: Admission to MS program; Special student status and/or permission of instructor. Cross listed with NURS 4743 and MED 6624.
 An introduction to the philosophy of palliative care utilizing an interdisciplinary team approach. Concepts of hospice philosophy, pain and symptom management, communication, death, loss, grief, ethical issues and their impact on patients/ caregivers will be emphasized. Clinical experiences are included.
- NURS 6753 Current Concepts in Caring for the Cancer Patient and Family** **Summer (Elective)** **3.0 cr.**
 Prereq.: Five core courses and/or permission of instructor.
 This offering will provide the graduate student with an indepth understanding of current concepts critical to care of the cancer patient/family including prevention/detection issues, clinical trials, questionable methods of treatment, sexuality issues, late effects of treatment, and ethical issues.
- NURS 6755 Advanced Nursing Practice** **Fall/Spring/Summer** **1-12 cr.**
 Prereq. or coreq. vary according to clinical specialist practitioner area. At the discretion of the instructor.
 This is an elective course allowing students to practice the clinical specialists/practitioner role with a selected client population. Course may be repeated up to 15 credit hours.
- NURS 6760 Advanced Assessment** **Fall/Spring/Summer** **5-1.0 cr.**
 Prereq.: Admission to PHCFI program, Basic Health assessment, eligible for MS6917, PHCFI, or PHCAI
 This theory and laboratory course is designed to introduce the PHCFI student to the screening examination and instruments available for evaluating cognitive, behavioral, and physical well being of families and individuals across the life span.
- NURS 6767 Detection and Education for Cancer Prevention** **Varied/Elective** **3.0 cr.**
 Prereq. or coreq.: 6000 for graduate students or permission of instructor.
 This course provides education in cancer prevention/detection and screening. The program includes instruction in head-to-toe cancer risk assessment for adult clients presented in modular format. Clinical sessions will provide opportunity for client assessment and education.
- NURS 6773 Nursing Interventions in the Management of Physiologic Responses to Cancer and Treatment** **Varied (Elective)** **3.0 cr.**
 This offering will provide the advanced nursing student with an indepth understanding of the physiologic responses to cancer and cancer treatment for the adult individual including specific cancer treatments, emergent conditions, prevention/detection issues and corresponding symptom management via nursing intervention.
- NURS 6783 Psychosocial and Cultural Implications and Interventions in the Nursing Care of Cancer Patients and Families** **Varied (Elective)** **2-3 cr.**
 Prereq.: N6000, N6001, N6004 or permission of the course faculty
 This offering will provide the advanced nursing student with an indepth understanding of psychosocial and cultural aspects experienced by patients/families during passage through disease stages and treatment. Corresponding nursing interventions are reviewed. Optional clinical component for social support experiences.
- NURS 6823 Management of Chronic Pain** **Varied (Elective)** **3.0 cr.**
 Prereq.: MS Admission to the program or by Permission of Instructor.: ND Satisfactory completion of ND 5029 and 6029; BS Senior standing and satisfactory completion of 3003 and 3103.
 An advanced course focusing on theories and research related to adult chronic pain. Nursing care aspects include assessment, drug and non-drug management, and considerations for special populations. Students may negotiate an option 1 credit hour clinical component.
- NURS 6833 Aesthetics and Sacred Traditions of Caring and Healing** **Varied/Elective** **3.0 cr.**
 Prereq.: Masters course work/permission of instructor
 Purpose is to explore sacred traditions of healing across selected world populations. Special indigenous, spiritual traditional, and healing rituals will be examined for the sacred aesthetic appreciation and the symbolic, mythological, and archetypal meaning and relevance for advanced care-healing practices.
- NURS 6836 Special Topics** **All semesters** **Credit arranged**
 These courses are special topics selected each semester such as nursing as a caring relationship, alternative delivery systems, etc.
- NURS 6843 A Theory of Human Caring in Action** **Varied /Elective** **3.0 cr.**
 Prereq. or co req.: Graduate nursing preparation or graduate preparation in related field of study-permission of instructor.
 This course will focus on the latest development and application of Watson's Theory of Human Caring. The ideas will be critiqued and examined for convergence with other contemporary nursing theories, contemporary views of science, and the emerging field of "mindbody medicine". The human caring-healing model will be explored as content and context for nursing's emerging paradigm and health sciences education, research, and clinical practice. Special emphasis will be on "theory in action" for transforming clinical care.

NURS 6846 Guided Research in Nursing **All semesters** **1-3 cr.**
 Prereq.: NURS 6001 (or its equivalent) and one course in graduate nursing specialty.
 Focuses on independent research in an area of interest to graduate nursing students. Approval must be obtained from student's advisor and faculty member involved.

NURS 6856 Independent Student (Master's) **All semesters** **1-4 cr.**
 Independent study to be arranged with master's faculty.

NURS 6911 Capstone Project **All semesters** **1.0 cr**
 This course integrates nursing education, connects theory with service learning, and demonstrates the social justice component in nursing as defined in the School of Nursing philosophy.

NURS 6956 Master's Thesis **All semesters** **4-6 cr.**
 Includes identification of a problem, design and conduct of the investigation of the problem, and a written report. Opportunity to discuss and test thesis plans with a group of colleagues.

The following course is offered to students in all schools and programs:

IDPT 6640 Transcultural Training for Health Professionals **Min:10/Max:40** **3.0 cr.(2 sem. hrs)**
 Dr. C. Wilson - X59731.

This course provides an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically and culturally diverse groups in the US and abroad. The course is designed to assist students planning to work in multicultural health care settings, e.g., among migrant workers, on Indian reservations, inner-city neighborhoods, and in developing countries. Course credits can be increased with addition of independent study units.

GRADUATE PROGRAM (PH.D. COURSES)

This listing includes all courses in the current Ph.D. curriculum as well as all courses in the revised Ph.D. curriculum beginning summer 1997.

Note: Courses may not be offered unless minimum enrollment is 6.

NURS 7000 Philosophy of Human Science: Cultural Heritage and Future Directions **Fall/Summer** **2.0 cr.**
 Prereq.: Admission to Ph.D. program. Open to PH.D. students in other disciplines and MS prepared non-degree students as space is available. Requires permission of instructor or Ph.D. program director.

Human science is investigated as a form of knowledge that is bound to the human life world. Assumptions and implications are examined critically against the background of objectivist claims that science generates knowledge independently of human values and context.

NURS 7020 Methods of Disciplined Inquiry in Nursing **Fall /Spring** **3.0 cr.**
 Prereq.: Admission to the Ph.D. program and graduate level inferential statistics. Open to Ph.D. students in other disciplines and MS prepared non-degree students as space is available. Requires permission of instructor or Ph.D. program director.

Focuses on the nature of nursing knowledge and comprehensive approach to disciplined inquiry reflecting states of the art of nursing knowledge development. Emphasizes development of a foundation for focused intellectual inquiry in nursing.

NURS 7030 Discipline of Nursing **Fall/Summer** **3.0 cr.**
 Prereq.: Admission of the Ph.D. Program. Open to Ph.D. students in other disciplines and MS prepared non-degree students as space is available. Requires permission of instructor of Ph.D. program director.

This course examines the nature of nursing as a professional discipline, varying perspectives regarding nursing's phenomena of interest, the evaluation and contributions of nursing scholarship, and social forces impacting nursing scholarship.

NURS 7120 Epistemological Foundations of Nursing Knowledge **Fall/Summer** **3.0 cr.**
 Prereq. or Coreq.: 7000, 7030

This course focuses on the empirical, philosophic and aesthetic processes and products of knowledge development in nursing. Approaches to theory development and analysis are contrasted with other modes of knowledge development.

NURS 7133 Complementary Human Care Modalities: Therapeutic Touch **Elective(variable)** **3.0 cr.**

Therapeutic touch is an approach to healing which is derived from, but different than the laying on of hands. It uses the hands with the intention to help or to heal but does not take place within a religious framework. In this course the theoretical and scientific foundations of this healing art will be explored in depth. Contemporary research findings will be presented and potential research designs will be identified. A practice component is included.

NURS 7320 Qualitative Research Designs and Methods **Spring** **3.0 cr.**
 Prereq. or Coreq.: 7000,7030,7020 or permission of instructor.

This course focuses on empirical and interpretive qualitative research designs and methods to build substantive knowledge in nursing and health care. Traditional and emerging qualitative designs are analyzed and critiqued. Methods used across many of the qualitative designs are explored and practiced during the conduct of a focused qualitative study.

NURS 7420 Quantitative Research Designs and Analyses **Fall** **3.0 cr.**

Prereq. or Coreq.: Intermediate Inferential Statistics, with permission of instructor for nonmatriculated students.

This course includes principles of correlation/regression and experimental approaches, general linear model, matrix algebra, and

analysis. Foundational issues underlying approaches are critically examined. Advantages and disadvantages of design decisions are discussed within the context of scientific rigor. Computer Application is requisite.

- NURS 7500 Advanced Inquiry Designs and Methods** Fall/Spring/Summer 1-3.0 cr.
Sessions vary
 Prereq. or Coreq.: For quantitatively-oriented advanced inquiry course modules, students must have completed PD 7420 Quantitative Research Designs and Analysis. For qualitatively-oriented advanced inquiry course modules, students must have completed PD 7320 Qualitative Research Designs and Methods. For advanced inquiry course modules requiring background in both quantitative and qualitative inquiry methods, students must have completed both PD 7420 and PD 7320 or obtain consent of the instructor.
 Inquiry seminars provide students with opportunities for in-depth analytic and experiential exploration of selected inquiry designs and methods for development and testing of nursing knowledge. (This course is comprised of 1 to 3 credit modules, each with a separate section number and topic.)
 Advanced Inquiry Modules
 001- Philosophical Inquiry
 002- Psychobiological Instrumentation
 003- Factor Analysis
- NURS 7611 Environmental Context of Health and Health Care Delivery** Spring 1.5 cr.
 Prereq.: 7030 or permission of instructor
 This course addresses the influence of socio-cultural, political, economic, and physical environments on health and health care delivery. Includes the critique and application of knowledge about the environmental contexts of professional nursing with emphasis on a macro level of nursing care delivery and outcomes.
- NURS 7612 Seminar in Environmental Contexts of Health and Health Care Delivery** Fall 3.0 cr.
 Prereq.: 7611
 This course provides in-depth examination of the state of the science of environmental contexts of health and health care delivery. Influences of socio-cultural political, economic, and physical environments on health of populations, organizations, and communities are considered as students develop depth of knowledge in an area related to their research topic.
- NURS 7651 Quality and Cost Effective Outcomes** Spring 1.5 cr.
 Prereq.: 7030 or permission of the instructor
 This course focuses on the analysis of health policy, outcomes, and nursing and health sciences research. Factors examined include variables which influence quality and cost-effective outcomes.
- NURS 7652 Seminar in Quality and Cost Outcomes** Fall 3.0 cr.
 Prereq.: 7651
 This course provides in-depth examination of the state of the science of health policy, outcomes, nursing and health services research. Students will develop depth of knowledge in an area related to their research focus.
- NURS 7711 Human Technology Interface** Spring 1.5 cr.
 Prereq.: 7030 or permission from instructor
 This course focuses on the analysis of the legal, ethical, policy and human interface issues related to the impact of the technology on the individual, health care and society.
- NURS 7712 Seminar in Human Technology Interface** Fall 3.0 cr.
 Prereq.: 7711
 This course provides in-depth examination of the state of the science of legal, ethical, policy and human interface issues related to the impact of technology on the individual, health care, and society. Students will develop depth of knowledge in an area related to their research focus.
- NURS 7751 Human Experience in Health, Illness and Healing** Spring 1.5 cr.
 Prereq.: 7030 or permission of instructor
 This course focuses on the lived experience of health, illness, healing, and dying. Selected phenomena and contextual mediators of the health-illness-healing experience, nursing therapeutics and outcomes are analyzed and critiqued.
- NURS 7752 Seminar in Human Experience of Health, Illness and Healing** Fall 3.0 cr.
 Prereq.: 7751
 This course provides in-depth examination of the state of the science of the lived experience of health, illness, healing and dying. Students will develop depth of knowledge in selected phenomena and contextual mediators of the health-illness-healing experience nursing therapeutics, and outcomes in an area related to their research focus.
- NURS 7800 Proseminar** Fall /Spring/Summer 1-3 cr.
Sections Vary
 Prereq.: 7000, 7020 and 7030 or permission of instructor.
 Proseminars provide students with opportunities for in-depth exploration of selected topics related to substantive nursing knowledge.
 001- Illness Narratives
 002- Reflective Practice
 003- Patient Satisfaction as Outcome Measure: Conceptual and Methodologic Issues

NURS 7833 Aesthetics and Sacred Traditions of Caring and Healing **Elective/Variable** **3.0 cr.**

Prereq.: Doctoral course work/permission of instructor

Purpose is to explore sacred traditions of healing across selected world populations. Special indigenous, spiritual traditional, and healing rituals will be examined for the sacred aesthetic appreciation and the symbolic, mythological, and archetypal meaning and relevance for advanced care-healing practices.

NURS 7836 Selected Topics in Nursing **Periodically** **2-4 cr.**

Designed to critically examine selected topics of concern for advanced research and theory development appropriate to the practice and discipline of nursing. The topics to be studied will vary according to social significance of problems, faculty expertise, and student interests.

NURS 7843 A Theory of Human Caring in Action **Elective/Variable** **3.0 cr.**

Prereq. or co req.: Graduate nursing preparation or graduate preparation in related field of study-permission of instructor.

This course will focus on the latest development and application of Watson's Theory of Human Caring. The ideas will be critiqued and examined for convergence with other contemporary nursing theories, contemporary views of science, and the emerging field of "mindbody medicine". The human caring-healing model will be explored as content and context for nursing's emerging paradigm and health sciences education, research, and clinical practice. Special emphasis will be on "theory in action" for transforming clinical care.

NURS 7846 Ph.D. Program Research Practicum **Fall, Spring, Summer** **3.0 cr.**

Prereq. or Coreq.: Admission to Ph.D. program, 7030 and 7120 signed contract with a research mentor; registration with an identified central computer communication service; and beginning skills in the use of the latter computer communication service. Students contract with a mentor for 90 hours of research practicum. Sixteen hours of seminars discuss practicum applications of research principles; multidisciplinary perspectives on the ethical conduct of science and scholarly writing; and logistical and political problems encountered in research projects.

NURS 7856 Independent Study (Doctoral) **All semesters** **1-4 cr.**

Independent study to be arranged with doctoral faculty. (Phone registration not accepted)

NURS 7995 Capstone Project **Summer/Fall/Spring** **1.0 cr.**

This course integrates nursing education, connects theory with service learning, and demonstrates the social justice component in nursing as defined in the School of Nursing philosophy.

NURS 8996 Dissertation **All semesters** **Credit arranged**

Prereq.: Completion of majority of doctoral course work. MUST register for section number listed for dissertation chairperson.

Note: Course offerings subject to change. Student advisement required for all students as substitution of courses maybe required for students who matriculated prior to fall 98.

The following course is offered to students in all schools and programs:

IDPT 6640 Transcultural-Issues for Health Professionals **Min:10/Max:40** **3.0 cr.(2 sem hrs.)**

Dr. C. Wilson - X59731.

This course provides an interdisciplinary learning experience for UCHSC students interested in health care delivery to ethnically and culturally diverse groups in the US and abroad. The course is designed to assist students planning to work in multicultural health care settings, e.g., among migrant workers, on Indian reservations, inner-city neighborhoods, and in developing countries. Course credits can be increased with addition of independent study units.

SCHOOL OF NURSING

Office of Professional Development and Portfolio Management

The Office of Professional Development and Portfolio Management is committed to the facilitation of continued professional development for all nurses seeking not only traditional continuing education opportunities, but for those seeking a life long partner in their continuing professional development needs. The Office provides a vehicle to connect with the School of Nursing's many educational resources and the resources of such programs as ASPO/Lamaze, and the Office of School Health Programs. Opportunities are available for continuing education credit graduate and upper division undergraduate credit.

There is no automatic transfer of academic credits earned as a non-degree student to a degree. Any transfer of credit hours toward a degree is at the discretion of the academic program to which the student is applying and must be in accordance with the University of Colorado policies and guidelines.

Open Enrollment Courses

Opportunities for registration for open enrollment courses for the School of Nursing will be provided through our office by calling 303-315-8691 or by monitoring our Website that can be found through the School of Nursing Home Page at <http://freenet.uchsc.EDU/son/>. Open enrollment is available by semester. Please plan to seek open enrollment information and registration at least 45 days prior to the semester you are interested in. Registration is wait listed on a first come first serve basis as space allows in the courses. Courses related to prescriptive authority are particularly active and require early enrollment.

Rural and Distance Outreach

We are committed to providing opportunities for nursing professionals at a distance. Please give us a call so that we may advocate and support your educational needs at 303-315-8681. We will work very closely with Student Services and the Degree Program Directors to facilitate not only professional development, but degree seeking students from a distance.