

COURSEBOOK

2010-2011

UNIVERSITY OF COLORADO
Anschutz Medical Campus

The Health Sciences Programs have as their overall mission "to educate health professionals and to improve human health." In keeping with this mission, the institution is committed to working toward a more diverse campus community. This diverse community will be one that acknowledges values, fosters and benefits from the unique qualities, rich histories, and wide variety of cultural values that mirror the changing demographic profile of American society. UCD Anschutz Medical Campus are committed to upholding all aspects of diversity as a necessary condition to achieving the institution's stated objectives and mission.

Academic Calendar 2010 – 2011

College of Nursing

Summer 2010

Pre-registration: College of Nursing (continuing students) Summer 2010	April 5-23
Pre-registration: College of Nursing (new students) Summer 2010	May 3-21
<i>Memorial Day Holiday</i>	<i>Monday, May 31</i>
Late registration and add/drop begins College of Nursing Summer 2010	Tuesday, June 1
Orientation: College of Nursing New BS students	Wednesday, June 2
Last day to submit Application for Graduation to Grad School for MS Aug 2010 grads	Tuesday, June 1
Traditional Summer semester begins	Monday, June 7
Diploma cards due for December graduates	Friday, June 11
Last day to drop/add	Friday, June 11
<i>Independence Day Holiday</i>	<i>Monday, July 5</i>
Pre-registration: College of Nursing (continuing students) Fall 2010	July 12-23
Pre-registration: College of Nursing (new students) Fall 2010	July 26-August 6
Final exams: 8-week courses (College of Nursing)	July 27-30
8-week courses end (College of Nursing)	Friday, July 30
Last day to take final exam/thesis defense Aug 2010 MS & PhD grads	Friday, July 30
Last day to submit thesis (MS & PhD)	Friday, August 6
Traditional Final Exam Week	August 16-20
Traditional Summer semester ends	Friday, August 20
Traditional Final grades due (by noon)	Wednesday, August 25
August degree award date	Friday, August 20

Fall 2010

Late registration and drop/add begins (College of Nursing)	Monday, August 23
Orientation: College of Nursing New MS, DNP, & PhD students	August 25-26
Traditional Fall semester begins	Monday, August 30
Interprofessional Orientation	Monday, August 30
<i>Labor Day Holiday (classes not in session)</i>	<i>Monday, September 6</i>
Last day to drop/add	Friday, September 10
Last day to submit Application for Graduation to Grad School for MS Dec 2010 grads	Friday, October 1
Final exam period – Block I courses (College of Nursing)	October 18-22
Block I courses end (College of Nursing)	Friday, October 22
Block II courses begin (College of Nursing)	Monday, October 25
Last day to take final exam/thesis defense for Dec 2010 MS & PhD grads	Wednesday, November 17
Last day to submit thesis (MS & PhD)	Wednesday, November 24
<i>Thanksgiving Break (Classes not in session)</i>	<i>November 25-27</i>
Diploma cards due for May graduates	Friday, December 3
Final Exam Week	December 13-17
Final exam period – Block II (College of Nursing)	December 13-17
Pre-registration College of Nursing (continuing students) Spring 2011	November 8-26
Pre-registration College of Nursing (new students) Spring 2011	December 6-24
December Graduates Reception (College of Nursing)	Friday, December 17
Fall Semester ends	Friday, December 17
December degree award date	Friday, December 17
Final grades due (by noon)	Wednesday, December 22

Spring 2011

Drop/add for Early Start begins (College of Nursing)	December 27-January 7
Early Start (College of Nursing selected classes)	Monday, January 3
Orientation: College of Nursing New BS students	Wednesday, January 12
<i>Martin Luther King, Jr. (classes not in session)</i>	<i>Monday, January 17</i>
Block I begins (College of Nursing)	Monday, January 24
Traditional Spring Semester begins	Monday, January 24
Last day to drop/add for traditional semester	Friday, February 4
Diploma cards due for August graduates	Friday, February 4
<i>Presidents Day (classes not in session)</i>	<i>Monday, February 21</i>
Last day to submit Application for Graduation to Grad School May 2011 grads	Tuesday, March 1
Block I exam period (College of Nursing)	March 14-18
Block I ends (College of Nursing)	Friday, March 18
<i>Spring Break</i>	<i>March 21-25</i>
Block II begins (College of Nursing)	Monday, March 28
Last day for PhD Dissertation defense to walk in spring commencement	Friday, April 1
Pre-registration College of Nursing (continuing students) Summer 2011	April 4-April 22
Last day to take final exam/thesis defense for May 2011 MS & PhD grads	Friday, April 29
Pre-registration College of Nursing (new students) Summer 2011	May 2-May 20
Last day to submit thesis (Graduate School)	Friday, May 6
Final Exam Week	May 16-20
Block II exam period (College of Nursing)	May 16-20
Traditional Spring Semester ends	Friday, May 20
Final grades due (by noon)	Wednesday, May 25
Graduate School Convocation	Friday, May 27
Nursing Convocation	Friday, May 27
ANNUAL COMMENCEMENT	Friday, May 27

11/23/09

COLLEGE OF NURSING

Undergraduate Courses

NURS 3001 Health Assessment

3.0 cr.

Prereq: Admission to BS program, or permission of faculty.

Introduces skills of health assessment across the lifespan with a focus on the adult. Integrated throughout the content are foci of patient-centered care, evidence-based practice and patient safety.

NURS 3002 Fundamentals of Nursing

4.0 cr.

Prereq: NURS 3001.

Focuses on nursing interventions of the art and science of human care, as foundations for reflective nursing practice. Content emphasizes clinical judgment, basic nursing principles, key nursing interventions, and safety and quality improvement processes as vital components of patient-centered care.

NURS 3003 Pharmacology

3.0 cr.

Prereq: NURS 3001, NURS 3103.

Introductory course on pharmacology, including general concepts (pharmacokinetics, pharmacodynamics, developmental pharmacology, interactions, adverse effects), and overview of major drug groups following a body systems approach. Autonomic system pharmacology, implications for monitoring, drug administration, and patient education are emphasized.

NURS 3103 Pathophysiology

3.0 cr.

Course is divided into two content areas: general concepts and specific disease processes. General concepts include the topics of cellular environment, genetics, stress and disease, immunity, inflammation, and cellular proliferation. Exemplar disease processes from the major organ systems are presented.

NURS 3307 NsgCareChildbearFamily

6.0 cr.

Prereq: NURS 3001, NURS 3002, NURS 3003, NURS 3103.

Focuses on the application of knowledge to clinical practice and introduces students to maternal, newborn and family nursing theory, nursing management and to human experience of childbearing within the context of clinical judgment and critical thinking from a caring framework.

NURS 3407 NsgCare: Child/Adolesc

6.0 cr.

Prereq: NURS 3001, NURS 3002, NURS 3003, NURS 3103.

The nursing process is utilized in clinical practice, simulation experience and class directed toward health promotion and maintenance, disease prevention and health restoration for the child, adolescent and family. Subsystem/pattern variation receives particular emphasis.

NURS 3507 Mental Health Nursing

6.0 cr.

Prereq: NURS 3001, NURS 3002, NURS 3003, NURS 3103, NURS 3999.

Focuses on the nursing care of adolescents and adults to promote and restore mental health within a variety of clinical settings. Assessments and treatment approaches based on nursing diagnosis and DSM IV classifications are incorporated into class and clinical practice.

NURS 3999 Adult&ElderNsgCare

6.0 cr.

Prereq: NURS 3002, NURS 3003, NURS 3103.

Nursing care of adults and older adults directed toward health promotion, disease prevention, maintenance and restoration of health is emphasized in theory and clinical practice. The concepts of health, illness, healing, and dying are investigated from a human science/caring perspective.

NURS 4020 Nursing Research

3.0 cr.

Prereq: Undergraduate statistics course.

Introduces process and application of nursing research and promotes the development of the student as a research consumer. The ability to critically evaluate research findings and assess their potential application in clinical practice is an integral component of the course.

NURS 4051 ProfNsRefiPracSocJustice

3.0 cr.

Prereq: NURS 3001, NURS 3002, NURS 3003, NURS 3103.

Course designed to introduce professional nursing responsibility and to enhance professional development. Content includes: historical, philosophical, theoretical, and ethical foundations of nursing; social justice and diversity; and professional issues and trends. Practice foci for theory-guided, evidence-based reflective nursing practice explored.

NURS 4070 ProfNsEnv-Bioethic-Legal

3.0 cr.

Examine societal context of nursing practice and health care delivery. Emphasis is given to environmental context of U.S. health care system and bioethical/legal parameters which influence professional nursing practice, and achievement of quality/cost effective outcomes.

- NURS 4071 ProfNsgInterprofEthicsI** **1.0 cr.**
 First of two courses in interprofessional ethics. Knowledge and skills necessary for interprofessional education/clinical practice emphasize ethical theory, communication skills, critical reasoning, and reflective deliberation within the moral and ethical dimensions of health care.
- NURS 4072 ProfNsgInterprofEthicsII** **1.0 cr.**
 Prereq: NURS 4071.
 Second of two courses in interprofessional ethics. Builds on knowledge and skills necessary for interprofessional ethics and interprofessional approaches to decision making. Communication skills, critical reasoning, and reflective deliberation within the moral and ethical dimensions of health care are applied.
- NURS 4073 ProfNsgInterprofLaw** **1.0 cr.**
 Examine the societal context of nursing practice and health care delivery with an emphasis on legal parameters influencing professional nursing practice. This course follows two semesters of interprofessional ethics taught through the CU Medical School.
- NURS 4097 Adults & Complex Nrsng** **6.0 cr.**
 Prereq: NURS 3103, NURS 3002, NURS 3003, NURS 3999.
 Nursing care directed toward maintenance and restoration of health in adults experiencing multiple, complex alterations is used in theory and clinical practice. Advanced concepts important in understanding health, illness, dying and death will be considered using a human science/caring perspective.
- NURS 4128 Sr Integrated Practicum** **Variable cr.**
 Synthesis of theory and evidence-based practice to facilitate clinical reasoning for provision of safe, quality care. Transition into practice and professional development are promoted through leadership and management competencies in communication, conflict management, interdisciplinary collaboration, and use of information technology.
- NURS 4207 Public Health Nursing** **6.0 cr.**
 Prereq: NURS 3307, NURS 3407, NURS 3999, NURS 4020.
 Students provide nursing care to vulnerable and diverse individuals and families in a community setting and apply public health theory and tools to the health care of populations.
- NURS 4517 Health Assessment** **2.0-3.0 cr.**
 This is a basic health assessment course for students who are enrolled in the RN-BSN program.
- NURS 4593 NsgCareCaseMgmt** **6.0 cr.**
 Innovative, integrated nursing care/case management models within context of today's managed care delivery system are considered in this course. Accountability, interdisciplinary collaboration, continuity of care, timeliness, and cost effectiveness of healthcare delivery are evaluated within the context of care management.
- NURS 4727 Independent Study** **Variable cr.**
- NURS 4742 AdvConceptsPallCare** **3.0 cr.**
 Advanced course focusing on a palliative care nursing model. Theory and practice include palliative care assessment, symptom management, advanced communication skills, response to loss, and ethical issues. Students will explore palliative care as acute, restorative, and comfort care with patient/family.
- NURS 4745 CplxSmptMgmtPallCare** **3.0 cr.**
 Advanced theory course focusing on complex symptom management in palliative care nursing. Symptom management includes physical, psychosocial, and spiritual interventions. Ethical consideration of comfort vs. care, evidence-based palliative care practices, and the advanced practice nurse role will be explored.
- NURS 4757 NursingSummerExternship** **3.0 cr.**
 Course combines didactic instruction with complex clinical practice to enhance complexity of critical thinking, integration, analysis, and professional clinical judgment skills of students during the delivery of nursing care to individuals/groups of individuals in a variety of practice settings.
- NURS 4836 Special Topics*** **Variable cr.**
 This course is a special topic selected each semester.

**Nursing Electives - offerings contingent on available faculty and sufficient enrollment.*

Note: Courses in the College of Nursing are offered under a variety of formats. The following legend is placed as a footnote on each semester's course schedule table to help students know about the courses they are registering for and formats for each of those courses. The letter in the legend corresponds to the first character of the section number. Students are responsible for checking the course schedule carefully, paying special attention to course formats, dates, and locations. All course offerings are subject to change.
 L = Lab

0 = Traditional in-class format
I = Blackboard offering exclusively
B = Blend of Blackboard offering plus some in-class sessions
C = Clinical
T = Telecom

Doctor of Nursing Practice (DNP)

NUDO 6041 EmergingTherapiesAPN

2.0 cr.

Coreq: NUDO 6055.

Course in emerging therapies and healing traditions is based on the wisdom of indigenous and alternative healthcare around the world. Advances in application of healing modalities will be introduced. Integration of knowledge and holistic nursing practice will be emphasized.

NUDO 6052 CntxPtPop&PractMgmt

6.0 cr.

Course explores innovative and integrative population/disease management care models within today's healthcare delivery system. Focus is on the individual's and the agency's accountability, interdisciplinary collaboration, timeliness, continuity of care, and cost effectiveness. Clinical experience in disease or population management included.

NUDO 6055 AppEvidBasedPractice

3.0 cr.

Prereq: NURS 6031 or equivalent, NURS 6493 preferred.

Integrates evidence sources, clinical judgment, and patient preferences for clinical and professional decision-making. Advanced skills in informational retrieval, clinical epidemiology, critical appraisal, EBP models, and program design are emphasized to support implementation of evidence-based decisions by the advanced practice nurse.

NUDO 6057 DsgnTheory-GuidedCare

2.0 cr.

Prereq: NURS 6010.

Course focuses on the application of theories in nursing and other disciplines to guide practice and design transformative models of healthcare. Grand, middle-range, and practice level theories will be analyzed and students will develop theory-guided specialty models for practice.

NUDO 6058 PracticeEpistemology

3.0 cr.

Ways of knowing about the human experience of health and illness and the nature and scope of knowledge will be explored. A narrative approach is used to uncover, describe and interpret the meaning of health, illness, and nursing practice.

NUDO 6059 CulturalCompetenceAPN

2.0 cr.

Addresses cultural perspectives on clinical care, including the frameworks and methods used successfully by advanced practice nurses to assess cultural preferences, express expectations, negotiate treatment plans and modify care to accommodate provide-patient differences and patient and family expectations.

NUDO 7001 Portfolio Evaluation

1.0 cr.

Purpose is to determine specific DNP competencies that have been met through education and experience, and identify those competencies that have yet to be met through degree-specific coursework. Available only for CU-SON Nursing Doctorate graduates with a Masters in Nursing.

NUDO 7018 DNPCapstoneProposal

2.0 cr.

Prereq: NUDO 8010.

Students prepare for the DNP Capstone Clinical Project by completing human subject preparation, discussing ethical conduct of clinical research, selecting an appropriate design and method, and planning for subject recruitment and site selection.

NUDO 7856 IndependentStudy

Variable cr.

NUDO 8009 DNP Clinical Residency I

3.0 cr.

NUDO 8010 DNP Role Residency

4.0 cr.

Develop and demonstrate leadership expectations within the framework of Doctor of Nursing Practice role by application of clinical evaluation science to create, implement, and evaluate practice interventions, health delivery systems, and/or clinical teaching.

NUDO 8018 DNPCapstoneProject

4.0 cr.

Prereq: NUDO 7018.

Following completion of NUDO 7018 proposal the emphasis in this course is the collection, management, analysis, synthesis, and discussion of research or evaluation data on a clinical research or evidence-based practice question.

NURS 6055 AppEvidBasedPractice

3.0 cr.

Prereq: NURS 6031 or equivalent, NURS 6493 preferred.

Integrates evidence sources, clinical judgment, and patient preferences for clinical and professional decision-making. Advanced skills in informational retrieval, clinical epidemiology, critical appraisal, EBP models, and program design are emphasized to support implementation of evidence-based decisions by the advanced practice nurse.

NURS 6286 Foundations Informatics

3.0 cr.

This introductory course focuses on core concepts, skills, tools that define the informatics field and the examination of health information technologies to promote safety, improve quality, foster consumer-centered care, and efficiency.

NURS 6303 Epidemiology & Health

3.0 cr.

Prereq: Graduate standing or permission of instructor.

Concepts and methods of epidemiology are applied to advanced nursing practice. Disease causation models and environmental factors are used to examine risks. Issues of environmental justice, models of health promotion, and disease prevention for populations will be examined and evaluated.

NURS 6493 Inferential Statistics

3.0 cr.

This is an intermediate level statistics course for nursing graduate students. Topics covered include correlation, prediction and regression, hypotheses testing, t-tests, ANOVA, and ANCOVA. Nursing research studies are used as examples.

Note: Courses in the College of Nursing are offered under a variety of formats. The following legend is placed as a footnote on each semester's course schedule table to help students know about the courses they are registering for and formats for each of those courses. The letter in the legend corresponds to the first character of the section number. Students are responsible for checking the course schedule carefully, paying special attention to course formats, dates, and locations. All course offerings are subject to change.

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T = Telecom (interactive video for distance students)

Graduate (Master's Level) Courses

See course schedule and course offering plan for mode of delivery and course information – <http://www.nursing.ucdenver.edu/current/studentcentral.htm>. BS in Nursing or permission of instructor is required for enrollment in Master's Program courses or permission of instructor.

NURS 6010 Theory in Nursing

3.0 cr.

The purpose of this course is to introduce nursing's philosophical, ethical and theoretical frameworks as a foundation for advanced practice. Analysis, critique and application are emphasized.

NURS 6013 HumanTechInterface

2.0 cr.

The analysis of the legal, ethical, policy, and human interface issues related to the impact of technology on individual, health care delivery system and the advanced practice nursing role.

NURS 6022 Health Systems & Policy

3.0 cr.

Focuses on the health care system, policy formation and analysis, economics, finance, outcomes, social justice, and the role of leadership. Evaluation of health care provides context for examining partnerships, models of care, emerging ethical, social, political, cultural and legal issues.

NURS 6031 APN Research Methods

4.0 cr.

Prereq: Undergraduate research course, basic statistics course.

This course focuses on research methods applicable to advanced nursing practice. Quantitative and qualitative methods are presented and discussed in the context of evidence-based practice. Statistics relevant to understanding and evaluating research findings for advanced nursing practice are assessed.

NURS 6053 Adv Gero Concepts

3.0 cr.

Prereq: NURS 6222, NURS 6243, NURS 6761, or permission of instructor.

This course includes discussion of theories, current practice, and research relevant to normal and abnormal changes in late adulthood as well as physiological, psychosocial, cultural, spiritual, and environmental concepts related to advanced practice nursing and the older adult.

NURS 6113 HlthPromLifestyle

2.0 cr.

This course examines health promotion theories and policies, reviews health promotion guidelines across the lifespan, and examines evidence-based approaches. Nursing actions to enhance health promotion, through increasing client knowledge, self management and self care, motivation and adherence are emphasized.

- NURS 6120 FoundHealingPract** **1.0 cr.**
 Course explores foundations for health care practice within a caring/healing framework. A fundamental focus of the course is on renewal and inspiration of health care providers as a crucial element in the creation of a true, healing health care system.
- NURS 6121 CaringInquiry:Narrative** **2.0 cr.**
 This course emphasizes narrative as an interpretive method (1) for understanding the subjective human experiences of health, illness, healing, death/dying; and (2) as a basis for caring/healing practice. Discussion includes narrative theory, selected illness narratives, and implications for praxis.
- NURS 6122 Ethics of Caring** **1.0 cr.**
 Course compares traditional, rationalist, and relational approaches to caring in nursing. Caring is analyzed conceptually as equilibrium among three ethical dimensions; subjective immediacy, objective principles, and inter-subjective engagement. Caring ethics proposed as the relational narrative describing equilibrium in nurse-patient relationship.
- NURS 6124 HlthCareSpiritualPract** **1.0 cr.**
 Based on Nightingale's philosophy, this experiential course explores the nurse's work of caring and healing as deep spiritual practice. Spiritual practices from diverse traditions will be explored and experienced with emphasis on integrating learning into daily professional health care practice.
- NURS 6220 AdvAcuteCritCareNsgl** **3.0 cr.**
 Prereq: One year experience in acute/critical care practice or Instructor permission; Coreq for matriculated students specializing in Acute and Critical Care: NURS 6755: Advanced Practicum – Adult CNS – 3 credits; Students taking course for elective credit for non-degree/professional development, or who are NPs, are not required to register for Advanced Practicum.
 Course focuses on collaborative care of acute and critical illness in adults by Advanced Practice Nurses. Content includes theory- and evidenced-based management of selected cardiopulmonary, immunologic, and reproductive system disorders, code and acute pain management, role integration, and professional issues.
- NURS 6222 Adv Pharm&Therapeutics** **3.0 cr.**
 Prereq: NURS 6243.
 This course prepares advanced practice nursing students to manage drug therapy for various client populations and settings. Pharmacokinetic and pharmacodynamic principles and evidence-based practice form the foundation for consideration of the pharmacotherapeutics of selected conditions and drug groups.
- NURS 6243 AdvPathophysiology** **3.0 cr.**
 Prereq: Graduate standing or permission of instructor.
 Advanced concepts of the dynamic aspects of disease processes provide a foundation for the assessment and management of acutely or chronically ill clients. Epidemiology, etiology, genetics, immunology, lifespan and cultural concepts, diagnostic reasoning, and current research findings are integrated throughout.
- NURS 6274 Semantic Representation** **3.0 cr.**
 Introduces the concept of classifying nursing phenomena to facilitate data management and retrieval. Topics include: minimum data sets, nursing language, classification systems and vocabularies, and relates each topic to nursing practice, administration, and research.
- NURS 6279 Knowledge Management** **3.0 cr.**
 Prereq: Minimum of one informatics course or permission of instructor.
 The need for knowledge discovery, distribution, and management in clinical settings is examined. Knowledge Management techniques (probabilistic/statistical models, machine learning, data mining, queuing theory, computer simulation) are examined. The specification of a knowledge management comprehensive system for healthcare is developed.
- NURS 6284 E-Health** **3.0 cr.**
 Prereq: Computer competency.
 The focus is on the design and application of e-health principles to the delivery of health care. Evidence-based support for e-health are examined within a context of the legal, ethical, social and public policy challenges of health care delivery system.
- NURS 6285 HCI Design Principles** **3.0 cr.**
 Examines the relationship of interface design to effective human interaction with computers. This course examines principles, theory and models to design and evaluate optimal interfaces to promote human computer interaction in health care informatics applications.
- NURS 6286 Foundations Informatics** **3.0 cr.**
 This introductory course focuses on core concepts, skills, tools that define the informatics field and the examination of health information technologies to promote safety, improve quality, foster consumer-centered care, and efficiency.

NURS 6289 IT Systems Life Cycle

4.0 cr.

Prereq: Minimum of one informatics course or permission of instructor.

This course focuses on a structured approach to information system development and implementation. The course addresses the five phases of the life cycle: planning, analysis, design, implementation and evaluation. The role of the informatics specialists is also highlighted.

NURS 6293 Database Mgmt Systems

3.0 cr.

Prereq: NURS 6304 or permission of instructor.

This interdisciplinary course focuses on historical, theoretical, and application issues in the design and administration of a database management system. Theories and concepts of file and database structures are explored. Students apply database concepts to nursing problems and solutions.

NURS 6303 Epidemiology & Health

3.0 cr.

Prereq: Graduate standing or permission of instructor.

Concepts and methods of epidemiology are applied to advanced nursing practice. Disease causation models and environmental factors are used to examine risks. Issues of environmental justice, models of health promotion, and disease prevention for populations will be examined and evaluated.

NURS 6304 DecisionSupport

3.0 cr.

This course focuses on the identification, acquisition, analysis, interpretation and application of data.

Application of decision-making strategies for advanced practice nurses will be emphasized in the areas of quality management and clinical decision support. Information management tools will be explored.

NURS 6343 Gynecologic Health Care

1.0-3.0 cr.

Prereq: NURS 6243, NURS 6761. Coreq: NURS 6222, NURS 6755 in specialty area; or permission of instructor.

Course provides content on the diagnosis, treatment, and management of gynecologic health problems of women across the lifespan. Content centers on alterations in gynecologic health using a case study approach.

NURS 6352 High Risk Pregnancy

2.0 cr.

Prereq: NURS 6222, NURS 6243, NURS 6372, NURS 6755 (minimum of 1 cr in OB setting), NURS 6755, NURS 6761.

This course facilitates development of critical thinking necessary for the application of advanced practice management with women and their families experiencing a pregnancy with risk factors. Focus will be on the pre- and post- natal periods.

NURS 6372 Pregnancy & Birth

1.0-3.0 cr.

Prereq: NURS 6011, NURS 6222, NURS 6243, NURS 6761. Coreq: NURS 6755-6 C14 & C15.

Credit 1: Provides overview and management of low risk prenatal and postnatal care of women.

Credits 2/3: Develops critical thinking skills to plan, implement, and evaluate care including normal processes, high-risk, and emergent situations during labor, birth, and postpartum.

NURS 6433 Hlth&EducChildDisability

2.0 cr.

Prereq: Enrollment in Leadership Option: Care of Children with Disabilities/Chronic Conditions and their Families, or Post- Master's certificate program Leadership option: Care of Children with Disabilities/Chronic Conditions and their families. May be available as elective for upper division undergraduate students and other graduate-level students.

This course prepares advanced practice nurses to educate and supervise paraprofessionals, teachers and other care providers to work with young children with disabilities and chronic conditions and their families in child care and early education settings.

NURS 6477 Well Child Care

1.0-4.0 cr.

Prereq/Coreq: NURS 6761.

Focus of course is on advanced assessment, health promotion, disease and disability prevention for well children, birth through adolescence, including assessment and management of common developmental issues. Context is the child's family, culture, and community.

NURS 6483 Genetics in APN

3.0 cr.

Prereq: Eligible as elective for MS, DNP and PhD students or permission of instructor.

Course covers fundamental genetic concepts in advance practice with emphasis on child and family nursing and addresses ethical implications. Content explores referrals, evaluation, and testing using an interdisciplinary approach.

NURS 6484 MCH Leadership

3.0 cr.

Prereq: Enrollment in MS, DNP or PhD program or permission of instructor.

Course focuses on development of advanced maternal and child health (MCH) knowledge and leadership skills needed to promote the well-being of children, women, and families, and to address health disparities among the underserved and vulnerable in the MCH population.

NURS 6487 Peds Minor Acute Illness

2.0-3.0 cr.

Prereq: All students-NURS 6761; PNP students- NURS 6477 and 200 hours of completed clinical; Others-permission of instructor. Coreq: Minimum of 1 cr hr of advanced clinical practicum.

This course focuses on primary care and specialty practices of advanced practice nurses working with children with minor acute illness and their families. Content on theories of child development, the family, culture, and the environment is addressed.

NURS 6493 Inferential Statistics 3.0 cr.

This is an intermediate level statistics course for nursing graduate students. Topics covered include correlation, prediction and regression, hypotheses testing, t-tests, ANOVA, and ANCOVA. Nursing research studies are used as examples.

NURS 6497 PedChronicIll/Disability 1.0-2.0 cr.

Prereq: NURS 6477 & NURS 6487 (PNP/FNP). Others require foundation master's courses or permission of instructor. Coreq: NURS 6758-1 cr hr of specialized clinical in disability (PNP/PSN).

This course focuses on primary care and specialty practices of advanced practice nurses working with children with disabilities/chronic illness and their families. Theories of child development, the family, and the environment are addressed.

NURS 6498 CareMgmtChildSpecNeed 4.0 cr.

Explores the role of the advanced practice nurse in the care of children with special needs. Emphasis is on a research-based, family centered, systems approach to planning and implementing community based care for this population.

NURS 6499 PHCChildSpecNeedsDisabil 1.0 cr.

Coreq: NURS 6758, NURS 6761, NURS 6477.

This course focuses on primary care and specialty practices of advanced practice nurses working with children with disabilities and their families. Content on theories of nursing and child development, the family, and the environment is addressed.

NURS 6505 Sys/Comm Care CSHCN 4.0 cr.

Prereq: Enrollment in Pediatric Special Needs Master's or Post-Master's program or permission of instructor.

Explores APN roles in systems of care and community-based programs serving children with special needs and their families. Emphasizes knowledge and skills for diverse pediatric nursing leadership roles with multicultural populations.

NURS 6593 Nsq Care/Case Mgmt 3.0 cr.

Innovative, integrated nursing case and care management models within the context of today's managed care delivery system are considered in this course. Accountability, interdisciplinary collaboration, continuity of care, timeliness, and cost effectiveness of health care delivery are evaluated within the context of case management.

NURS 6633 AdvPublicHlthNursing 3.0 cr.

Prereq: NURS 6010, NURS 6011.

This course examines historical and current standards of practice for public health nursing. Theory- based, evidence-based public health practice is a major focus of the course. Content and activities promote the achievement of the core competencies for public health professionals.

NURS 6660 AdvPMHNPAssess&TherInterv 4.0 cr.

Prereq: NURS 6243, NURS 6761. Coreq: NURS 6755, 2 cr hrs.

Theoretical and foundational knowledge of individual, group, and family therapy for advanced practice in psychiatric nursing across the lifespan. Focuses on psychiatric assessment, diagnosis, health promotion, disease prevention, and advanced psychiatric nursing therapeutic interventions across the lifespan.

NURS 6661 D&M Adults PMHNP 3.0 cr.

Prereq: NURS 6660. Coreq: NURS 6756-6758, 3 cr hrs.

Advanced knowledge of evidence-based psychiatric-mental health nursing including assessment, diagnosis, health promotion, management, and evaluation of adults with mental illnesses and addictions. Emphasis on neurobiology, complex psychopharmacological and non-pharmacological treatments, and culturally-sensitive nursing interventions.

NURS 6662 D&MChildOlderAdult PMHNP 1.0-2.0-3.0 cr.

Prereq: NURS 6660. Approval from Option Coordinator for FPMHNP Program.

Advanced psychiatric nursing assessment, diagnosis, health promotion, management, evaluation of children, adolescents, and older adults. Emphasis on complex individual, family, group therapies, neurobiology, psychopharmacological treatments, and developmentally, culturally-sensitive nursing interventions.

NURS 6663 Leadership & Management 4.0 cr.

Advanced leadership roles for facilitating, integrating, and coordinating complex structures and processes in health care systems are emphasized. Students will demonstrate an understanding of partnerships, accountability,

service-based approaches, continuum-defined health care systems, self-managed teams, and value-based organizations. **3.0 cr.**

NURS 6673 SysAssmt/ProgDesign/Eval

Prereq: NURS 6011.

Course focuses on theories and frameworks of assessment in communities and organizations. Based on system diagnosis, students develop healthcare programs, implementation and evaluation plans to improve care quality. Students apply acquired competencies to projects relevant to their selected specialty option. **3.0 cr.**

NURS 6680 Global Health

Global health issues with emphasis on exploring health care systems and effects on economically less developed countries. Provides students the opportunity to explore cultural beliefs, values in health-seeking behaviors among selected populations, role of nursing in addressing global health concern. **3.0 cr.**

NURS 6693 MgmtPatientCareServices

This course examines concepts of human resource management, clinical operations, and quality improvement strategies in nursing. Tools and techniques which facilitate sound nursing management across the continuum of care are emphasized. Multiple dimensions of managing patient care operations are considered. **3.0 cr.**

NURS 6742 AdvPracAcuteCritCareNsg

Prereq: One year experience in acute/critical care practice preferred; NURS 6031; NURS 6243; NURS 6744; NURS 6761; NURS 6858; or permission of instructor. Pre- or Coreq: NURS 6055. Coreq: Minimum 1 cr hr in NURS 6756 or NURS 6757. **3.0 cr.**

Focuses on diagnosis and collaborative care management of acute and critical illness in adults by Advanced Practice Nurses. Integrates advanced skill development; theory- and evidence-based disease management; clinical decision-making; unit-based organization and management issues; professional issues, and APN role concepts. **3.0 cr.**

NURS 6744 AdvConceptPalliativeCare

Prereq: NURS 6010, NURS 6031, NURS 6761, NURS 6858. Coreq: Enrollment in a minimum of 1 cr hr in NURS 6755 or NURS 6756, or permission of instructor. **3.0 cr.**

Advanced course focusing on a palliative care nursing model. Theory and practice include palliative care assessment, symptom management, advanced communication skills, responses to loss, and ethical issues. Participants will explore palliative care as acute, restorative, and comfort care with patient/family. **3.0 cr.**

NURS 6745 CmplxSmptMgmtPallCareNsg

Prereq: May be taken for course credit or CE credit; can be the second elective course for palliative care in adult CNS-MS tract. **3.0 cr.**

An advanced theory course focusing on complex symptom management in palliative nursing. Symptom management will include physical, psychosocial, and spiritual interventions. Ethical consideration of comfort vs. care, evidence-based palliative care practices, and the role for the APN will be explored. **3.0 cr.**

NURS 6746 ComplexSympMgmtCNS

Prereq: NURS 6742, or permission of instructor. Coreq: Matriculated CNS Students NURS6757/58 **3.0 cr.**

Practicum—any of CNS sections, 1-3 crs
Focuses on diagnosis and collaborative care management of acute and critical illness in adults by Advanced Practice Nurses. Integrates advanced skill development; theory- and evidenced-based symptom assessment and disease management; clinical decision-making; leadership; professional issues, and APN role transition. **3.0 cr.**

NURS 6750 AP:Adv Psych Mental Hlth

Clinical Practicum in Advanced Psychiatric-Mental Health Nursing. Includes group seminars and supervised practice in Advanced Psychiatric-Mental Health Nursing. Emphasis is on evaluation of psychiatric-mental health nursing interventions with identified client groups. **Variable cr.**

NURS 6751 AP:HlthSystemsLeadership

Prereq: NURS 6303, NURS 6304, NURS 6305, NURS 6663, NURS 6673. **3.0 cr.**

NURS 6752 AP:PublicHlthNsg

Prereq: NURS 6010, NURS 6013, NURS 6021, NURS 6303. **Variable cr.**

This course provides students with experience in an advanced practice role within a variety of public health or community-based systems of care. Practicum experiences are designed to promote integration and application of the core competencies for public health professionals. **3.0 cr.**

NURS6754 AP:CommunityAnalysis

This course will focus on the development of skill in the integration of public health planning using the science of epidemiology and theoretical models for the assessment and planning of community-based interventions. Students will conduct a community analysis in the field. **3.0 cr.**

- NURS 6755 Advanced Practicum I** **Variable cr.**
 Prereq: Designated in each section's syllabus and will vary according to the specialty option and student level.
 Clinical course that focuses on beginning-level competencies in the Advanced Practice role (CNS/NP/CNM) with a selected client population.
- NURS 6756 Advanced Practicum II** **Variable cr.**
 Prereq: Designated in each section's syllabus and will vary according to the specialty option and student level.
 Clinical course that focuses on beginning-level competencies and practice higher-level competencies in the Advanced Practice role (CNS/NP/CNM) with a selected client population.
- NURS 6757 Advanced Practicum III** **Variable cr.**
 Prereq: Designated in each section's syllabus and will vary according to the specialty option and student level.
 Clinical course that allows students to continue to practice and refine higher-level competencies in the Advanced Practice role (CNS/NP/CNM) with a selected client population.
- NURS 6758 Advanced Practicum IV** **Variable cr.**
 Prereq: Designated in each section's syllabus and will vary according to the specialty option and student level.
 Clinical course that focuses on demonstrating competence in the Advanced Practice role (CNS/NP/CNM) with a selected client population.
- NURS 6759 InformaticsAdvPracticum** **Variable cr.**
 Prereq: Completion of a minimum of three informatics specialty courses.
 This course allows students to integrate and apply informatics competencies in an advanced nursing practice role. The preceptored practicum and project require the student to engage in informatics specialist roles within a variety of health care settings.
- NURS 6761 Advanced Assessment** **3.0 cr.**
 Prereq: NURS 6243 preferred.
 Students develop advanced skills in interviewing, physical examination, critical thinking, diagnostic tool use, and documentation required of advanced practice nurses providing care for clients across the lifespan. Case study analyses are used to expose students to common health complaints seen.
- NURS 6767 APNOncNsgEpiPrevDs** **3.0 cr.**
 Prereq: NURS 6761.
 Course focuses on cancer epidemiology, prevention, and early detection. Includes an overview of causes of common cancers, instruction in head-to-toe cancer risk assessment, and strategies for cancer risk reduction education. A clinical observation provides opportunities for client assessment and education.
- NURS 6770 AP:CertRequireCNS** **1.0-8.0 cr.**
 Prereq: Graduate degree with CNS emphasis.
 Clinical course that provides educational supervision for nurses who have completed a graduate level CNS program, but need additional clinical hours documented from an academic institution to meet the requirements for CNS to sit for certifying exams.
- NURS 6773 APNOncNsgPhysiologicResp** **3.0 cr.**
 Prereq: NURS 6761.
 This course will provide the advanced nursing student with an in-depth understanding of the physiologic responses to cancer and cancer treatment for the adult individual including specific cancer treatments, emergent conditions, and corresponding symptom management via nursing interventions.
- NURS 6783 APNOncNsgPsychosocResp** **2.0-3.0 cr.**
 Prereq: NURS 6761.
 Course provides the advanced nursing student with an in-depth understanding of psychosocial and cultural aspects experienced by patients/families during passage through disease stages and cancer treatment. Corresponding nursing interventions are reviewed. Optional clinical component for social support experiences.
- NURS 6790 Sys & Leadership Theory** **3.0 cr.**
 Course focuses on contemporary theories as they apply to healthcare systems and managerial role. Includes critical analysis of organizational, leadership, change and evidence-based practice theories. Emphasis is placed on application of theory to organizational analysis.
- NURS 6791 State of Science 1:EBP** **2.0 cr.**
 Prereq: NURS 6790.
 The state of the science for evidence-based practice and translation science will be the focus of this course. Science related to the development of a protocol or practice and the science related to the implementation process will be addressed.
- NURS 6792 State of Science 2:Env** **2.0 cr.**
 Prereq: NURS 6790.

Course focuses on the state of the science related to the environment of health care and its effect on organizational, staff and patient outcomes. The manager's role in creating/enhancing the environment will be emphasized based upon the research available.

NURS 6793 Relational Communication 3.0 cr.

Study of theory, research, and praxis of relational communication within interpersonal, group, and organizational contexts. Relationship-building, effective communication and leadership competencies are emphasized for safety and quality improvement through reflection and self-awareness, shared decision-making, coaching, conflict management, and political navigation.

NURS 6794 Executive Data Mgmt 3.0 cr.

Through readings, case studies, and discussions, this course will prepare the nurse leader to integrate technology into clinical decision making through effective data management, database and matrix utilization, and the use of report cards and decision dash boards.

NURS 6795 Admin Internship 2.0 cr.

Prereq: NURS 6790, NURS 6791, NURS 6792, NURS 6793, NURS 6794.

The internship provides students the opportunity to apply and evaluate systems and leadership theories, concepts and skills in the work setting under the supervision of a preceptor. Course is designed as a capstone experience to integrate and apply competencies.

NURS 6827 Diagnosis & Mgmt I 2.0 cr.

Prereq: NURS 6243, NURS 6761. Pre- or Coreq: NURS 6222. Coreq: Minimum 2 cr hrs NURS 6755 or NURS 6756.

This course represents the diagnosis and management of the most common acute conditions in adults. A variety of approaches is used to emphasize the diagnosis and management of common problems in both the didactic content and seminars.

NURS 6833 Aesth&SacredTradCaring 1.0 cr.

Exploration of wisdom traditions of caring-healing. Selected ancient world views intersections will be made between art, science, spirituality and diverse world populations, especially indigenous peoples. Aesthetics of sacred rituals, archetypes, symbols and myths of caring-healing practices will be examined.

NURS 6836 Special Topics Variable cr.

This course is a special topic selected each semester.

NURS 6837 Diagnosis & Mgmt II 2.0/3.0 cr.

Prereq: NURS 6827. Coreq: Minimum 2 cr hrs NURS 6756-58. PMHNPs not required to have these requisites.

This course provides content on the diagnosis, treatment, and management of adults with chronic conditions and the effects of these illnesses on their families. Evidence-based guidelines and current trends in primary care are discussed.

NURS 6843 TheoryPhiloCaringHealing 2.0 cr.

Prereq: Masters/doctoral course work.

Course will focus on diverse philosophies/theories of caring within the context of the theory of human caring. The theoretical ideas will be critiqued, examined for convergence with contemporary nursing theories, emerging developments in science, integrative medicine and relationship centered caring.

NURS 6846 Guided Research In Nsg Variable cr.

Focuses on independent research in an area of interest to graduate nursing students.

NURS 6856 Independent Study (MS) Variable cr.

NURS 6858 AdvPractRoleProfIssues 1.0 cr.

Foundational concepts for role development/professional growth for advanced practice nurses are presented. Content focuses on role acquisition in intra- and interdisciplinary practice. Professional practice topics include theory- and evidence-based practice, professional involvement, reimbursement and legal and ethical issues.

NURS 6897 PrimCareUrgentEmergent 2.0 cr.

This is a theory and application course which addresses the assessment and management of urgent/emergent problems commonly encountered in rural and urban primary care settings.

NURS 6940 Candidate for Degree 1.0 cr.

Registration only if not enrolled in other coursework in the semester in which he/she takes MS comprehensive exams.

NURS 6956 Master's Thesis Variable cr.

Includes identification of a problem, design and conduct of the investigation of the problem, and a written report. Opportunity to discuss and test thesis plans with a group of colleagues.

Note: Master's courses may not be offered unless minimum enrollment is 12. Courses in the College of Nursing are offered under a variety of formats. The following legend is placed as a footnote on each semester's course schedule table to help students know about the courses they are registering for and formats for each of those courses. The letter in the legend corresponds to the first character of the section number. Students are responsible for checking the course schedule carefully, paying special attention to course formats, dates, and locations. All course offerings are subject to change.

L = Lab
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Graduate (Ph.D. Level) Courses

See course schedule and course offering plan for mode of delivery and course information – <http://www.nursing.ucdenver.edu/current/studentcentral.htm>. Prereq – Admission to the Ph.D. Program.

- NURS 6680 Global Health** **3.0 cr.**
Global health issues with emphasis on exploring health care systems and effects on economically less developed countries. Provides students the opportunity to explore cultural beliefs, values in health-seeking behaviors among selected populations, role of nursing in addressing global health concern.
- NURS 7000 Philosophy of Science** **3.0 cr.**
History and philosophy of science studied within context of Western philosophical systems. Five Major evolutionary paradigms, from conventional science to human science, to emergent caring science are explored, analyzed, and critiqued with relevance toward further development of discipline of nursing.
- NURS 7020 MethodsofDisclnquiry** **3.0 cr.**
Prereq: NURS 6493.
Examine the interrelationship of a broad range of research methods and other forms of scholarly inquiry to the development of nursing knowledge for evidence-based practice. Students begin building a foundation for focused intellectual inquiry in a substantive area of nursing.
- NURS 7030 Discipline of Nursing** **3.0 cr.**
Nature of nursing as a professional discipline, historical and current perspectives regarding nursing's phenomena of interest, the evolution and contributions of nursing scholarship, and environmental, social, cultural, health care system, and international influences on the discipline and profession of nursing.
- NURS 7059 CulturalCompetenceAPN** **2.0 cr.**
Addresses cultural perspectives on clinical care, including the frameworks and methods used successfully by advanced practice nurses to assess cultural preferences, express expectations, negotiate treatment plans and modify care to accommodate provide-patient differences and patient and family expectations.
- NURS 7120 Theory&KnowledgeDevNsg** **3.0 cr.**
Prereq: NURS 7000, NURS 7030.
This course focuses on the empiric, philosophic and aesthetic processes for and products of knowledge development in nursing. Classical approaches to theory development and analysis are contrasted with more contemporary models of knowledge development.
- NURS 7300 QualitativeEmpirResearch** **3.0 cr.**
Prereq: NURS 7000, NURS 7020, NURS 7030.
Empirical qualitative research designs and methods to build knowledge in nursing/healthcare are analyzed and critiqued including traditional and emerging approaches. Designs include: ethnography, grounded theory, narrative, case study, historical, and qualitative descriptive. Qualitative methods are applied to focused student study.
- NURS 7310 QualitativeInterpRes** **3.0 cr.**
Prereq: NURS 7000, NURS 7020, NURS 7030.
Introduces a range of qualitative interpretive approaches to research. Selected topics reflect philosophies, strategies and methods faculty use in their own research and student interests. Student papers reflect critical analysis of traditional and emerging qualitative interpretive research approach.
- NURS 7400 Adv Quant Design** **3.0 cr.**
Prereq: NURS 6493, NURS 7020.
Emphasis is on analysis and critique of non-experimental and experimental quantitative designs for the development of nursing knowledge; sampling, power, intervention definition, and research procedures; concepts of measurement; and uses of descriptive and inferential statistics in published research.
- NURS 7410 Adv Quant Analysis** **3.0 cr.**

Prereq: NURS 6493, NURS 7020, NURS 7400.

This course focuses on the application of advanced quantitative methods, theories and models. It presents a variety of multivariate statistics designed to answer complex nursing questions. Emphasis is placed on selection of the appropriate test to answer the research question.

NURS 7430 ApplAnallgSecondDatasets

3.0 cr.

Prereq: NURS 7400, NURS 7410, or equivalent.

Seminar with instruction, discussion, and application in the analysis of large secondary datasets for research. This course will include an overview of statistical analyses and software, data sources; conducting descriptive and inferential analyses using instructor or student provided datasets; and interpretation of results.

NURS 7440 Instrumnt:EvalConstrTest

3.0 cr.

Prereq: NURS 6493.

This course provides a knowledge base in the process of instrumentation to measure psychosocial and behavioral phenomena. Techniques to evaluate existing instruments will be followed by methods for designing and testing the psychometric properties of new instruments.

NURS 7652 Cost/QualOutcomesMacro

3.0 cr.

Prereq: NURS 7020, NURS 7030.

Conceptual frameworks and methods for measuring outcomes of health and nursing care delivery at macro systems level. Primary emphasis on assessing effectiveness, efficiency and equity of health services delivery. Risk-adjustment and economic analyses. National quality initiatives, report cards, EBP guidelines.

NURS 7653 Cost/QualOutcomesMicro

3.0 cr.

Prereq: NURS 7020.

Examines phenomena, methods and measurements that deal with clinical outcomes and patient assessments of care from a quality/cost perspective at intra-organizational (individual, unit, organization) levels. Emphasis on: research methods; instrumentation and psychometrics; knowledge development in nursing and health services research.

NURS 7713 HumanExperience

3.0 cr.

Prereq: NURS 7000, NURS 7020, NURS 7030.

This course provides an overview of extant knowledge of prototypical phenomena and ontological perspectives regarding the human experiences of health, illness, healing, and death/dying. The emphasis is on understanding human experience from multiple epistemic perspectives, including philosophical, theoretical, and empirical.

NURS 7714 SelectedTopic:HumanExper

3.0 cr.

Prereq: NURS 7030, NURS 7000, NURS 7020, NURS 7713.

This doctoral seminar addresses selected middle range topics related to the human experience of health, illness, healing and death/dying; identifies directions for knowledge development and nursing praxis; and facilitates foundational scholarship in a student's area of concentration.

NURS 7833 Aesth&SacredTradCaring

1.0 cr.

Exploration of wisdom traditions of caring-healing. Selected ancient world views intersections will be made between art, science, spirituality and diverse world populations, especially indigenous peoples. Aesthetics of sacred rituals, archetypes, symbols and myths of caring-healing practices will be examined.

NURS 7836 Special Topics

Variable cr.

This course is a special topic selected each semester.

NURS 7843 TheoryPhiloCaringHealing

2.0 cr.

Course will focus on diverse philosophies/theories of caring within the context of the theory of human caring. The theoretical ideas will be critiqued, examined for convergence with contemporary nursing theories, emerging developments in science, integrative medicine and relationship centered caring.

NURS 7846 RsrchPract&Integrity

3.0 cr.

Prereq: NURS 7020.

Course combines a 45 hour research practicum with web-based modules designed to facilitate critical thinking in the ethics of inquiry, enhance skills in scholarly writing, and provide a topic for discussion and reflection on the mentored practicum.

NURS 7856 IndependentStudy

Variable cr.

NURS 7866 EB Teaching Practicum

3.0 cr.

Prereq: A graduate-level course or content module in adult learning theory and/or curriculum design, teaching and learning strategies.

Students integrate knowledge about curriculum design, teaching strategies, and evaluation methods as a student teacher in mentored classroom, clinical, simulation, and/or online environment. Practicum experiences incorporate direct student contact, lesson and evaluation method planning, evaluation of learning outcomes, and self-evaluation.

NURS 7867 EB TeachingCurricDesign**3.0 cr.**

Prereq: Graduate standing, or permission of instructor.

Theoretical and evidence-based foundations of academic teaching and learning. Content includes theoretical principles; legal/ethical issues; curriculum development; strategies to promote critical thinking, active learning, online and classroom assessment techniques, teaching using technology, and faculty role.

NURS 8990 Dissertation**Variable cr.**

Prereq: Completion of majority of doctoral course work.

Student MUST register for section number listed for dissertation chairperson.

Note: Course offerings subject to change. Students are encouraged to meet regularly with their advisor. Courses may not be offered unless minimum enrollment is 6. Courses in the College of Nursing are offered under a variety of formats. The following legend is placed as a footnote on each semester's course schedule table to help students know about the courses they are registering for and formats for each of those courses. The letter in the legend corresponds to the first character of the section number. Students are responsible for checking the course schedule carefully, paying special attention to course formats, dates, and locations. All course offerings are subject to change.

L = Lab

0 = Traditional in-class format

I = Blackboard offering exclusively

B = Blend of Blackboard offering plus some in-class sessions

C = Clinical

T = Telecom (Interactive video for distance students)

Professional Development Courses**Open Enrollment**

The College of Nursing is committed to the facilitation of continued professional development for all nurses seeking not only traditional continuing education opportunities, but for those seeking a lifelong partner in their continuing professional development needs. The College of Nursing offers many educational resources such as the Clinical Educator and Caring-Healing Certificate Programs. Opportunities are available for continuing education credit; graduate and upper level undergraduate credit.

There is no automatic transfer of academic credits earned as a non-degree student to a degree. Any transfer of credit hours toward a degree is at the discretion of the academic program to which the student is applying and must be in accordance with the University of Colorado policies and guidelines.

Open Enrollment Courses

Opportunities for registration for open enrollment courses for the College of Nursing will be provided through the College of Nursing Office of Professional Development at 303-724-1372 or by monitoring our Website at http://www.nursing.ucdenver.edu/grad/off_prof_dev.htm. Open enrollment is available by semester. Please plan to seek open enrollment information and registration at least 45 days prior to the semester you are interested in. Registration is waitlisted on a first-come/first-served basis as space allows in the courses. Courses related to prescriptive authority are particularly active and require early enrollment.

NURS 5840 Clinical Teaching Theory**3.0 cr.**

Designed to provide a theoretical and evidence-based foundation for clinical education. Specific knowledge and skills necessary for developing comprehensive, competency-based education programs, and activities for health care facilities are presented.

NURS 5841 Writing A Business Plan**4.0 cr.**

Focuses on management, planning, and budgeting concepts as they pertain to clinical education. Attention will be focused on business plan development, projects management, and resource utilization, as well as an introduction to external funding sources.

NURS 5842 Planning and Evaluation**3.0 cr.**

Focuses on the design, planning, delivery and evaluation of clinical education programs. Techniques and methods to determine and provide theory-guided and evidence-based education offerings for clinical staff will be emphasized.

NURS 6680 Global Health**3.0 cr.**

Global health issues with emphasis on exploring health care systems and effects on economically less developed countries. Provides students the opportunity to explore cultural beliefs, values in health-seeking behaviors among selected populations, role of nursing in addressing global health concern.

NURS 6744 AdvConceptPalliativeCare**3.0 cr.**

Prereq: NURS 6010, NURS 6031, NURS 6761, NURS 6858. Coreq: Enrollment in a minimum of 1 cr hr in NURS 6755 or NURS 6756, or permission of instructor.

Advanced course focusing on a palliative care nursing model. Theory and practice include palliative care assessment, symptom management, advanced communication skills, responses to loss, and ethical issues. Participants will explore palliative care as acute, restorative, and comfort care with patient/family.

NURS 6745 CmplxSmptMgmtPallCareNsg

3.0 cr.

Prereq: May be taken for course credit or CE credit; can be the second elective course for palliative care in adult CNS-MS tract.

An advanced theory course focusing on complex symptom management in palliative nursing. Symptom management will include physical, psychosocial, and spiritual interventions. Ethical consideration of comfort vs. care, evidence-based palliative care practices, and the role for the APN will be explored.

NURS 6833 Aesth&SacredTradCaring

1.0 cr.

Exploration of wisdom traditions of caring-healing. Selected ancient world views intersections will be made between art, science, spirituality and diverse world populations, especially indigenous peoples. Aesthetics of sacred rituals, archetypes, symbols and myths of caring-healing practices will be examined.

NURS 6843 TheoryPhiloCaringHealing

2.0 cr.

Prereq: Masters/doctoral course work.

Course will focus on diverse philosophies/theories of caring within the context of the theory of human caring. The theoretical ideas will be critiqued, examined for convergence with contemporary nursing theories, emerging developments in science, integrative medicine and relationship centered caring.

NURS 7833 Aesth&SacredTradCaring

1.0 cr.

Exploration of wisdom traditions of caring-healing. Selected ancient world views intersections will be made between art, science, spirituality and diverse world populations, especially indigenous peoples. Aesthetics of sacred rituals, archetypes, symbols and myths of caring-healing practices will be examined.

NURS 7843 TheoryPhiloCaringHealing

2.0 cr.

Course will focus on diverse philosophies/theories of caring within the context of the theory of human caring. The theoretical ideas will be critiqued, examined for convergence with contemporary nursing theories, emerging developments in science, integrative medicine and relationship centered caring.