**AGENDA**

Regular Meeting of the CU Denver Downtown Campus Faculty Assembly’s

Budget Priorities Committee

In person only

LSC 1300D February 6, 2024

10:30 pm – 12:00 pm

* Welcome 10:30 – 10:35
* Approval of meeting minutes
* Chancellor’s Opening comments 10:35-10:45
* Administrative Pay Transparency Plan 10:45-10:55
* Updates from Katie, Jen, Ann and Michelle 10:55—11:30
	+ Retirement Incentive
	+ Enrollment
	+ Other
* Open Discussion with Chancellor Marks 11:30-noon
	+ How will we meet the types of challenges in the articles read

in preparation for today’s meeting?

* + How are budget reductions aligning with our strategic plan?
		- For example, Strategic Plan Goal #3:  Become internationally known for our research and creative work.
			* How is this being reflected in our budget decisions, especially with the loss of a significant number of faculty who are unlikely to be replaced?
			* And not just in terms of sponsored research (we have received complaints about how funding is/isn’t being distributed to those for whom grants are seldom an option)? How are we building research capacity? Grand Challenges is a one-time funding event.
			* Graduate Student funding-- What happened to the PhD funding that has been given to schools/colleges from Central/Grad School in the past? (please see note below for an extension of this issue).

*Failing to offer students tuition remission for working for our university -- something done at every other university I know and/or have been affiliated with -- makes it impossible to attract top students. This makes it impossible to attract top faculty. It's a vicious cycle, and we know it to be true, yet we keep kicking the can down the road and burying our heads in the sand.*

*This failure to act on tuition remission also forecloses our goal to become an "equity-serving institution." Because if we are only open to students who can self-fund a PhD or to those that have to work for our university and then pay back any salary they earn directly to the university for tuition (after this salary is taxed), we are making ourselves unattainable for those who do not have extensive family or personal wealth. And, as we know, family wealth is directly tied to race and ethnicity, so the diversity of our incoming students is, as one would expect, dominated by those with generational privilege(s).*